



**THE READING COMPREHENSION OF NARRATIVE TEXT OF THE
TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH KUDUS
IN THE ACADEMIC YEAR 2012/2013
TAUGHT BY USING CLOZE PROCEDURE**

**By
KHARISMA IKA ARIANTI
NIM 200832075**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



**THE READING COMPREHENSION OF NARRATIVE TEXT OF THE
TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH KUDUS
IN THE ACADEMIC YEAR 2012/2013
TAUGHT BY USING CLOZE PROCEDURE**

SKRIPSI

Presented to the university of Muria Kudus in Partial Fulfillment of the
Requirements for completing the Sarjana Program in English Education



**By
KHARISMA IKA ARIANTI
NIM 20083207**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**

MOTTO AND DEDICATION

MOTTO

- ✚ Nothing is easy, but nothing is impossible if we always believe ALLAH-SWT and always pray
- ✚ Don't say no, if we never try it
- ✚ Don't try it, but do it
- ✚ Do the best for my self, my parent, my family, my friend, and everybody
- ✚ You will never walk alone

DEDICATION

This Skripsi is dedicated to:

1. Allah-SWT (the best Architec in my life)
2. My beloved mother, father and brother.

Thanks a lot for all of the goodness and care that you gave to me

3. All of her Lectures on Muria Kudus University

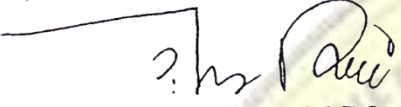
4. My beloved Boy friend, Alvian Ramdani
thanks a lot for his support.

5. All my beloved best friends in my life.


EXAMINER'S APPROVAL

This is to certify that the Skripsi of Kharisma Ika Arianti (NIM. 2008-32-075) has been approved by the Examining Committee as a requirement for completing the Sarjana Program in English Education

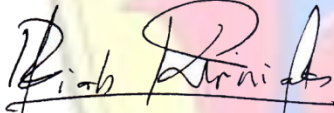
Kudus, March 2013
Skripsi Examining Committee:


Drs. Suprihadi, M.Pd
NIP. 19570616-198403-1-015


Chairperson


Fitri Badi Suryani, SS. M.Pd.
NIS. 0610701000001155

Member


Diah Kurniati, S.Pd, M.Pd.
NIS. 0610701000001190


Member


Ahdri Rivono, SS, M.Hum
NIS. 0610701000001160

Member

Acknowledged by
The Faculty of Teacher Training and Education

Dean


Drs. Susilo Rahardjo, M.Pd
NIP. 19560619-198503-1-002




ADVISOR APPROVAL

This is to certify that the Sarjana Skripsi of Kharisma Ika Arianti (NIM. 2008-32-075) has been approved by the thesis advisors for further approval by the Examining Committee.

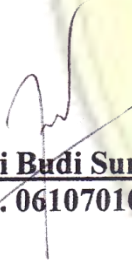
Kudus, March 2013

Advisor 1



Drs. Suprihadi, M.Pd
NIP. 19570616-198403-1-015

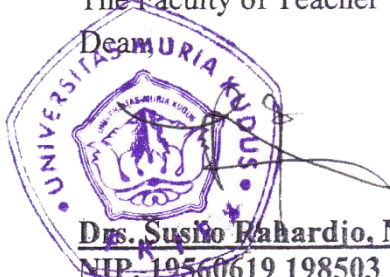
Advisor II



Fitri Budi Suryani, S.S. M.Pd.
NIS. 0610701000001155

Acknowledged by
The Faculty of Teacher Training and Education

Dean



Drs. Susno Rahardjo, M.pd
NIP. 19560619 198503 1 002

ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin. There will never be another greatest thank except to Allah-SWT, the Almighty for the remarkable blessing and mercy to me, so that this skripsi entitled " THE READING COMPREHENSION OF NARRATIVE TEXT OF THE TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH KUDUS IN THE ACADEMIC YEAR 2012/2013 TAUGHT BY USING CLOZE PROCEDURE" is able to accomplished.

This skripsi is not merely my own work because of having been greatly improved by some great people around me who suggested and guided me by giving comments and advise to make it better. One point is this skripsi is arranged to fulfill the one of requirements for completing the sarjana program. Therefore, I would like to express my great gratitude to the:

1. Drs. Susilo Raharjo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, S.S M.Pd, the Head of English Education Department.
3. Drs. Suprihadi, M.Pd, the first advisor who is willing to spend a lot of time to guide some advises to make this skripsi.
4. Fitri Budi Suryani, the second advisor who is very helpful in giving corrections and suggestions in arranging this skripsi.
5. My beloved mother and my beloved father (Mrs Muryati, Mr.Pantrimo) thank you for the way you have been caring me with your love and affection.

6. My beloved brothers (Fredy Bayu Anggoro), my beloved boyfriend (Alvian Ramdani)
7. All my best friends in Campus (Mala, Umi, I'malia, Elisa, Endah, Fitri, Hening, Okta, Lilis, Fitri Oneng, Nikmah, Chilpi, Waritsin).
8. All my best friends in boarding house (Rika, Nindi, Novi, Yayuk, Anis, Yana,)

There is no greatest obstacle in writing this skripsi than avoiding then temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. He do expects that this research will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved infighting to makes this skripsi better.

Kudus, March 2013

The writer

Kharisma Ika Arianti

ABSTRACT

Arianti, Kharisma Ika. 2013. *The Reading Comprehension of Narrative Text of the Tenth Grade Students of SMA Muhammadiyah Kudus in The Academic Year 2012/2013 taught by using Cloze Procedure*. Skripsi, English Education Department of Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Suprihadi, Mpd, (2) Fitri Budi Suryani, SS, M.pd.

Key words: Reading comprehension, Narrative text, Cloze Procedure

Reading is one of the four major skills that are taught in school. So the students have to master it. Reading is not passive process in which readers takes something out of the text without any effort or merely recognize what is on the passage and then interprets it. According to the English teacher In SMA Muhammadiyah Kudus, the students still have problem when they have to read and understand narrative text. Narrative is given to the students since in the first semester in first grade in senior high school. They must able about it. But the tenth grade students of SMA Muhammadiyah Kudus still hard to understand reading English narrative text. It is probably because of some problems, such us unfamiliar words, the capability of guessing the meaning, their inability in understanding the context and the technique. Using Cloze Procedures as technique in teaching and learning process is expected can help the students' reading comprehension.

The objective of the research is to find out whether or not there is a significant difference between the reading comprehension of narrative text of the tenth grade students of SMA Muhammadiyah Kudus in the academic year 2012/2013 before and after being taught by using Cloze procedure.

The research was done at the Tenth grade students of SMA Muhammadiyah Kudus. This research was experimental research by using test as the instrument. It used the research subject of the whole students in XC, which account thirtysix students. All of the students are given pre-test which test is given before using Cloze procedure technique and after they got treatment continued by giving post-test.

The result of this research shows that (i) the reading comprehension of the tenth grade students of SMA Muhammadiyah Kudus in Academic Year 2012/2013 before being taught by using Cloze Procedure Technique is sufficient (mean= 48.47 and SD= 6.9), (ii) the reading comprehension of the eleventh grade students of SMA Muhammadiyah Kudus in academic year 2012/2013 after being taught by using Cloze Procedure Technique is good (mean= 73.67 and SD= 47.28) and (iii) there is a significant difference between the reading comprehension of the tenth grade students of SMA Muhammadiyah Kudus in

academic year 2012/2013 before and after being taught by using Cloze Procedure Technique ($t_o = 19.9 > t_t = 2.0$)

Based on the result of this research, it was expected to the English teacher that reading comprehension is taught by using Cloze procedure technique which are of course appropriate to improve the students reading comprehension. By using Cloze procedure technique, it can give more chance to this student to guess the blank in order to understand the text



ABSTRAKSI

Arianti, Kharisma ika. 2012. *Pemahaman membaca text narrative siswa kelas X di SMA Muhammadiyah Kudus tahun ajaran 2012/2013 diajar menggunakan Cloze procedure*. Skripsi: program studi pendidikan bahasa inggris fakultas keguruan dan ilmu pendidikan Universitas muria kudus, Pembimbing (I) **Drs. Suprihadi, M.pd** (2) **Fitri Budi Suryani, S.S. M.pd**

Kata Kunci: Pemahaman Membaca, teks Narrative, Cloze Procedure

Membaca merupakan salah satu ketrampilan utama yang diajarkan disekolah. Jadi siswa harus menguasainya. Membaca tidak merupakan proses pasif yang pembaca ambil informasinya tanpa hasil atau paling tidak mengenali apa makna sebuah bacaan dan kemudian menginterpretasikanya. Menurut guru bahasa Inggris di SMA Muhammadiyah Kudus, Siswanya masih mempunyai masalah ketika mereka harus membaca dan memahami teks Narrative. Teks Narrative di berikan kepada siswa sejak semester 1 SMA Kelas X. Mereka harus memahami teks Narrative tapi siswa kelas X SMA Muhammadiyah Kudus masih kesulitan untuk menguasainya. Hal itu dikarenakan beberapa masalah seperti kata – kata yang tidak familiar, kemampuan menebak makna kata, ketidak mampuan mereka dalam memahami isi dan teknik membaca. Menggunakan Cloze Procedure sebagai teknik dalam proses pembelajaran di harapkan dapat membantu pemahaman membaca siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara pencapaian pemahaman teks narrative siswa kelas X SMA Muhammadiyah Kudus Tahun ajaran 2012/2013 sebelum dan sesudah diajar dengan menggunakan Cloze Procedure.

Penelitian ini dilaksanakan di kelas X SMA Muhammadiyah Kudus. Penelitian ini adalah penelitian eksperimen dengan menggunakan instrument tes. Penelitian ini menggunakan semua subjek penelitian dari semua siswa kelas X C, yang terdiri dari 36 siswa. Semua siswa diberi pre tes yaitu tes yang diberikan sebelum menggunakan teknik Cloze Procedure, dan setelah mendapat pengajaran menggunakan Cloze Procedure, Peneliti melanjutkan dengan memberikan Post-Tes.

Hasil dari penelitian menunjukkan bahwa (i) pemahaman membaca pada siswa kelas X C SMA Muhammadiyah Kudus tahun ajaran 2012/2013 sebelum diajar dengan menggunakan tehnik Cloze procedure adalah cukup (ii). Pemahaman membaca pada siswa kelas X C SMA Muhammadiyah Kudus tahun ajaran 2012/2013 sesudah diajar dengan menggunakan tehnik Cloze procedure adalah baik dan (iii). Adanya hubungan perbedaan yang signifikan antara pemahaman membaca pada siswa kelas X C SMA Muhammadiyah Kudus tahun

ajaran 2012/2013 sebelum diajar dengan menggunakan tehnik Cloze Procedure ($t = 19,9 > t_t = 2,0$).

Berdasarkan hasil penelitian diatas, diharapkan guru bahasa inggris mempertimbangkan menggunakan berbagai jenis tehnik dalam mengajar pemahaman membaca yang tentunya sesuai untuk meningkatkan pemahaman membaca siswa. Yang terlebih penting, guru bahasa inggris dapat menemukan ide-ide baru dalam proses belajar dan mengajar yang disesuaikan dengan muridnya. Disamping itu hanya dia yang mengerti apa yang dibutuhkan muridnya.



TABLE OF CONTENTS

	Page
COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDMENT.....	vii
ABSTRACT.....	ix
ABSTRAKSI.....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLE	xii
LIST OF FIGURES	xiii
LIST OF APENDIX.....	xiii
 CHAPTER I: INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Research.....	3
1.3 Objective of the Research	4
1.4 Significance of the Research.....	4
1.5 Scope of the Research	4
1.6 Operational Definition	5
 CHAPTER II: REVIEW OF RELATED LITERATURE	
2.1 Teaching English in SMA Muhammadiyah Kudus	6
2.1.1 The Curriculum of Teaching English in SMA Muhammadiyah Kudus	7
2.1.2 The Purpose of English Teaching in SMA Muhammadiyah Kudus	8
2.1.3 The Material of English Teaching in SMA Muhammadiyah Kudus	9
2.1.4 The Method of English Teaching in SMA Muhammadiyah Kudus	13
2.2 Reading	15

2.2.1 Reading Comprehension	16
2.2.2 The Levels of Comprehension	17
2.3 Definition of Genre.....	18
2.3.1 Narrative Text	20
2.3.2 Social Function	21
2.3.3 Generic Structure.....	21
2.3.4 Language Features.....	22
2.4 Technique of Teaching.....	23
2.4.1 Cloze Procedure as a Technique	24
2.4.2 Advantages and Limitation of Cloze Procedure	24
2.4.3 Steps of Cloze Procedure	25
2.5 Previous Research	26
2.6 Theoretical Framework	27
2.7 Hypothesis.....	28
 CHAPTER III: METHOD OF THE RESEARCH	
3.1 Design of the Research	30
3.2 Population and Sample.....	32
3.3 Instrument of the Research.....	33
3.4 Data Collection.....	37
3.5 Data Analysis	37

CHAPTER IV: RESEARCH FINDING

4.1 The Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in the Academic Year 2012/2013 before Being Taught by Using Cloze Procedure	43
4.2 The Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in the Academic Year 2012/2013 after Being Taught by Using Cloze Procedure	45
4.3 The Significant Difference of Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in the Academic Year 2012/2013 before and after Being Taught by Using Cloze Procedure	47
4.4 Hypothesis Testing	48

CHAPTER V: DISCUSSION

5.1 The Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012/2013 before Being Taught by Using Cloze Procedure.....	51
5.2 The Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012/2013 after Being Taught by Using Cloze Procedure.....	52
5.3 The Significant Difference of Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012/2013 before and after Being Taught by Using Cloze Procedure...	53

CHAPTER VI: CONCLUSION AND SUGGESTION

6.1 Conclusion	55
6.2 Suggestion	56
BIBLIOGRAPHY	57
APPENDICES	58
CURICULLUM VITAE	94

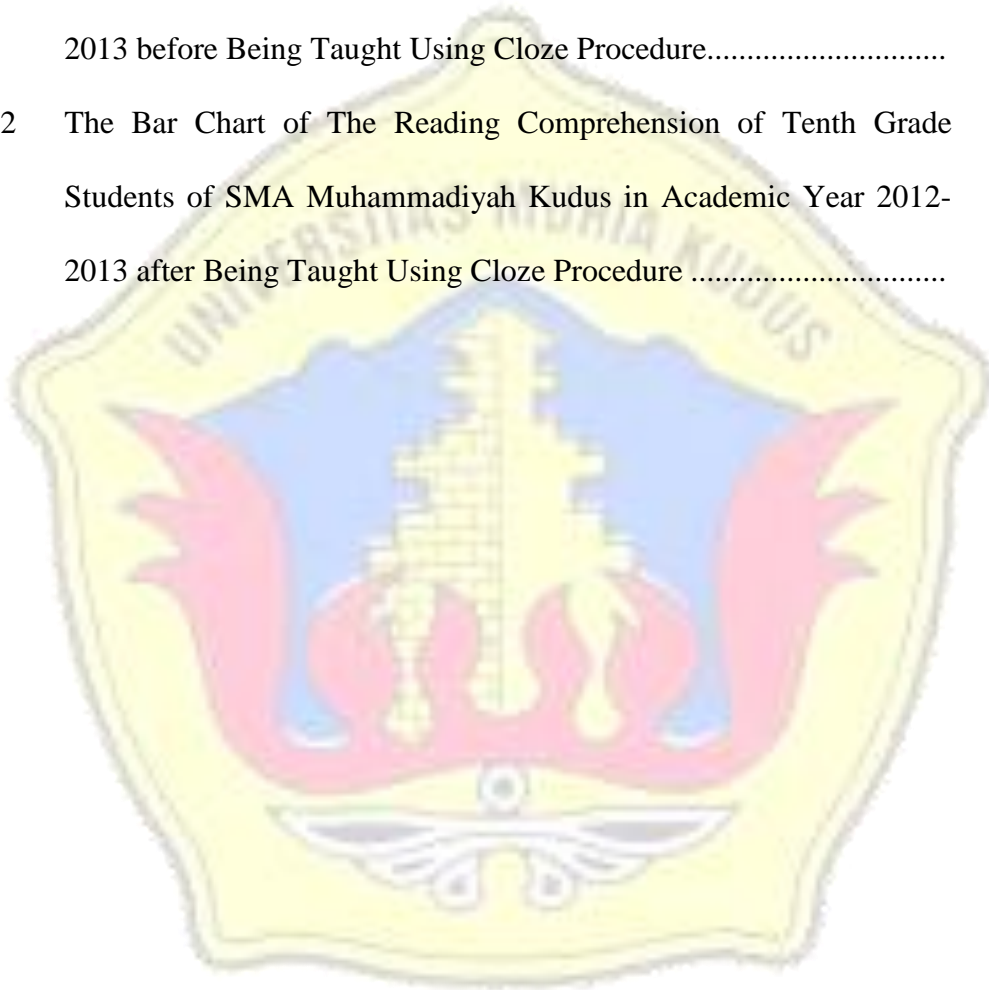


LIST OF TABLE

	Page
3.1 The Criteria of Measuring the Test Score	38
3.1 The Criteria of Realibility Test	36
4.1 The Score of Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012-2013 before Being Taught Using Cloze Procedure.	44
4.2 The Frequency Distribution of Reading Comprehension Of Tenth Grade Students Of Sma Muhammadiyah Kudus In Academic Year 2012-2013 Before Being Taught Using Cloze Procedure.....	44
4.3 The Score of Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012-2013 After Being Taught Using Cloze Procedure.	46
4.4 The Frequency Distribution of Reading Comprehension Of Tenth Grade Students Of SMA Muhammadiyah Kudus In Academic Year 2012-2013 After Being Taught Using Cloze Procedure.	46

LIST OF FIGURE

Figure		page
4.2	The Bar Chart of The Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012-2013 before Being Taught Using Cloze Procedure.....	45
.4.2	The Bar Chart of The Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012-2013 after Being Taught Using Cloze Procedure	47



LIST OF APPENDICES

Appendix	Page
1. Syllabus of SMA Muhammadiyah Kudus	58
2. The Lesson Plan of teaching by using Cloze Procedure.....	60
3. Material Test	73
4. The Key Answer	79
5. The Table of Specification to measure Reading Comprehension of Tenth Grade Students of SMA Muhammadiyah Kudus	80
6. The Tabulation of Try Out test	81
7. The Try out Score Test of Reading Comprehension of Tenth Grade Students.....	82
8. Test Data Try Out of Tenth Grade Students	83
9. Reliability of Try Out.....	83
10. The Calculation of Mean and Standard Deviation of Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012-2013 before Being Taught Using Cloze Procedure	85
11. The Calculation of Mean and Standard Deviation of Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012-2013 after Being Taught Using Cloze Procedure	86
12. The Data to Find Out T test of Eleventh Grade Students of SMA Muhammadiyah Kudus in Academic Year 2012-2013.....	92

13. The Calculation of T test Tenth Grade Students of SMA
Muhammadiyah Kudus in Academic Year 2012-2013..... 93

