

SKRIPSI



**READING COMPREHENSION OF NARRATIVE TEXT WITH METHOD STUDENT TEAM ACHIEVEMENT
DIVISION (STAD) IN SMK NU MA'ARIF KUDUS IN CLASS 10 MACHINE 2**

By :

RETNO SETYANI

NIM 201532066

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY MURIA KUDUS
ACADEMIC YEAR**

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SKRIPSI

**Presented to University Of Muria Kudus in Partial Fulfillment of the Requirement for Completing The Sarjana
Program in English Education Department**

By

Retno Setyani

NIM 20153206

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MURIA KUDUS

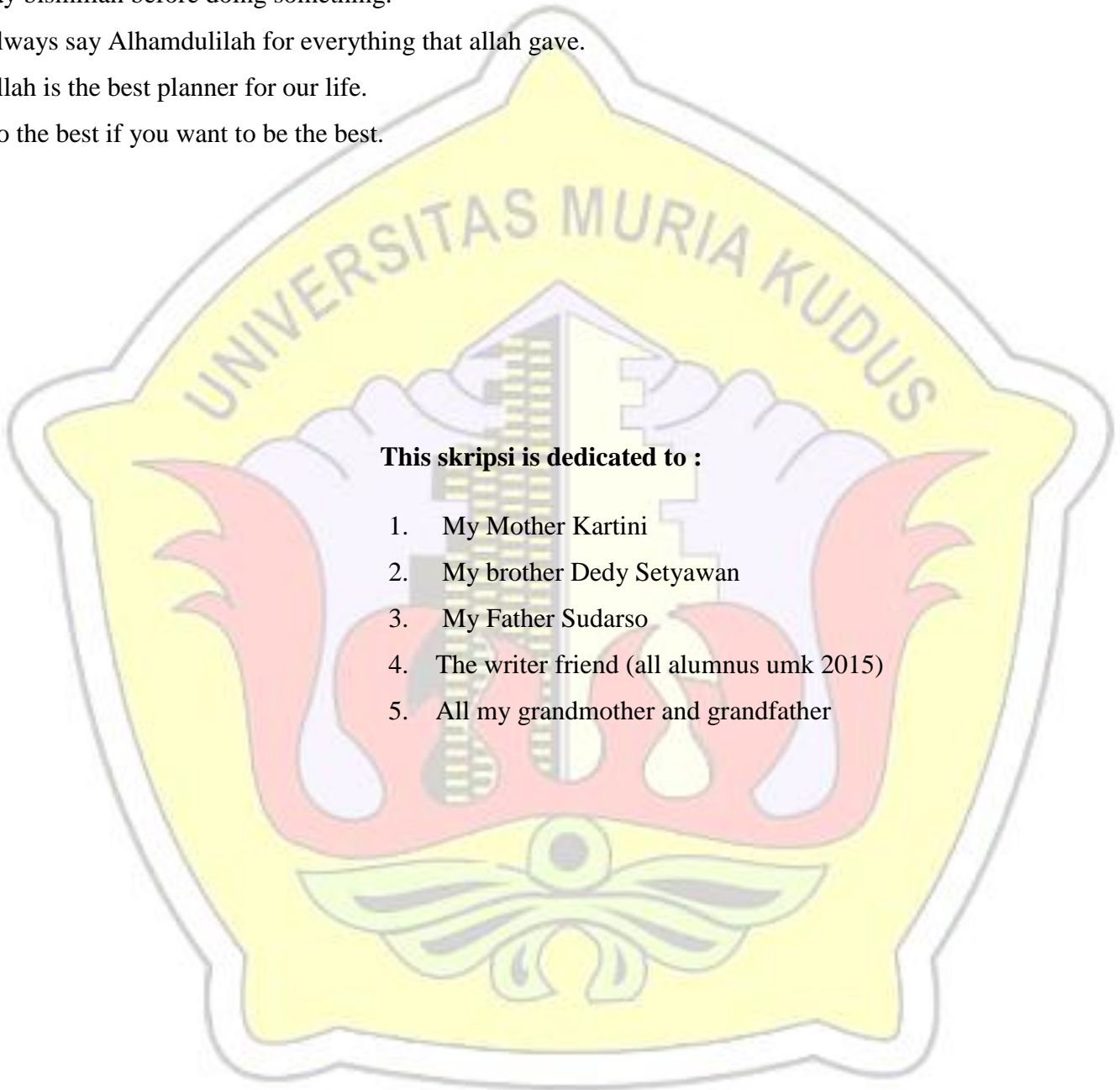
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MOTTO AND DEDICATION

MOTTO :

1. Say bismillah before doing something.
2. Always say Alhamdulillah for everything that allah gave.
3. Allah is the best planner for our life.
4. Do the best if you want to be the best.



This skripsi is dedicated to :

1. My Mother Kartini
2. My brother Dedy Setyawan
3. My Father Sudarso
4. The writer friend (all alumnus umk 2015)
5. All my grandmother and grandfather

ADVISORS APPROVAL

This is to certify that the Skripsi of Retno Setyani (201532066) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, August 2020

Advisor I



Atik Rokhayani, S.P.d, M.P.d

NIDN 0601058402

Advisor II



Nuraeningsih, S.P.d, M.P.d

NIDN 0612077901

Acknowledged by

Head of English Education Department



Nuraeningsih, S.P.d, M.P.d

NIDN 0612077901

EXAMINER APPROVAL

This is to certify that the Skripsi of Retno Setyani (201532066) has been approved by the Examining Committee as a requirement for research.

Kudus, 31 August 2020

Examining committee :



Atik Rokhayani, S.P.d, M.P.d

Chairperson/Member

NIDN. : 0601058402



Nuraeningsih, S.P.d, M.P.d

Member

NIDN. : 0612077901



Dr. Sri Surachmi W, M.P.d

Member

NIDN 0625016801



Mutohar, S.P.d M.P.d

Member

NIDN 0621018302

Acknowledged by
The Faculty Of Teacher Training and Education
Dean



Dr. Slamet Utomo, M.P.d
NIDN 0019126201

ACKNOWLEDGEMENT

In the name of Allah SWT, the most gracious and the most merciful, in this occasion, the researcher would like to express her biggest gratitude to Allah SWT who has given her mercy and blessing so that the researcher can finish this skripsi entitled **READING COMPREHENSION OF NARRATIVE TEXT WITH METHOD STUDENT TEAM ACHIEVEMENT DIVISION (STAD) IN SMK NU MA'ARIF KUDUS IN CLASS 10 MACHINE 2**

There are many people who gave sincerely a lot of support during her attempt to complete this research. The researcher would like to convey her special gratitude to them. They are :

1. Dr. Slamet Utomo, M.P.d as Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Atik Rokhayani, S.P.d, M.P.d, as first advisor.
3. Nuraeningsih, S.P.d, M.P.d as Head of Education English Department and her as second advisor skripsi.
4. Sekar Cinderamata S.P.d as teacher English of SMK NU MA'ARIF Kudus who has given permission to conduct this research in the school.
5. All teacher in University of Muria Kudus
6. The researcher Mother Kartini, her brother Dedy Setyawan. and Father is Mr. Sudarso, her grandmother Waginah, Darsimah,
7. The researcher's beloved friend groups Rewo-rewo and my group ppl and kkn.

Kudus, August 2020

The Researcher

(Retno Setyani)

ABSTRACT

Setyani, Retno. 2020. *READING COMPREHENSION OF NARRATIVE TEXT WITH METHOD STUDENT TEAM ACHIEVEMENT DIVISION (STAD) IN SMK NU MA'ARIF KUDUS IN CLASS 10 MACHINE 2*

Skripsi English Education Department Teacher Training and Education Faculty Muria Kudus University
Advisor (1) Atik Rokhayani, S.P.d, M.P.d. (2) Nuraeningsih, S.P.d, M.P.d.

Key word : Reading Comprehension, Student Team Achievement Division, Narrative Text.

Reading comprehension is kind of reading text with question in a text. So for learning very difficult for student because only student have many vocabulary can exercise. So the best method for learning reading comprehension is Student Team Achievement Division because student must make some group which consist four member. So for this session student will easy get good score because they can share his/her argument.

The purpose of this research is to find out whether there is a significant difference between reading comprehension of narrative text in tenth graders SMK NU MA'ARIF KUDUS in academic year 2020 before and after being taught by using Student Team Achievement Division.

Furthermore The research design of this research is experimental research. So we need post and pre- test for doing research. Then using sample SMK NU MA'ARIF KUDUS and class machine two with totally population student 34. Then type question multiple choice and totally questions 30 multiple choice.

Then method research showing calculation is $t(\text{obtain}) 28,461$ and $t\text{-table } 2.035$, $df 33$, level significant $0,05$, mean 72 . Pre -test highest 53 and lowest 33 and mean 33 , Post- test 93 and lowest 53 mean 72 .

So based of this research using method STAD is there is a significant correlation between reading comprehension of narrative text in tenth graders SMK NU MA'ARIF KUDUS in academic year 2020 before and after being taught by using Student Team Achievement Division. Because they can discuss with every member and determine best answer of this question. Then from this research hopefully teacher other also can applying method this with material narrative text or story legend.

ABSTRAK

Setyani, Retno. 2020. Skripsi. *READING COMPREHENSION OF NARRATIVE TEXT WITH METHOD STUDENT TEAM ACHIEVEMENT DIVISION (STAD) IN SMK NU MA'ARIF KUDUS IN CLASS 10 MACHINE 2*

Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus.
Dosen Pembimbing (1) c (2) Nuraeningsih, S.P.d, M.P.d

Kata kunci : Reading Text, Student Team Achievement Division, Narrative Text.

Cerita teks berdasarkan pertanyaan adalah suatu jenis teks yang sangat sulit untuk murid karena hanya murid pintar yang mempunyai banyak kosakata yang bisa mengerjakan hal itu. Jadi metode yang paling bagus adalah Student Team Achievement Division karena murid harus membuat beberapa group yang terdiri dari 4 anggota. Jadi untuk hal ini murid akan mudah memperoleh nilai bagus karena mereka dapat menyampaikan pendapatnya di dalam kelompok.

Tujuan dari penelitian ini adalah untuk menemukan adakah perbedaan signifikan antara reading comprehension of narrative text di kelas 10 SMK NU MA'ARIF KUDUS di tahun 2020 sebelum dan sesudah pembelajaran menggunakan Student Team Achievement Division.

Selanjutnya desain penelitian menggunakan experimental research. Jadi kita membutuhkan post and pre-test. Kemudian menggunakan SMK NU MA'ARIF KUDUS dan kelas mesin 2 dengan total murid 34 dan 30 pertanyaan pilihan ganda.

Kemudian metode peneliti menunjukkan t (obtain) 28,461 dan t -table 2.035, df 33, level significant 0,05, mean 72. Pre -test tertinggi 53 dan terendah 33 dan rata-rata 33, Post- test tertinggi 93 dan terendah 53 serta rata-rata 72 .

Jadi berdasarkan metode penelitian menggunakan metode STAD adalah adanya perbedaan signifikan antara reading comprehension of narrative text di kelas 10 SMK NU MA'ARIF KUDUS di tahun 2020. Karena mereka dapat berdiskusi dengan setiap anggota kelompok dan menentukan jawaban terbaik dari pertanyaan ini. Kemudian dari peneliti berharap guru lainnya juga dapat menerapkan metode ini dengan bahan narrative text atau text legenda.

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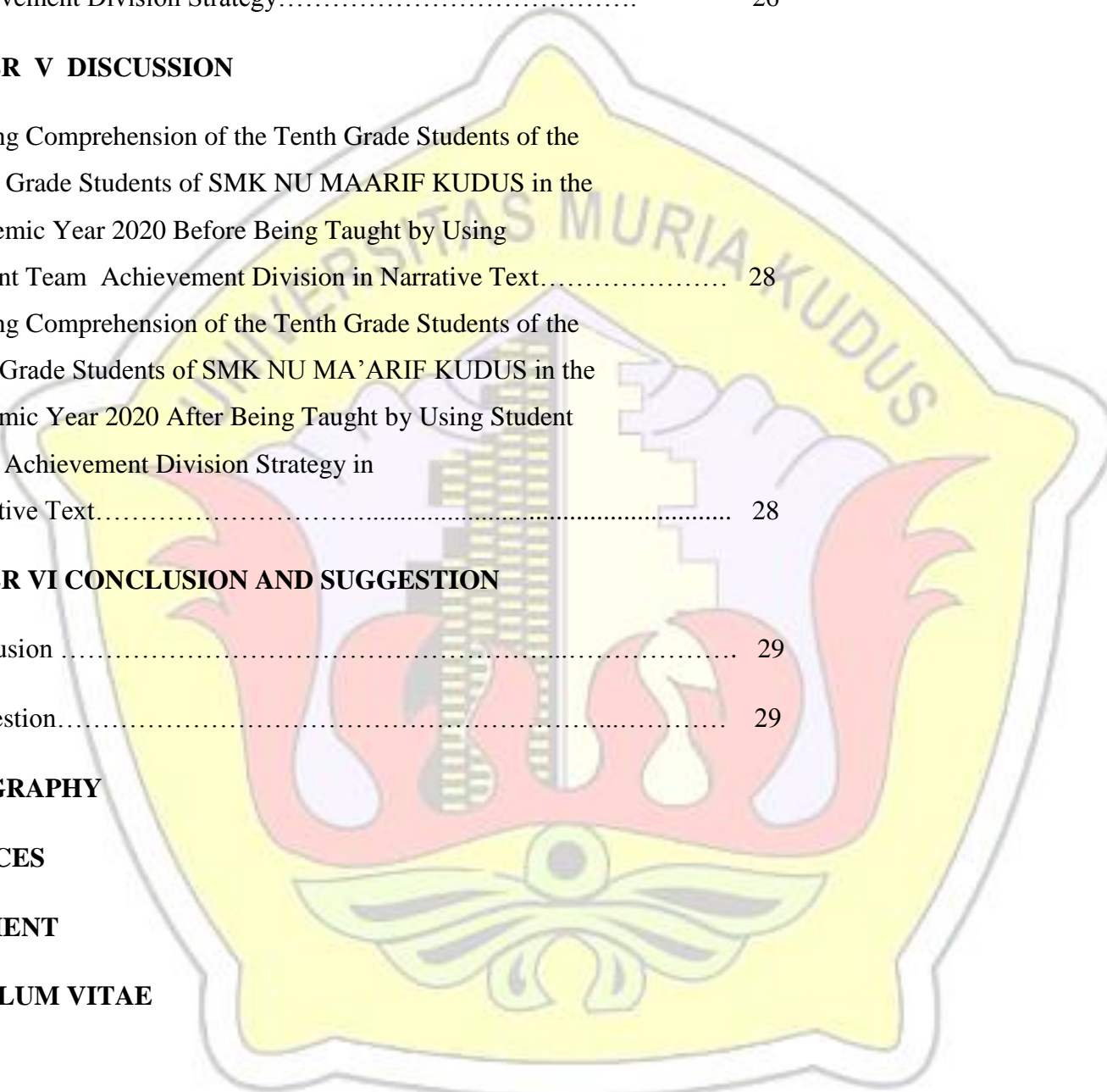
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