

SKRIPSI



**THE STUDENTS' PERCEPTIONS
ON TEACHING NARRATIVE TEXT WRITING IN SMA NEGERI 3
PATI**

by

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2020



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WRITING**

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**Presented to the Universitas Muria Kudus
In Partial Fulfillment of the Requirement for Completing
The Sarjana in English Education**

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2020

MOTTO AND DEDICATION

MOTTO

“DO IT NOW OR CHOOSE TOO LATE”

DEDICATION

The final project is dedicate to:

1. Allah SWT who has given useful knowledge
2. Her parents, who always pray for her life path
3. Her future husband, who supports her to keep the spirit without giving up
4. Her friends who help and support her
5. Everyone involved during the writing of this Skripsi

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Nora Ely Ainingsih. (201632042) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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ACKNOWLEDGEMENT

First of all, the researcher would like to thanks for Allah SWT, who has given his mercies and blessing, so the researcher can finish this skripsi entitled: The Students' Perceptions on Teaching Narrative Text Writing in SMA Negeri 3 Pati".

All in all, the researcher will never forget the people that inspire and push the researcher all day all night to work and complete the research. So in order to express and appreciate the attention, and the gratitude, the researcher would like to give credit and appreciation to:

1. Allah Subhanallahu wa ta'ala for the pleasure that has been given to the researcher.
2. Drs. Slamet Utomo, M.Pd as the dean of Teacher Training and Education Faculty of Muria Kudus University.
3. Nuraeningsih, S.Pd., M.Pd as the head of English Education Departement of Teacher Training and Education Faculty of Muria Kudus University.
4. Dr.Dra.Sri Endang Kusmaryati, M.Pd and Aisyah Ririn Perwikasih Utari, S.S.,M.Pd as the first and second advisor, who have been patiently guided and supported in making and finishing his skripsi research.
5. The researcher family especially Mr.Ahmad Rofi'i and Mrs.Sumiatun, who always support and pray for the researcher success.
6. Amirul Abdul Rosyaad as her future husband who has provided a lot of support from the beginning to the end of this research process.
7. KIKUK-KIKUK TEAM (Rahmawati Dwi Handayani, Nur Anisa Firda, Yunitasari, Rokhmatul Wakhdah, Duwi Aryanti, and Quinta Fitri) as a friend as well as a family for researcher because they have a supported and helped researcher to stay motivated.
8. The researcher friends from 1st semester to 8th semester, which has revealed all the lessons of life that are very meaningful.
9. All friends in Universitas Muria Kudus who cannot be mentioned one by one.

10. All of the English Education Department Lectures who had given much knowledge patiently and sincerely since the first semester until the last semester in Universitas Muria Kudus.

Kudus, 20 May 2020

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ABSTRACT

Ainingsih, Nora Ely. 2020. *The Students' Perceptions on Teaching Narrative Text Writing*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Dra. Sri Endang Kusmariyati, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S.,M.Pd.

Kata kunci: *The Students' Perceptions on Teaching Narrative Text Writing*

Students' perceptions are needed by the teacher. The importance of these perceptions allows teachers know what the best is for students when delivering material in class, especially in writing narrative text material. Students' perceptions are very influential for teachers teaching ways in class. Several aspects supporting those are such as Materials, Media, Methods and Teacher Attitude.

Based on the statement of the problem, the purpose of this study was to determine students' perceptions of teaching writing narrative text in English classes, and so that the teacher could find out more or less the teaching system in which the teacher conveyed the students in the class. It has functions as input for the English teacher at school.

The researcher used descriptive qualitative research. The research used questionnaires to collect data. The respondents who also answered consisted of 35 students from SMANegeri 3 Pati, gave positive responses. The teacher could direct the teaching that was less effective to be very effective. It could be seen from the examples of the questionnaire that supported the four aspects above.

This research recommends the teachers to teach the aspects of writing narrative text. It also recommended to facilitate learners to easily understand the material. Thus, it could be delivered by having interesting media, joyful methods, and proper behavior models given by the teachers.

ABSTRAK

Ainingsih, Nora Ely. 2020. *Persepsi Siswa tentang Pengajaran Menulis Text Narrative*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan , Universitas Muria Kudus. Advisors: (1) Dr. Dra. Sri Endang Kusmariyati, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S.,M.Pd.

Kata Kunci: *Persepsi siswa tentang pengajaran menulis text narrative*

Persepsi siswa sangat diperlukan oleh guru, pentingnya persepsi tersebut ialah, agar guru mengetahui apa yang terbaik untuk siswa saat penyampaian materi di kelas, khususnya dalam materi menulis text narrative. Persepsi siswa begitu berpengaruh terhadap cara pengajaran guru di kelas. Sebab dari itu ada beberapa aspek yang mendukung diantaranya ialah Materi, Media, Metode dan Attitude Guru.

Berdasarkan pernyataan permasalahan, tujuan penelitian ini ialah untuk mengetahui persepsi siswa terhadap pengajaran menulis text narrative di kelas bahasa inggris, dan agar guru dapat mengetahui kurang lebihnya system pengajaran, yang guru sampaikan terhadap siswa dikelas. Sebagai masukan terhadap guru bahasa inggris di sekolah.

Peneliti menggunakan Penelitian deskriptif kualitatif. Peneliti menggunakan kuesioner untuk mengumpulkan data. Para respondend yang turut menjawab berjumlah 35 siswa dari SMA Negeri 3 Pati tahun 2020/2021. Dan untuk menganalisa hasil data, peneliti menggunakan score dan persen kemudian analisis deskriptif.

Hasil dari Penelitian menunjukkan bahwa persepsi siswa salah satunya di kelas 10 SMA Negeri 3 Pati, memberi tanggapan-tanggapan yang positif dan bisa mengarahkan cara pengajaran guru yang awalnya kurang efektif menjadi sangat efektif. Bisa kita lihat dari contoh-contoh kuesioner yang mendukung ke empat aspek diatas.

Sangat diharapkan bahwa Penelitian ini bisa menjadi rekomendasi kepada para guru bahwa di dalam mengajar menulis text narrative juga terdapat aspek

yang terkandung. Untuk membantu siswa agar lebih mudah memahami materi tersebut. Dengan materi yang disampaikan dengan baik, Media yang menarik, Metode yang menyenangkan dan Attitude guru yang bisa di contoh dengan baik oleh siswa.



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