

SKRIPSI



**EFL STUDENT TEACHERS' PROBLEMS IN
IMPLEMENTING LESSON PLAN IN TEACHING
INTERNSHIP PROGRAM**

By

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UNIVERSITAS MURIA KUDUS**

2020



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PLAN IN TEACHING INTERNSHIP PROGRAM**

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Presented to Universitas Muria Kudus

**In Partial Fulfilment of the Requirements for Completing
the Sarjana Program in English Education Department**

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MOTTO AND DEDICATION

MOTTO:

- Everything is powerless without Allah - Anonymous
- When you're close to Allah, He softens your heart - Anonymous
- Be who you are and say what you feel , because those who mind don't matter and those who matter don't mind - Anonymous
- Work hard in silence. Let success be your noise – Frank Ocean
- Do something every day that brings you closer to your goals-Anonymous
- Don't be afraid to fail, be afraid not to try - Anonymous
- The secret of your future is hidden in your daily routine - Anonymous
- When you focus on the good, good increases – Anonymous
- You can be anything you want, but not everything at once. Be patient and make small improvements each day – Lukas Schwekendiek

DEDICATIONS:

The researcher would like to dedicate this skripsi to:

- Her beloved parents who always support and motivate in any situations
- Her best friends who support her
- All of her friends in English Education

Department of Muria Kudus University 2016
academic year

ADVISORS' APPROVAL

This is to certify that Skripsi of Shady Azalea Ardien (201632067) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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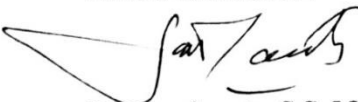
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5. All of the lecturers of English Education Department of Universitas Muria Kudus
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8. The seventh semester EFL student teachers of English Education Department who participated in this research
9. The researcher best friends who always motivate her to finish this research
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11. Universitas Muria Kudus which has been the institute of researcher’s study

The researcher hopes that this skripsi will be useful for those who read it especially for those who are in the field of English Education.

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Shady Azalea Ardien



ABSTRAK

Ardien, Shady Azalea. 2020. "*Permasalahan Mahasiswa dalam Mengimplementasikan Rencana Pembelajaran di Program Magang Mengajar*". Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Sri Surachmi W, M.Pd.

Kata Kunci: Rencana Pembelajaran, Masalah, Penanganan

Keterampilan terpenting dalam mengajar adalah kemampuan mendesain dan mengimplementasikan rencana pembelajaran. Rencana pembelajaran adalah alat penting yang memandu mahasiswa mengatur komponen dalam proses belajar mengajar seperti tujuan pembelajaran, materi, langkah mengajar, penilaian dan lainnya sebelum melaksanakan praktik mengajar. Program magang mengajar adalah aktivitas menantang dari jurusan pendidikan bahasa Inggris yang harus diikuti mahasiswa semester tujuh untuk melatih kemampuan mengajar mereka. Oleh karena itu rancangan pembelajaran menjadi bekal utama yang bisa membantu mereka praktik mengajar dengan baik karena menyediakan bahan penting seperti cara mengajar, bagaimana menilai siswa dan lain-lain.

Penelitian ini bertujuan untuk menemukan permasalahan mahasiswa dalam mengimplementasikan rencana pembelajaran di program magang mengajar dan strategi untuk mengatasi permasalahan tersebut.

Peneliti menggunakan metode penelitian kualitatif yaitu studi kasus. Peneliti mengumpulkan data melalui kuesioner online, wawancara online serta menganalisis dokumen. Peserta dari penelitian ini ada 36 mahasiswa semester tujuh yang mengikuti program magang mengajar di pendidikan bahasa Inggris Universitas Muria Kudus tahun akademik 2019/2020.

Hasil dari penelitian ini mengungkapkan bahwa ada 13 permasalahan dari penerapan rencana pembelajaran di magang mengajar yang dihadapi mahasiswa semester tujuh PBI UMK. Permasalahan tersebut antara lain adalah permasalahan dalam melakukan apersepsi, menguasai materi pembelajaran, strategi mengajar, pendekatan dalam mengajar, media dan sumber belajar mengajar, menyimpulkan materi, penilaian, respon para siswa, menghadapi situasi tak terduga, mengatur waktu, mengatur kelas, mengatur variasi mengajar yang menarik. Ada 11 strategi untuk mengatasi permasalahan tersebut yang diaplikasikan oleh mahasiswa. Antara lain adalah mencocokkan rencana pembelajaran dengan kebutuhan siswa, menggunakan brainstorming, menggunakan permainan, membuat modifikasi, berusaha fleksibel dan mudah beradaptasi, menggunakan PPT, menggunakan strategi diskusi, menggunakan catatan kecil atau rencana alternatif, konsultasi ke guru pamong, menggunakan variasi mengajar yang menarik seperti menggunakan variasi media dan metode menarik, mengatur waktu dengan baik.

Oleh karena itu, peneliti berharap penelitian ini bisa digunakan oleh mahasiswa sebagai refleksi diri untuk menganalisa masalah dan menemukan solusi yang tepat, dan untuk dosen supaya bisa membantu mahasiswa mengidentifikasi masalah mereka serta menyediakan strategi untuk mengatasinya. Lalu untuk peneliti selanjutnya semoga bisa melanjutkan penelitian ini dengan menemukan masalah dan solusi yang lainnya.

ABSTRACT

Ardien, Shady Azalea. 2020. “*EFL Student Teachers Problems in Implementing Lesson Plan in Teaching Internship Program*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Sri Surachmi W, M.Pd.

Key Words: Lesson Plan, Problems, Overcome

The most important skills in teaching are ability to design and implement lesson plan. Lesson plan is crucial tool that guide EFL student teachers organize the important component in teaching and learning process such as purpose of learning, materials, step of teaching, assessment and the others before conducting teaching practice. Teaching internship program is challenging activity of English Education Department that must be followed by all of seventh semester EFL student teachers to train their teaching skill. Therefore lesson plan become the main provision that can help them perform their teaching practice well because it provides important stuff such the way to teach, how to assess students and etc.

The aims of this research are to find out EFL student teachers problems in implementing lesson plan in teaching internship program and the strategies to solve the problems.

The researcher used qualitative research method that is case study. The researcher collected the data through conducted online questionnaire, online interview and analysed the documentation. The participants of this research are 36 of seventh semester EFL student teachers who joined teaching internship program in English Education Department of Muria Kudus University in 2019/2020 academic year.

The result of this research reveals that there are thirteen problems of implementation lesson plan in teaching internship faced by the seventh semester student teachers of EED UMK. Those problems are problem in doing apperception, mastering learning material, teaching strategies, approach of teaching, media and source of teaching learning, concluding the material, assessment, students' respond, dealing with unexpected situation, managing the time, setting the class, setting the interesting teaching variation. Then there are eleven strategies to solve those problems applied by EFL student teachers. Those strategies are matching lesson plan with students' need, using brainstorming, using game, making modifications, trying to be flexible and adaptable, using PowerPoint, using discussion strategy, using script in small notes or using alternative plan, consulting to guidance teacher, using interesting teaching variation such as using media variation and using interesting method, organizing time allocation well.

Therefore, researcher hopes this research can be used by EFL student teachers as a self-reflection to analyse the problems and find appropriate solutions, also for the lecturers can help student-teachers identify their problems and provide strategies to overcome it. Then the next researcher hopefully can continue this research by finding other problems and solutions.

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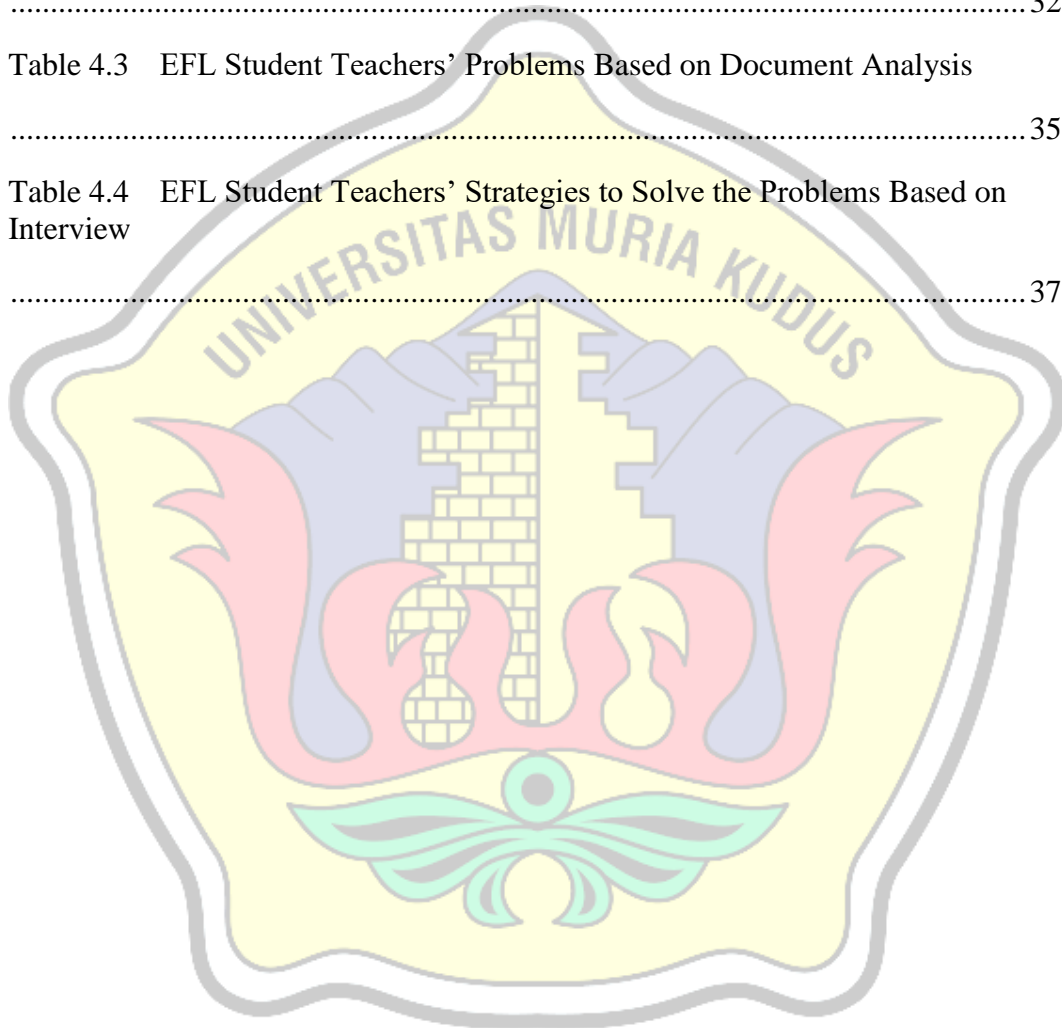
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