CHAPTER I

INTRODUCTION

In this chapter, the writer presents the background, statement of the problem, objective, significance, scope and operational definition of the research.

1.1 Background of the Research

Reading comprehension is kind of reading text with question in a text. So for learning reading comprehension student must have many word in English language. Then learning language english people Indonesia difficult because country Indonesia is zas foreign language. It means people Indonesia speak in Indonesia not language English.

According to PERMENDIKNAS No.22, 2006 and PERMENDIKBUD No.64, 2013 about *Standart In Education,* English use as a material in the school elementary until university. So this is homework for all student and also the teacher can learn in language English. Based on the real condition this people must always bring dictionary for improvement vocabulary of the students. Then for good strategy people must remember all the word. This is also can help you exercises the question fast.

Then for make really understand in reading comprehension of narrative text. We must using method Student Team Achievement Division. Because want student make some group consist 4 member in a group. Because this method is creative method and every member can share his/her argument for answer questions.

In implementation of SMK NU MA'ARIF teacher want studsent make some group with member 4 in a group. Then gave some post- test for doing treatment and pre-test for before doing treatment with totally question 30 with type multiple choice.

1.2 Statement of the research

Based on the background of the study above, the writer would like to limit the problem as follow :

Is there significant difference between reading comprehension of narrative text in tenth grade machine 2 in SMK NU MA'ARIF KUDUS in academic year 2020 before and after being taught by using Student Team Achievement Division?

1.3 Objective of the Research

The purpose of this research is to find out whether there is a significant difference between reading comprehension of narrative text in tenth graders SMK NU MA'ARIF KUDUS in academic year 2020 before and after being taught by using Student Team Achievement Division?

1.4 Significance of the Research

The theory for practice of STAD Slavin (1986) say, STAD is one of the simplest method of all cooperative learning methods then make some group which consist four member in a group. Then inside of this there are :

1. **Class Presentations**

   The teacher introduces STAD method.

2. **Team**

   Make some group consist of four or five students working in heterogeneous teams, it depends of academic performance, sex, and race or ethnic.

3. **Quiz**

   Teacher give some question for students.

4. **Individual Improvement Scores**

The additional score for student can answer the question.

5. **Team Recognition**

Students' team scores may also help their grade up to 20 percent.

For students

a. The researcher can help student easy for exercises in reading text book.
b. They can share the argument about the text.
c. The student can be brave or more confidence in expressing the argument
d. To motivate students to encourage in reading text book.
e. The student are more serious and concentrate in reading text book

For teacher

Can also applying this method in material with type reading comprehension with material narrative text

1.6 Scope of the research

This research focuses on reading comprehension of the tenth graders of SMK NU MA'ARIF Kudus in academic year 2020. The writer use Student Team Achievement Division as a strategy in teaching reading comprehension about narrative text.

Population of the research is all the tenth graders machine department two of SMK NU MA'ARIF Kudus in academic year 2020. Then the subject is the students in the class x mechanic two.

1.7 Operational of the Research

The purpose of this research for explain definition of in this research :

1. Reading Comprehension is kind of reading text with question in a text.
2. Student Team Achievement Division (STAD) is oldest method of cooperative then Slavin (1995) say STAD make some four-member in a group learning teams that are mixed in performance level, gender, and ethnicity.
3. Narrative Text is kind of text legend.
4. In class Tenth grade machine department two students of SMK NU MA'ARIF KUDUS students is who students study in SMK NU MA'ARIF KUDUS 2020 in academic year.