



**THE USE OF BRAINSTORMING
TO IMPROVE STUDENTS' WRITING SKILL
IN DESCRIPTIVE TEXT**

**(A CLASSROOM ACTION RESEARCH OF THE TENTH GRADE
STUDENTS IN SMA 2 BAE KUDUS IN THE ACADEMIC YEAR
2012/2013)**

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UNIVERSITY OF MURIA KUDUS
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UNIVERSITY OF MURIA KUDUS
2012**

MOTTO AND DEDICATION



ADVISORS' APPROVAL

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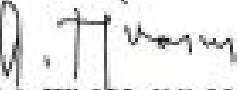
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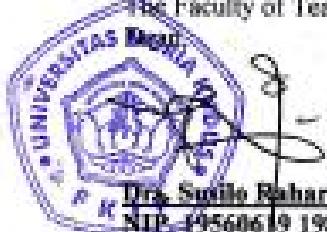

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ABSTRACT

Noor, Khumaidi. 2012. *The Use of Brainstorming to Improve Students' Writing Skill in Descriptive Text (A Classroom Action Research of The Tenth Grade Students of SMA 2 BAE Kudus in the Academic Year 2012/2013)*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Dra. Sri Endang Kusmaryati, M.Pd., (ii) Agung Dwi Nurcahyo, SS, M.Pd.

Keywords: Writing Skill, Descriptive Text, Brainstorming technique, SMA 2 BAE Kudus , and Classroom Action Research.

Writing is a complex process that requires specialized skill of the writer knowledge about the language structure used on the sentence and his knowledge about given topic. For having good ability in writing English especially in descriptive text, the students which English as foreign language need to have more practicing. Besides, the technique which used the teacher must be appropriate with characteristic of students who are studying English as foreign language.

The present study is a Classroom Action Research (CAR). Its prime objective is to reveal the way to improve the writing skill in descriptive text of the tenth grade students of SMA 2 BAE Kudus by implementation of brainstorming as technique of teaching writing. This action research project was undertaken in the students of X-7 in the first semester of 2012/2013 academic year. The researcher implemented brainstorming technique within three cycles which lasted a total of one month. The instruments were writing tests which were given in each cycle after taught by using brainstorming technique and observation sheet.

The first cycle, the students wrote descriptive text by the topic was describing people and in brainstorming process they worked individual, the second cycle students having group in brainstorming process wrote descriptive text by topic describing places. Then the third cycle, students wrote descriptive text by topic describing things.

The result of the study proves that the implementation of brainstorming technique aided teaching technique improves the students' writing skill in writing descriptive text. The result of research indicated the positive direct impact of implementation of brainstorming technique was shown by the writing test score of students which held in each cycle. The mean of the writing test score in the first cycle was 68.6; the second cycle was 70.5; and the last cycle was 74.2. It can be concluded that brainstorming technique offers a good technique to make the students practice in writing.

ABSTRAKSI

Noor,Khumaidi. 2012. Penggunaan Brainstorming untuk Meningkatkan Kemampuan Menulis Siswa dalam Deskriptive Text (Penelitian Tindakan Kelas pada Siswa Kelas Sepuluh SMA 2 BAE Kudus Tahun Akademik 2012/2013). Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Dra. Sri Endang Kusmaryati, M.Pd., (ii) Agung Dwi Nurcahyo, SS, M.Pd.

Key words: Kemampuan Menulis, Teks Deskriptif, Teknik Brainstorming, SMA 2 BAE Kudus, dan Penelitian Tindakan Kelas.

Menulis adalah proses yang kompleks yang membutuhkan kemampuan khusus dari pengetahuan sang penulis tentang strukstur bahasa yang digunakan pada kalimat dan pengetahuannya tentang topic yang diberikan. Untuk memiliki kemampuan menulis Inggris yang baik terutama pada teks deskriptif, siswa yang mana bahasa Inggris merupakan bahasa asing, perlu untuk mempraktikkan menulis teks Inggris secara lebih. Selainnya, teknik pengajaran yang digunakan guru dalam mengajar juga harus sesuai dengan karakter murid yang merupakan pembelajar bahasa asing.

Penelitian ini adalah Penelitian Tindakan Kelas (PTK), yang mana tujuan utamanya adalah untuk mengungkap cara meningkatkan kemampuan menulis siswa dalam teks deskriptif siswa kelas sepuluh SMA 2 BAE Kudus dengan penerapan teknik brainstorming sebagai teknik mengajar writing. Proyek penilitian tindakan kelas ini dilakukan terhadap siswa kelas X-7 pada semester pertama tahun ajaran 2012/2013. Peneliti menerapkan teknik brainstorming kedalam tiga cycle yang mana berakhir dalam satu bulan. Instrumen yang digunakan yaitu test menulis yang diberikan di setiap cycle dan lembar observasi.

Pada cycle pertama, siswa menulis teks deskriptif dengan topic mendeskripsikan orang dan dalam proses brainstorming mereka bekerja idividu, pada cycle kedua mereka berkelompok dalam proses brainstorming dan topik yang digunakan adalah mendeskripsikan tempat. Kemudian pada cycle ketiga, siswa menulis teks deskriptif dengan topic mendeskripsikan benda.

Hasil dari penelitian menunjukkan penerapan teknik Brainstorming sebagai teknik mengajar meningkatkan kemampuan siswa dalam menulis deskriptif teks. Hasil penelitian menunjukkan dampak positif langsung dari penerapan teknik Brainstorming yang mana terlihat pada nilai siswa pada test menulis yang dilakukan pada setiap cycle. Rata-rata dari nilai tes tersebut, pada cycle 1 68.6; pada cycle kedua 70.5; dan pada cycle ketiga 74.2. Teknik Brainstorming menawarkan langkah yang baik untuk membuat siswa mempraktikkan berbicara Bahasa Inggris.

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