

SKRIPSI



**THE SOCIAL PROGRAM STUDENTS' PERCEPTION OF DIFFICULTIES
IN LEARNING SIMPLE PRESENT TENSE**

**By
ROHMATUL WAKHDAH**

201432083

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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In Partial Fulfillment of the Requirement for Completing
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ROHMATUL WAKHDAH

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2020

MOTTO AND DEDICATION

MOTTO

“No matter how bad you are, you have to keep learning”

DEDICATION

The final project is dedicate to :

1. Allah SWT who has been giving her mercies and blessings
2. Her beloved parents and brother who always warm her
3. Her lovely friends who always support her
4. Her beloved teachers and lectures who always give her knowledge
5. All of her best friends in Universitas Muria Kudus
6. Herself who always does the best to finish this skripsi

ADVISORS' APPROVAL

This is to certify that the *Skripsi Proposal* of Rohmatul Wakhdah (NIM: 201432083) has been approved by the *skripsi proposal* advisors for further approval by the Examining Committee.

Kudus, May 20th, 2020

Advisor I

Dr. Dra. Sri Endang Kusmaryati, M.Pd

NIDN. 0631036102

Advisor II

Rusiana, S.Pd, M.Pd

NIDN. 0611118301

Acknowledged by
Head of English Education Department
The Faculty of Teacher Training and Education

Nuraeningsih, S.Pd. M.Pd.


NIDN. 0612077901

EXAMINERS' APPROVAL


This is to certify that the Skripsi of Rohmatul Wakhdah (NIM: 201432083) has been reviewed by the Examining Committee as a requirement for research.

Kudus, August 28th 2020

Skripsi Examining Committee:


Dr. Dra. Sri Endang Kusmaryati, M.Pd
NIDN. 0631036102

, Chairperson


Rusiana, S.Pd, M.Pd
NIDN. 0611118301

, Member


Dr. Rismiyanto, S.S, M.Pd
NIDN. 0622067301

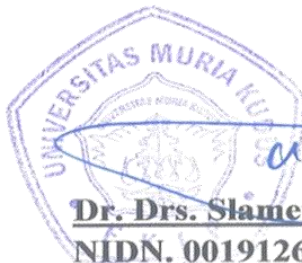
, Member

Aisyah Ririn P. Utari, S.S, M.Pd
NIDN. 0628018502

, Member

Acknowledged by
Dean of Teacher Training and Education Faculty


Dr. Drs. Slamet Utomo, M.Pd
NIDN. 0019126201



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Hopefully, this skripsi can be useful for everyone especially for those who are in the field of education.

Kudus, August 28th, 2020
The Researcher,



Rohmatul Wakhdah
NIM. 201432083



ABSTRACT

Wakhdah, Rohmatul. 2020. *The Social Program Students' Perception of Difficulties in Learning Simple Present Tense*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Dra. Sri Endang Kusmaryati, M.Pd. (2) Rusiana, S.Pd, M.Pd.

Key words: *verbal; nominal; online sources; and offline sources*

During joining teaching internship in SMA Muhammadiyah Kudus, the researcher observes and finds that the students get difficulties in understanding grammar, especially simple present tense. The students are confused to construct the sentence using simple present tense correctly. There are two terms of sentences that the students get difficulties in learning simple present tense. They are verbal sentence and nominal sentence. Based on the phenomenon, the researcher tries to find what sources the students use to learn simple present tense. The students can learn simple present tense through online sources and offline sources.

Based on the statement of the problems, the objectives of the research are finding the social program's difficulties in mastering simple present tense and what sources the students use to learn simple present tense.

The researcher, uses descriptive qualitative research. The researcher uses open ended and close ended questionnaire to collect the data. The participants of this research are 22 students of SMA Muhammadiyah Kudus. The researcher uses percentage then describe to analyze the data.

The result of this research shows that based on the questions yes or no and the students' sentence, most of the students in SMA Muhammadiyah Kudus of tenth grade of social three have difficulties in mastering simple present tense in verbal sentence (65,8%) and (76,8%) and nominal sentence (73,5%) and (80%). Based on the students' sentence, the students still use to be in verbal sentence. The students need much effort to understand simple present tense. Most of the students use offline sources (72,7%) to learn simple present tense. In the other hand, others use online sources (45,5%) to learn simple present tense.

The conclusion of this research is the students get difficulties in mastering simple present tense. Most of the students make the sentence of the agreement between subject and predicate, positive and negative form, and interrogative positive and negative form in verbal sentence and nominal sentence incorrectly. The students can use online sources and offline sources to learn simple present tense. Most of the students in SMA Muhammadiyah use offline sources to learn simple present tense.

Hopefully, this research can make the teachers realize that the teachers should use other technique to interest the students learning simple present tense. The researcher suggests that the students should memorize the verb one and determine which are verb, noun, adverb, and adjective. The students should know that verb one

can be changed if the subject is third person. Learning and practicing more and more to get understanding in mastering simple present tense will decrease their difficulties in mastering simple present tense.



ABSTRAK

Wakhdah, Rohmatul. 2020. *The Social Program Students' Perception of Difficulties in Learning Simple Present Tense*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Dra. Sri Endang Kusmaryati, M.Pd. (2) Rusiana, S.Pd, M.Pd.

Kata Kunci: *Simple present tense; sumber belajar online; dan sumber belajar offline*

Selama mengikuti PLP (Pengenalan Laporan Persekolahan) di SMA Muhammadiyah Kudus, peneliti mengamati dan menemukan bahwa siswa-siswi di SMA Muhammadiyah mengalami kesulitan dalam memahami grammar atau biasa disebut dengan struktur bahasa. Para siswa-siswi masih sukar untuk membuat kalimat yang menggunakan tenses simple present secara benar. Ada 2 kalimat kesulitan yang dialami siswa-siswi dalam memahami tense simple present. Kedua kalimat tersebut adalah kalimat verbal dan kalimat nominal. Berdasarkan permasalahan tersebut, peneliti mencoba untuk menemukan sumber belajar siswa-siswi dalam memahami tenses simple present. Para siswa-siswi bisa menggunakan sumber belajar melalui online atau internet dan sumber belajar melalui offline atau tanpa menggunakan internet.

Berdasarkan pernyataan dari permasalahan, tujuan dari penelitian ini adalah untuk menemukan apa saja kesulitan yang dialami oleh para siswa-siswi dalam memahami tense simple present dan sumber belajar apa saja yang digunakan oleh para siswa-siswi untuk belajar tenses simple present.

Peneliti menggunakan metode penelitian deskriptif kualitatif. Peneliti menggunakan kuesioner terbuka and tertutup untuk mengumpulkan data. Ada 22 siswa-siswi SMA Muhammadiyah Kudus yang telah berpartisipasi dalam penelitian ini. Dalam menganalisis data, peneliti menggunakan persen kemudian dideskripsikan dalam bentuk kalimat.

Hasil dari penelitian berdasarkan pertanyaan ya atau tidak dan kalimat dari siswa menunjukkan bahwa sebagian besar siswa siswi di SMA Muhammadiyah Kudus kelas 10 ips 3 mengalami kesulitan dalam memahami tenses simple present di kalimat verbal (65,8%) dan (76,8%) dan kalimat nominal (73,5%) dan (80%). Berdasarkan contoh kalimat yang diberikan oleh siswa-siswi, mereka menggunakan to be atau kata kerja bantu dalam kalimat verbal. Para siswa-siswi membutuhkan banyak usaha untuk memahami tenses simple present. Siswa-siswi lebih banyak menggunakan sumber belajar melalui offline (72,7%) untuk belajar tenses simple present. Sebagian lainnya menggunakan sumber belajar online(45,5%) untuk belajar tenses simple present.

Kesimpulan dari penelitian ini adalah para siswa-siswi di SMA Muhammadiyah Kudus masih mengalami kesulitan dalam memahami tenses simple present tense. kebanyakan dari mereka membuat kalimat tentang perubahan kata kerja, kalimat positif dan negative, dan kalimat Tanya positif maupun negative dengan tidak benar.

Siswa-siswi di SMA Muhammadiyah Kudus yang menggunakan sumber belajar online dan offline. Kebanyakan dari mereka menggunakan sumber belajar offline untuk belajar tenses simple present.

Peneliti berharap, penelitian ini bisa membuat para guru tersadar bahwasannya para guru perlu menggunakan teknik lain dalam mengajar tenses simple present untuk membuat para siswa-siswi belajar tenses simple present. Dan juga peneliti menyarankan untuk para siswa-siswa menghafalkan kata kerja bentuk pertama and menentukan apakah itu kata kerja, kata benda, kata keterangan, atau kata sifat. Para siswa-siswi harus mengetahui perubahan kata kerja bentuk pertama jika subjeknya adalah orang ketiga. Belajar and praktik lebih banyak lagi untuk bisa memahami simple present tense yang akan membantu kesulitan para siswa siswi.



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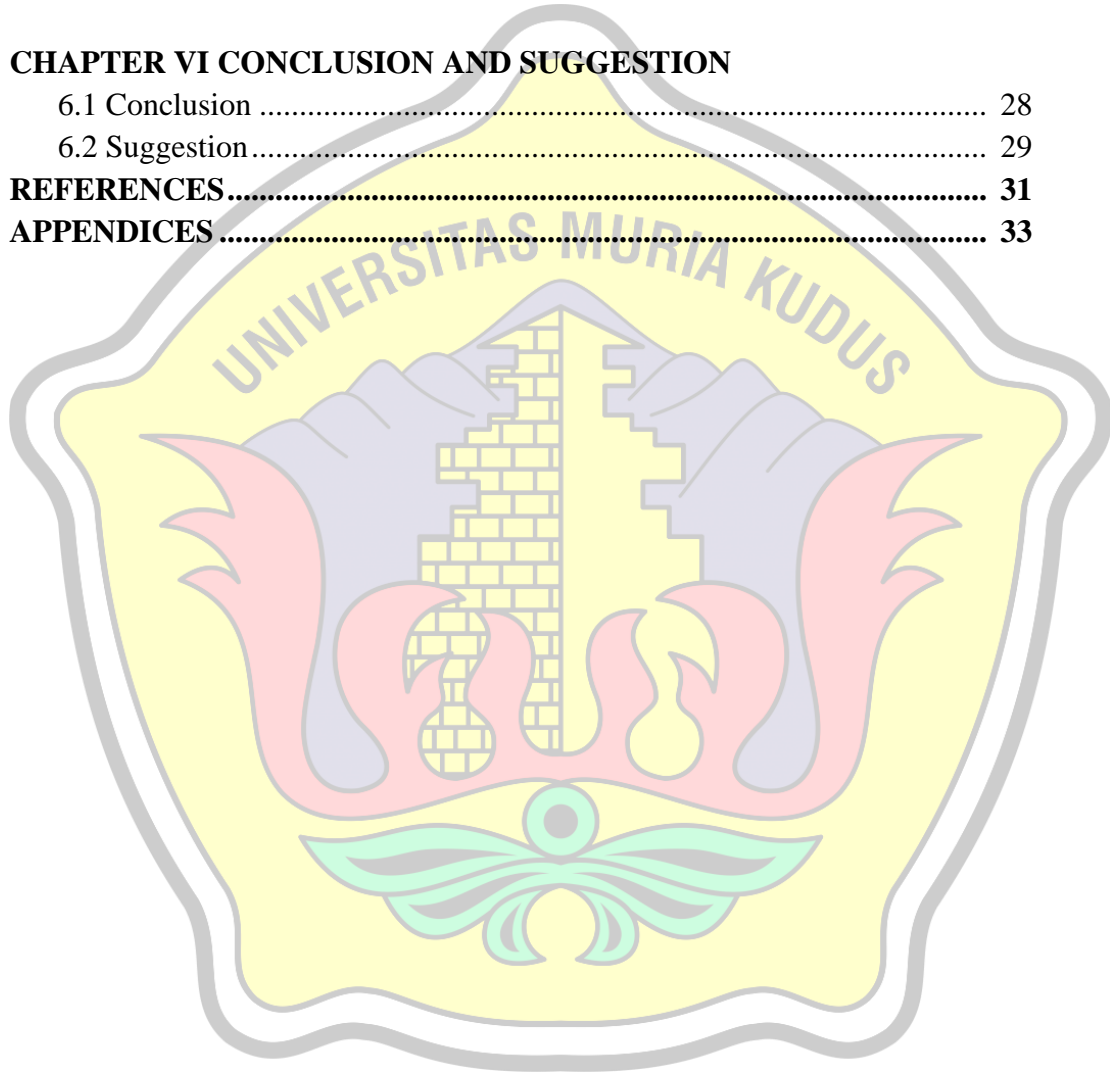
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