



# APPENDICES

**Appendix 1****SYLLABUS**

**Nama Sekolah : SMA NU AL MA'RUF KUDUS**

**Mata Pelajaran : Bahasa Inggris**

**Kelas/ Semester : X/ 1I**

Standa Kompetensi :

12. Menulis

Mengungkapkan makna dalam teks tulis fungsional pedek dan esai sederhana berbentuk *narrative*, *descriptive* dan *news item* dalam konteks kehidupan sehari-hari.

Kompetensi dasar	Indikator	Materi pembelajaran	Kegiatan pembelajaran	penilaian	Alokasi waktu	Sumber/bahan
12.1 merespon makna dan langkah-langkah retorika dalam esai sederhana secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari untuk mengakses ilmu pengetahuan dalam teks berbentuk <i>narrative</i> , <i>descriptive</i> ,	<ul style="list-style-type: none"> <li>• Mengidentifikasi makna dan kalimat dalam teks yang dibaca berterima dalam konteks kehidupan sehari-hari untuk mengakses ilmu pengetahuan dalam teks berbentuk <i>narrative</i>, <i>descriptive</i>.</li> <li>• Mengidentifikasi komplikasi dalam sebuah cerita narasi.</li> <li>• Mengidentifikasi kejadian dalam teks yang dibaca.</li> </ul>	<ul style="list-style-type: none"> <li>• Teks tertulis berbentuk narrative.</li> <li>• Teks tertulis berbentuk descriptive.</li> <li>• Teks tertulis berbentuk news item.</li> </ul>	<ul style="list-style-type: none"> <li>• Membaca nyaring bermakna teks berita/deskripsi/ narratif secara individu.</li> <li>• Mendiskusikan berbagai aspek dari teks seperti isi, struktur teks, secara berkelompok.</li> <li>• Berlatih menggunakan</li> </ul>	Quiz Ulangan tertulis Tugas	(14x45')  2x45'  3x45'	LKS Kaset Buku paket 'inter language' penerbit Grasindo "English for a Better Life" penerbit Pakar Raya. Listen and

<p>dan <i>news item</i>.</p> <p>12.2 Mengungkapkan makna dan langkah-lankah retorika dalam esai sederhana secara akurat, lancar dan</p>	<ul style="list-style-type: none"> <li>• Mengidentifikasi ciri-ciri dari benda/orang yang dideskripsikan.</li> <li>• Mengidentifikasi inti berita yang didengar.</li> <li>• Mengidentifikasi sumber berita yang didengar.</li> <li>• Menidentifikasi lanhkah-langkah retorika dari teks.</li> <li>• Mengidentifikasi tujuan komunikasi teks dibaca.</li> <li>• Menggunakan kalimat reported speech dalam menyampaikan sebuah berita.</li> </ul>	<ul style="list-style-type: none"> <li>• Passive voice.</li> <li>• Reported speech.</li> </ul>	<p>kalimat simple present untuk menyatakan fakte dan kalimat pasif untuk menyatakan inti berita.</p>	<ul style="list-style-type: none"> <li>• Membuat draft teks narative, berita, atau deskripsi dengan melakukan chain writing.</li> <li>• Melakukan koreksi teman sejawat untuk menyempurnakan draft dengan tanggungjawab dan jujur serta mengikuti atura.</li> </ul>	<p>Performance</p>	<p>Learning with KangGURU Indonesia.</p>
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berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk <i>narrative</i> , <i>descriptive</i> , dan <i>news item</i> .	<ul style="list-style-type: none"><li>• Menggunakan kalimat simple present dalam membuat sebuah deskripsi.</li><li>• Menggunakan adverbial clause dalam menulis sebuah narasi.</li><li>• Menghasilkan teks berbentuk news item berdasarkan fakta (jujur) dan bertanggung jawab atas tulisannya.</li></ul>	 The logo of Universitas Muria Kudus is a shield-shaped emblem. It features a yellow border with the university's name "UNIVERSITAS MURIA KUDUS" written in a stylized font. Inside the border, there is a blue and red design that resembles a traditional Javanese pattern or a stylized floral motif. At the bottom of the shield, there is a decorative scroll or leaf-like element.			
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## Appendix 2

### Lesson Plan of Teaching Writing of Tenth Grade Students of SMA NU

#### Alma'ruf Kudus in Academic Year 2012/2013

School : SMA NU Alma'ruf Kudus

Subject : English

Subject Master : Writing

Material : Narrative Text

Class/ semester : X/II

Time allocation : 6x90 minutes

#### I. Standard competency

##### **Writing**

Expressing the meaning of the short functional text and simple easy in narrative, recount and news item text related to daily life context and to access the knowledge.

#### II. Basic competence

##### **Writing**

Expressing the meaning of the short functional text in narrative, recount, and news item text formal and informal accurately, fluently, and acceptability by using written language made in daily life context.

#### III. Indicators

- a) Use simple past tense sentence of the text
- b) Find the meaning of the text
- c) Identify the meaning of the text
- d) Identify the social function of the text
- e) Identify rhetorical structure in narrative text
- f) Produce the narrative text form

#### IV. Purpose of teaching

- a) Use simple past tense sentence of the text
- b) Find the meaning of the text
- c) Identify the meaning of the text
- d) Identify the social function of the text

- e) Identify rhetorical structure in narrative text
- f) Produce the narrative text form

#### **V. Students characters**

1. Respect
2. Discipline
3. Cooperative
4. Responsibilities
5. Carefulness

#### **VI. Material**

Narrative text

#### **VII. Method of Teaching**

1. Discussion
2. Speech
3. Assessment
4. Question-Answer
5. Presentation

#### **VIII. Teaching steps**

##### ***TREATMENT***

###### ***I. Pre Activity***

1. Greeting
  2. Praying together
  3. Preparing the students to attend the lesson
- a) Orientation
1. The teacher gives some question and kinds of text to the students.
  2. The teacher asks the students about the text.

b) Apperception

The students answer the teacher's questions that are given to give communication.

c) Motivation

The teacher explains the material will be discussed and sequence the activity to the students.

## **2. *Whilst Activity***

### **a) Exploration**

1. Go to laboratory to prepare the teaching learning process.
2. The student gives attention to the teacher's explanation related to the material (narrative text )
3. The teacher gives the example through Weblog about narrative text.  
<sup>(1)</sup>[www.bahasainggrisprofesiclass.blogspot.com](http://www.bahasainggrisprofesiclass.blogspot.com).<sup>(2)</sup>[Bos-Sulap.Blogspot.com](http://Bos-Sulap.Blogspot.com)

### **b) Elaboration**

1. The teacher asks the students to discuss and to identify about the text that belong to the Weblogs.
2. The students answer the generic structure of narrative text
3. The teacher and students discuss together about the students answered.
4. The teacher asks the students to read and analyze the text.
5. The teacher asks the students to write a narrative text.

### **c) Confirmation**

1. The teacher gives confirmation from the students activity
2. The teacher gives *feedback* about the material

## **3. *Post Activity***

1. The teacher gives evaluation and reflection
2. The teacher gives Conclusion
3. The teacher gives assignment to find out the example of narrative text from the various resources

## ***IX. Media / Source***

1. English Learning Materials (student's worksheet).
2. Dictionary
3. Book "Look A Head" / Modul Pembelajaran X SMA
4. English Revolution
5. [www.bahasainggrisprofesiclass.blogspot.com](http://www.bahasainggrisprofesiclass.blogspot.com).  
[Bos-Sulap.Blogspot.com](http://Bos-Sulap.Blogspot.com)

## ***X. Scoring***

1. Technique : Written, observed and assignment.
2. Instrument : Students Worksheet

**XI. Scoring Manual**

- a) Can make, analyze and mention the function and structure with correctly grammatical, organization and mechanic. Score 86-100
- b) Can make, analyze and mention the function and structure with less correctly grammatical, organization and mechanic. Score 76-85
- c) Can make, analyze and mention the function and structure with less appropriate grammatical, organization and mechanic. Score 60-75
- d) Can make, analyze and mention the function and structure with incorrectly grammatical, organization and mechanic. Score 55-59
- e) Can't make, analyze and mention the function and structure with correctly grammatical, organization and mechanic. Score 0-54

*Kudus, February 2013*

*The Teacher*

*The researcher*

H. Dalkhin S.Pd

Fara Ferdilla

(First meeting)

Name:

No:

### STUDENTS' WORKSHEET

1. Write your name and your student number!
2. Please write a narrative text in (100-150 words) with the theme “folktale” by your own word!
3. Do it in 30 minutes then submit it in my desk!



(Second meeting)

Name:

No:

### STUDENTS' WORKSHEET

1. Write your name and your student number!
2. Analyze your text in (100-150 words) that found from the internet, magazine or story book!
3. Do it in 30 minutes then submit it in my desk!



(Third meeting)

Name:

No:

### STUDENTS' WORKSHEET

1. Write your name and your student number!
2. Choose a narrative text that found in web (Bos-Sulap.Blogspot.com) then identify the text!
3. Do it in 30 minutes then submit it in my desk!



(Fourth meeting)

Name:

No:

**STUDENTS' WORKSHEET**

1. Write your name and your student number!
2. Write a narrative text based on your idea!
3. Do it in 30 minutes then submit it in my desk!



(Fifth meeting)

Name:

No:

### STUDENTS' WORKSHEET

1. Write your name and your student number!
2. Discuss your last assignment and analyze it with your friend!
3. Do it in 30 minutes then submit it in my desk!



(Sixth meeting)

Name:

No:

### ***STUDENTS' WORKSHEET***

1. Write your name and your student number!
2. Rewrite this text then analyze it!
3. Do it in 30 minutes then submit it in my desk!

#### The Lion and the Mouse

Once when a lion was asleep, a little mouse began running up and down upon him: this soon awoke the lion who placed his hug paw upon the mouse, and opened his big jaws to swallow him.

“ Pardon O King “, cried the little mouse “ forgive me this time “. I shall never forget it, who knows I may be able to do you a good turn some of these days? ” the lion was so tickled at the idea of the mouse being able to help him. Then he lifted up his paw and let him go.

One day the lion was caught in a trap. Some hunters, who wanted to carry him alive to the king, tied him to a tree while they went in search of a wagon to carry him in. Just then the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bound the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, ha asked the lion to run away.

Name:

No:

**POST TEST**

1. Write your name and your student number!
2. Please write a narrative text in 100-150 words!
3. Do it in 30 minutes!



Name:

No:

### PRE TEST

1. Write your name and your student number!
2. Please write a narrative text in 100-150 words !
3. Alocation time max. 30 minutes.



### Appendix 3

#### List of Student's Name of Class X.2

No	Name	No	Name
1	Alvy Hasanah	17	Shifa Alfiana
2	Anggi Fitriana	18	Siti Mukaromah
3	Anita Wijayanti	19	Syafiatus Sholihah
4	Annis Kamila	20	Tia Riskiani
5	Annisa Riska Windu U.	21	Ulya Khoirunnisa' Atin
6	Ayu Anggita Cahyani	22	Vira Fitri Ana
7	Ayu Setyarini	23	Ahied Daniya'l Kariem
8	Diana Fitriani	24	Andrea Yahya
9	Dwi Iestari	25	Bayu Samodra
10	Linda Ratna Sari	26	Durum Nafis
11	Lisa Naila Khusna	27	Muhammad Agus N.F
12	Nurul Nikmah	28	Muhammad Fariza R.
13	Nurul Wakhidah	29	Muhammad Marzuki
14	Ria devy	30	Muhammad Wahyu
15	Rika Devinda Raharnita	31	Syamsul Khomar
16	Rina Yuni Setyani	32	Ahmad Syaifudin

**Appendix 4**

**“ Data Pre-Test Scores of Ability of Writing Narrative Text of the Tenth  
Grade Student of SMA NU Al Ma’ruf Kudus in Academic Year 2012/2013  
Before Being Taught Through Weblogging”**

No	Score	No	Score
1	75	17	75
2	75	18	67
3	80	19	67
4	67	20	40
5	80	21	72
6	74	22	74
7	67	23	72
8	67	24	50
9	74	25	75
10	76	26	67
11	55	27	65
12	65	28	67
13	75	29	80
14	70	30	62
15	60	31	80
16	40	32	67

## Appendix 5

### The Calculation of Mean and Standard Deviation of Pre-Test Score of Ability of Writing Narrative Text of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus in Academic Year 2012/2013 Before Being Taught Through Weblogging.

$$\begin{aligned}\text{Number of Interval} &= 1 + (3.3) \log N \\ &= 1 + (3.3) \log 32 \\ &= 1 + (3.3) 1.50 \\ &= 1 + 4.95 \\ &= 5.95 \\ &= 6\end{aligned}$$

$$\begin{aligned}Interval Width &= \frac{\text{The Highest Score} - \text{The Lowest Score}}{\text{Number of Interval}} \\ &= \frac{80 - 40}{6} \\ &= \frac{40}{6} \\ &= 6.67 \\ &= 7\end{aligned}$$

## Appendix 6

### The Table of Distribution Frequency of the Test Score to Determine Mean and Standard Deviation

No	Interval	F	x	Fx	x'	Fx'	(x') <sup>2</sup>	F(x') <sup>2</sup>
1	75-81	10	78	780	2	20	4	40
2	68-74	6	71	426	1	6	1	6
3	61-67	11	64	704	0	0	0	0
4	54-60	2	57	114	-1	-2	1	2
5	47-53	1	50	50	-2	-2	4	4
6	40-46	2	43	86	-3	-6	9	18
$\Sigma$		32	362	2154	-3	16	19	70

$$\begin{aligned}
 \text{Mean} &= \frac{\sum f_x}{N} \\
 &= \frac{2154}{32} \\
 &= 67.3 \text{ (Sufficient)}
 \end{aligned}$$

$$\begin{aligned}
 SD &= \sqrt{i \frac{\sum f(x')^2}{N} - \frac{\sum f x'}{N}^2} \\
 &= \sqrt{7 \frac{70}{32} - \frac{16}{32}^2} \\
 &= \sqrt{7 \frac{2.1875 - 0.5}{2.1875 - 0.25}}^2 \\
 &= \sqrt{7 \frac{1.9375}{2.1875 - 0.25}} \\
 &= 9.7
 \end{aligned}$$

$$= 7 \times 1.3919$$

$$= 9.7$$

**Appendix 7**

**“ Data Post-Test Scores of Ability of Writing Narrative Text of the Tenth  
Grade Student of SMA NU Al Ma’ruf Kudus in Academic Year 2012/2013  
After Being Taught Through Weblogging”**

No	Score	No	Score
1	84	17	78
2	90	18	84
3	87	19	84
4	90	20	50
5	90	21	86
6	84	22	84
7	76	23	82
8	80	24	60
9	80	25	90
10	84	26	68
11	88	27	70
12	85	28	68
13	77	29	84
14	90	30	78
15	70	31	90
16	50	32	85

## Appendix 8

### The Calculation of Mean and Standard Deviation of Pre-Test Score of Ability of Writing Narrative Text of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus in Academic Year 2012/2013 After Being Taught Through Weblogging.

$$\begin{aligned}
 \text{Number of Interval} &= 1 + (3.3) \log N \\
 &= 1 + (3.3) \log 32 \\
 &= 1 + (3.3) 1.50 \\
 &= 1 + 4.95 \\
 &= 5.95 \\
 &= 6
 \end{aligned}$$

$$\begin{aligned}
 \text{Interval Width} &= \frac{\text{The Highest Score} - \text{The Lowest Score}}{\text{Number of Interval}} \\
 &= \frac{90 - 50}{6} \\
 &= \frac{40}{6} \\
 &= 6.67 \\
 &= 7
 \end{aligned}$$

## Appendix 9

### The Table of Distribution Frequency of the Test Score to Determine Mean and Standard Deviation

No	Interval	F	x	Fx	x'	Fx'	(x') <sup>2</sup>	F(x') <sup>2</sup>
1	85-91	11	88	968	1	11	1	11
2	78-84	12	81	972	0	0	0	0
3	71-77	2	74	148	-1	-2	1	2
4	64-70	4	67	268	-2	-8	4	16
5	57-63	1	60	60	-3	-3	9	9
6	50-56	2	53	53	-4	-8	16	32
$\Sigma$		32	423	2522	-9	-10	31	70

$$\begin{aligned} \text{Mean} &= \frac{\sum f_x}{N} \\ &= \frac{2522}{32} \\ &= 78.8 \text{ (Good)} \end{aligned}$$

$$\begin{aligned} SD &= \sqrt{i \frac{\sum f(x')^2}{N} - \frac{\sum f x'}{N}^2} \\ &= \sqrt{7 \frac{70}{32} - \frac{-10}{32}^2} \\ &= \sqrt{7 \frac{2.1875 - -0.3125}{2}} \\ &= \sqrt{7 \frac{2.1875 - 0.0976}{2}} \\ &= \sqrt{7 \cdot 2.0899} \\ &= 7 \cdot 1.4456 \\ &= 10.11 \end{aligned}$$

## Appendix 10

### The Calculation of t Observation ( $t_o$ )

No	Pre-test	Post-test	D	$D^2$
1	75	84	9	81
2	75	90	15	225
3	80	87	7	49
4	67	90	23	529
5	80	90	10	100
6	74	84	10	100
7	67	76	9	81
8	67	80	13	169
9	74	80	6	36
10	76	84	8	64
11	55	88	33	1089
12	65	85	20	400
13	75	77	2	4
14	70	90	20	200
15	60	70	10	100
16	40	50	10	100
17	75	78	3	9
18	67	84	17	289
19	67	84	17	289
20	40	50	10	100
21	72	86	14	196
22	74	84	10	100
23	72	82	10	100
24	50	60	10	100
25	75	90	15	225
26	67	68	1	1
27	65	70	5	25
28	67	68	1	1
29	80	84	4	16
30	62	78	16	256
31	80	90	10	100
32	67	85	18	324
$\Sigma$			366	5658

$$\bar{D} = \frac{\sum D}{N} = \frac{366}{32} = 11.437$$

$$\text{to=} \quad \sqrt{\frac{\bar{D}}{\sum D^2 - \frac{(\sum D)^2}{N}}} \\ \sqrt{\frac{11.437}{5658 - \frac{366^2}{32}}} \\ \sqrt{\frac{11.437}{5658 - \frac{133956}{32}}} \\ \sqrt{\frac{11.437}{5658 - 4186.125}} \\ \sqrt{\frac{11.437}{1471.875}} \\ \sqrt{\frac{11.437}{1.4837}}$$

$$= \frac{11.437}{1.2180} \\ = 9.38$$



## Appendix 11

**Table Significance at 5% and 1% level of Significance**

Degree of freedom (df)	Value of "t" on the level of significant		Degree of freedom (df)	Value of "t" on the level of significant	
	5%	1%		5%	1%
1	12.71	63.66	24	2.07	2.80
2	4.30	9.92	25	2.06	2.79
3	3.18	5.84	26	2.06	2.78
4	2.78	4.60	27	2.06	2.77
5	2.57	4.03	28	2.05	2.76
6	2.45	3.71	29	2.05	2.76
7	2.36	3.50	30	2.04	2.75
8	2.31	3.36	35	2.04	2.72
9	2.26	3.25	40	2.03	2.71
10	2.23	3.17	45	2.02	2.69
11	2.20	3.11	50	2.02	2.68
12	2.18	3.06	60	2.01	2.65
13	2.16	3.01	70	2.00	2.65
14	2.14	2.98	80	1.99	2.64
15	2.13	2.95	90	1.99	2.63
16	2.12	2.92	100	1.98	2.63
17	2.11	2.90	125	1.98	2.62
18	2.10	2.88	150	1.98	2.61
19	2.09	2.86	200	1.97	2.60
20	2.09	2.84	300	1.97	2.59
21	2.09	2.83	400	1.97	2.59
22	2.08	2.82	500	1.96	2.59
23	2.07	2.81	1000	1.96	2.58



**YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS  
UNIVERSITAS MURIA KUDUS  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Gondangmanis Bae, Kudus PO. BOX 53, Telepon (0291) 438229, Fax (0291) 437198

No. : 49/FKIP-UMK/B.09.12/1/2013

10 Januari 2013

Lamp. :

H a l : Permohonan Izin Penelitian

Yth. Kepala  
SMA NU ALMA'RUF KUDUS  
di -  
KUDUS

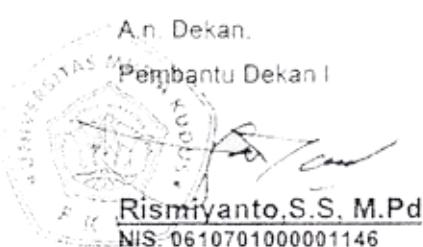
Kami sampaikan dengan hormat bahwa mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus :

Nama	:	FARA FERDILLA
NIM	:	2008 – 32 – 015
Fakultas/Progdi	:	FKIP/Pendidikan Bahasa Inggris

Akan mengadakan penelitian untuk penulisan skripsi dengan judul,  
**“THE ABILITY OF WRITING NARRATIVE TEXT OF THE TENTH GRADE STUDENTS OF SMA NU ALMA'RUF KUDUS IN THE ACADEMIC YEAR 2012/2013 TAUGHT THROUGH WEBLOGGING”**

Sehubungan dengan hal tersebut, kami mohon dengan hormat kesediaan Bapak/Ibu berkenan memberikan izin mahasiswa di atas guna memperoleh data yang diperlukan.

Atas perkenan dan bantuan Bapak/Ibu, kami sampaikan terima kasih.

A.n. Dekan.  
Pembantu Dekan I  
  
Rismiyanto, S.S, M.Pd  
NIS: 0610701000001146

<p style="text-align: center;">BADAN PELAKSANA PENDIDIKAN MUSLIM NU SUNAN DJAFAR SHADIO <b>SMA NU AL MA'RUF KUDUS</b> TERAKREDITASI (SKOR : 94) JL. AKBP. R. Agil Kusumadya No. 2 Telp. / Fax. (0291) 438939 Kudus, Kode Pos 59348</p>							
<b>LEMBAR DISI</b>							
<input type="checkbox"/> Rahasia <input type="checkbox"/> Penting <input type="checkbox"/> Rutin <input type="checkbox"/> Biasa							
No. Agenda SMA NU	19						
Tanggal terima	10 - 1 - 2013						
Perihal	<i>Pembahasan Rencana Belajar</i>						
No. Agenda asal	49/FKIP UMK/B.09						
Tanggal surat	10 - 1 - 2013						
Asal surat	FKIP UMK						
<b>INSTRUKSI / INFORMASI</b>		<b>Kepada Yth. Saudara</b>					
1	Minta Pertimbangan	Waka. Ur. Kurikulum					
2	Siapkan Konsep	Waka. Ur. Kesiswaan					
3	Selesaikan dan Koordinasikan	Waka. Ur. Sarpras					
4	Siapkan Bahan Laporan	Waka. Ur. Humas					
5	Tindak Lanjuti	Waka. Ur. Peribadatan					
6	Untuk Diketahui / Diperhatikan	Keoala Tata Usaha					
7	Teliti / Ikuti Perkembangan	Staf Tata Usaha					
8	• Bicarakan dengan yang Terkait	Koordinator BK					
9	Hadiri / Wakili dan Laporkan						
10	Sebarluaskan						
11	Ketik / Gandakan						
12	File / Arsip						
13	Terbaca						
CATATAN		<table border="1" style="width: 100px; margin: auto;"> <tr> <td style="width: 50px; text-align: center;">Tanggal</td> <td style="width: 50px; text-align: center;">Paraf Kepala Sekolah</td> </tr> <tr> <td style="text-align: center;"><i>29/1/2013</i></td> <td style="text-align: center;"><i>R. -</i></td> </tr> </table>		Tanggal	Paraf Kepala Sekolah	<i>29/1/2013</i>	<i>R. -</i>
Tanggal	Paraf Kepala Sekolah						
<i>29/1/2013</i>	<i>R. -</i>						
<i>Disampaikan ! Dr. Cendekia Atk. menganggung RBP</i>							



**BADAN PELAKSANA PENDIDIKAN MA'ARIF NU  
SUNAN DJA'FAR SHADIQ  
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**SURAT KETERANGAN**

Nomor : 204/SMA.NU.AM/B/II/2013

**Kepala SMA NU Al Ma'ruf Kudus**, menerangkan bahwa mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tersebut di bawah ini :

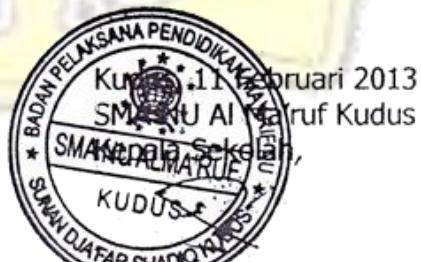
Nama	: <b>FARA FERDILLA</b>
NIM	: 2008-32-015
Fakultas	: KIP
Program Studi	: Pendidikan Bhs. Inggris

Telah mengadakan penelitian di SMA NU Al Ma'ruf Kudus pada tanggal 21 Januari s.d. 11 Februari 2013.

Untuk pembuatan skripsi dengan judul :

**"The Ability of Writing Narrative Text of Tenth Grade Students of SMA NU Al Ma'ruf Kudus in The Academic Year 2012/2013 Taught Through Weblogging"**

Demikian harap yang berkepentingan maklum.



Drs. H. Shodiqun, M.Ag.  
NIP. 19590226 198303 1 007

**YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS  
UNIVERSITAS MURIA KUDUS  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
KampusGondangmanisBae Kudus PO.Box 53 Telp.Fax. 0291-438229**

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### **STATEMENT**

I, Fara Ferdilla (NIM: 2008-32-015) state that

My skripsi entitled: “The Ability of Writing Narrative Text of the Tenth Grade Students of SMA NU Al Ma’ruf Kudus in Academic Year 2012/2013 Taught Trough Weblogging” is indeed the scientific work of mine, not that of others’. I just take some certain quotations from others’ scientific works as my references.

I am fully responsible for this statement.

Kudus, March 2013

Fara Ferdilla



**YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS  
UNIVERSITAS MURIA KUDUS  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Gondangmanis Bae, Kudus PO. BOX 53, Telepon (0291) 438229, Fax (0291) 437198

No. : 49/FKIP-UMK/B.09.12/1/2013

**10 Januari 2013**

Lamp. :

H a l : **Permohonan Izin Penelitian**

Yth. Kepala  
**SMA NU ALMA'RUF KUDUS**  
di -  
**KUDUS**

Kami sampaikan dengan hormat bahwa mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus :

N a m a	: <b>FARA FERDILLA</b>
NIM	: 2008 – 32 – 015
Fakultas/Progdi	: FKIP/Pendidikan Bahasa Inggris

Akan mengadakan penelitian untuk penulisan skripsi dengan judul,  
**“THE ABILITY OF WRITING NARRATIVE TEXT OF THE TENTH GRADE STUDENTS OF SMA NU ALMA'RUF KUDUS IN THE ACADEMIC YEAR 2012/2013 TAUGHT THROUGH WEBLOGGING”**

Sehubungan dengan hal tersebut, kami mohon dengan hormat kesediaan Bapak/Ibu berkenan memberikan izin mahasiswa di atas guna memperoleh data yang diperlukan.

Atas perkenan dan bantuan Bapak/Ibu, kami sampaikan terima kasih.

A.n. Dekan,

Pembantu Dekan I



Nama: Ira Riskiani

No : 20

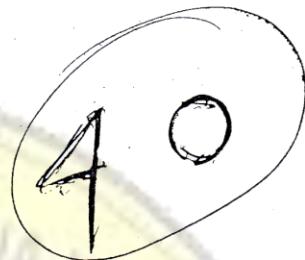
Kelas : X-2

### Student's worksheet

#### PRE TEST

1. Please write a narrative text min. 150 words !
2. Alocation time max. 45 minutes.

Kyai Jeged



Once upon time there was a king who ruled mataram kingdom. His name is amangkurat IV. He was the grand grandfather of sultan. He often meditated in a nearby forest, called Gargitawati.

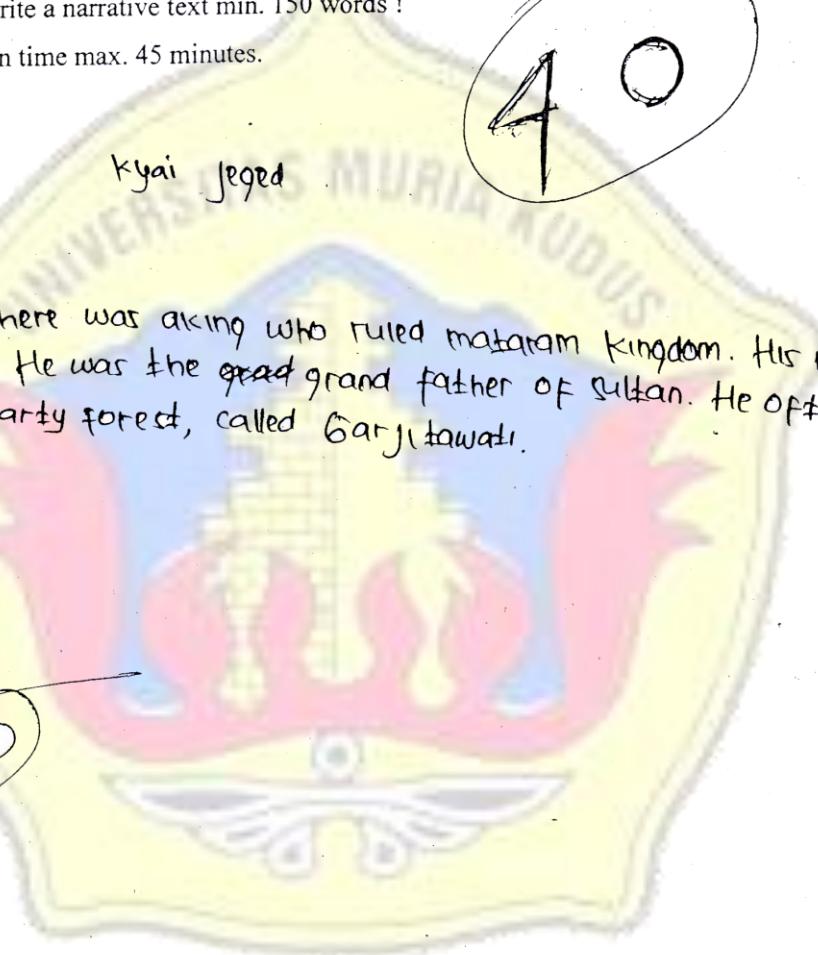
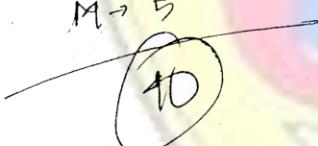
C → 10

O → 8

G → 12

V → 5

M → 5



Nama : Annis Kamil  
 Kelas : x - 2  
 No. abs : 9  
 Mapel : Bahasa Inggris

Student's worksheet (seventh meeting)

POST TEST

1. Please write a narrative text min.150 words!
2. Alocation time max. 30 minutes.



The Boy , The crow and The sesame seed 90

Once there was a boy who lived with his grandparents. His job was to look after the garden where they grew beans and sesame. One day, when his grandparents were away, the boy went fishing instead of watching the garden. A crow, seeing that no one was in the garden, flew down and stole some beans and sesame seeds.

The grandparents returned and saw what had happened. They were very angry with their grandson for being so careless. The boy was ashamed of what he had done. He decided to get the beans and sesame seeds back. He went to a hunter. "Please use your arrows; to shoot the crow that stole our sesame," he said.

"Nonsense," replied the hunter. "I wouldn't help a naughty boy like you."

No matter what the boy said, the hunter refused to help, so the boy went to see a mouse. He asked the mouse ~~to~~ to chew the hunter's bow-string.

"What has the hunter done to hurt me? I don't see that it's my problem," said the mouse.

Then the boy saw a cat. He asked the cat to eat the mouse, but the cat said it wasn't hungry. This made the boy very unhappy, so he asked a dog ~~to~~ to chase the cat. The dog said, "Why don't you chase the cat yourself?"

How the boy was truly upset. He found a hammer which he asked to read the dog. The hammer refused. He asked the fire to burn the hammer, but the fire refused.

C 70  
 O 70  
 S 70  
 M 15  
M 10  
 (90)

No : 16  
Kls : X.2

Student's worksheet (seventh meeting)

POST TEST

1. Please write a narrative text min.150 words!
2. Alocation time max. 30 minutes.



50

The Ants and the Grasshoppers

One autumn day, some ants were busy in a filed. A grasshoppers came along.

"What are you doing ? said the grasshopper.

"We are gathering food and preparing our home for the winter," the ants sa

"But why are you working so hard?" said the grasshopper. "In such beautiful weather it is better to sing and dance."

The winter came and the weather grew very cold. snow covered the ground.

The grasshopper was cold and hungry. He met some of the ants.

"Please give me some food", he said. "I am cold and hungry". "What did you do last summer?" the ants said. "I sang and danced" was the grasshopper's answer.

Then you can sing and dance now". said the ants.

C → 20

O → 10

G → 15

V → 40

M → 10



50

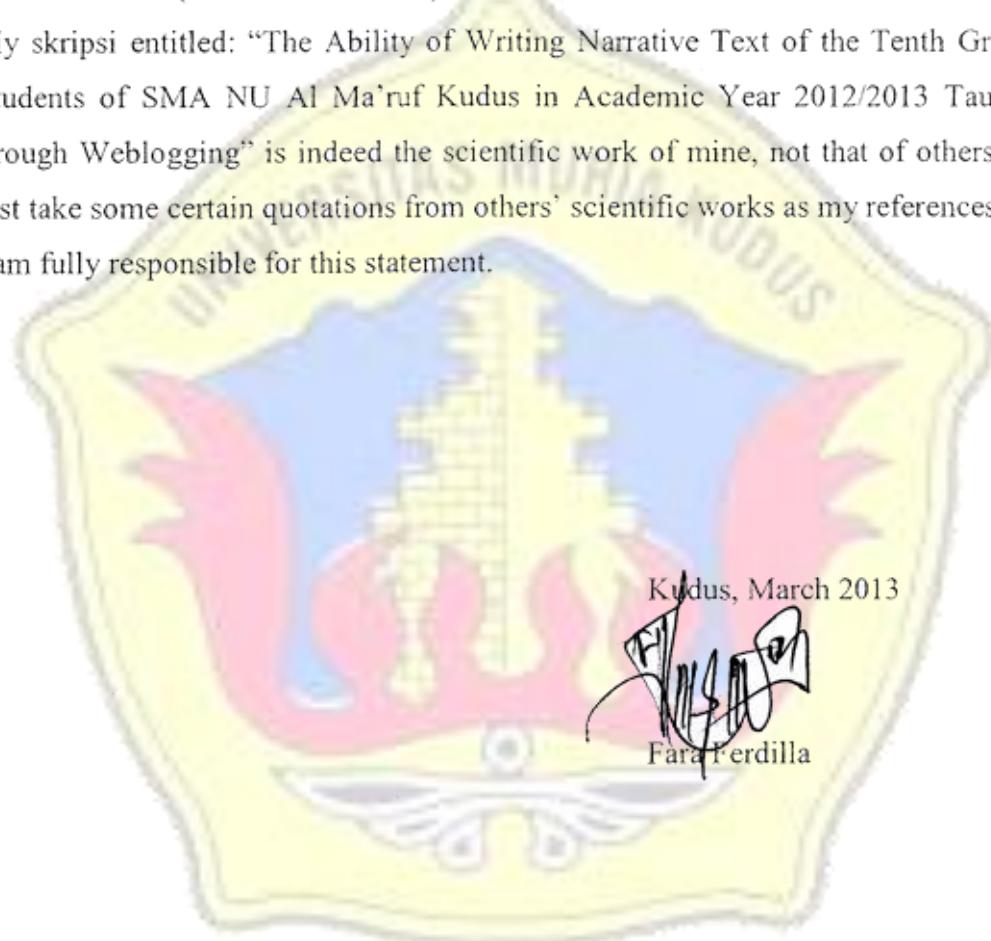
YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS  
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10 Januari 2013

Lamp. :

H a l : Permohonan Izin Penelitian

Yth. Kepala  
**SMA NU AL-MA'RUF KUDUS**  
di -  
**KUDUS**

Kami sampaikan dengan hormat bahwa mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus :

Nama	:	FARA FERDILLA
NIM	:	2008 – 32 – 015
Fakultas/Progdi	:	FKIP/Pendidikan Bahasa Inggris

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Sehubungan dengan hal tersebut, kami mohon dengan hormat kesediaan Bapak/Ibu berkenan memberikan izin mahasiswa di atas guna memperoleh data yang diperlukan.

Atas perkenan dan bantuan Bapak/Ibu, kami sampaikan terima kasih.

A.n. Dekan,

Rembantu Dekan I



## FORMULIR B6

YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS  
 UNIVERSITAS MURIA KUDUS  
 FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
 Kampus Gondangmanis Bae Kudus PO. Box 53 Telp/Fax.0291-438229

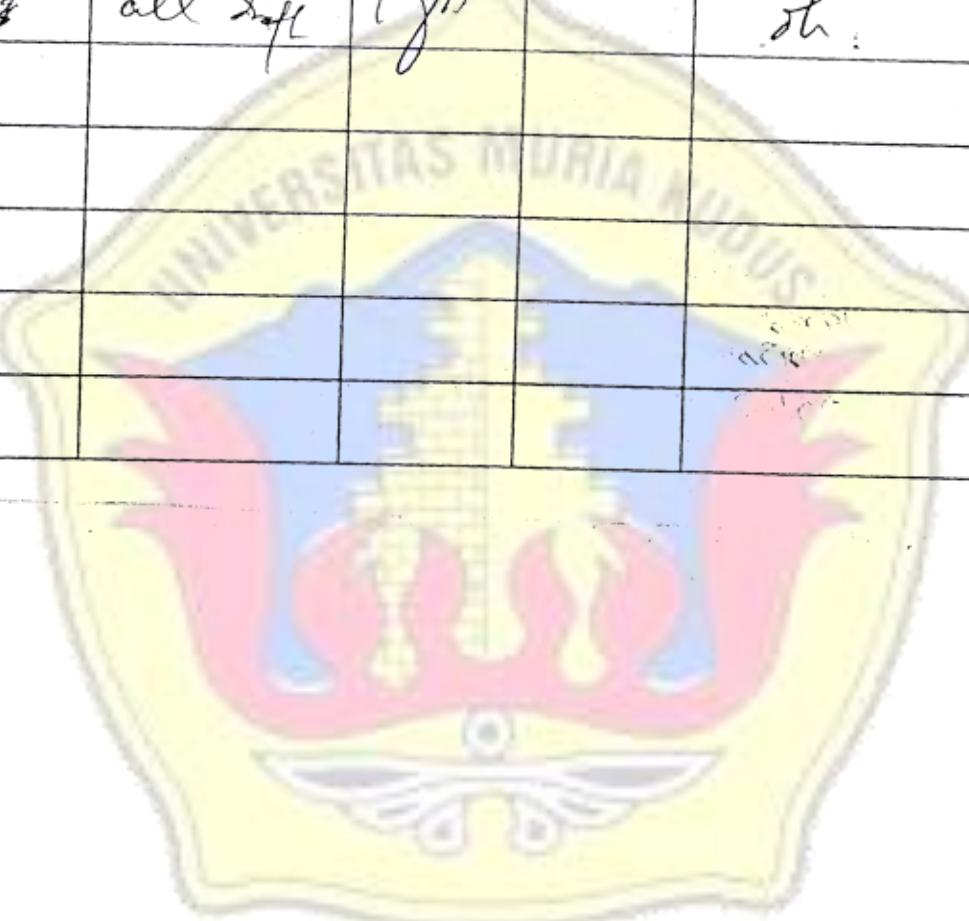
## LEMBAR KONSULTASI PENULISAN SKRIPSI

Nama : Farah Ferdilla  
 NIM/Semester : 200.8.-32.-015 / VIII  
 Program Studi : Bahasa Inggris  
 Pembimbing : 1. Dra. Sri Endang Kusmaryati, M.Pd  
 2. Muftohhar, S.Pd., M.Pd.

No.	Hari Tanggal	Materi Konsultasi	Paraf		Keterangan
			Pembimbing	Mahasiswa	
1	8/8/12	proposal	✓		Revised all (chapters).
2	8/8	proposal	✓		Revised
3	22/9	Proposal	✓		ok

No.	Hari Tanggal	Bab/Bagian yang Dikonsultasikan	Paraf	Keterangan
4	28/11	proposal	✓	Revised a few system writing (space & capital letters), do lesson plan & test.
5	5/12	chap 1-iii	✓	Revise - steps of reading
6	27/12	chapter I-III	✓	Revised all
7	5/1/13	chap 1-iii	✓	ok - go to LP.
8	9/1/13	e. 1, 2, 3	✓	Grammar, punctuation form & position
9	23/1/13	lesson plan	✓	OK to the beatworks
10	25/1/13	chapter 4&6	✓	Revised : complete Hall
11	6/3	Chap 4-6	✓	Review

No.	Hari Tanggal	Bab/Bagian yang Dikonsultasikan	Paraf	Keterangan
13	6/3 '13	all drafts		revised. sync up by
	13/3	all draft		revised
	14/3	all drafts		OK.
	14/3	all draft		ok.



## KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan di bawah ini mahasiswa:

Nama : Fara Ferdilla

NIM/Semester : 2008-32-015/ X

Program Studi : Bahasa Inggris

Telah selesai dalam menjalankan bimbingan skripsi yang berjudul:

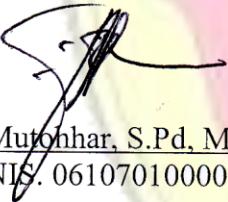
“The Ability of Writing Narrative Text of Tenth Grade Students of SMA NU Al Ma’ruf Kudus in the Academic Year 2012/2013 Taught Through Weblogging”.

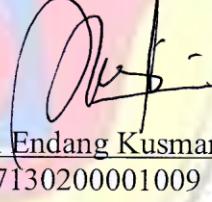
Demikian surat keterangan ini saya buat untuk mengajukan permohonan ujian terakhir.

Kudus, Maret 2012

Pembimbing II

Pembimbing I

  
Mutchhar, S.Pd, M.Pd  
NIS. 06107010000001204

  
Dra. Hj. Sri Endang Kusmaryati, M.Pd  
NIS. 06107130200001009

## CURRICULUM VITAE



The writer was born in Kudus on January 20<sup>th</sup> 1991.

She is the first children of Mr. Slamet Haryanto and Mrs. Sukarti. She has only one sister named Zhiella Lhiefia.

In 1994, the writer started study in the TK Pertiwi 01 Tanjung Rejo Jekulo Kudus and graduated in 1996. After that, the writer continued her study in SDN 8 Tanjung Rejo Jekulo Kudus. In 2002 the writer went to Junior High School for three years and in 2005 she entered in SMA NU Al Ma'ruf Kudus.

She continued her study at UMK in 2008. She took in English Education Department Teacher Training and Education Faculty.

She had a great dream; the dream is she wants to increase the English Subject in her Elementary school and join in SM3T ( Sarjana Mendidik di daerah Terdepan, Terluar, Tertinggal) hopefully, the dreams will be true, Amin.