

**SKRIPSI**



**TEACHERS' STRATEGIES IN TEACHING READING VIA ONLINE  
CLASS OF SMP 2 KALIWUNGU KUDUS**

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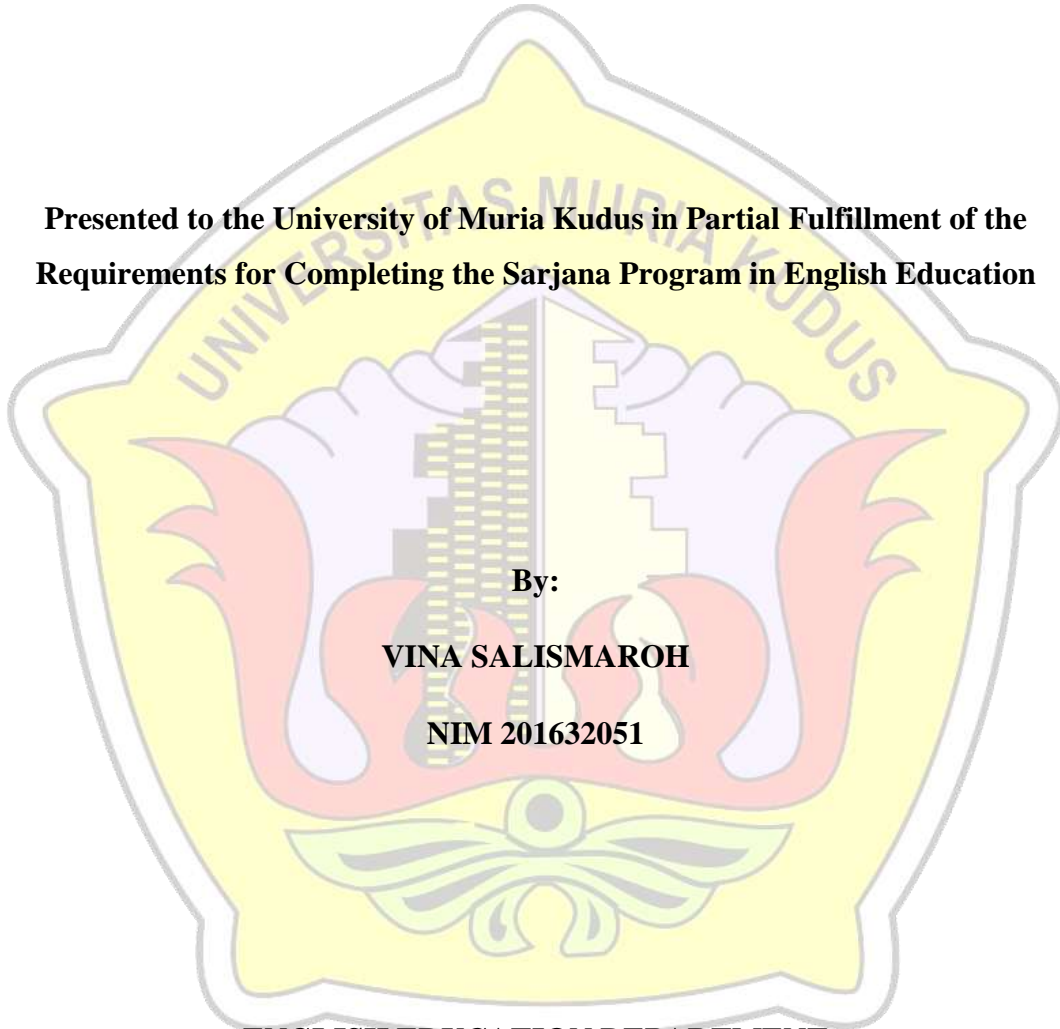
**2020**



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CLASS OF SMP 2 KALIWUNGU KUDUS**

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**Presented to the University of Muria Kudus in Partial Fulfillment of the  
Requirements for Completing the Sarjana Program in English Education**



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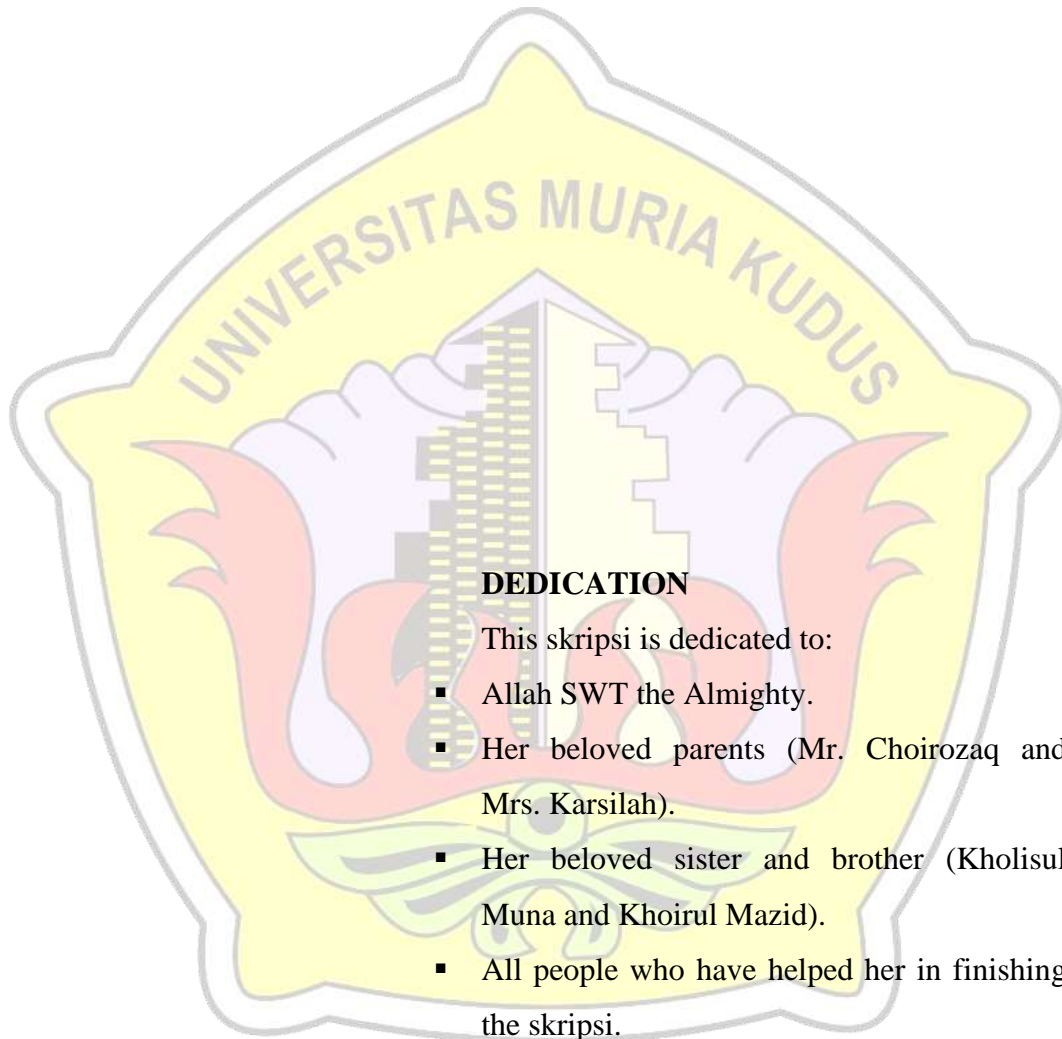
**UNIVERSITY OF MURIA KUDUS**

**2020**

## MOTTO AND DEDICATION

### MOTTO:

- Just remember that “no pain no gain” and just believe that “Allah is always in our side”.
- “No sweet without sweat” (Xalim Kippingu)



### DEDICATION

This skripsi is dedicated to:


- Allah SWT the Almighty.
- Her beloved parents (Mr. Choirozaq and Mrs. Karsilah).
- Her beloved sister and brother (Kholisul Muna and Khoirul Mazid).
- All people who have helped her in finishing the skripsi.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Vina Salismaroh (201632051) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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This *skripsi* is not merely a writer's work but also has been improved by the great cooperation and assistance of some people. Therefore, the writer would like to express gratitude to:

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The writer hopes that this *skripsi* will be useful especially for those in the field of English teaching and learning

Kudus, August 24, 2020

**Vina Salismaroh**





## ABSTRACT

Salismaroh, Vina. 2020. *“Teachers’ strategies in Teaching Reading Via Online Class of SMP 2 Kaliwungu Kudus”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Nuraeningsih S.Pd., M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

**Key Words:** *Teachers’ Strategies, Reading*

Reading is an important for English learners because reading can improve their knowledge, vocabulary, and information. From the reading process, English learners also learn about foreign language, people’s habits, and culture. When learners want to learn a language, they have to learn about the habit and the culture of the target language first, to make them easy in learning the foreign language.

Based on the problem, the objective of the research is to describe the Teachers’ strategies in teaching reading via online class of SMP 2 kaliwungu kudas.

The researcher used qualitative research in case study. That method is to describe the Teachers’ strategies in teaching reading via online class. The researcher collected the data through questionnaires and interviews.

The result of this research shows that the teachers’ strategies in teaching reading via online class are: The strategies in teaching reading aspect conclude the teachers are use the media such as picture and video, the teachers also use skimming or scanning as a strategy, and to teach during pandemic COVID-19 the teachers use WhatsApp or google classroom as a strategy to teach via online class. Process of teaching reading includes pre-teaching aspect, whilst-teaching and post-teaching. In pre-teaching aspect, before reading a text most of the teacher chooses to give some of the clues or explain the goal and give question to guide the students understanding before teaching reading. Next is whilst-teaching, in whilst-teaching aspect the highest score is the teachers asked students to identify the generic structure and language feature after reading a text and the teachers also asked students to find the topic and find the main idea. Last is post-teaching, in this aspect the teachers give a task, and after that, the teachers are sure to checked students’ tasks after they did the assignment from the teachers.

The researcher really hopes this research can be useful for English teachers, as one of reference to give the ideal strategies in teaching reading, so the students get benefits from learning English.

## ABSTRAK

Salismaroh, Vina. 2020. “*Strategi Guru dalam Mengajar Membaca Melalui Kelas Online di SMP 2 Kaliwungu Kudus*”. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing (1) Nuraeningsih, S.Pd., M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

**Kata Kunci:** *Strategi Guru, Membaca*

Membaca merupakan hal penting untuk pelajar bahasa Inggris, karena membaca dapat meningkatkan pengetahuan mereka, kosakata, dan informasi. dari proses membaca, pelajar bahasa Inggris juga mempelajari tentang bahasa asing, kebiasaan orang, dan kebudayaan. ketika pelajar ingin mempelajari sebuah bahasa, mereka harus mempelajari tentang kebiasaan dan target budaya bahasa terlebih dahulu, untuk membuatnya mudah dalam mempelajari bahasa asing.

Berdasarkan permasalahan tersebut, tujuan penelitian ini adalah untuk mendeskripsikan persepsi guru pada strategi yang efektif dalam mengajar membaca melalui kelas online di SMP 2 Kaliwungu Kudus.

Peneliti menggunakan penelitian kualitatif studi kasus. Metode itu untuk mendeskripsikan persepsi guru pada strategi yang efektif dalam mengajar membaca melalui kelas online di SMP 2 Kaliwungu Kudus. Peneliti mengumpulkan data melalui angket dan wawancara.

Hasil dari penelitian ini menunjukkan strategi guru dalam mengajar membaca melalui kelas online adalah; aspek strategi dalam mengajar membaca yaitu guru menggunakan media seperti gambar dan video, guru juga menggunakan strategi skimming atau scanning, dan untuk mengajar selama pandemi COVID-19 guru menggunakan aplikasi WhatsApp atau google classroom sebagai strategi untuk mengajar melalui kelas online. Proses mengajar membaca meliputi *pre-teaching*, *whilst-teaching* and *post-teaching*. Aspek *pre-teaching*, sebelum membaca sebuah teks, kebanyakan guru memilih memberikan beberapa petunjuk atau menjelaskan tujuan dan memberikan pertanyaan untuk membimbing pemahaman siswa sebelum pengajaran membaca. Selanjutnya adalah *whilst-teaching*, aspek *whilst-teaching* skor tertinggi adalah guru meminta siswa untuk mengidentifikasi struktur umum dan fitur bahasa setelah membaca sebuah teks dan guru juga meminta siswa untuk menemukan topik dan ide utama. Terakhir adalah *post-teaching*, dalam aspek ini guru memberikan sebuah tugas, dan setelah itu guru sungguh memeriksa tugas siswa setelah mereka mengerjakan tugas dari guru.

Peneliti begitu berharap agar penelitian ini dapat berguna untuk guru bahasa Inggris, sebagai referensi untuk memberikan strategi yang ideal dalam mengajar membaca, sehingga siswa mendapatkan manfaat dari mempelajari bahasa Inggris.

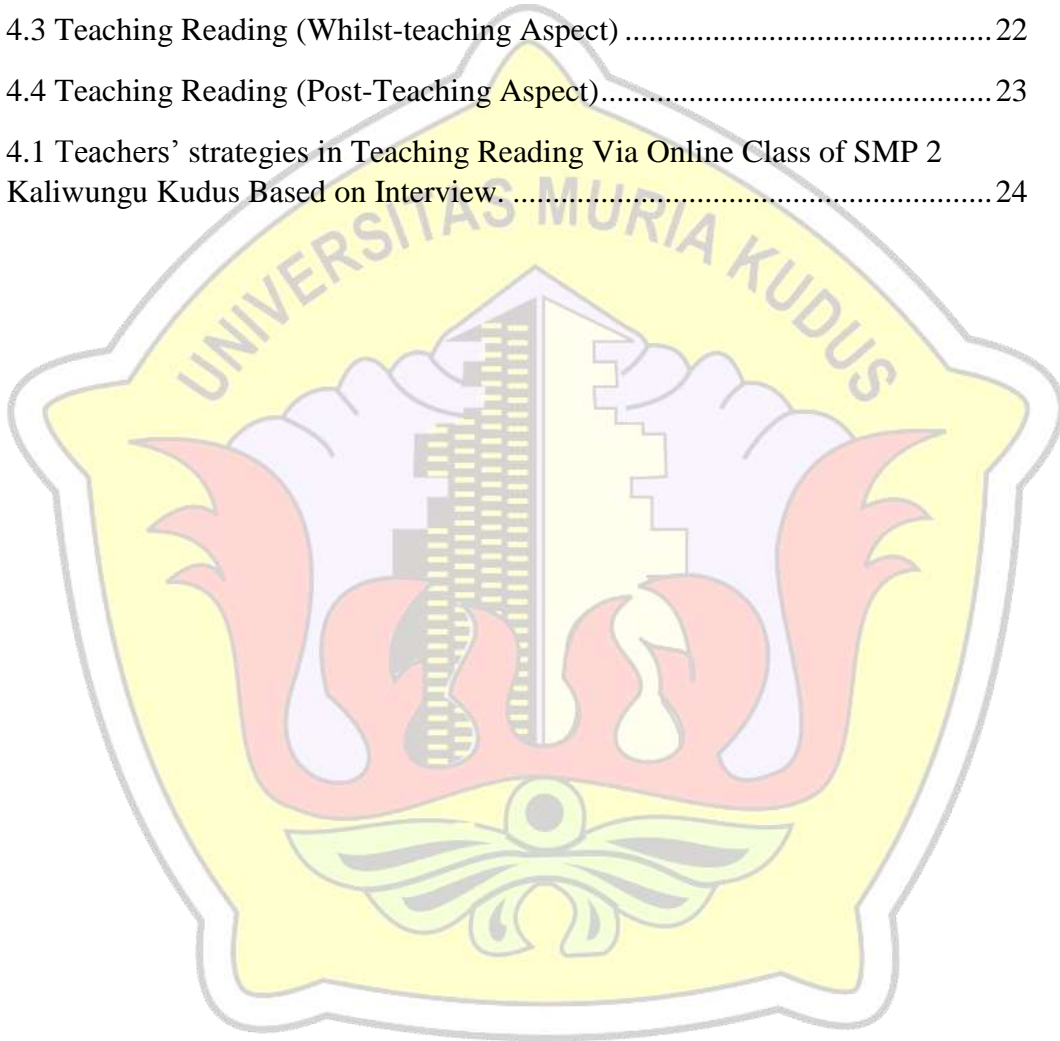
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