



**THE SKIMMING SKILL OF TENTH GRADE OF SMA  
MUHAMMADIYAH KUDUS IN THE ACADEMIC YEAR 2012/2013  
TAUGH BY USING MINILYRIC APPLICATION PROGRAM**

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UNIVERSITY OF MURIA KUDUS  
2013**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirement for Completing the Sarjana Program  
in English Education Department**

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2013**

## MOTTO AND DEDICATION

MOTTO :

Better Late Than Never

**This Skripsi is dedicated to:**

- Allah, the source of the writer' spirit.
- Her beloved dad and mom (Arifin and Surtikah )
- Her beloved sisters (Hana N.A and Nahriyati Isnainnahar.)

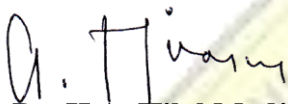


## ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of I'malia Ismawati has been approved by the skripsi advisors for further approval by the Examining Committee.

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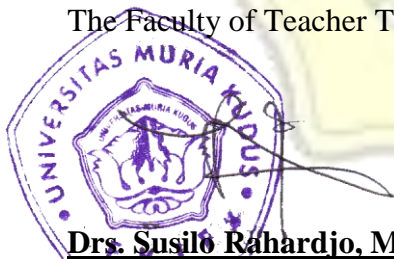


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### EXAMINER'S APPROVAL

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12. The other who are not mentioned one by one here but who have given their support.

Finally, the writer hopes that this skripsi has advantages for the readers and it could add knowledge of the readers.

Kudus, Maret 2013

The Writer

(I'malia Ismawati)





## ABSTRACT

Ismawati, I'malia. 2013. *The Skimming Skill of the Tenth Grade Students of SMA Muhammadiyah Kudus in the Academic Year of 2012/ 2013 Taught By Using Minilyric Application Program*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Dr. H.A. Hilal Madjdi, M.Pd, (2) Atik Rokhayani, S.Pd, M.Pd.

**Key words:** *Skimming Skill, Minilyric Application Program.*

Skimming skill is one of important skills which must be taught to senior high school students. However, many students have difficulties in reading. Students cannot write well because they had less reading in English. Therefore, the teacher should have alternative ways to teach in reading. One of learning technique is using media. Minilyric Application Program is one of solution to solve the student' problem to learn material to be more interest and fun.

The objectives of this research is: To find out whether there is any significant difference between the skimming skill of tenth grade students of SMA Muhammadiyah Kudus in the academic year 2012/2013 before and after being taught by using minilyric application program.

The population of the research was the tenth grade students of SMA Muhammadiyah Kudus. In taking the sample of the research, the writer uses cluster random sampling technique. The writer gets X-A as the sample of the research. The design of this research was experimental research. The writer uses one group pre-test post-test.

The result of the experiment shows that the calculation of t-test, with the level of significance 0.5%, the Degree of Freedom (Df) 29, and t-table ( $t_t$ ) 2.045, the t-observation ( $t_o$ ) obtained 11.31. In the other words, t-observation is higher than t-table. The skimming skill of tenth grade students of SMA Muhammadiyah Kudus in the academic year 2012/2013 after being taught by using Minilyric Application Program is "good". It is showed by the mean is 80.1 and standard deviation 6.2. It is higher than the mean of the skimming skill of tenth grade students of SMA Muhammadiyah Kudus in the academic year 2012/2013 before being taught by using Minilyric Application program which the mean 66.67 and standard deviation 8.25. It is categorized as "sufficient".

The suggestion for this research is for the teacher ssuggested to use Minilyric Application Program for teaching reading. Using Minilyric Application Program can motivate the students to learn English especially in reading.

## ABSTRAKSI

Ismawati, I'malia. 2013. *Kemampuan membaca cepat Siswa Kelas X SMA Muhammadiyah Kudus Tahun Pelajaran 2012/2013 Di Ajarkan Dengan Menggunakan Minilyric Application Program*. Skripsi Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. H.A. Hilal Madjdi, M.Pd. (2) Atik Rokhayani, S.Pd, M.Pd.

**Kata kunci:** *Kemampuan membaca cepat, Minilyric Application Program.*

Kemampuan membaca cepat adalah kemampuan penting yang harus diajarkan kepada murid SMA. Bagaimanapun, banyak murid mengalami kesulitan dalam membaca. Murid-murid tidak dapat membaca dengan baik karena mereka kurang membaca. Oleh karena itu, guru seharusnya punya jalan alternative dalam mengajar membaca. Salah satu teknik mengajar adlah dengan menggunakan media. Minilyric Application Program adalah salah satu solusi untuk memecahkan masalah murid untuk belajar materi menjadi lebih menarik dan menyenangkan.

Tujuan dari penelitian ini adalah: Untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan membaca siswa kelas X SMA Muhammadiyah Kudus pada tahun akademik 2012/2013 sebelum dan sesudah diajarkan dengan menggunakan Minilyric Application Program.

Subyek penelitian adalah siswa kelas X SMA Muhammaadiyah Kudus. Dalam pengambilan sampel penelitian, penulis menggunakan teknik cluster random sampling. Penulis mendapat X-A sebagai sampel penelitian. Rancangan penelitian ini adalah penelitian eksperimental. Penulis menggunakan one group pre-test post-test.

Hasil dari penelitian ini menunjukkan bahwa perhitungan t-test, dengan tingkat signifikansi 0.5%, Derajat Kebebasan, (Df) 29 dan t-tabel (tt) 2,045, t-test (untuk) diperoleh 11.31. Dalam kata-kata, t-test lebih besar dari t-tabel. Kemampuan membaca siswa kelas X SMA Muhammadiyah Kudus pada tahun akademik 2012/2013 setelah diajarkan dengan menggunakan Minilyric Application Program adalah "baik". Hal ini ditunjukkan dengan rata-rata adalah 80.1 dan standar deviasi 76.2. itu lebih tinggi dari rata-rata kemampuan membaca siswa kelas X SMA Muhammadiyah Kudus pada tahun akademik 2012/2013 sebelum diajarkan dengan menggunakan Minilyric application Program yang berarti 66.67 dan standar 8.25. Hal ini dikategorikan sebagai "cukup".

Hipotesis penelitian ini menyatakan bahwa terdapat perbedaan yang signifikan antara kemampuan menyimak siswa kelas X SMA MuhammadiyahKudus pada tahun akademik 2012/2013 dikonfirmasi.

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