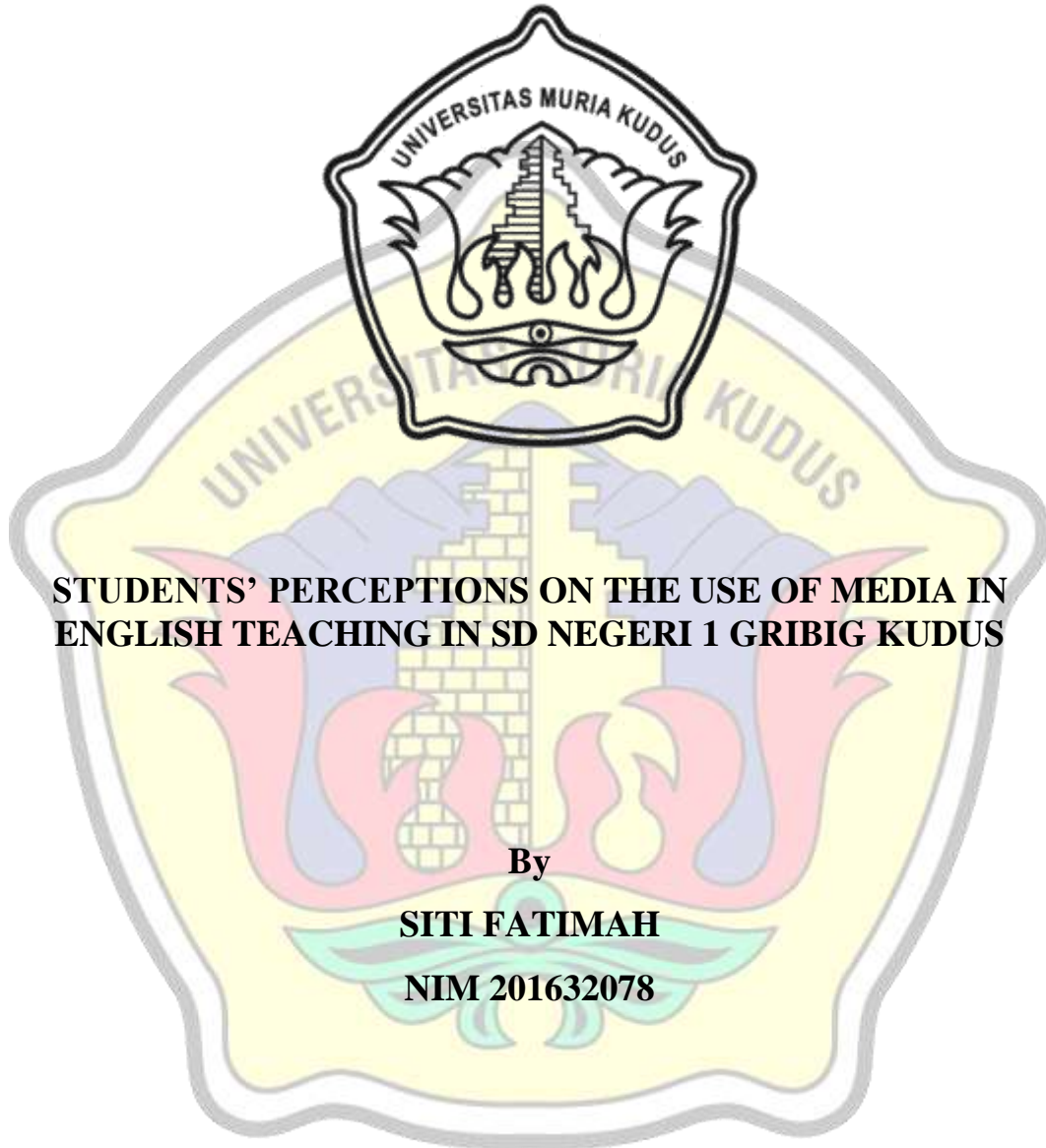


SKRIPSI



**STUDENTS' PERCEPTIONS ON THE USE OF MEDIA IN
ENGLISH TEACHING IN SD NEGERI 1 GRIBIG KUDUS**

By

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2020



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ENGLISH TEACHING IN SD NEGERI 1 GRIBIG KUDUS**

SKRIPSI

**Presented to Universitas Muria Kudus
In Partial Fulfilment of the Requirements for Completing the Sarjana
Program in English Education**

By

SITI FATIMAH

NIM 201632078

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2020

MOTTO AND DEDICATION

MOTTO:

- ✚ Action is the foundational key to all success – Pablo Picasso
- ✚ Do everything with passion, or not at all.
- ✚ The adventure of life is to learn. The purpose of life is to grow. The nature of life is to change – William Arthur Ward
- ✚ You are never given a wish, without also being given the power to make it come true – Richard Bach
- ✚ I find that the harder I work, the more luck I seem to have – Thomas Jefferson
- ✚ Do the best, let Allah do the rest.
- ✚ Work hard in silence. Let success be your noise – Frank Ocean
- ✚ Nothing is impossible, the word itself says “I’m possible” – Audrey Hepburn

DEDICATION:

The researcher would like to dedicate this skripsi to:

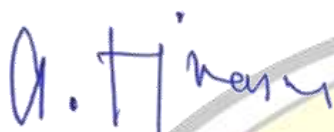
- ✚ Her beloved parents who support and never stop praying for her success
- ✚ Her family and best friends who support and motivated her
- ✚ All of her friends in English Education Department in 2016 academic year

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Siti Fatimah (201632078) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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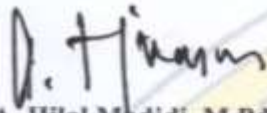
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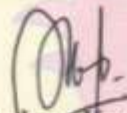
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14. All people involved during the writing of this research.

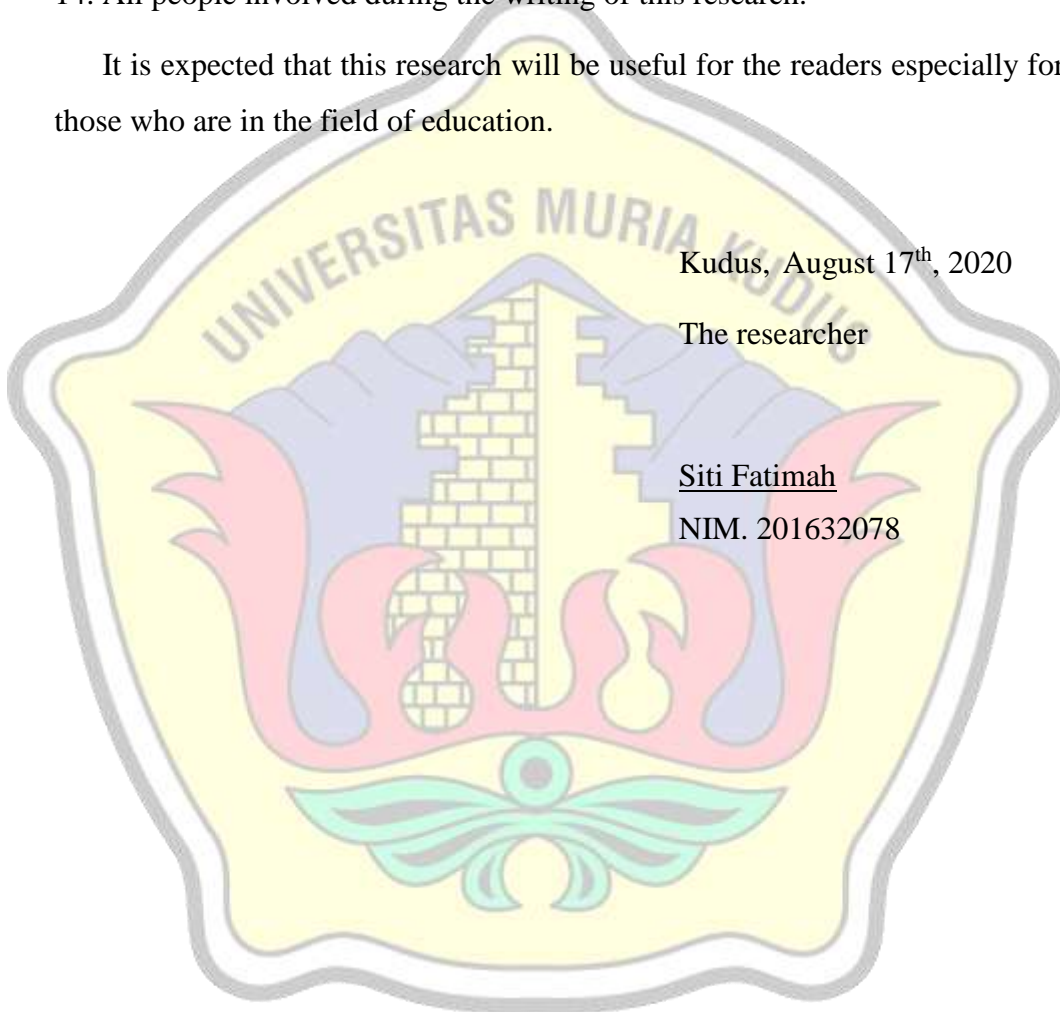
It is expected that this research will be useful for the readers especially for those who are in the field of education.

Kudus, August 17th, 2020

The researcher

Siti Fatimah

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ABSTRACT

Fatimah, Siti. 2020. *Students' Perceptions on the Use of Media in English Teaching in SD Negeri 1 Gribig Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (i) Dr. A. Hilal Madjdi, M.Pd., (ii) Mutohhar, S.Pd., M.Pd.

Key words: *Students' Perceptions; Teaching Media; Young Learners.*

Teaching media became the component of active learning strategies in the process of teaching and learning. As a teacher to young learners it is important to choose suitable teaching media to students. However, many students of elementary school are difficult to gain the material given by the teacher because the limitation of teaching media used that makes the students get bored and give minimum attention to the learning activity. Therefore, teachers to young learners are strongly suggested to use teaching media in teaching-learning process. While teaching media as tools to support the learning have several advantages that can help the teacher in order to achieve the learning goals.

Based on the problems, this research aims to find out the kinds of teaching media used by the English teacher and sixth-grade students' perceptions on the use of teaching media in English teaching-learning process.

The researcher used qualitative research method that is case study. The researcher collected the data through conducted observation, interview and questionnaire. The participants are an English teacher and 33 sixth-grade students of SD Negeri 1 Gribig Kudus in the academic year 2020/2021.

The result of this research reveals that there are four kinds of teaching media usually used by the English teacher in teaching-learning activity. Those teaching media are (1) song, as audio media (2) picture (3) puzzle, as visual media (4) Youtube video, as audio-visual media. Then the students showed giving positive perception of media used by the teacher. The findings show that 90% of students like to study by using media. So, it is suggested that English teacher should use the various kinds of teaching media, because they are effective tools in English teaching-learning process.

Therefore, researcher hopes that this research can be used by the students as information about kinds of teaching media they can used to learn English independently at home, also for the teachers can give information about kinds of teaching media they can used in learning. Then the next researcher hopefully can continue this research by finding more references to strengthen the research result.

ABSTRAK

Fatimah, Siti. 2020. "*Persepsi Siswa tentang Penggunaan Media dalam Pembelajaran Bahasa Inggris di SD Negeri 1 Gribig Kudus*". Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor: (i) Dr. A. Hilal Madjdi, M.Pd., (ii) Mutohhar, S.Pd., M.Pd.

Kata kunci: *Persepsi Siswa; Media Pembelajaran; Pelajar Usia Dini.*

Media pembelajaran menjadi komponen strategi pembelajaran aktif dalam proses belajar mengajar. Sebagai pengajar bagi pelajar usia dini, penting untuk memilih media pengajaran yang sesuai bagi siswa. Namun demikian banyak siswa sekolah dasar yang kesulitan menangkap materi yang diberikan oleh guru karena keterbatasan media pembelajaran yang digunakan membuat siswa bosan dan kurang memperhatikan kegiatan pembelajaran. Oleh karena itu, guru bagi pelajar usia dini sangat disarankan untuk menggunakan media pembelajaran dalam proses belajar mengajar. Dikarenakan media pembelajaran sebagai alat penunjang pembelajaran memiliki beberapa keunggulan yang dapat membantu guru dalam mencapai tujuan pembelajaran.

Berdasarkan permasalahan tersebut, penelitian ini bertujuan untuk mengetahui jenis media pembelajaran yang digunakan oleh guru bahasa Inggris dan persepsi siswa kelas enam tentang penggunaan media pembelajaran dalam proses belajar mengajar bahasa Inggris.

Peneliti menggunakan metode penelitian kualitatif yaitu studi kasus. Pengumpulan data dilakukan melalui observasi, wawancara dan kuesioner. Pesertanya adalah seorang guru Bahasa Inggris dan 33 siswa kelas enam SD Negeri 1 Gribig Kudus tahun ajaran 2020/2021.

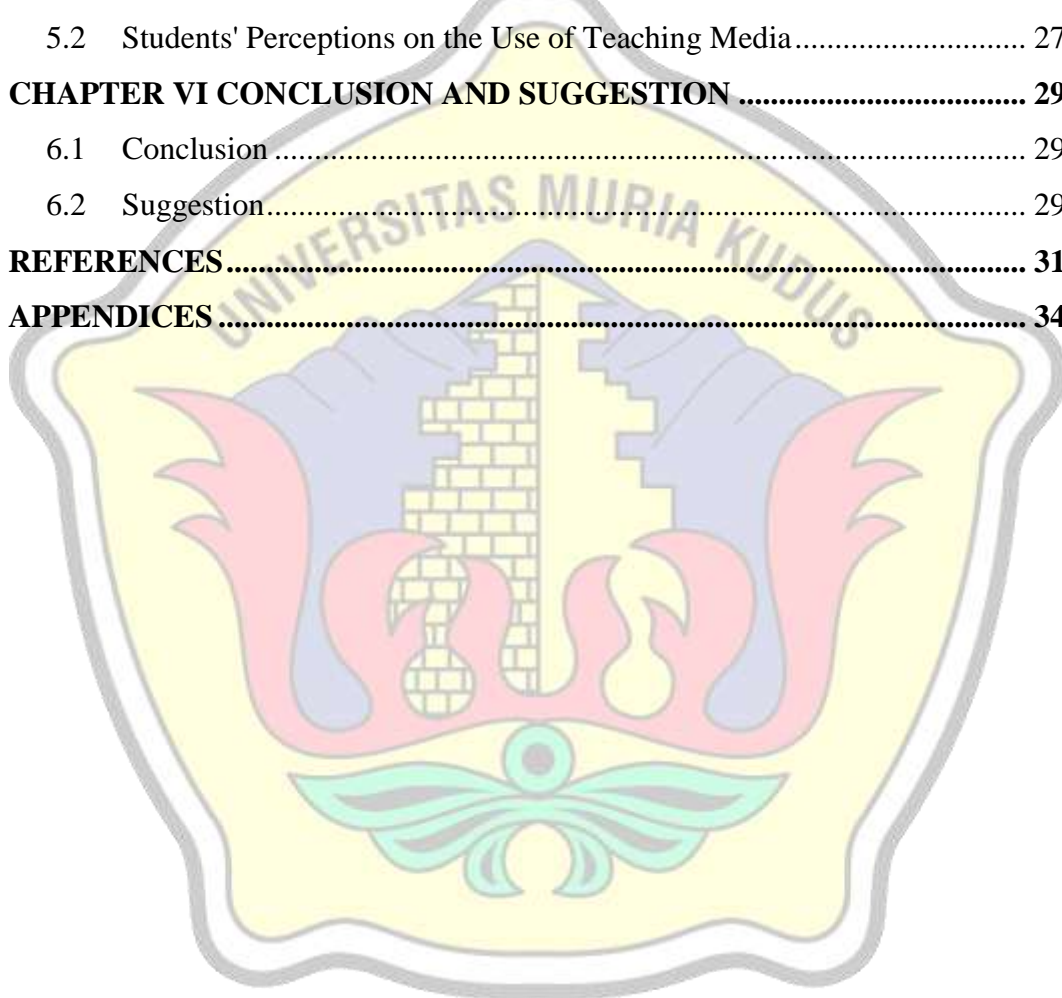
Hasil penelitian menunjukkan bahwa ada empat jenis media pembelajaran yang biasa digunakan oleh guru bahasa Inggris dalam kegiatan belajar mengajar. Media pembelajaran tersebut adalah (1) lagu, sebagai media audio (2) gambar (3) puzzle, sebagai media visual (4) video Youtube, sebagai media audio visual. Kemudian siswa menunjukkan persepsi positif terhadap media yang digunakan guru. Hasil penelitian menunjukkan bahwa 90% siswa suka belajar dengan menggunakan media. Oleh karena itu, disarankan agar guru bahasa Inggris menggunakan berbagai jenis media pembelajaran, karena media merupakan alat yang efektif dalam proses belajar mengajar bahasa Inggris.

Oleh karena itu, peneliti berharap penelitian ini dapat digunakan oleh siswa sebagai informasi tentang jenis media pembelajaran yang dapat mereka gunakan untuk belajar bahasa Inggris secara mandiri di rumah, juga agar para guru dapat memberikan informasi tentang jenis media pembelajaran yang dapat mereka gunakan dalam pembelajaran. maka peneliti selanjutnya semoga dapat melanjutkan penelitian ini dengan mencari lebih banyak referensi untuk memperkuat hasil penelitian.

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