SKRIPSI

THE PERCEPTION OF ELEVENTH GRADE STUDENTS OF SMA 1 JEKULO KUDUS TOWARD ENGLISH LEARNING ONLINE USING GOOGLE CLASSROOM

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UNIVERSITAS MURIA KUDUS

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MOTTO AND DEDICATION

MOTTO

"Sometimes, negative words from around us can be a motivation in life to become someone better"

"Nothing is impossible. The words itself says I'm possible!"

"If you can dream it, you can do it."

DEDICATION

This skripsi specially dedicated to:

- Her honorable parents, Puji Supriyo and Sarpinah
- All beloved friends who always support her with loyalty to struggle along
- Herself who will keep fighting to reach her goal

ADVISOR'S APPROVAL

This is to certify that *Skripsi* of Nailil Faroh Azzakiya (NIM: 201632091) has been approved by *Skripsi* advisors for further approval by the Examining Committee.

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Finally, the researcher hopes that it will be useful for the readers, especially for those who are in the field of education.

Kudus,27 July, 2020
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ABSTRAK

Azzakiya, Nailil Faroh. 2020. Persepsi Siswa kelas Sebelas SMA 1 Jekulo Kudus terhadap pembelajaran Bahasa Inggris online menggunakan google classroom. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Drs. Muh. Syafei, M.Pd., (ii) Dr. Sri Surachmi W., M.Pd.

Kata Kunci: Pembelajaran online, penggunaan Google Classroom, persepsi siswa.

Dengan kemajuan teknologi, saat ini pembelajaran tidak lagi terikat oleh ruang, jarak, dan waktu. Pembelajaran online menawarkan proses belajar yang dapat dilakukan tidak hanya di ruang kelas tetapi di setiap tempat dan setiap waktu. Salah satu contoh dari pembelajaran online adalah Google Classroom. Dalam hal ini, mengacu pada persepsi siswa yang juga memberi mereka wewenang untuk memutuskan mereka belajar Bahasa Inggris. Penelitian ini bertujuan untuk mengetahui persepsi siswa kelas XI SMA 1 Jekulo Kudus terhadap pembelajaran Bahasa Inggris online menggunakan Google Classroom dan untuk mengetahui hambatan yang dihadapi oleh siswa kelas XI SMA 1 Jekulo Kudus terhadap pembelajaran Bahasa Inggris Online menggunakan Google Classroom.

Desain penelitian ini adalah penelitian deskriptif kualitatif. Data dalam penelitian ini adalah persepsi siswa kelas XI SMA 1 Jekulo Kudus terhadap pembelajaran Bahasa Inggris online menggunakan Google Classroom. Sumber datanya adalah 20 siswa kelas XI SMA 1 Jekulo Kudus pada tahun akademik 2019/2020. Terkait dengan pengumpulan data penelitian ini, peneliti menggunakan close-ended kuesioner untuk mengetahui persepsi siswa kelas XI SMA 1 Jekulo Kudus terhadap pembelajaran Bahasa Inggris online menggunakan Google Classroom dan wawancara untuk mengetahui hambatan yang dihadapi oleh siswa kelas XI SMA 1 Jekulo Kudus terhadap pembelajaran Bahasa Inggris online menggunakan Google Classroom.

Hasil penelitian ini menunjukkan bahwa persepsi siswa kelas sebelas SMA 1 Jekulo Kudus terhadap pembelajaran bahasa Inggris online menggunakan Google Classroom. Keyakinan siswa tentang persepsi siswa kelas XI SMA 1 Jekulo Kudus terhadap pembelajaran bahasa Inggris online menggunakan Google. Kelas. Dengan melihat empat aspek yaitu aspek penguatan, aspek kelemahan, aspek peluang, dan aspek ancaman skor tertinggi terdapat pada aspek peluang, artinya mereka setuju mengenai pernyataan bahwa Google Classroom dapat meningkatkan produktivitas dalam pembelajaran bahasa Inggris, dengan skor total Usia 91 tahun. Dan Hambatan yang dihadapi siswa kelas sebelas SMA 1 Jekulo Kudus terhadap pembelajaran bahasa Inggris online menggunakan google classroom. Aplikasi tersebut dikategorikan ke dalam aspek mengancam. Itu berarti mereka setuju bahwa hambatan terbesar yang dihadapi google classroom adalah koneksi internet yang buruk dan tidak ada pembaruan otomatis.

Di akhir penelitian ini, peneliti menyarankan siswa untuk menikmati belajar menggunakan google classroom sebagai platform pembelajaran online di sekolah.

ABSTRACT

Azzakiya, Nailil Faroh. 2020. *The Perception of Eleventh Grade Students of SMA 1 Jekulo Kudus Toward English Learning Online Using Google Classroom*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (i) Drs. Muh. Syafei, M.Pd., (ii) Dr. Sri Surachmi W., M.Pd.

Keywords: *Online learning, Google Classroom, Students' perception*

With technological advances, nowadays learning is no longer bound by space, distance, and time. Online learning offers the learning process which can be done not only in the classroom but in many places and every time. One of the examples from online learning is Google Classroom. In this case, it refers to the students' perception that also gives them the authority to decide their learning English.

This research aimed to investigate the perception of eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom and to investigate the barrier faced by the eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom.

The design of this research is descriptive in terms of qualitative research. The data in this research are the perception of the Eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom. The data source is Twenty students on Eleventh grade of SMA 1 Jekulo Kudus in the academic year 2019/2020. Related to the data collection of this research, the researcher uses the close-ended questionnaire to know the perception of eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom and interview to know the barrier faced by the eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom.

The result of this research shows that the perception of the Eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom The students' belief the perception of the Eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom. By seeing four aspects, in strengthens aspect, weaknesses aspect, opportunities aspect, and threatens aspect, the highest score is in the opportunity aspect, it means that they agree the best statement is Google Classroom can increase productivity in learning English, with the total score is 91. And The barrier faced by the eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using google classroom. The applications are categorized into threatens aspect. It means that they agree the most barrier faced by google classroom is a poor internet connection and no automated updates.

At the end of this research, the researcher suggests the students enjoy while studying using google classroom as an online learning platform in the school.

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