

CHAPTER I

INTRODUCTION

In this chapter, the writer presents the background of the research, the statement of the research, the objective of the research, the significance of the research, the scope of the research, and the operational definition of the research.

1.1 Background of the Research

Curriculum has changed for many times and every changes expected creates students with good ability and good creativity although in every curriculum has its weakness. The Ministry of Education of Indonesia has published the newest curriculum for each educational unit from primary to high school in the forms of national standards. For high school is divided into three programs, they are *Kelas Wajib*, *Kelas Peminatan*, and *Kelas Lintas Minat*. Each program has different time, syllabus, and lesson plan. This has an effect on the process of teaching and learning, for instance the manner of the teachers to build the students' interest.

Media are very important to help students in understanding English as the foreign language. There are many kinds of media which can be used by the teacher in English teaching learning process. As recommended by Richard and Rodgers (1986) said that students are supposed to study second language enjoyably. It means the role of the teacher is very important in motivating the students' interest in English teaching-learning process and also the relationship connection between teacher and students.

The media used should be effective and interesting. Suyanto (2007) explains that the use of effective and interesting media in teaching can help the students understand the material easily. There are many kinds of media that can be used by the teacher in English teaching-learning process such as audio media, visual media, audio-visual media and the teacher herself as a model. In this study, the researcher hopes to English teacher in order to teach English by using various instructional

materials as media, therefore the teacher can make the students interest to study English language in classroom. Teachers hope that students are always interested on every lesson and always give good responses. It means that if the teachers get positive response of students, of course teacher more easily to straighten up their attention.

Applying media in teaching and learning is interactive and easier to individualize for specific student needs and it can be used in a variety of settings, including on computer at school, a web enabled or smartphone or portable device such a laptop, notebook, or TV Andrew (2011). It is very important issue to make sure that media could be a bridge for the students in English teaching and learning activity.

Starting with the significance of identifying the teaching media in the teaching and learning process, the writer will conduct the research and entitled English Teaching Media for *Kelas Wajib* in the eleventh grades of SMAN 1 PECANGAAN in academic years 2018/2019.

1.2 Statement of the Research

Based on the background above the writer determines statements of the research as follows:

1. What English teaching media are used in *Kelas Wajib* of the eleventh grade of SMAN 1 PECANGAAN in academic year 2018/2019?
2. What are the students responses on English teaching media used in *Kelas Wajib* the eleventh grade of SMAN 1 PECANGAAN in academic year 2018/2019 ?

1.3 Objective of the Research

From the statements of the problem determined by the writer, there are purposes of the research :

1. To find out what are the English teaching media in *Kelas Wajib* in the eleventh grade of SMAN 1 PECANGAAN in academic year 2018/2019.

2. To describe the students responses of English teaching media in *Kelas Wajib* in the eleventh grade of SMAN 1 PECANGAAN in academic year 2018/2019.

1.4 Significance of the Research

From the background, statements of the problem and objective of the research, the writer hopes that her research will give benefits for others. The significances of the research are as follow :

- a. For the teacher

The writer hopes that this research will be useful for the teacher as a reflection tool for knowing the English teaching media in *Kelas Wajib*.

- b. For the readers

The writer hopes this research can be used as guidance or reference for the researchers who are interested in investigating the other source written or spoken language with the same topic.

1.5 Scope of the Research

Underlining the research by the title English teaching media in *Kelas Wajib* in the eleventh grade of social 4 class of SMAN 1 PECANGAAN in academic year 2018/2019, the writer in this research focuses in identifying teacher media in Past Continuous Tense and Past Perfect material.

The writer will conduct this research in SMAN 1 Pecangaan Jepara. The writer limits the research on the eleventh grade of social 4 class students in academic year 2018/2019.

1.6 Operational Definition

The writer uses some terms that are related the title of this research. They are:

1. English teaching media are the learning process to facilitate the students and also the teacher to get an effective learning process.
2. *Kelas Wajib* is a compulsory class that the students should take, the term of *Kelas Wajib* is refer to the compulsory learning group which is part of general

education, namely education for all citizen aimed at the providing knowledge about the nation, attitude as a nation, and an important ability to develop the personal lives of students, society, and the nation.

The eleventh graders of SMAN 1 Pecangaan Jepara are students who are currently registered at SMAN 1 Pecangaan Jepara in academic year 2018/2019.

