

CHAPTER I

INTRODUCTION

In this chapter consists of background of the research, statement of the research, objective of the research, significance of the research, scope of the research, and operational definition of the research.

1.1 Background of the Research

As we know that English has some basic language skills, they are listening, speaking, reading, and writing. Those skills must be mastered by students who are still learning English. One of the important skills in English as a second language is writing. According to Ghazi (2002:1) said that writing is a complex process that allows the writers to explore their thoughts and Ideas, and make them visible and concrete. Writing is different from the other skills because it needs more focus to do it.

Writing is one of the important skills in learning language after speaking, listening, and reading (Harmer:2004). In a foreign language, writing is skill must to learn and must to be mastered for everyone. But many people said that writing is difficult to learn. For that reason, most of English teacher in foreign language think that teaching writing skill is difficult.

Talking about difficulties in teaching process, many factors influence the difficulties which are faced by the teacher. Teachers' difficulties can be caused by the students. For example, the students cannot understand about the materials that explained by the teachers, lack of motivation from the students. But the difficulties can also be caused by the teachers himself. Such as, the teachers' used old strategies, methods and technique in teaching and learning process, there is no media, or others.

The previous study from Nurita (2010) said that the teachers have difficulties in high level because there are some social factors that influence teaching writing such as facilities, environment, culture in classroom and students' attitude. It means that many difficulties faced by teacher in teaching writing skill.

The researcher chooses descriptive text in this research. In teaching activities, many teachers not deliver the materials in interesting ways. Therefore, the students unable and dislike to write. The reason is the teachers makes mistake in teaching the teachers usually used the same and monotonous method or strategies in every meeting. Then, when the researcher joined teacher internship program (PLP) in MAN 1 Kudus, the researcher found that most of the students still confused to identify and write the descriptive text correctly. So, it makes the researcher interest to do the research about teachers' difficulties in teaching writing descriptive text.

Based on the description, the researcher will conduct a research entitled "Difficulties of Teachers at MAN 1 Kudus in Academic Year 2019/2020 in Teaching Writing Descriptive Text.". This research will investigate the difficulties faced by the teacher in teaching English writing, especially in teaching descriptive text.

1.2 Statement of the Research

Based on the statement above, the writer formulates the research problems as the following:

1. What difficulties are faced by the teachers of MAN 1 Kudus in teaching writing descriptive text?
2. How do the teachers to cope with the difficulties in teaching writing descriptive text in MAN 1 Kudus?

1.3 Objective of the Research

According to the problems above, this study has aimed to:

1. To investigate the difficulties that are faced by the teacher of MAN 1 Kudus in teaching writing descriptive text.
2. To find out how the teachers cope with the difficulties in teaching writing descriptive text in MAN 1 Kudus.

1.4 Significance of the Research

It is hoped this research will give some significances and contribution in teaching and learning for the teachers, students, and next researchers.

1. Theoretically

The result of the research can be a reference, give information and find a way to solve the difficulties faced by the teacher in teaching writing descriptive text.

2. Practically

The researcher hopes that the research can be useful for the students, the teacher and also the readers.

1. The Students

The students can motivate to learning English their writing skill, and they can more interest and more easily improve writing skill especially writing descriptive text.

2. The Teachers

The teachers find solution to solve the difficulties that are faced in teaching writing descriptive text.

3. The Readers

The researcher hopes that this research can be a reference to the readers if they want to make a research which have the same problem.

1.5 Scope of the Research

This research only limits to discuss teachers' difficulties in teaching writing descriptive text. The subject of this research is the English teacher of MAN 1 Kudus in academic years 2020/2021. The researcher tried to find some ways to cope the teachers' difficulties.

1.6 Operational Definition

The operational definition of key terms of the study as follows:

1. Writing

Writing is physical activity to convey or express feelings, ideas, opinions, or thoughts into letter form or words.

2. Teaching Writing Difficulty

Teaching writing difficulty is a problem encountered by the teacher in teaching English writing skill.

