

**SKRIPSI**



**READING INTEREST AND READING COMPREHENSION  
OF THE FOURTH SEMESTER STUDENTS  
OF ENGLISH EDUCATION DEPARTMENT  
OF UNIVERSITAS MURIA KUDUS IN ACADEMIC YEAR 2019/2020**

**By**

**VIVI NURLAILATUL 'IZZA**

**NIM 201632020**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS  
2020**



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**Presented to Universitas Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**

**by**

**VIVI NURLAILATUL 'IZZA**

**NIM 201632020**

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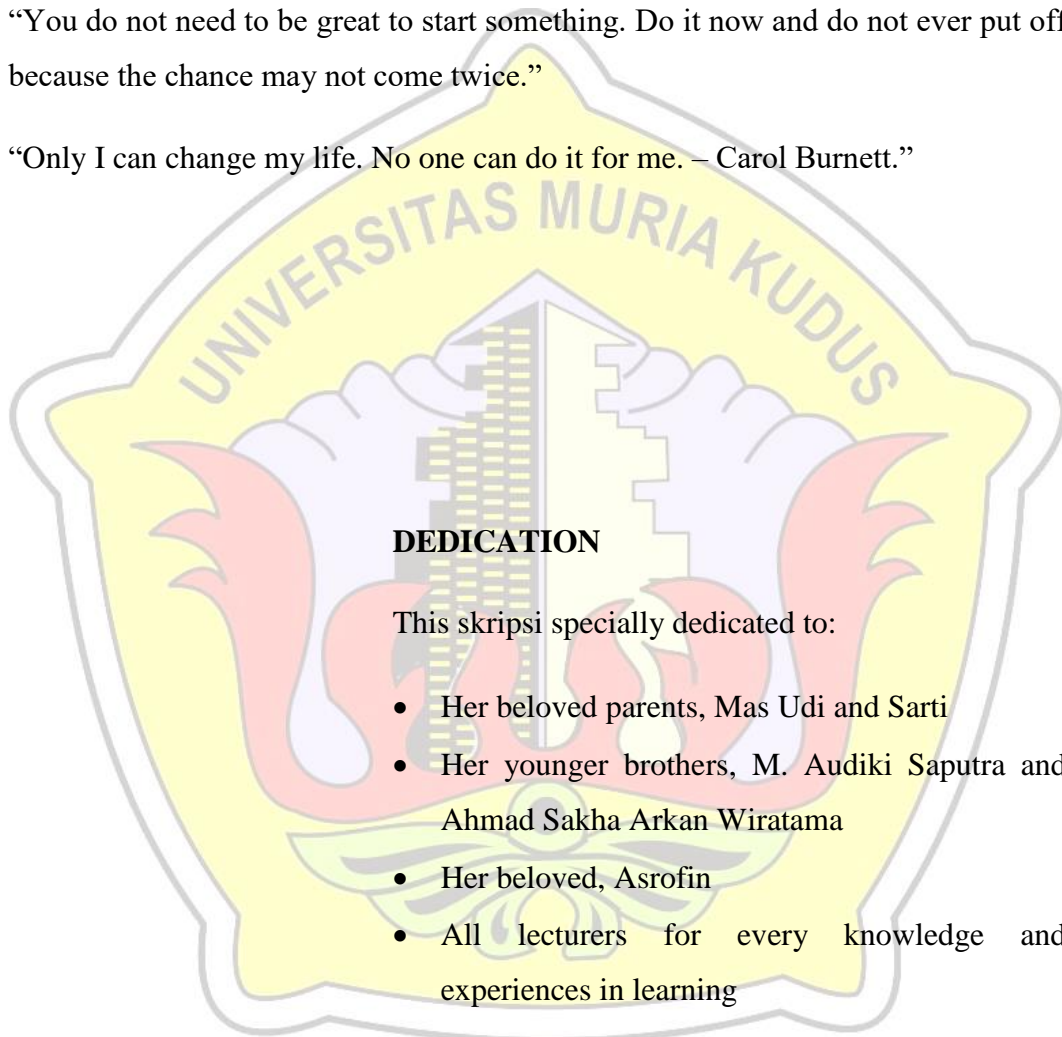
## MOTTO AND DEDICATION

### MOTTO

“If you never try, you will never know”

“You do not need to be great to start something. Do it now and do not ever put off because the chance may not come twice.”

“Only I can change my life. No one can do it for me. – Carol Burnett.”



### DEDICATION

This skripsi specially dedicated to:

- Her beloved parents, Mas Udi and Sarti
- Her younger brothers, M. Audiki Saputra and Ahmad Sakha Arkan Wiratama
- Her beloved, Asrofin
- All lecturers for every knowledge and experiences in learning

### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Vivi Nurlailatul 'Izza (NIM 201632020) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 15<sup>th</sup> of August 2020

Advisor I



**Dr. Dra. Sri Endang Kusmarwati, M.Pd**  
**NIDN. 0631036102**

Kudus, 15<sup>th</sup> of August 2020

Advisor II



**Nuraeningsih, S.Pd, M.Pd**  
**NIDN. 0612077901**

Acknowledged by

Head of English Education Department



**Nuraeningsih, S.Pd, M.Pd**  
**NIDN. 0612077901**



## EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Vivi Nurlailatul 'Izza (NIM 201632020) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, 29<sup>th</sup> of August 2020

Thesis Examining Committee:

  
Dr. Dra. Sri Endang Kusmaryati, M.Pd, Chairperson/Member  
NIDN. 0631036102

  
Nuraeningsih, S.Pd, M.Pd, Member  
NIDN. 0612077901

  
Dr. Fitri Budi Survani, S.S, M.Pd, Member  
NIDN. 0615097701

  
Dr. Rismiyanto, S.S, M.Pd, Member  
NIDN. 0622067301

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Dr. Slamet Utomo, M.Pd  
NIDN. 0019126201



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9. The researcher’s colleague in KSR Unit UMK.
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Finally, the researcher hopes that it will be useful for the readers, especially for those who are in the field of education.

Kudus, 20<sup>th</sup> of August 2020

The Researcher



Vivi Nurlailatul 'Izza





## ABSTRAK

'Izza, Vivi Nurlailatul. 2020. *Minat Membaca dan Pemahaman Membaca Mahasiswa Semester Empat Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus Tahun Ajaran 2019/2020*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Dr. Dra. Sri Endang Kusmaryati, M.Pd, (ii) Nuraeningsih, S.Pd, M.Pd.

**Kata Kunci:** *Korelasi, Minat Membaca, Pemahaman Membaca*

Dalam proses belajar mengajar Bahasa Inggris, biasanya kita menemukan masalah siswa dalam membaca teks Bahasa Inggris, karena mereka tidak hanya membaca teksnya saja, tetapi mereka dituntut untuk memahami isi bahan bacaan seperti mengetahui topik, tema, gagasan pokok dan menjawab pertanyaan yang berkaitan dengan teks tersebut. Oleh karena itu, mereka dituntut memiliki pengetahuan bahasa yang baik dengan sistem yang berbeda, termasuk kosakata dan stuktur.

Penelitian ini bertujuan untuk mengetahui *korelasi* antara *minat membaca* dan *pemahaman membaca* mahasiswa semester empat program studi Pendidikan Bahasa Inggris Universitas Muria Kudus tahun ajaran 2019/2020.

Dalam menyelidiki *korelasi* antara *minat membaca* dan *pemahaman membaca* mahasiswa semester empat, peneliti mengadakan penelitian *korelasi* yang ada dalam lingkup penelitian kuantitatif. Jumlah sampel yang diambil melalui teknik purposive sampling adalah 60 mahasiswa. Terkait dengan instrumen dalam penelitian ini, peneliti menggunakan kuesioner/angket untuk mengetahui minat siswa dalam membaca dan dokumentasi untuk mengetahui *pemahaman membaca* siswa.

Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata *minat membaca* adalah 73.55 dan standar deviasi adalah 11.79, sementara nilai rata-rata *pemahaman membaca* adalah 81.35 dan standar deviasi adalah 21.72. Dari data nilai rata-rata tersebut, *minat membaca* dan *pemahaman membaca* mahasiswa tersebut dikategorikan bagus. Selain itu, koefisien  $r_0$  yang diperoleh adalah 0.78. Karena  $r_0$  tidak sama dengan 0, maka hipotesis nol ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_a$ ) diterima. Oleh karena itu, ada *korelasi* yang signifikan antara *minat membaca* dan *pemahaman membaca* mahasiswa semester empat program studi Pendidikan Bahasa Inggris Universitas Muria Kudus tahun ajaran 2019/2020. Terbukti jika *minat membacanya* tinggi maka *pemahaman membacanya* juga tinggi, sebaliknya, jika *minat membacanya* rendah *pemahaman membacanya* juga rendah.

Akhir dari penelitian ini, peneliti menyarankan agar mahasiswa lebih tertarik membaca untuk mendapatkan nilai *pemahaman membaca* yang lebih baik. Sementara itu, guru harus memahami masalah siswa dalam membaca, terutama siswa yang mendapat nilai sedang atau kurang dalam *pemahaman membaca*.

## ABSTRACT

'Izza, Vivi Nurlailatul. 2020. *Reading Interest and Reading Comprehension of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/2020*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (i) Dr. Dra. Sri Endang Kusmaryati, M.Pd, (ii) Nuraeningsih, S.Pd, M.Pd.

**Key words:** *Correlation, Reading Interest, Reading Comprehension*

In teaching and learning English, we usually find the students' problems in reading English texts, because they do not only read the text, but they are needed to understand the contents of reading materials such as; find out the topic, theme, main idea, and answer the question that related to the text. So, they are needed to have good knowledge of language which has different system, including vocabulary and structure.

This research is aimed to find out the correlation between reading interest and reading comprehension of the fourth semester students of English Education Department of Universitas Muria Kudus in academic year 2019/2020.

In investigating the correlation between reading interest and reading comprehension of the fourth semester students, the researcher conducts a correlational research in term of quantitative research. The number of sample is 60 students which is taken through the technique of purposive sampling. Related to the instrument of the research, the researcher used the questionnaire to know the students' interest in reading and the documentation to know the students' reading comprehension.

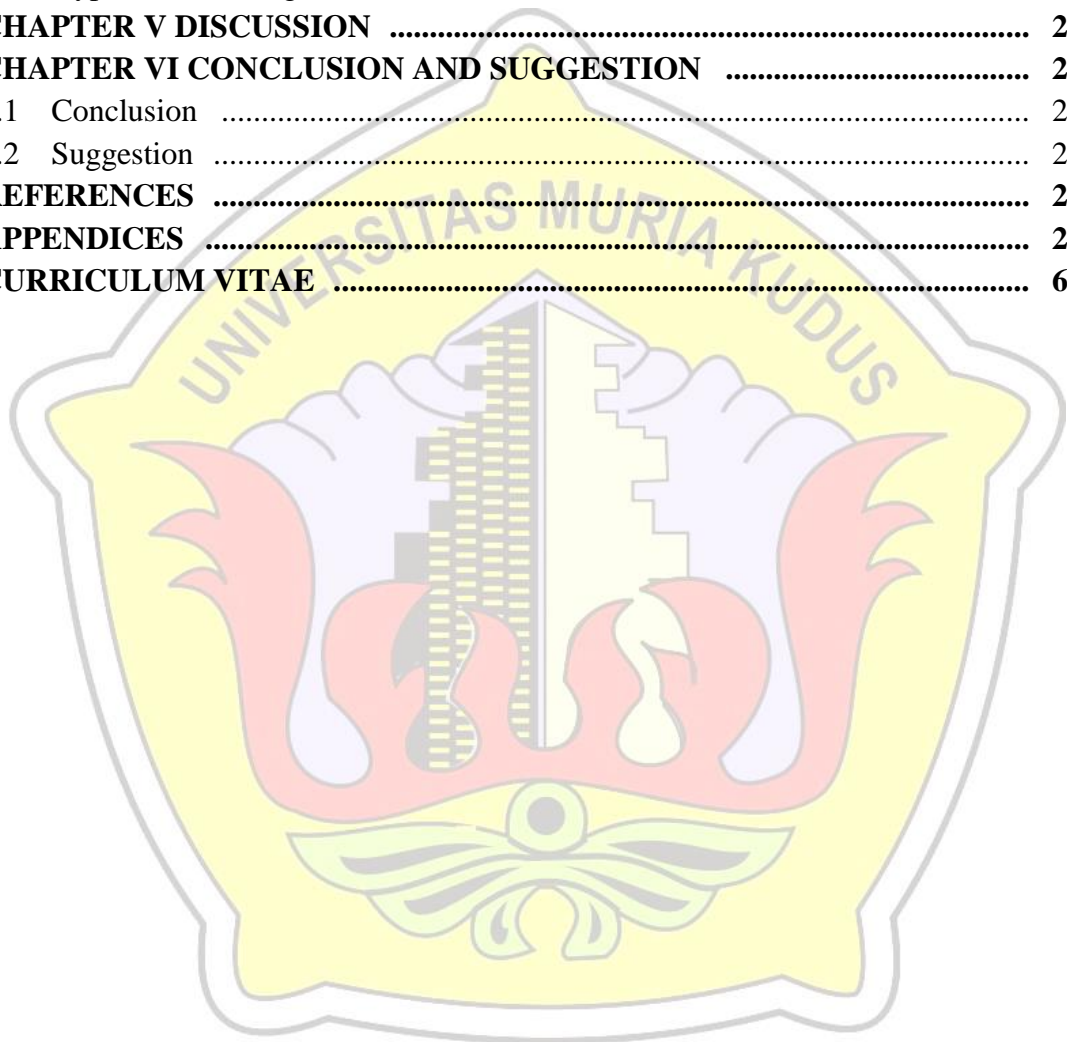
The result of this research shows that the mean score of reading interest is 73.55 and SD is 11.79, while the mean score of reading comprehension is 81.35 and SD is 21.72. From the mean score data, either reading interest or reading comprehension of the students is categorized as good score. Furthermore, the coefficient  $r_o$  gotten is 0.78. Because  $r_o$  is not equal with 0, the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is confirmed. Therefore, there is a significant correlation between reading interest and reading comprehension of the fourth semester students of English Education Department of Universitas Muria Kudus in academic year 2019/2020. It is proved that if the reading interest is high the reading comprehension is also high, the otherwise, if the reading interest is low the reading comprehension is also low.

At the end of the research, the researcher suggests that the students should be more interested in reading to get a better score of reading comprehension. Meanwhile, the teacher should understand the students' problem in their reading, especially the students who got moderate score or under passing grade in their reading comprehension.

## TABLE OF CONTENTS

	<b>Page</b>
<b>COVER</b> .....	<b>i</b>
<b>LOGO</b> .....	<b>ii</b>
<b>TITLE</b> .....	<b>iii</b>
<b>MOTTO AND DEDICATION</b> .....	<b>iv</b>
<b>ADVISORS' APPROVAL</b> .....	<b>v</b>
<b>EXAMINERS' APPROVAL</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>ABSTRAK</b> .....	<b>ix</b>
<b>ABSTRACT</b> .....	<b>x</b>
<b>TABLE OF CONTENTS</b> .....	<b>xi</b>
<b>LIST OF TABLES</b> .....	<b>xiii</b>
<b>LIST OF FIGURES</b> .....	<b>xiv</b>
<b>LIST OF APPENDICES</b> .....	<b>xv</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Research .....	1
1.2 Statement of the Problem .....	3
1.3 Objective of the Research .....	3
1.4 Significance of the Research .....	3
1.5 Scope of the Research .....	4
1.6 Operational Definition .....	4
<b>CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS</b> .....	<b>5</b>
2.1 Reading Interest .....	5
2.2 Reading Comprehension .....	6
2.3 The Correlation between Reading Interest and Reading Comprehension .....	7
2.4 Review of the Previous Research .....	7
2.5 Theoretical Framework .....	8
2.6 Hypothesis .....	9
<b>CHAPTER III METHOD OF THE RESEARCH</b> .....	<b>10</b>
3.1 Design of the Research .....	10
3.2 Population and Sample .....	10
3.3 Instrument of the Research .....	11
3.4 Data Collection .....	12
3.5 Data Analysis .....	12

<b>CHAPTER IV FINDINGS OF THE RESEARCH .....</b>	<b>16</b>
4.1 The Reading Interest Score of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/2020 .....	16
4.2 The Reading Comprehension Score of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/2020 .....	17
4.3 Hypothesis Testing .....	19
<b>CHAPTER V DISCUSSION .....</b>	<b>20</b>
<b>CHAPTER VI CONCLUSION AND SUGGESTION .....</b>	<b>21</b>
6.1 Conclusion .....	21
6.2 Suggestion .....	21
<b>REFERENCES .....</b>	<b>22</b>
<b>APPENDICES .....</b>	<b>24</b>
<b>CURRICULUM VITAE .....</b>	<b>65</b>





## LIST OF TABLES

Table	Page
3.1 The Population of the Fourth Semester Students of EED of Universitas Muria Kudus in Academic Year 2019/2020 .....	10
3.2 Indicators of Students' Reading Interest .....	11
3.3 The Questionnaire Scoring .....	11
3.4 The Criteria of Reading Comprehension Score .....	12
3.5 The Criteria of the Reading Interest and Reading Comprehension Mean Score .....	13
3.6 Table of Coefficient Correlation .....	14
4.1 The Frequency Distribution of Reading Interest Score of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/2020 .....	16
4.2 The Frequency Distribution of Reading Comprehension Score of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/2020 .....	18



## LIST OF FIGURES

Figure	Page
4.1 The Diagram of Reading Interest Score of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/20 .....	17
4.2 The Diagram of Reading Comprehension Score of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/20 .....	18



## LIST OF APPENDICES

Appendix	Page
1. The Outline Course of Academic Reading .....	25
2. Questionnaire Sheet for Students .....	28
3. The Analysis of the Questionnaire Score.....	30
4. The Calculation of Reading Interest of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/2020 .....	33
5. The Calculation of Reading Comprehension of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/2020 .....	35
6. The Correlation Product-Moment between Reading Interest and Reading Comprehension of the Fourth Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2019/2020 .....	37
7. Table of Critical Value .....	41
8. The Examples of Students' Questionnaire .....	43
9. Statement .....	60
10. Keterangan Selesai Bimbingan Skripsi .....	61
11. Permohonan Ujian Skripsi .....	62
12. Kartu Bimbingan .....	63