

CHAPTER I

INTRODUCTION

In this chapter the researcher describes the background of the study, statement of the problem, objectives of the research, scope of the research, significance of the research and operational definition.

1.1 Background of the Study

In learning English, there are four skills that should be mastered by English language learners. The skills are listening, speaking, reading, and writing. Learning the four skills must be balance between listening, speaking, reading, and writing. Listening is anything but it is a passive activity because most of people especially students are passive in listening English, they think that listening English is difficult subject. It is a complex activity because people or students have to master English listening to understand what people say and listening is the first stage in the four skills in English.

However, some Indonesian students still find difficulties in learning to listen especially in understanding the speaker message. Some problems that usually faced in the listening session of typical Indonesian learners are the unfamiliarity with the kind of listening test. There are many methods with different media for teaching listening comprehensions, such as audio like English songs, conversation like dialog or monolog. And video that provides students with audio and interesting visual effect. So, in teaching especially listening has to use appropriate media and method to attract the students' interest.

English songs are often used in learning process. The main purposes for using songs are both for introducing and improving English language. It is because songs offer great assistances in developing English language. As cited from Berne (2004), listening is the first encounter with the target language in language learning journey.

Listening activities are also required in academic context, where the students have to deal with listening comprehension in the class. The importance of finding listening strategy also suggest by Wallace et al. (2004), he states that experience with a variety of reading, writing and speaking activities in school can help learners acquire the skills they need to be successful.

Rost (1994:148) says that listening can be taught as component skills. Since listening involves an integration of several component skills such as recognizing words, identifying stressed words and grouping of words, intonation, stress, gesture, and relevant objects in the situation in order to construct meaning, using background knowledge, teacher can design specific learning activities and find a suitable technique to teach listening to the students.

One of the most important aspects in teaching English is listening. Many students has the same problem for learning English listening such as lack of vocabulary, understanding the grammatical, unsuitable media that used by teacher, and etc. This problem should be solved by teacher, teachers have to find the suitable and effective strategy, method, technique, and also media to make students understand and interest in learning English listening. The media which are used by the teacher is using English songs, video, many paper with the listening section, watching some of the story, fable, or legend, also listening what the teacher says.

Because this is a boarding school, the students in MA Al Isti'anah Boarding School stay in dormitory. They are allowed to speak to their friends not only in Indonesia language but English and Arabic language also. Through this rule students need to learn how to listen to their partner in communication, because of this they need to master English listening so they will understand what their partner said. The teacher has some techniques and media to increase their listening skill. One of the media is using song. Sometimes the teacher use song in teaching listening. MA Al Isti'anah Boarding School Pati has many extracurricular, but they do not have an

English club. Also in that school do not have suffice media to support the listening learning.

Based on the situation above, the researcher is interested to conduct a study entitled “The Perception of the 11th Grade Students of Science Program of MA Al Isti’anah Boarding School Pati on the Use of English Songs in Teaching Listening.”

1.2 Statement of the Problem

Based on the background of the study above, the statement of the problem question as follow:

How is the Perception of the 11th Grade Students of Science Program of MA Al Isti’anah Boarding School Pati on the Use of English Songs in Teaching Listening?

1.3 Objective of the Research

Based on the statement of the problem above, the objectives of the research question as follow:

To know the Perception of the 11th Grade Students of Science Program of MA Al Isti’anah Boarding School Pati on the Use of English Songs in Teaching Listening.

1.4 Significance of the Research

The research result is expected to give information:

a) For the Students

The researcher believes that the research will help the students to have learning source to help to develop their listening comprehension.

b) The Researchers

Through this research, the researcher hopes that this research could be considered as one of references for the next writers.

1.5 Scope of the Research

Based on the problem above, this research particularly focuses on the Perception of the 11th Grade Students of Science Program of MA Al Isti'anah Boarding School Pati on the Use of English Songs in Teaching Listening. The reason by choosing eleventh grade of science is because the teacher suggestion. As the teacher said this class had a high intelligence and the class's interaction between the students to other students and also to students to teacher is a good interaction. Students like to ask about the materials and they also had a good competence in listening.

1.6 Operational Definition

To avoid misinterpretation, some words uses in this title to be define optionally:

1. Perception is the ability to capture, process, and actively make sense of the information that our senses receive.
2. Using English song will attract the students to listen while developing their ability in listening skill.
3. Teaching listening is the process which individuals are taught to derive meaning the audio.
4. Eleventh grade students who are studying in MA Al Isti'anah Boarding School Pati.