



**THE ABILITY OF WRITING RECOUNT TEXT
OF THE EIGHTH GRADE STUDENTS OF SMP 2 BAE KUDUS
IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING *FIVE-MINUTE ACTIVITIES***

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI
Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
In English Education

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MOTTO AND DEDICATION

Motto:

- √ *Everything needs a process cause with that process we know what we exactly do*
- √ Berusaha lebih keras daripada orang lain
- √ Lakukanlah segala sesuatu dengan tidak bersungut-sungut dan berbantahan (Filipi 2:14)
- √ Bersukacitalah dalam pengharapan, sabarlah dalam kesesakan, dan bertekun dalam doa!



Deductions:

This skripsi is dedicated to:

- The writer's beloved mother and father who always give her everything
- The writer's beloved grandfather and grandmother who always support her
- The writer's beloved brothers
- All teachers of life
- Everyone who knows and cares to her

ADVISORS' APPROVAL

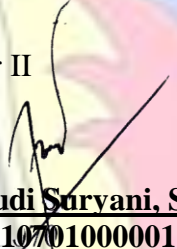
This is to certify that the Sarjana Skripsi of **Dian Permatasari** (NIM 2008 32 289) has been approved by the advisors for further approval by the Examining Committee.

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Glory to God the Almighty, the Lord of Universe that blesses the writer with health and tremendous power in accomplishing the skripsi entitled “Writing Recount Text Ability of the Eight Grade Students of SMP 2 Bae Kudus in Academic Year 2012/2013 Taught by Using *Five-Minute Activities*”.

This skripsi is not merely her work. It is because of having been greatly improved by some great people who suggested and guided the writer by giving some comments and notes to make it better. Therefore, the writer would like to express her deep gratitude to:

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Kudus, March 2013
The Writer,

Dian Permatasari
NIM. 2008-32-289

ABSTRACT

Permatasari, Dian. 2013. *The Ability of Writing Recount Text Ability of the Eighth Grade Students of SMP 2 Bae Kudus in academic Year 2012/2013 Taught by Using Five-Minutes Activities*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Program Study Department of English Education. Advisors: (1) Dra. Sri Endang Kusmaryati, M. Pd (2) Fitri Budi Suryani, SS, M. Pd

Key words : Five-Minute Activities, writing ability, and recount text.

Five-Minutes Activities are “the activities that may support to realize the expected situation.” The activities are similar to language games but designed, as its name to be completed in about five minutes of the lesson time that can be applied at the beginning, middle or during the lesson, and at the end of the lesson.

The objectives of this study are the ability of writing recount text of the eighth grade students of SMP 2 Bae Kudus in academic year 2012/ 2013 taught by using *Five-Minute Activities*, the ability of writing a recount text of the eighth grade students of SMP 2 Bae Kudus in academic year 2012/ 2013 taught by using Direct Instruction and to know whether there is any significant difference between the ability of writing recount text of the eighth grade students of SMP 2 Bae Kudus in academic year 2011/2012 taught by using *Five-Minute Activities* and those taught by using Direct Instruction.

In order to achieve the objectives of this research, I used experimental research. The population of the study was the eight grade students of SMP 2 Bae Kudus consists of 8 classes (248 students). They were grouped into two groups based on cluster random sampling, 24 students were chosen as the experimental group (VIII H) and 23 students were as the control group (VIII G). The experimental group was taught by using Five-Minute Activities, whereas the control group was taught by using Direct Instruction. To obtain the objectives of the research, the quantitative experimental used to design this research. Whereas, the data of this research are the dependent is writing ability, and independent is Five-Minutes Activities.

Based on data analysis, it can be indicated that there are the ability of writing recount text of the eighth grade students of SMP 2 Bae Kudus in academic year 2012/ 2013 taught by using *Five-Minutes Activities*, the ability of writing a recount text of the eighth grade students of SMP 2 Bae Kudus in academic year 2012/ 2013 taught by using Direct Instruction a significant difference between the writing ability of the eight grade students of SMP 2 Bae Kudus in academic year 2012/2013 taught by using Five-Minutes Activities and taught by using Direct Instruction. The t-observation is higher than t-table ($t_o 3.02 > t_t 2.000$). The result of the research showed that Five-Minutes Activities can be used as an alternative method in teaching writing recount text because it really helps students to learn writing optimally, moreover, the students' ability in writing recount text

while they were using Five-Minutes Activities as the alternative method in learning writing recount text.

According to the result of the data analysis of this research, so the writer would like to give some suggestions for English teachers and the researchers. Suggestion for English teachers are teachers can use Five-Minutes as an alternative method in teaching writing, particularly in writing recount text and the teachers had better use Five-Minute Activities because this method bring the various learning, the instructional process also becomes more attractive and interesting. It affects the students' enthusiasm in engaging themselves on the instructional activities. Suggestions for researchers are the next researchers can use Five-Minutes for this research not only result in teaching writing, but also in teaching reading, speaking and listening and the next researchers can use some variations in *Five-Minute Activities* steps, depend on their creativities for the next research.



ABSTRAK

Permatasari, Dian. 2013. *Kemampuan Menulis Teks Recount pada Siswa Kelas VIII SMP 2 Bae Kudus pada Tahun Ajaran 2012/2013 Diajarkan dengan Kegiatan Lima Menit*. Skripsi, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Program Studi Pendidikan Bahasa Inggris. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M. Pd (2) Fitri Budi Suryani, SS, M. Pd

Kata kunci: kegiatan lima menit, kemampuan menulis, dan teks recount.

Kegiatan Lima Menit adalah "kegiatan yang dapat mendukung untuk mewujudkan situasi yang diharapkan." Kegiatan yang mirip dengan permainan bahasa tetapi dirancang, sebagai nama akan selesai dalam waktu sekitar lima menit dari waktu pelajaran yang dapat diterapkan di awal, menengah atau selama pelajaran, dan pada akhir pelajaran.

Tujuan dari penelitian ini adalah kemampuan menulis recount text dari siswa kelas VIII SMP 2 Bae Kudus pada tahun akademik 2012/2013 diajarkan dengan menggunakan Kegiatan Lima Menit, kemampuan menulis recount text dari siswa kelas VIII SMP 2 Bae Kudus pada tahun akademik 2012/2013 diajarkan dengan menggunakan Instruksi langsung dan untuk mengetahui apakah terdapat perbedaan yang signifikan antara kemampuan menulis recount text dari siswa kelas VIII SMP 2 Bae Kudus pada tahun akademik 2011/2012 diajarkan dengan menggunakan Lima Menit-Kegiatan dan mereka diajarkan dengan menggunakan Instruksi langsung.

Dalam rangka mencapai tujuan penelitian ini, penulis menggunakan penelitian eksperimental. Populasi penelitian adalah siswa kelas delapan SMP 2 Bae Kudus terdiri dari 8 kelas (248 siswa). Mereka dikelompokkan menjadi dua kelompok berdasarkan cluster random sampling, 24 siswa dipilih sebagai kelompok eksperimen (kelas VIII H) dan 23 siswa sebagai kelompok control (kelas VIII G). Kelompok eksperimen diajar dengan menggunakan kegiatan Lima Menit, sedangkan kelompok kontrol yang diajarkan dengan menggunakan Instruksi Langsung. Untuk mendapatkan tujuan dari penelitian, eksperimen kuantitatif digunakan untuk merancang penelitian ini. Sedangkan, ada dua faktor dalam penelitian ini, faktor terikat yaitu kemampuan menulis, dan faktor bebas yaitu kegiatan lima menit.

Berdasarkan analisis data, dapat menunjukkan bahwa ada kemampuan menulis recount text dari siswa kelas VIII SMP 2 Bae Kudus pada tahun akademik 2012/2013 diajarkan dengan menggunakan Lima Menit Kegiatan, kemampuan menulis recount teks yang siswa kelas VIII SMP 2 Bae Kudus pada tahun akademik 2012/2013 diajarkan dengan menggunakan Instruksi langsung perbedaan yang signifikan antara kemampuan menulis dari delapan siswa kelas SMP 2 Bae Kudus pada tahun akademik 2012/2013 diajarkan dengan menggunakan Lima-Menit Kegiatan dan diajarkan dengan menggunakan Instruksi langsung. T-observasi lebih

besar dari t-tabel ($3.02 > t\text{-tabel } 2.000$). Hasil penelitian menunjukkan bahwa Kegiatan Lima Menit dapat digunakan sebagai metode alternatif dalam mengajar menulis teks recount karena itu benar-benar membantu siswa untuk belajar menulis secara optimal, apalagi, kemampuan siswa dalam menulis teks recount saat mereka menggunakan Kegiatan Lima-Menit sebagai metode alternatif dalam mengajar menulis teks recount.

Menurut hasil analisis data penelitian ini, maka penulis ingin memberikan beberapa saran bagi guru bahasa Inggris dan para peneliti. Saran bagi guru bahasa Inggris adalah guru dapat menggunakan Lima-Menit sebagai metode alternatif dalam pengajaran menulis, khususnya dalam menulis recount text dan guru sebaiknya menggunakan Kegiatan Lima Menit karena metode ini membawa berbagai pembelajaran, proses pembelajaran juga menjadi lebih menarik dan menarik. Ini mempengaruhi antusiasme siswa dalam melibatkan diri pada kegiatan pembelajaran. Saran untuk peneliti adalah peneliti selanjutnya dapat menggunakan Kegiatan Lima-Menit untuk penelitian ini tidak hanya mengakibatkan pengajaran menulis, tetapi juga dalam mengajar membaca, berbicara dan mendengarkan dan peneliti selanjutnya dapat menggunakan beberapa variasi dalam Kegiatan Lima-Menit, tergantung pada kreativitas mereka untuk penelitian selanjutnya.



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