

**SKRIPSI**



**THE PERCEPTIONS OF THE FOURTH SEMESTER STUDENTS OF  
ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS MURIA  
KUDUS ON THE USE OF SOCIAL MEDIA IN LEARNING ENGLISH**

**By**

**Rahmawati Dwi Handayani**

**201632022**

**ENGLISH EDUCATION DEPARTMENT**

**TEACHER TRAINING AND EDUCATION FACULTY**

**UNIVERSITAS MURIA KUDUS**

**2020**



**THE PERCEPTION OF THE FOURTH SEMESTER STUDENTS OF  
ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS MURIA KUDUS  
ON THE USE OF SOCIAL MEDIA IN LEARNING ENGLISH**

**SKRIPSI**

**Presented to the Universitas Muria Kudus  
In Partial to Fulfillment of the Requirement for Completing  
The sarjana in English Education**

**By:**

**RAHMAWATI DWI HANDAYANI**

**201632022**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY**

## MOTTO AND DEDICATION

Motto:

**“What every you decide to do, make sure it makes you happy”**



### **DEDICATED :**

This research dedicated to:

- Allah S.W.T who have been giving a lot of pleasure
- My beloved parents who always support and pray for my success
- All of my friends who always accompany, support and help in every step
- All beloved lecturer who always give knowledge
- All people involved during this research

**ADVISORS APPROVAL**

This is to certify that the Skripsi of Rahmawati Dwi Handayani (201632022) has been approved by the skripsi advisor for further approval by Examining committee.


Kudus, 26 August 2020

Advisor I

  
Drs. Muft Syaefi, M.Pd.

NIDN. 0013046201


Advisor II

  
Aisyah Rifin Perwikasih Utari, S.S., M.Pd.

NIDN. 0628018502

Acknowledged by

The head of English Education Department

  
Nuraeningsih, S.Pd., M.Pd.


NIDN. 0612077901

## EXAMINERS' APPROVAL

This is to certify that the Skripsi of Rahmawati Dwi Handayani (201632022) has been reviewed by the Examining Committee as a requirement for the research.

Kudus, 29 August 2020

Skripsi Examining Committee:

  
Drs. Muh Syaefi, M.Pd.

NIDN. 0013046201

Chairperson

  
Aisyah Ririn Perwikasih Utari, S.S., M.Pd


NIDN. 0628018502

Member

  
Drs. Suprihadi, M.Pd.

NIDN. 0016065701

Member

  
Agung Dwi Nurcahvo, S.S., M.Pd.

NIDN. 0607037804

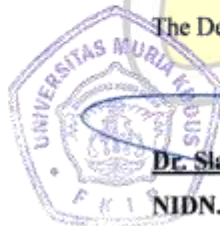
Member

Acknowledged by

The Dean of Teacher Training and Education Faculty

  
Dr. Slamet Utomo, M.Pd.

NIDN. 0019126201



## ACKNOWLEDGMENT

First of all, the researcher would like to thank for Allah S.W.T who has given the researcher mercies and blessings. So, the researcher can finish her skripsi the entitled. The Students' Perception on the Use of Social Media in Learning English of Fourth semester students of English Education Department of Universitas Muria Kudus.

However, this research would not be achieved without any help, support and advice from individuals and institutions. The researcher would like to express special gratitude to:

1. Allah S.W.T for the pleasure that has given to the researcher
2. Dr. Drs. Slamet Utomo, M.Pd as the dean of the Teacher Training and Education Faculty, for all his supports
3. Nueraeningsih, S.Pd, M.Pd as the head of English Education Department for all her supports
4. Drs. Muh Syafei, M.Pd as the first advisors, for all the patience and gives suggestion in writing skripsi
5. Aisyah Ririn Perwikasih Utari, S.S, M.Pd as the second advisors, for all the patience and gives suggestion in writing skripsi
6. The researcher beloved parents Mr. Suharsono and Mrs. Noor Hidayah who always support and pray for my success
7. The researcher beloved sister Ichda Hardianti who always give me support and advice to finish skripsi
8. The researcher beloved friends at English Education Department “ Lily, Firda, Yunita, Ama” who always help and support
9. The researcher beloved friends who always accompany the researcher “Pipit, Chalisa and Nisa
10. All of the students of fourth semester students of English Education Department of Unversitas Muria Kudus for participating in the research

11. All of the lecturers of English Education Department in Universitas Muria Kudus who give knowledge and guiding students
12. All of the Teacher of Smart course who always give support and advice to finish the skripsi

Kudus, 26 August 2020

The researcher

Rahmawati Dwi Handayani

201632022





## ABSTRACT

Handayani, Rahmawati Dwi. 2020. *The Students' Perception on the Use of Social Media in Learning English of Fourth Semester Students of English Education Department of Universitas Muria Kudus*. Skripsi. English Education Department, Teacher Training and Education faculty, Universitas Muria Kudus. Advisors: (1) Drs, Muh Syafei, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

**Key words:** Students Perception, the use of Social Media, Learning English

Social Media is media for social interaction and communication. Moreover, social media provide photos, videos, ideas and opinion. Social media can be tools of learning. Learning English is important thing for the students of English Education Department. The students of English Education Department must mastery and improve English skills. English Skills is consist of four aspects. There are reading, speaking, writing, and listening skills. The students like to open their social media to learn English. Social media as a tool learning technology for the students. It facilitate the students to develop their English skills.

This research aims to know the perception of fourth semester students of English Education Department of Universitas Muria Kudus on the use of social media in Learning English and to find out what kinds of social media do the fourth semester students of English Education Department of Universitas Muria Kudus to learn English.

In this research, the researcher used descriptive qualitative research. The participant are 50 students of fourth semester students in English Education Department of Universitas Muria Kudus. The researcher collected the data by using questionnaire. The researcher collected the data by using scores, percentages and description the analysis.

The result showed social media have good perception for the fourth semester students of English ducation Department of Universitas Muria Kudus. Social media provide rich resources to learn English. It is indicate that social media has positive contribution for learning English. They are listening, speaking, writing, reading skill. The result showed that the social media do the students use are YouTube, Instagram, WhatsApp, Twitter, Facebook, Line, Telegram, Manwha, Google, Tik Tok, Cake English app, Quora and Discord.

Therefore, the researcher hopes social media to be applied for the students to use Social Media as a tool of learning efficiently. The lecturers is expected to apply the social media as a tool to learn English. It is so developing the students' English skill. Further research tis expected to explore other aspects of using social media in learning English.

## ABSTRAK

Handayani. Rahmawati Dwi. 2020. *Persepsi mahasiswa terhadap penggunaan social media dalam pembelajaran Bahasa Inggris mahasiswa semester empat pendidikan Bahasa Inggris, Universitas Muria Kudus*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas muria Kudus. Advisors : (1) Drs. Muh Syafei, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd

**Kata Kunci** : Persepsi Mahasiswa, penggunaan social media, pembelajaran Bahasa Inggris

Social media adalah media sebagai sarana interaksi dan komunikasi sosial. Sosial media menyediakan foto, video, opini dan idea. Sosial media sebagai alat untuk pembelajaran Bahasa Inggris. Pembelajaran Bahasa Inggris merupakan sesuatu yang penting untuk mahasiswa pendidikan Bahasa Inggris. Mahasiswa pendidikan Bahasa Inggris harus menguasai dan mengembangkan ketrampilan Bahasa Inggris.. Ketrampilan bahasa Inggris terdiri dari empat aspek yaitu Keterampilan membaca, ketrampilan berbicara, keterampilan menulis dan keterampilan mendengarkan. Mahasiswa sering membuka social media sebagai alat pembelajaran mereka untuk belajar Bahasa Inggris. Hal itu memfasilitasi mahasiswa untuk mengembangkan ketrampilan Bahasa Inggris.

Berdasarkan permasalahan tersebut, tujuan dari penelitian ini yaitu untuk menemukan pandangan mahasiswa terhadap penggunaan sosial media dalam pembelajaran Bahasa Inggris pada siswa pendidikan Bahasa Inggris semester empat Universitas Muria Kudus.

Peneliti menggunakan deskriptif qualitative. peneliti menggunakan 50 mahasiswa pendidikan Bahasa Inggris semester empat. Peneliti mengumpulkan data menggunakan kuesionair. Peneliti menganalisa data dari kuesionair dengan menggunakan persentase, skor dan analisis deskripsi.

Hasil dari penelitian ini menunjukkan bahwa siswa semester empat Universitas Muria Kudus mempunyai persepsi yang bagus terkait pembelajaran bahasa Inggris menggunakan sosial media. Sosial media kaya akan sumber pembelajaran bahasa Inggris. Hal ini mengindikasikan bahwa Yaitu ketrampilan mendengarkan, berbicara, menulis dan membaca. Hasil dari penelitian ini bahwa sosial media mempunyai kontribusi yang baik untuk pembelajaran Ketrampilan bahasa Inggris. Yaitu ketrampilan mendengarkan, berbicara, menulis dan membaca. menunjukkan sosial media yang digunakan siswa untuk pembelajaran Bahasa Inggris yaitu YouTube,

Instagram, WhatsApp, Twitter, Facebook, Line, Telegram, Manwha, Google, Tik Tok, Cake English App, Quora and Discord.

Pada akhir penelitian ini, peneliti berharap sosial media dapat digunakan siswa sebagai alat pembelajaran Bahasa Inggris yang digunakan secara efisien. Pengajar bisa menggunakan sosial media sebagai alat untuk meningkatkan kemampuan ketrampilan siswa. Kemudian, untuk peneliti selanjutnya diharapkan untuk lebih menjelajahi aspek lain dari penggunaan sosial media dalam pembelajaran Bahasa Inggris



## TABLE OF CONTENT

COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL .....	v
EXAMINERS APPROVAL.....	vi
ACKNOWLEDGMENT .....	vii
ABSTRACT.....	ix
ABSTRAK .....	x
TABLE OF CONTENT .....	xi
LIST OF TABLE .....	xiii
LIST OF FIGURE .....	xiv
LIST OF APPENDICES .....	xv
<b>CHAPTER 1 INTRODUCTION</b>	
1.1. Background of the Research .....	1
1.2. Statement of the Problem .....	3
1.3. Objective of the Research .....	3
1.4. Significance of the Research.....	3
1.5. Scope of the Research .....	4
1.6. Operational Definition .....	4
<b>CHAPTER IIREW TO RELATED LITERATURE</b>	
2.1. Perception .....	6
2.2. Definition of Social Media .....	7
2.2.1. Kinds of Social Media .....	7
2.3. Learning English.....	10
2.4. Fourth Semester Students of English Education Department ....	13
2.5. Review of Previous Research .....	15

2.6. Theoretical Framework .....15

**CHAPTER III METHOD OF THE RESEARCH**

3.1. Design of the Research .....17  
3.2. Data and Data Source .....17  
3.3. Data Collection .....17  
3.4. Data Analysis .....18

**CHAPTER IV FINDINGS OF THE RESEARCH**

4.1. The fourth semester students of English Education  
Department of Universitas Muria Kudus on the use of  
social media in learning English .....20  
4.2. The Kinds of social media do fourth semester students of  
English Education Department of Universitas Muria Kudus  
do to learn English.....24

**CHAPTER V DISCUSSION**

5.1. The fourth semester students of English Education  
Department of Universitas Muria Kudus on the use of  
social media in learning English .....26  
5.2. The Kinds of social media do fourth semester student  
of English Education Department of Universitas Muria Kudus  
do to learn English .....30

**CHAPTER VI CONCLUSION AND SUGGESTION**

6.1. Conclusion .....32  
6.2. Suggestion.....32

**REFERENCES.....34**

**APPENDICES .....36**

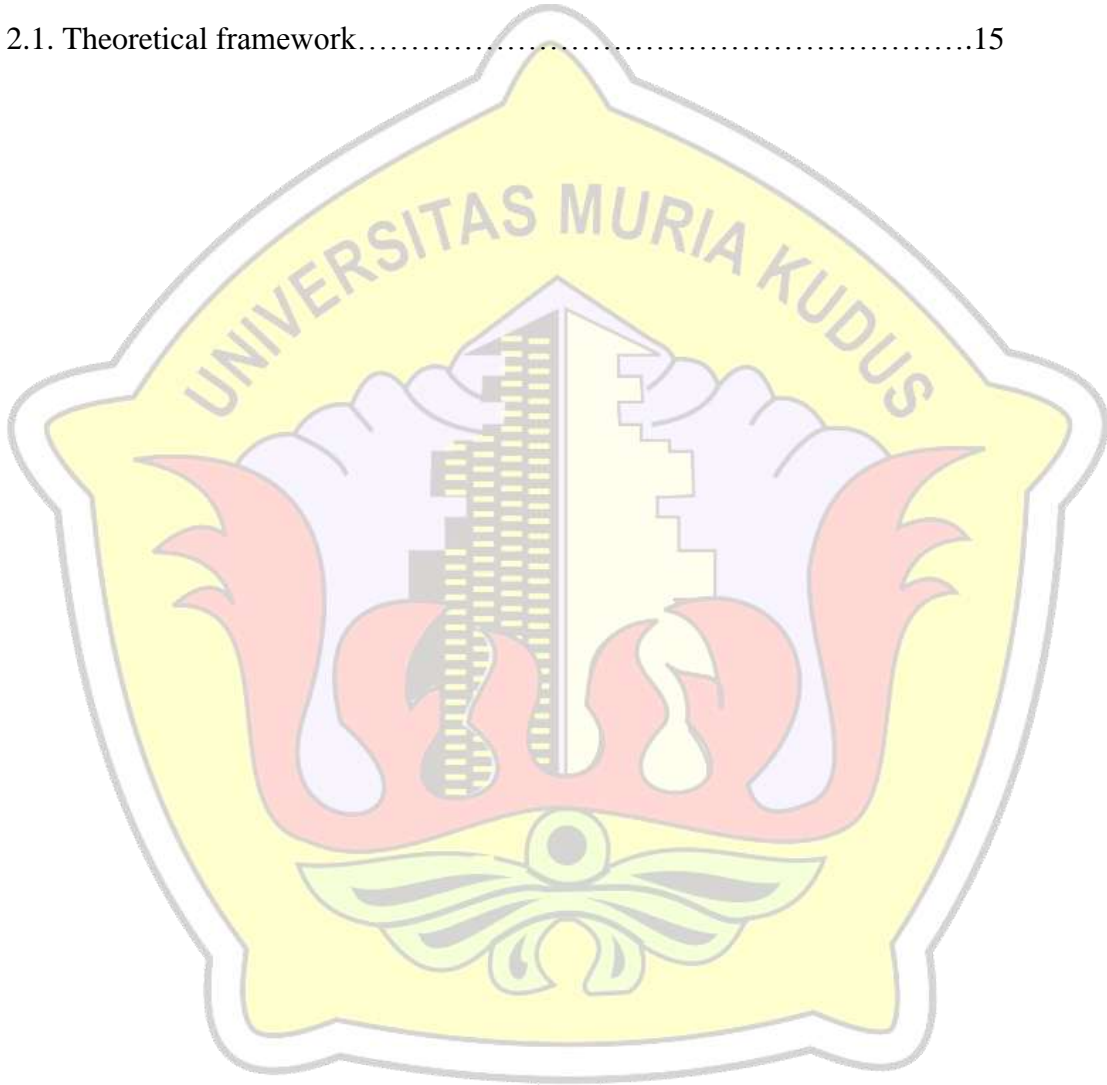
## LIST OF TABLE

<b>Table</b>	<b>Page</b>
4.1. The fourth semester students of English Education Department of Universitas Muria Kudus on the use of social media in learning English.....	20
4.2. The Kinds of social media do fourth semester students of English Education Department of Universitas Muria Kudus do to learn English.....	24



## LIST OF FIGURE

Figure	Page
2.1. Theoretical framework.....	15



## LIST OF APPENDICES

Appendix	Page
Appendix 1. Questionnaire.....	37
Appendix 2. Statement.....	43
Appendix 3. Keterangan Selesai Bimbingan.....	44
Appendix 4. Permohonan Ujian Skripsi.....	45
Appendix 5. Kartu Bimbingan.....	46
Appendix 6. Curriculum Vitae.....	49

