

CHAPTER I

INTRODUCTION

This chapter presents the introduction parts of the research with the elaboration as follows; the background of the research, the statement of the problem, the objective of the research, the significance of the research, the scope of the research and the operational definition.

1.1 Background of the Research

Lesson plan is one of the most important components in teaching and learning process. Designing lesson plan is one of the abilities should be mastered by EFL student teachers who are joining teaching internship program in English Education Department in order to make the teaching practice run smoothly. According to Barea (2018) a well-planned lesson provides the teacher with a clear sense of direction and a route to follow in order to reach that destination. It is easier to stay on task when one has a lesson plan to refer to. Since much of the work of teaching is done through planning, a lesson plan affords the teacher in-class time to dedicate his or her mental resources to gauging students' understanding of the material and providing more meaningful feedback. Spratt, Pulverness and Williams (2005) also describe that lesson plan is a series of course plan which provides direction for a teacher of what kind of materials of study to be taught and how to teach them. Coppola (2004) stated that lesson plan is main foundation of educational structure and it is core of education.

Cutcheon (1980) stated that there are two reasons for planning lesson conducted by teacher; they are internal and external reasons. Teachers plan for internal reason in order to feel more confident, learn the subject matter better, run more smooth lessons and anticipate problems before it happen. Meanwhile, teachers plan for external reasons in order to satisfy the expectations of principal or supervisor and guide a substitute in case the class needs one. Therefore, teachers should design good lesson plan in order to reach a great teaching and learning process.

Mastering the lesson plan is a must for EFL student teachers who are joining teaching internship program course in seventh semester of Muria Kudus University. The schools as the place for teaching internship apply curriculum 2013. Hence, EFL student teachers design and implement lesson plan based on curriculum 2013 format. They should be able to design lesson plan based on curriculum 2013 and implement it in teaching practice in order to make that process run well. EFL student teachers are expected to teach well in the real class after preparing lesson plan because it can help them prepare well to design the learning material, activities and method to teach the real students. However, in the reality when they implement lesson plan, there always will be challenging things happen in real situation.

The difficulty of implementing lesson plan is faced by most of EFL student teachers who are inexperienced and still learning in teaching practice. Based on the researcher's experience when she joined teaching internship program, she conducted preliminary interview with some of EFL student teachers in order to know a brief of their problems in implementing lesson plan. Based on the interview, it is known that some of EFL student teachers encountered several problems in implementing lesson plan when doing teaching practice such as when they applied step of lesson plan, they found unexpected things in real classroom then they should adapt the real situation and change the strategy to teach. Hence, they often found the real situations not match with their expectation like what they have designed in the lesson plan. Moreover, they also got other difficulties during implement lesson plan.

Therefore, researcher would like to investigate more about the problems faced by EFL student teachers, particularly student teachers of English Education Department of Muria Kudus University in implementing lesson plan during teaching internship program and the way they overcome those problems. It is important to recognize the problems faced by EFL student teachers, so that they can improve their teaching skill and achieve successful teaching.

1.2 Statement of the Problem

Based on the background of the research above, the statements of the problem can be formulated as follow:

1. What are the EFL student teachers' problems in implementing lesson plan in teaching internship program?
2. How do the EFL student teachers overcome their problems in implementing lesson plan in teaching internship program?

1.3 Objective of the Research

Based on the statements of the problems written above, this research aims to:

1. Find out the EFL student teachers' problems in implementing lesson plan in teaching internship program
2. Find out the way EFL student teachers overcome their problems in implementing lesson plan in teaching internship program

1.4 Significance of the Research

By conducting this research, the researcher hopes that this research will be beneficial theoretically and practically.

Theoretically, it is hoped that this research can be used as one of the references by the future researcher who will conduct the same research related with implementing lesson plan in teaching internship program.

Practically, the researcher hopes that this research can give information to teachers and lecturers about the problems faced by EFL student teachers in implementing lesson plan in teaching internship program. Therefore, they can recognize the problems of their students earlier in implementing lesson plan in the real field or anticipate if the problems will also be faced by their students when doing internship program by finding the appropriate solutions. In addition, for EFL student teachers, the researcher hopes that it can give them reference related to the problems so that they can anticipate it. Moreover, if they have same problems, hopefully this research will give them reflection and solutions, so that

their teaching performance will be improved. Hence, this research would provide a hint for the next EFL student teachers generation to realize what they need to fix to improve teaching practice skill better.

1.5 Scope of the Research

The scope of the research is the implementation of lesson plan based on curriculum 2013. It is conducted in teaching internship program. Teaching internship program is an activity which involves EFL student teachers to practice their teaching through design the lesson plan and implement it in the real field. The participants of this research is the seventh semester EFL student teachers of English Education Department of Muria Kudus University in 2019/2020 academic year who got the teaching internship program course. The researcher focuses on the problems faced by the EFL student teachers when they implement their lesson plan in teaching internship program and the ways they overcome their problems.

1.6 Operational Definition

Based on the title of the research there are four terms that can be defined in the operational definitions are as follows:

1. EFL student teachers are the students who are learning English as foreign language in English Education Department of Muria Kudus University and got teaching internship course in seventh semester.
2. Lesson plan is an important equipment to guide the EFL student teachers as beginning teacher in teaching learning process that contain several important components such competence that would be achieved by students, the objective of learning, the material, the source of learning, the media of learning, the method of teaching learning, the steps of teaching learning, the duration of learning and the assessment.
3. Problem in implementing lesson plan means the difficulties which are faced by the EFL student teachers during applying the lesson plan that they have designed before teaching practice.

4. Teaching Internship Program is a course for seventh semester EFL student teachers that required to do teaching practice during three months in a school with lesson plan as main provision to teach the real students.



