

**SKRIPSI**



**PRONUNCIATION ERRORS MADE BY THE FOURTH SEMESTER STUDENTS  
OF ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS MURIA KUDUS  
IN SPEECH PERFORMANCE**

**BY:  
DIAH DWI LESTARI  
2016-32-056**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2020**



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OF ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS MURIA KUDUS  
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**SKRIPSI**

**Presented to the Universitas Muria Kudus  
In Partial Fulfillment of the Requirements for Completing  
The Sarjana Program in English Education**

**BY:**

**DIAH DWI LESTARI**

**2016-32-056**

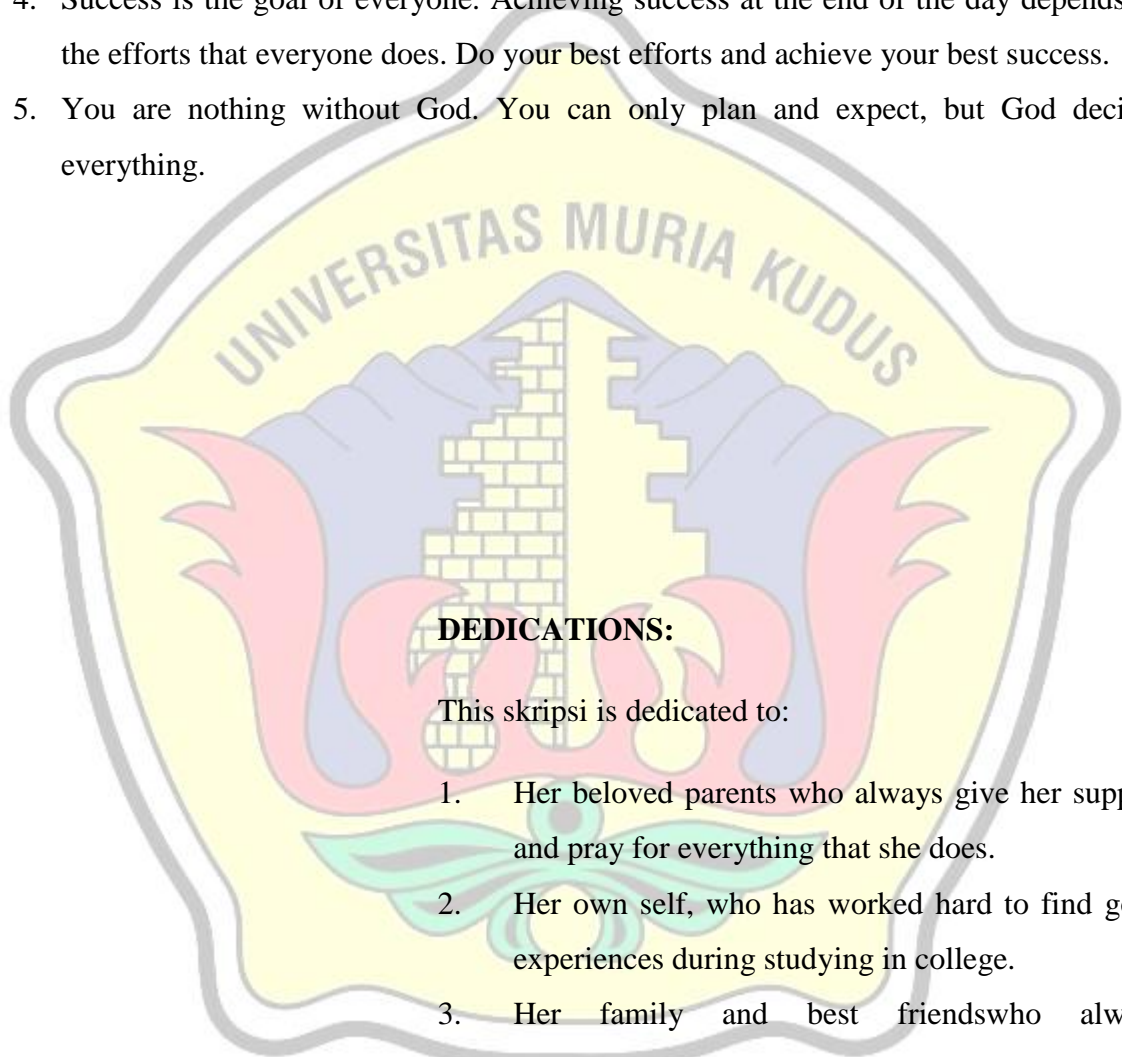
**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2020**

## MOTTO AND DEDICATION

### MOTTO:

1. Do your best, so you won't regret it.
2. Failure is not a mistake, but a chance to do the better one.
3. Strongest motivation comes from herself, do not wait others to motivate you.
4. Success is the goal of everyone. Achieving success at the end of the day depends on the efforts that everyone does. Do your best efforts and achieve your best success.
5. You are nothing without God. You can only plan and expect, but God decides everything.



### DEDICATIONS:

This skripsi is dedicated to:

1. Her beloved parents who always give her support and pray for everything that she does.
2. Her own self, who has worked hard to find good experiences during studying in college.
3. Her family and best friends who always accompany her in every step.



## ADVISORS' APPROVAL

This is to certify that *Skripsi* of Diah Dwi Lestari (NIM: 201632026) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, August 28<sup>th</sup>, 2020

Advisor I



**Dr. Fitri Budi Suryani, S.Pd, M.Pd.**  
NIDN. 0615097701

Kudus, August 28<sup>th</sup>, 2020

Advisor II



**Nuraeningsih, S.Pd. M.Pd.**  
NIDN. 0612077901

Acknowledged by  
Head of English Education Department  
The Faculty of Teacher Training and Education

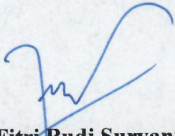


**Nuraeningsih, S.Pd., M.Pd.**  
NIDN. 0612077901

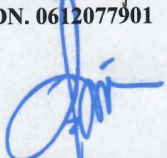
### EXAMINERS' APPROVAL

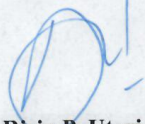
This is to certify that the Skripsi of Diah Dwi Lestari (NIM: 201632056) has been approved by the examining committee as requirement for for the Sarjana Degree of English Education.

Kudus, September 10<sup>th</sup> 2020  
Skripsi Examining Committee:

  
**Dr. Fitri Budi Suryani, S.Pd, M.Pd.** , Chairperson  
NIDN. 0615097701

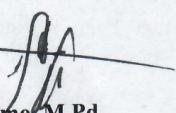
  
**Nuraeningsih, S.Pd. M.Pd.** , Member  
NIDN. 0612077901

  
**Farid Noor Romadlon, S.Pd. M.Pd.** , Member  
NIDN. 0602078301

  
**Aisyah Ririn P. Utari, S.Pd. M.Pd.** , Member  
NIDN. 0628018502

Acknowledged by  
The Faculty of Teacher Training and Education  
Dean



  
**Dr. Slamet Utomo, M.Pd.**  
NIDN. 0019126201

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The researcher realizes that there are people around the writer who help, support, give the suggestion and advice in completing this research. So, in this occasion, the researcher would like to convey her special gratitude to:

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Hopefully, this research can be useful for the readers especially those who are in the field of education.

Kudus, August 2020

Diah Dwi Lestari  
NIM. 201632056





## ABSTRACT

Lestari, Diah Dwi. 2020. *Pronunciation Errors Made by The Fourth Semester Students of English Education Department of Universitas Muria Kudus in Speech Performance*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (i) Dr. Fitri Budi Suryani, M.Pd., (ii) Nuraeningsih, S.Pd, M.Pd.

**Key words:** *pronunciation errors; speech performance; factors contribute.*

Pronunciation is one of the key factors in communication. The different pronunciation or different sounds will cause different meanings. As known, the sound of English vowels and consonants are so much different from Indonesian vowels and consonants. A slip of pronunciation might occur and cause a miscommunication.

Based on the explanation above, the objectives of the research are to find the pronunciation errors and the factors contributing to the pronunciation errors made by the fourth-semester students of English Education Department 2019/2020 in speech performance.

The researcher used descriptive qualitative research. That method is to find and describe the pronunciation errors and the factors contributing to the pronunciation errors made by the fourth-semester students of English Education Department 2019/2020 in speech performance. The researcher collected the data through document analysis and interview to find the pronunciation errors and the factors contributing to the pronunciation errors. Then the researcher analyzed the document by counting the percentage and the score of each item, then the researcher interpreted the result. Furthermore, the researcher analyzed the interview by making the script then categorizing and highlighting the important data. After that, the data is interpreted into the result.

The result of this research shows that there were 79 errors found. 48.1% errors found on vowel sounds pronunciation, 22.8% errors found on consonant sounds pronunciation, and 29.1% found on diphthong sounds pronunciation. While the factors contributing to the students' pronunciations are less preparation and practicing on performing speech, anxiety of performing the speech, External factors such as lack of opportunity to use English in daily lives, and interlingual factor such as Interference from the mother tongue.

At the end of this research, the researcher suggests that students should be paying more attention to their pronunciation. They are expected to practice more about pronunciation components. While the lecturers are expected to help students more in improving their ability in pronouncing English words by giving them more practice when teaching pronunciation in the class

## ABSTRACT

Lestari, Diah Dwi. 2020. *Pronunciation Errors Made by The Fourth Semester Students of English Education Department of Universitas Muria Kudus in Speech Performance*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. Fitri Budi Suryani, M.Pd., (ii) Nuraeningsih, S.Pd, M.Pd.

**Kata Kunci:** permasalahan pengucapan; penampilan pidato; faktor berpengaruh.

Pengucapan adalah salah satu faktor kunci dalam komunikasi. Perbedaan pengucapan atau perbedaan bunyi akan menyebabkan perbedaan arti. Seperti yang diketahui, bunyi dari vokal dan konsonan Bahasa sangat berbeda dengan vokal dan konsonan Bahasa Indonesia. Kesalahan pengucapan dapat terjadi dan membuat kesalahan komunikasi.

Berdasarkan penjelasan diatas, tujuan penelitian ini adalah untuk mencari kesalahan pengucapan dan faktor yang mempengaruhi kesalahan pengucapan yang dibuat Mahasiswa semester 4 jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus tahun ajaran 2019/2020 dalam penampilan pidato.

Peneliti menggunakan penelitian kualitatif. Metode ini untuk menemukan dan menjelaskan kesalahan pengucapan dan faktor yang mempengaruhi kesalahan pengucapan yang dibuat mahasiswa di penampilan. Peneliti mengumpulkan data melalui analisa dokumen dan wawancara untuk menemukan kesalahan pengucapan dan faktor yang mempengaruhi kesalahan pengucapan. Kemudian peneliti menganalisa dokumen dengan menghitung persentase dan mengartikan hasilnya.

Hasil dari penelitian ini menunjukkan bahwa ditemukan 79 kesalahan. 48.1% kesalahan ditemukan di vokal, 22.8% kesalahan ditemukan di konsonan, dan 29.1% kesalahan ditemukan di diftong. Faktor yang mempengaruhi pengucapan mahasiswa adalah kurangnya persiapan dan latihan pidato, kecemasan saat berpidato, kurangnya kesempatan berbahasa Inggris di kehidupan sehari-hari, dan faktor interlingual seperti pengaruh dari bahasa ibu.

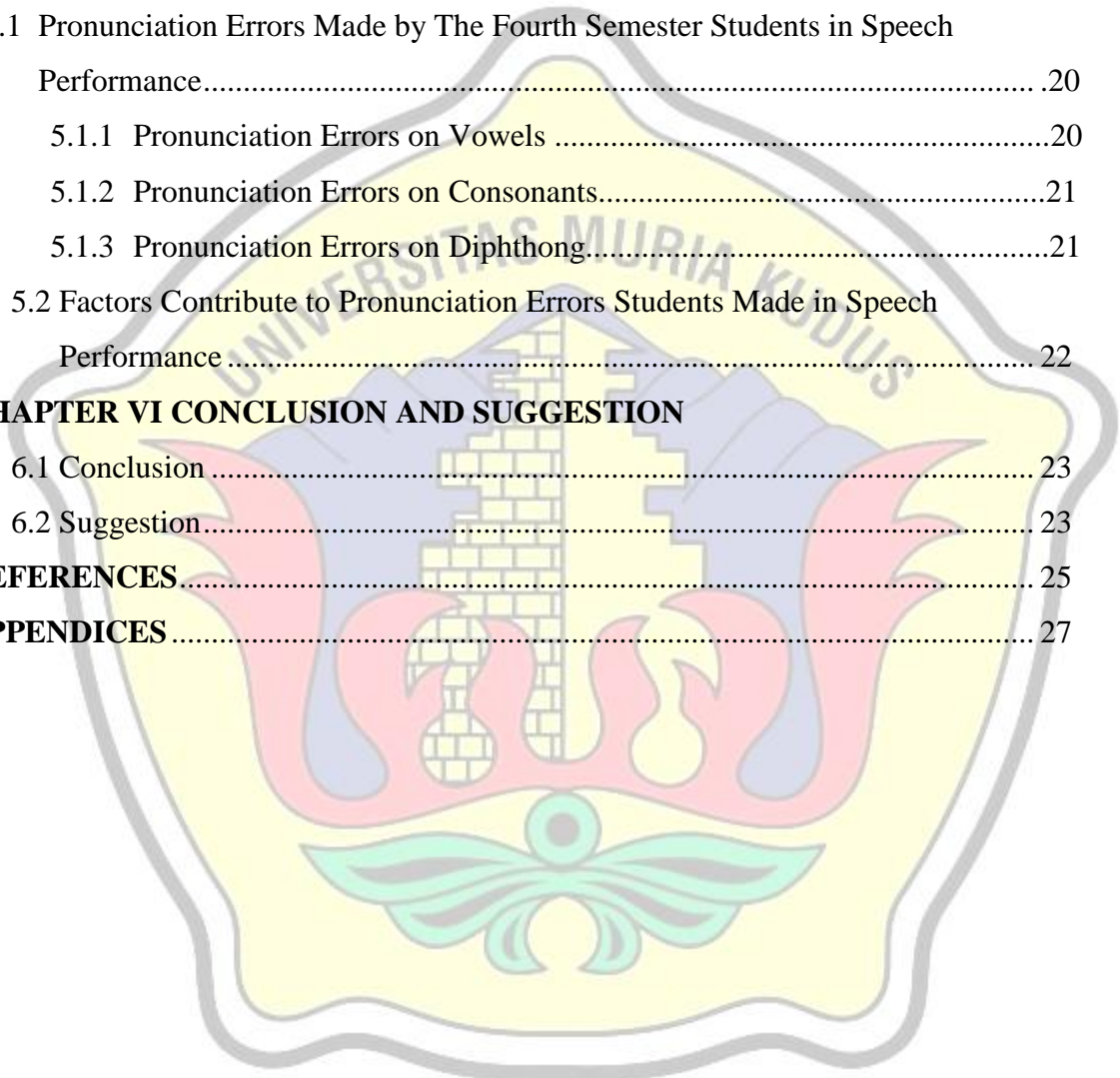
Di akhir penelitian ini, peneliti menyarankan mahasiswa agar lebih memberi perhatian pada pengucapan mereka. Mahasiswa diharapkan untuk berlatih lagi tentang komponen pengucapan. Untuk para dosen diharapkan memberi bantuan kepada mahasiswa agar bisa meningkatkan kemampuan pengucapan mahasiswa dengan memberi pelatihan lebih saat mengajar kelas pengucapan.

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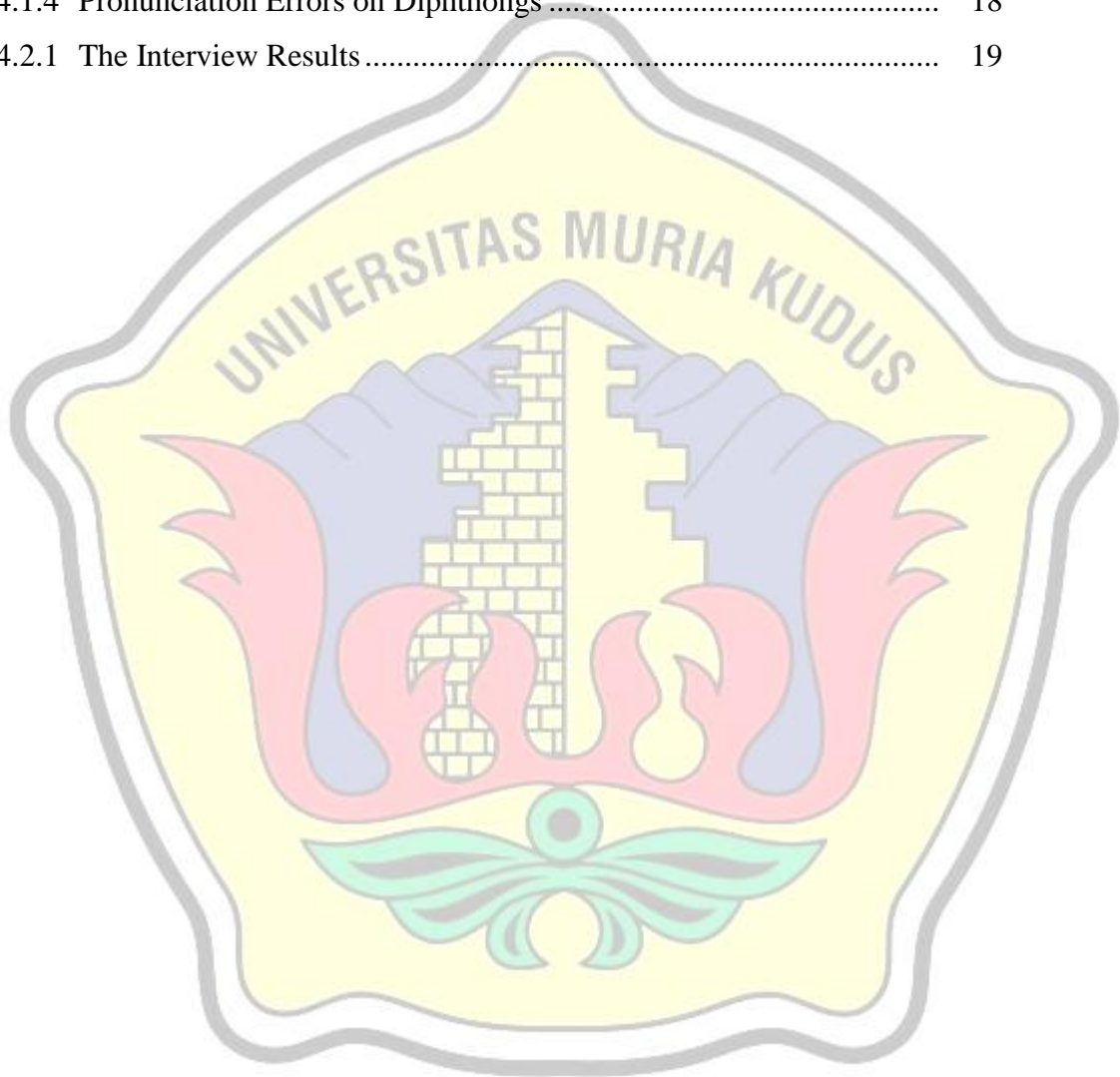
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