



**THE USE OF CONTEXT CLUES  
TO IMPROVE THE VOCABULARY MASTERY  
OF THE EIGHTH GRADE STUDENTS OF MTS HASYIM ASYARI 2 KUDUS  
IN THE ACADEMIC YEAR 2012/2013**



**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
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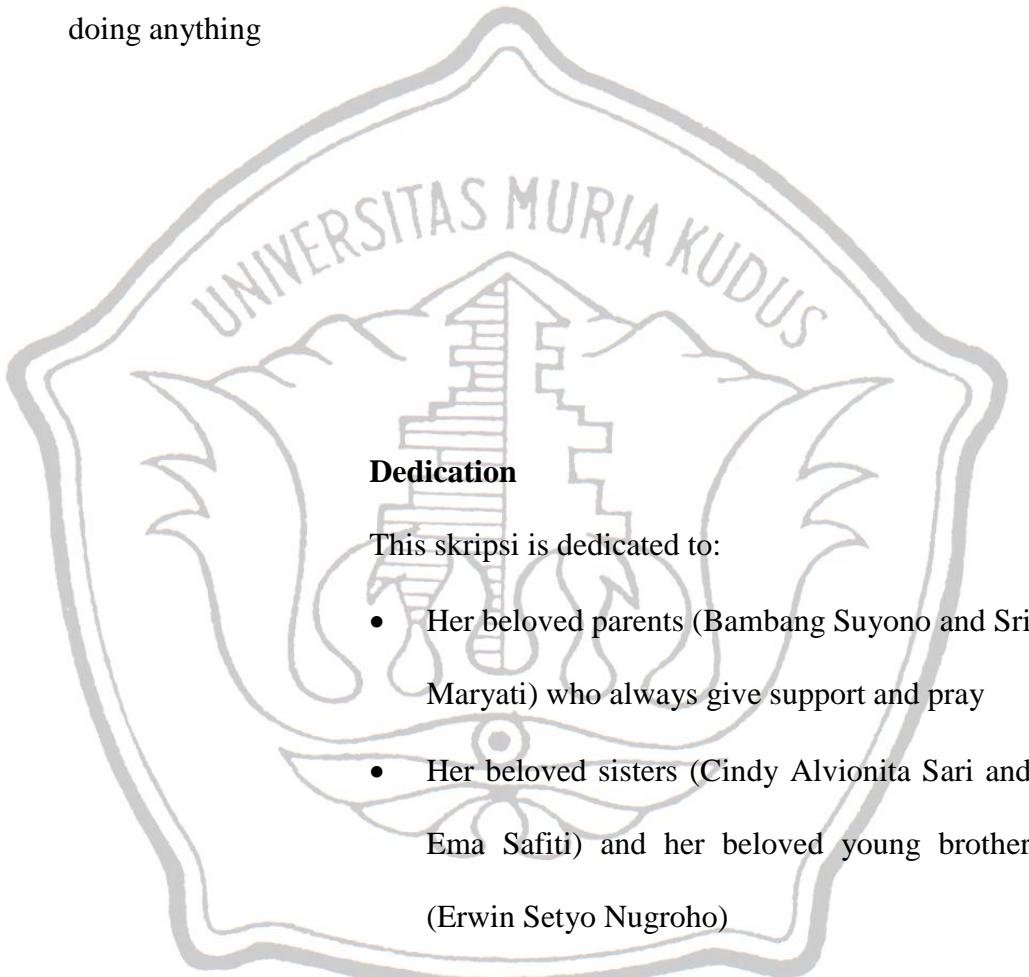


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## MOTTO AND DEDICATION

### Motto:

- ❖ Difficulties are meant to rouse, not discourage (William Ellery Channing)
- ❖ Remember, the only people not making mistakes are those who aren't doing anything



- Her beloved parents (Bambang Suyono and Sri Maryati) who always give support and pray
- Her beloved sisters (Cindy Alvionita Sari and Ema Safiti) and her beloved young brother (Erwin Setyo Nugroho)
- Her best friends : Melin, Hening, Lhi, Happy, Lia, Ni'mah, Chacha, Novy, Lisa, Lita, Mega, Nurul and Firoh
- Everyone who cares of her

## ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Kiki Marlindawati NIM 2008-32-126 has been approved by the skripsi advisors for further approval by the Examining committee.

Kudus, January 2013

Advisor I



Dra. Hj. Sri Endang Kusmaryati, M.Pd

NIS. 0610701000001009

Advisor II



Nuraeningsih, S.Pd, M.Pd

NIS. 0610701000001201

Acknowledged by

The Faculty of Teacher Training and Education

Dean,



Drs. Susilo Rahardjo, M.Pd

NIP. 19560619-198503-1-002

## EXAMINERS' APPROVAL

This is to certify that the Skripsi of Kiki Marlindawati NIM 2008-32-126 has been approved by the Examining Committee as a requirement for the Sarjana Program in English Education.

Kudus, January 2013

Examining Committee

Dra. Hj. Sri Endang Kusmaryati, M.Pd

NIS. 0610701000001009

Nuraeningsih, S.Pd, M.Pd

NIS 0610701000001201

Dr. H. A. Hilal Madjdi, M.Pd

NIS. 0610713020001020

Drs. Suprihadi, M.Pd

NIS. 195706161984031015

Acknowledged by

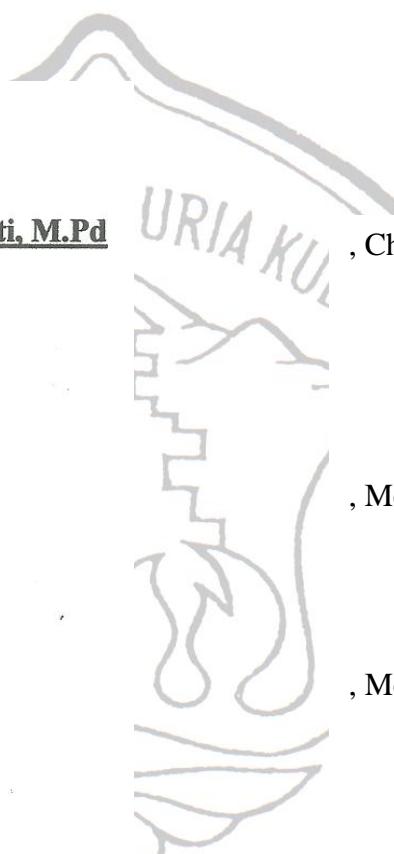
The Faculty of Teacher Training and Education

Dean,



Drs. Susilo Rahardjo, M.Pd

NIP. 19560619-198503-1-002



, Chairwoman

, Member

, Member

, Member



## **ACKNOWLEDGMENT**

First of all, the writer would like to say Alhamdulillah to Allah SWT for the blessing, mercy and guide given to the writer, so that the writer can be able to accomplish skripsi entitled “The Use of Context Clues to Improve the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in the Academic Year 2012/2013”.

During the struggle to finish this skripsi, the writer would like to express the sincere gratitude and appreciation to those who directly and indirectly help in completing her skripsi, namely:

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Finally, the writer would be glad to receive any constructive criticism and suggestion from the reader. The writer expects that this skripsi will give contribution in teaching learning process.

Kudus, January 2013

Kiki Marlindawati

## ABSTRACT

Marlindawati, Kiki. 2013. *The Use of Context Clues to Improve the Vocabulary Mastery of the Eighth Grade Students of MTs Hasyim Asyari 2 Kudus in the Academic Year 2012/2013*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dra. Hj. Sri Endang Kusmaryati, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

**Keywords:** *Vocabulary Mastery, Context Clues*

English is one of the international languages which are used as a means of communication with each other people in the world. English becomes the foreign language which is taught from Elementary School to University. Vocabulary is very important component to be taught because by mastering vocabulary the students can learn language easily. But in fact, teaching English vocabulary in Junior High School, the writer found that most of the students got difficulty in mastering vocabulary. The teacher explained the material without giving the interesting strategy to support her teaching. This made the students got bored. So, the writer applied Context Clues in teaching English to improve the vocabulary mastery.

The objectives of this research are (i) to know whether Context Clues can improve the vocabulary mastery of the eighth grade students of MTs Hasyim Asyari 2 Kudus in the academic year 2012/2013. (ii) To know how the Context Clues can improve the vocabulary mastery of the eighth grade students of MTs Hasyim Asyari 2 Kudus in the academic year 2012/2013.

The writer conducted a classroom action in MTs Hasyim Asyari 2 Kudus in the academic year 2012/2013, especially in VIII C. This research consisted of three cycles such as planning, acting, observing, and reflecting. Each of cycles had the instrument such as observation, test, and questionnaire.

The data of this research was taken from the result of observation sheet, achievement test and questionnaire of those three cycles conducted. In the result, the students' vocabulary mastery improves from cycle I until cycle III. In cycle I, the average score of achievement test is 62.94 and the achievement category is sufficient. In cycle II, the average score of achievement test is 76.62 and the achievement category is good. The writer ends the action process in the cycle III because the students' vocabulary mastery in cycle III improve from the students' vocabulary mastery in cycle II that is the average score of achievement test is 76.62 becomes 85.15. It means the achievement category is excellent.

Context Clues can improve the vocabulary mastery of the students, so it is suggested that the English teacher uses Context clues as the alternative teaching strategy in teaching English to improve the students' vocabulary mastery. Thus, the writer suggests that a teacher should be creative, active, and always gives motivation to the students in order to create enjoyable learning in teaching English to improve the vocabulary mastery.

## ABSTRAK

Marlindawati, Kiki. 2013. *Penggunaan Context clues Untuk Meningkatkan Kemampuan Kosakata Siswa Kelas VIII MTs Hasyim Asyari 2 Kudus Tahun Pelajaran 2012/2013.* Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dra. Hj. Sri Endang Kusmaryati, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Kata kunci: Penguasaan Kosakata dan *Context clues*.

Bahasa Inggris adalah salah satu bahasa internasional yang digunakan sebagai sarana untuk berkomunikasi dengan berbagai orang di dunia. Bahasa Inggris menjadi bahasa asing yang diajarkan dari Sekolah Dasar sampai Universitas. Kosakata adalah komponen yang sangat penting untuk diajarkan karena dengan menguasai kosakata, siswa dapat belajar bahasa dengan mudah. Tetapi kenyataannya, mengajar kosakata bahasa Inggris di Sekolah Menengah Pertama, penulis menemukan bahwa sebagian besar murid mengalami kesulitan dalam menguasai kosakata. Guru menjelaskan materi pelajaran tanpa memberikan strategi yang menarik untuk mendukung pengajarannya. Ini membuat siswa mudah bosan. Jadi, penulis menerapkan *Context Clues* dalam mengajar bahasa Inggris untuk meningkatkan penguasaan kosakata.

Tujuan dari penelitian adalah (i) untuk mengetahui apakah *Context Clues* dapat meningkatkan penguasaan kosakata siswa kelas VIII MTs Hasyim Asyari 2 Kudus di tahun ajaran 2012/2013. (ii) untuk mengetahui bagaimana *Context Clues* dapat meningkatkan penguasaan kosakata siswa kelas VIII MTs Hasyim Asyari 2 Kudus di tahun ajaran 2012/2013.

Penulis melaksanakan penelitian tindakan kelas di MTs Hasyim Asyari 2 Kudus di tahun ajaran 2012/2013, khususnya di VIII C. Penelitian ini terdiri dari tiga siklus yaitu perencanaan, tindakan, pengamatan dan refleksi. Setiap siklus memiliki instrument seperti obsevasi, tes dan kuesioner.

Data pada penelitian ini diambil dari hasil lembar pengamatan, tes prestasi dan kuesioner pada ketiga siklus yang dilaksanakan. Hasilnya, penguasaan kosakata siswa meningkat dari siklus I ke siklus II. Di siklus II, angka rata-rata tes prestasi adalah 62,94 dan kategori prestasinya adalah cukup. Di siklus II, angka rata-rata tes prestasi adalah 76,62 dan kategori prestasinya adalah bagus. Penulis mengakhiri proses tindakan di siklus III karena penggunaan kosakata siswa di siklus III meningkat dari penguasaan kosakata di siklus II yaitu angka rata-rata tes prestasi 76, 62 menjadi 85, 15. Ini berarti kategori prestasinya adalah luar biasa.

*Context Clues* dapat meningkatkan penguasaan siswa, jadi ini disarankan kepada guru bahasa Inggris untuk menggunakan *Context Clues* sebagai pilihan strategi pengajaran bahasa Inggris untuk meningkatkan penguasaan kosakata siswa. Oleh karena itu, penulis menyarankan guru harus kreatif, aktif, dan selalu memberikan motivasi kepada siswa untuk menciptakan pembelajaran yang menyenangkan dalam mengajar bahasa Inggris untuk meningkatkan penguasaan kosakata.

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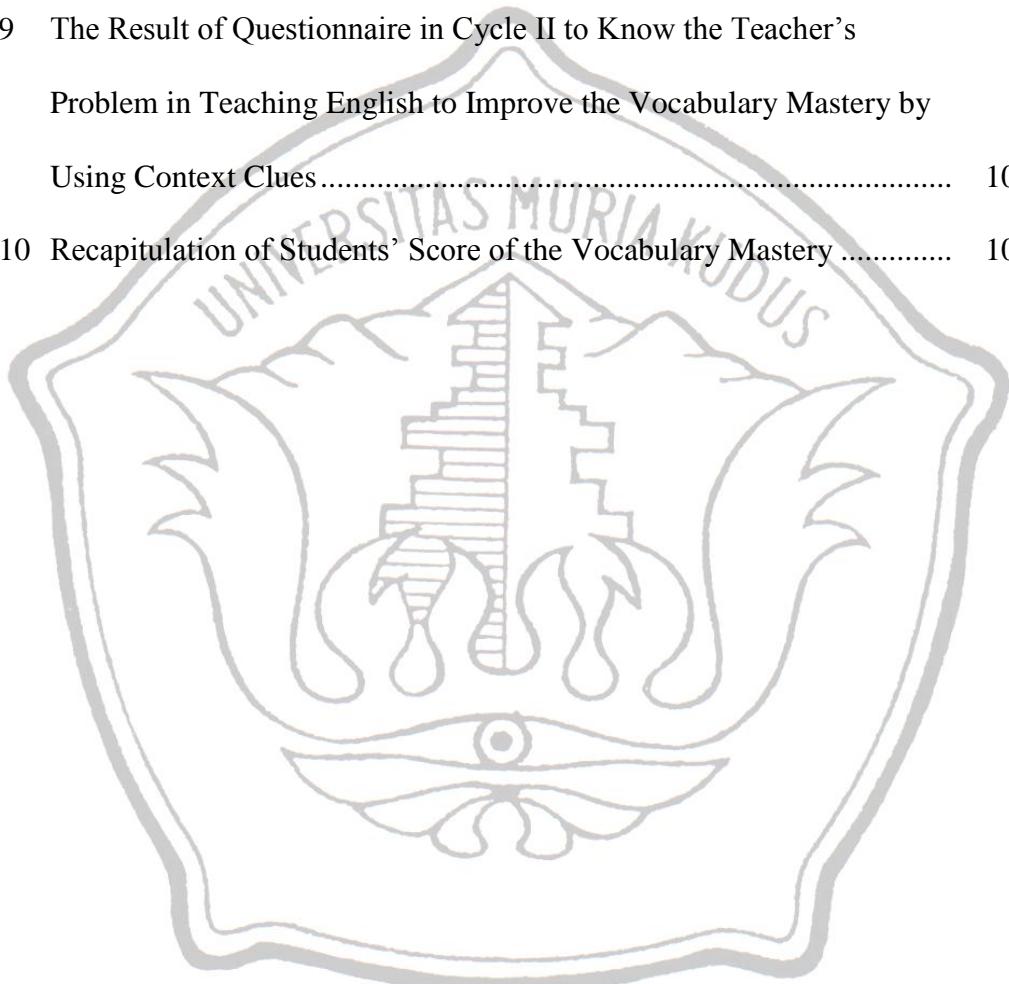
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