

## CHAPTER I

### INTRODUCTION

In this chapter, the writer would like to present the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

#### 1.1 Background of the Research

The teachers should have strategies to make the students ready to read. By applying the correct strategies in teaching and learning process, the teachers are able to evoke the students' confidence to read the text comprehensively. But we know the condition of pandemic Covid-19 in this world. Due to this situation, teachers must use an online class to teach their students. According to (Duffy & Cunningham, 1996; Honebein, 1996) stated that technology and online instruction can facilitate learning by providing real-life context to engage learners in solving complex problems. Interactive instruction or "learning by doing" has been found to result in positive learning outcomes (Picciano, 2002; Watkins, 2005). As Driscoll (2002) observed, "When students become active participants in the knowledge construction process, the focus of learning shifts from covering curriculum to working with ideas. And using technology tools 'to think with' facilitates working with ideas and learning from that process" Scardamalia, (2002)

Reading is an essential part of language learning in every level. Reading activities support the learners in learning English in several ways. For instance, the learners may do reading activities in order to master the language. In this case, they use reading material as a language input. By giving students the reading materials, the teachers provide opportunities for students to gain vocabulary, grammar, sentence structure, and others. Moreover, for Indonesian students, this is a bridge in understanding scientific books. Since they have lack of knowledge in English, they often encounter difficulties in reading English books. In education, reading skill is one of the requirements for the students to comprehend the material during the learning process. For instance, when the

students have an examination, the test is given in reading text form. If the students have a good skill in reading, they can understand the text easily and answer the question based on their understanding of the text. Furthermore, by mastering a reading skill, students can practice self-learning to gain more worth information and knowledge to increase their competence in English.

Reading is very important for English learners because reading can improve their knowledge, vocabulary, and information. From the reading process, English learners also learn about foreign language, people's habits and culture. When learners want to learn a language, they have to learn about the habit and the culture of the target language first, to make them easy in learning the foreign language.

In teaching reading, a teacher may use many different strategies. Harmer (2007) stated that a strategy is an action that the teacher takes to attain one or more of her teaching-learning goals. The strategy can also be defined as a general direction set for the teaching process. The teacher should use many strategies in teaching reading such as applying various methods, media, and games in order to keep the students interested. According to Brown (2004), the fundamental feature of teaching strategies is to make it easier to implement a variety of teaching methods and techniques. The key is to create learning environments that are more interactive to apply technology where applicable to the learning experience and to use appropriate collaborative learning strategies.

Finally, based on the phenomenon above, it shows that strategy in teaching and learning process via online class is crucial. Strategies for teaching reading are the processes used for transferring knowledge in order to get good reading comprehension and understanding of a text to achieve the goals of the learning process. Teachers need to use appropriate strategies based on the materials and the purpose of learning. From the statement above the writer is interested in conducting the research entitled "Teachers' strategies in Teaching Reading Via Online Class of SMP 2 Kaliwungu Kudus".

## 1.2 Statement of the Problem

Based on the background of the research above, the statement problems that should be covered to get recent issues in teaching reading, especially for junior high school, is formulated as follows: “How is the Teachers’ strategies in teaching reading via online class of SMP 2 Kaliwungu Kudus”.

## 1.3 Objective of the Research

Based on the statement of the problem above, the objective of the research is; To describe the Teachers’ strategies in teaching reading via online class of SMP 2 Kaliwungu Kudus.

## 1.4 Significance of the Research

The research is expected to help teachers to teach well and students to read English texts correctly and effectively. The significance of the research as follows:

1. For English Teacher

The findings are expected to be useful contributions that can be transferred to learners based on their characteristics. By considering this statement, each student may employ different learning strategies, the teachers choose one of the strategies in teaching reading to be implemented in classrooms.

2. For the Students

The finding of the research can be used as a new reference to learn English, especially reading. They can know various strategies in teaching reading and they can choose one of the effective strategies that are used by the teachers to comprehend the reading passage.

3. For Researcher

The result of this study is expected to be used as a reference for their research.

It can give some contribution and information for the next researchers about the effective strategies on teaching reading. The result of the

research is expected to give some contributions to teachers, students, and future researches.

### **1.5 Scope of the Research**

Based on the problem above, this research particularly focuses on the Teachers' strategies in teaching reading via online class of SMP 2 Kaliwungu Kudus. The writer chooses reading as the topic of the research because it is important for learning English. The materials of teaching reading based on the syllabus of SMP 2 Kaliwungu Kudus. There are 4 English teachers as a participant in this research.

### **1.6 Operational Definition**

The writer explains some definitions to help the readers understand this research. The operational definition is:

1. A strategy is a plan designed for a particular purpose in the process of planning.
2. Teaching reading is the process which individuals are taught to derive meaning from the text.
3. Online class is an environment created through the use of a learning management system that allows students and teachers to connect either synchronously (real-time, with teacher and students meeting at the same time) or asynchronously (interaction between teacher and students occurring intermittently with a time delay).