

SKRIPSI



**THE PERCEPTION OF THE 11TH GRADE STUDENTS OF SCIENCE
PROGRAM OF MA AL ISTI'ANAH BOARDING SCHOOL PATI ON THE
USE OF ENGLISH SONGS IN TEACHING LISTENING**

by

SITI MARYAM ULFA

NIM 201632060

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2020



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OF ENGLISH SONGS IN TEACHING LISTENING**

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**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in English Education**

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201632060

**ENGLISH EDUCATION DEPARTEMENT
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2020

MOTTO AND DEDICATION

MOTTO:

“For they, if they should come to know of you, will stone you or turn you back to their religion; then we never prosper.”

(Al-Kahfi ayat 19)



DEDICATIONS:

This skripsi is dedicated to:

- Her parents, Moh. Suripan and Sri Ponisih
- Her young brother
- Her lovely husband
- All her friends

ADVISORS' APPROVAL

This is to certify that the Skripsi Proposal of Siti Maryam Uifa (201632060) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 10th August 2020

Advisor I



Dr. Rismiyanto, S.S., M.Pd.
NIDN. 0622067301

Kudus, 10th August 2020

Advisor II

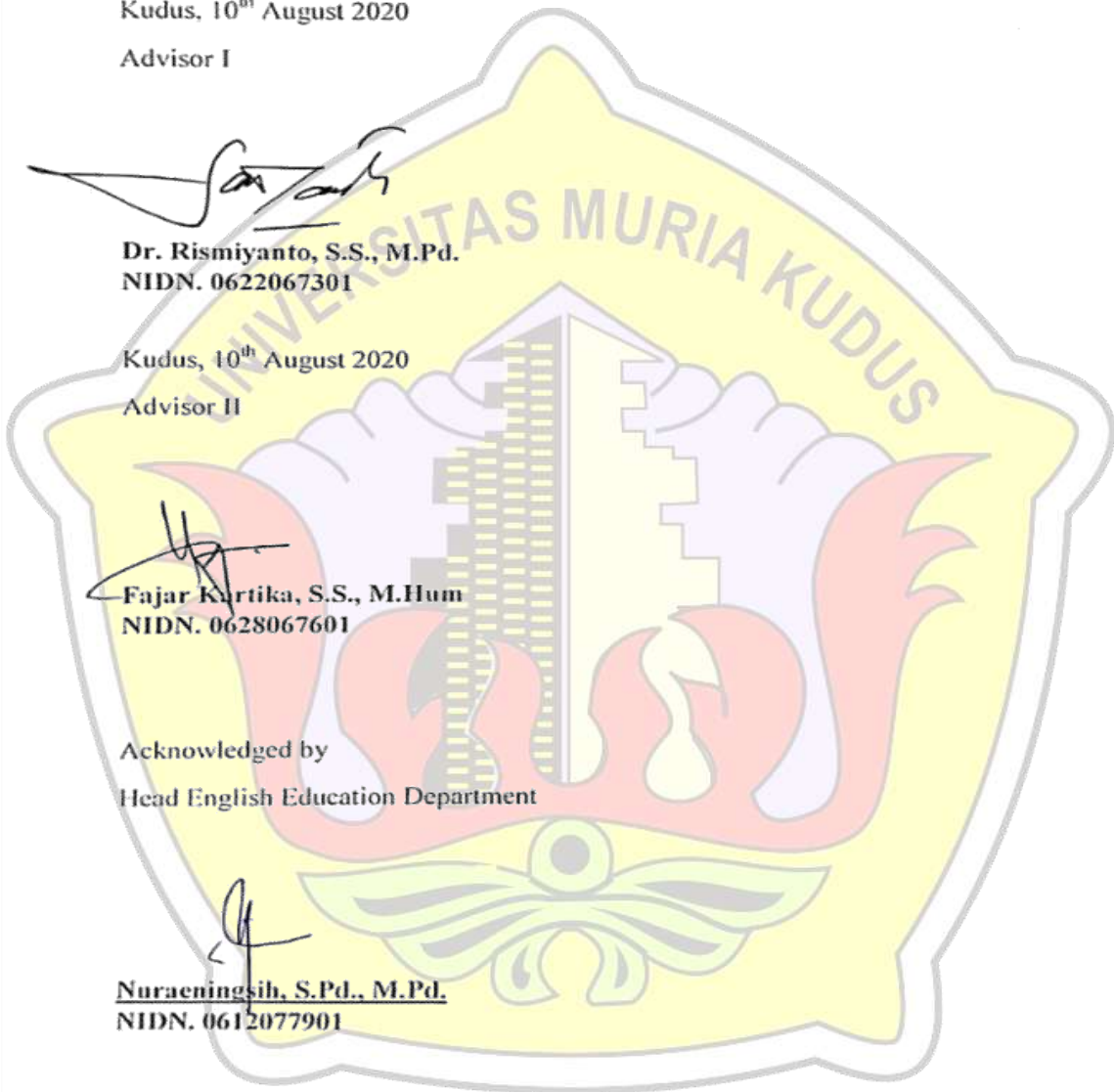


Fajar Kurtika, S.S., M.Hum
NIDN. 0628067601

Acknowledged by
Head English Education Department



Nuraeningsih, S.Pd., M.Pd.
NIDN. 0612077901

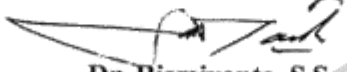


EXAMINERS' APPROVAL

This is to certify that the Skripsi of Siti Maryam Ulfa (201632060) has been approved by the Examining Committee as a requirement for research.

Kudus, 29th of August 2020

Examining Committee



Dr. Rismivanto, S.S., M.Pd.

, Chairperson/member

NIDN. 0622067301



Rusiana, M.Pd

, Member

NIDN. 0611118301



Drs. Suprihadi, M.Pd.

, Member

NIDN. 0016065701



Aisyah Ririn P. Utari, S.S., M.Pd

, Member

NIDN. 0628018502

Acknowledged by

Dean of Teacher Training and Education



Dr. Slamet Utomo, M.Pd.

NIDN 0019126201

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14. The other friends whom the researcher cannot mention one by one.

Finally, the researcher will happily welcome any constructive criticisms and suggestions. The researcher hopes that it will be useful for those especially who are in the education field.

Kudus, 01st of August 2019

The researcher

Siti Maryam Ulfa

ABSTRACT

Ulfa, Siti Maryam. 2020. *The Perception of the 11th Grade Students of Science Program of MA Al Isti'anah Boarding School Pati on the Use of English Songs in Teaching Listening.* Skripsi, English Education Department, Teacher Training and Education faculty, Universitas Muria Kudus, Advisor: (1) Dr. Rismiyanto, S.S., M.Pd., (2) Fajar Kartika, S.S., M.Hum.

Keywords: *Students' Perception, English Song, Teaching Listening*

In learning English, there are four skills that should be mastered by English language learners. The skills are listening, speaking, reading, and writing. Learning the four skills must be balance between listening, speaking, reading, and writing. Songs are very common in human culture. There are songs in every aspect on human's life. One of the most important aspects in teaching English is listening. Many students have the same problem for learning English listening such as lack of vocabulary, understanding the grammatical, unsuitable media that used by teacher, and etc. This problem should be solved by teacher, teachers have to find the suitable and effective strategy, method, technique, and also media to make students understand and interest in learning English listening. The teacher has some techniques and media to increase their listening skill. One of the media is using song. Sometimes the teacher use song in teaching listening.

The purpose of this research is to know The Perception of the 11th Grade Students of Science Program of MA Al Isti'anah Boarding School Pati on the Use of English Songs in Teaching Listening.

The design of the research is descriptive qualitative design. The population of this research is the eleventh grade students of MA Al Isti'anah Boarding School Pati, the researcher took XI MIPA. The reason by choosing eleventh grade of science is because the teacher suggestion. The research instrument used by the researcher was questionnaire with the 20 question for the students.

The questionnaire result shows that there are 10 very good perceptions. The very good perception have mean 4.5. There are 10 good perception, and there is no mean for fair perception or bad perception, means that the English songs is one of appropriate media in teaching listening.

Based on the result, the researcher concludes that English songs can be an effective media to help students in learning English especially in listening. The students are more creative and confident. Therefore, the researcher hopes this research can be used by the English teacher as one of media to enrich the reference about teaching listening.

ABSTRAK

Ulfa, Siti Maryam. 2020. *Persepsi Kelas Sebelas MIPA di MA Al Isti'anah Boarding School Pati dalam Penggunaan Lagu Bahasa Inggris dalam Mengajar Mendengarkan*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pengetahuan, Universitas Muria Kudus, Pembimbing : (1) Dr. Rismiyanto, S.S., M.Pd., (2) Fajar Kartika, S.S., M.Hum.

Kata kunci : *Persepsi Siswa, Lagu Bahasa Inggris, Pengajaran Mendengarkan*

Dalam pembelajaran bahasa inggris ada empat skil yang harus dikuasai oleh pelajar bahasa inggris. Empat skil tersebut berupa mendengar, berbicara, membaca, dan menulis. Dari keempat skil tersebut harus seimbang antara mendengar, berbicara, membaca, dan menulis. Lagu sangat lazim di kebudayaan manusia. Ada lagu disetiap aspek kehidupan manusia. Salah satu aspek yang paling penting di pembelajaran bahasa inggris adalah mendengar. Beberapa siswa mempunyai beberapa masalah dalam pembelajaran bahasa inggris seperti kekurangan kosa kata, memahami tata bahasa, media yang tidak cocok yang digunakan oleh guru, dan lainnya. Masalah ini harus diselesaikan oleh guru. Guru harus menemukan strategi, metode, teknik, dan media yang cocok dan efektif untuk membuat siswa paham dan tertarik dalam pembelajaran bahasa inggris. Guru mempunyai beberapa teknik dan media untuk meningkatkan skil mendengar siswa. Salah satu media yang digunakan adalah lagu. Terkadang guru menggunakan lagu dalam pembelajaran bahasa inggris.

Tujuan dari penelitian ini adalah untuk mengetahui Persepsi Kelas Sebelas MIPA di MA Al Isti'anah Boarding School Pati dalam Penggunaan Lagu Bahasa Inggris dalam Mengajar Mendengarkan

Jenis penelitian ini menggunakan jenis deskriptif kualitatif. Populasi penelitian ini adalah siswa kelas sebelah MA Al Isti'anah Boarding School Pati, peneliti mengambil XI MIPA. Alasan memilih kelas XI MIPA karena saran dari guru. Instrumen penelitian yang digunakan oleh peneliti adalah kuesioner dengan 20 pertanyaan untuk siswa.

Hasil kuesioner menunjukkan ada 10 persepsi sangat baik. Persepsi sangat baik mempunyai mean 4.5. ada 10 persepsi baik dan tidak ada mean dari persepsi cukup atau buruk, ini menunjukkan bahwa lagu bahasa inggris adalah salah satu media yang cocok dalam pembelajaran bahasa inggris.

Dari hasil tersebut, peneliti menyimpulkan bahwa lagu bahasa inggris dapat menjadi media yang efektif untuk membantu siswa lebih kreatif dan percaya diri. Oleh karena itu, peneliti berharap penelitian ini dapat digunakan oleh guru bahasa inggris sebagai salah satu media untuk memperkaya referensi tentang pengajaran mendengarkan.

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