



**IMPROVING ENGLISH VOCABULARY MASTERY OF
SEVENTH GRADE STUDENTS OF SMP IT ROHMATUL UMMAH
JEKULO KUDUS IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING WORD PLAY**

By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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MOTTO AND DEDICATION

Motto : “ Do the best and get the best”

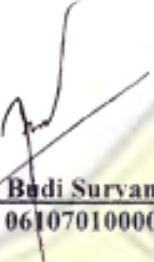


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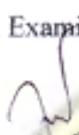

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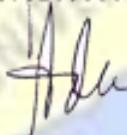
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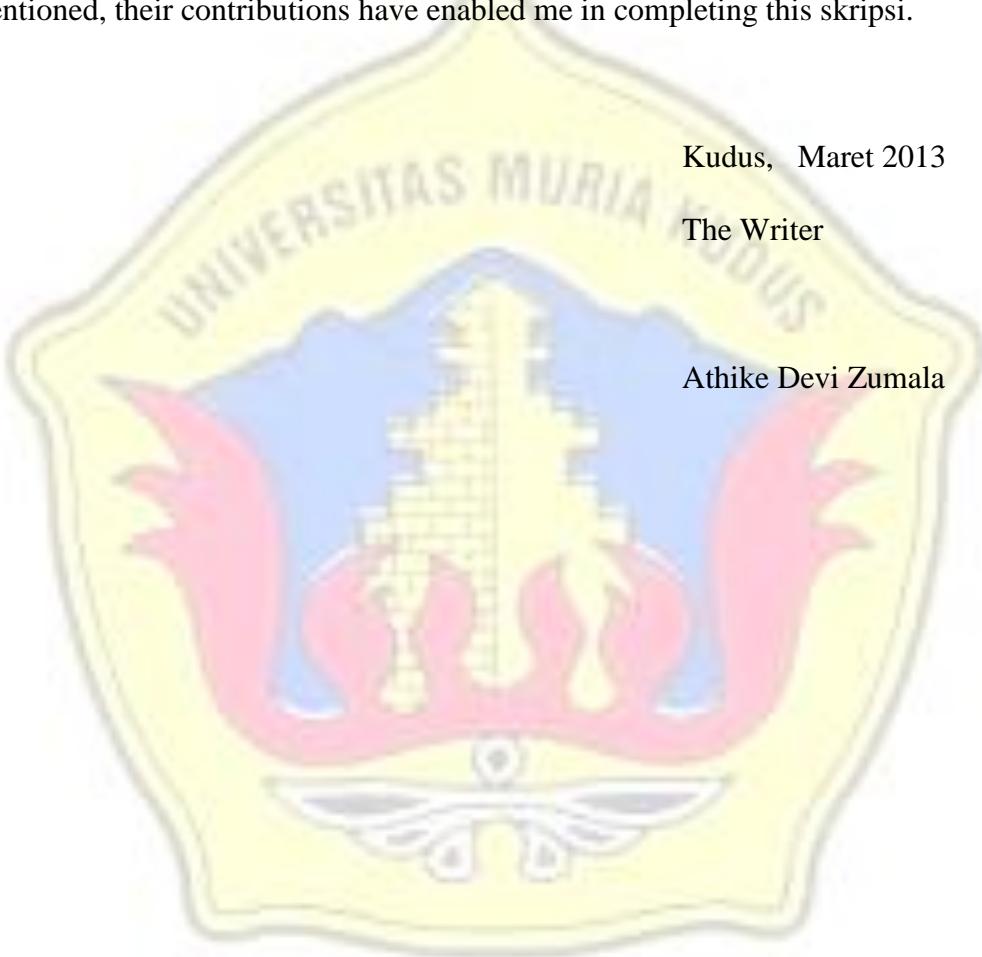
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The Writer

Athike Devi Zumala



ABSTRACT

Zumala, Athike Devi. 2013. Improving English Vocabulary Mastery For Seventh Grade Students Of SMP IT Rohmatul Ummah Jekulo Kudus In Academic Year 2012/2013 Taught By Using Word Play. "Skripsi", English Education Department and Teacher Training and Education Faculty of Muria Kudus University. Advisor (1). Fitri Budi Suryani, S.S., M.Pd. (2). Agung Dwi Nurcahyo S.S., M.Pd

As one of the four components of language skills, vocabulary is the most important skill which should be mastered. In teaching vocabulary, the teachers should choose appropriate technique for the students' condition. In SMP IT Rohmatul Ummah Jekulo Kudus, the English teacher usually uses translation in teaching English vocabulary. In fact, if the students do not understand about the word, they just keep silent and do not have spirit for learning. Therefore, the writer recommended an alternative way to teach English, especially in teaching vocabulary. It is word play. Word play is one of good technique in teaching vocabulary. By using word play, it can be helped the students to feel fun and enjoyed to learn vocabulary.

The main purpose of this research is to find out whether Word Play can improve the vocabulary mastery of the Seventh Grade Students of SMP IT Rohmatul Ummah Jekulo Kudus in Academic Year 2012/2013. In specific, the purpose of the research are to get information about (1) The implementation of Word Play in improving the vocabulary mastery of the seventh grade students of SMP IT Rohmatul Ummah Jekulo Kudus in Academic Year 2012/2013. (2) The vocabulary mastery of the seventh grade students of SMP IT Rohmatul Ummah Jekulo Kudus in Academic Year 2012/2013.

This research use Classroom Action Research (CAR). It consists of three cycles. Each cycle consists of four steps, namely (1) planning, (2) acting, (3) observing, and (4) reflecting. Cycle 1, cycle 2 and cycle 3 were held on December 2012. The subject of this research is the students of class VII A of SMP IT Rohmatul Ummah Jekulo Kudus in academic year 2012/2013. In collecting data, the writer use written test and observation. The test was done after the students play the word play in every cycle.

The result of this research shows that the use of word play can improve the vocabulary mastery of the seventh grade students of SMP IT Rohmatul Ummah Jekulo Kudus in the academic year 2012/2013. The students' average score in cycle I was categorized low. It was 59.46. It was categorized fair in cycle II. It was 66.78. And good in cycle III, it was 77.85.

The writer suggest to the English teachers to use appropriate technique in teaching English so that the teaching and learning process runs smoothly and effectively. Word play can be an alternative technique which can be used by the teachers in teaching English, especially in teaching vocabulary.

ABSTRAKSI

Zumala, Athike Devi. 2013. Peningkatan Kemampuan Kosa Kata Untuk Siswa Kelas Tujuh Di SMP IT Rohmatul Ummah Jekulo Kudus Pada Tahun Ajaran 2012/2013 Dengan Menggunakan Permainan Kata. "Skripsi", Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. pembimbing (1). Fitri Budi Suryani, S.S., M.Pd. (2). Agung Dwi Nurcahyo S.S., M.Pd

Sebagai salah satu dari empat keterampilan bahasa dalam bahasa inggris, kosa kata adalah keterampilan yang paling utama yang harus dikuasai. Dalam mengajar kosa kata, guru seharusnya memilih teknik yang sesuai untuk kondisi siswa. Di SMP IT Rohmatul Ummah, guru bahasa inggris selalu menggunakan teknik menerjemahkan dalam mengajar bahasa inggris. Kenyataannya jika siswa tidak faham tentang kata, mereka hanya diam dan tidak bersemangat dalam belajar. Oleh karena itu penulis merekomendasikan cara alternatif dalam pengajaran bahasa inggris khususnya kosa kata. Dengan menggunakan permainan kata, diharapkan bisa membantu siswa merasa senang dan menikmati dalam belajar kosa kata.

Tujuan utama dari penelitian ini adalah untuk mengetahui apakah permainan kata bisa meningkatkan kosa kata siswa kelas VII SMP IT Rohmatul Ummah Jekulo Kudus tahun pelajaran 2012/2013. Secara khusus, tujuan dari penelitian ini adalah untuk mengetahui (1) penerapan permainan kata dalam meningkatkan kosa kata siswa kelas VII SMP IT Rohmatul Ummah Jekulo Kudus tahun pelajaran 2012/2013 dalam berbicara bahasa Inggris. (2) Kemampuan siswa kelas VII SMP IT Rohmatul Ummah Jekulo Kudus tahun pelajaran 2012/2013 dalam kosa kata bahasa inggris

Penelitian ini menggunakan desain Penelitian Tindakan Kelas (PTK). Penelitian ini terdiri dari tiga siklus. Setiap siklus terdiri atas empat langkah, yaitu (1) perencanaan, (2) tindakan, (3) observasi, dan (4) refleksi. Siklus pertama, kedua dan ketiga dilaksanakan pada bulan desember 2012, Subjek penelitian ini adalah siswa kelas VII SMP IT Rohmatul Ummah Jekulo Kudus tahun pelajaran 2012/2013. dalam pengumpulan data, penulis menggunakan tes tertulis dan observasi. Tes dilaksanakan setelah siswa selesai memainkan permainan kata di setiap siklus.

Hasil dari penelitian ini menunjukkan bahwa penggunaan permainan kata bisa meningkatkan kemampuan kosa kata siswa kelas VII SMP IT Rohmatul Ummah Jekulo Kudus tahun pelajaran 2012/2013. Kategori nilai rata-rata siswa di siklus 1 adalah 59.46. Di siklus 2 adalah 66.78. Dan di siklus 3 adalah 77.85.

Penulis menyarankan kepada para guru bahasa Inggris untuk menggunakan teknik yang sesuai dalam mengajar bahasa Inggris sehingga proses belajar mengajar berlangsung secara lancar dan efektif. Permainan kata dapat dijadikan teknik alternatif yang dapat digunakan oleh guru di dalam mengajar bahasa inggris khususnya kosa kata.

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