

CHAPTER I

INTRODUCTION

This first chapter describes the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

According to Brown (2008) Learning English as a foreign language is long and complex work. The learners must work hard to acquire it. An aspect of learners' characteristics, linguistics, learning process, and the goal will influence the learners when they want to acquire a new language. It is not simply because they are so many variables involved in the process of acquisition. As a teacher, they should know their learners, needs, background, and experiences, so the goal of learning is possible to achieve.

Technology developments are increasing rapidly from time to time. One of the technologies that developed very quickly and used in various activities on the internet. Based on the data collection from Internet Worlds Stats in 2017 (<http://internetworldstats.com/>), internet users reached 7000 users around the World, and Asia dominates its users as much as 49.7 percent. Indonesia is a part of the Asian continent that is separated by the ocean; thus, the internet becomes one of the effective communications. The advantages of the internet are not only in the context of information, but it also has a big contribution in the educational world.

With technological advances, nowadays learning is no longer bound by space, distance, and time. This statement is approved by Cole (2000), online learning allows students to perform learning and teaching activities anytime. The example here is taken from several researchers; the first example is the research of Englishtina (2019), the study is about *Using 'Google Classroom' App for Teaching Language*. In the next study from Harjanto, Sumarni (2019), the study is about *Teachers' Experiences on The Use of Google Classroom*. And the third study comes from Cakrawati (2017), the study

is about *Students' Perception of the use of Online Learning Platforms in EFL Classroom*.

Online learning is widely used as the media that supports education particularly in learning today. Online learning is one kind of learning which is run not only based in the classroom but also can be done through online or computer devices. According to the Minister of Education, (2013) online learning is also regulated in law no. 20 in the year of 2003 on the national education paradigm, emphasize that the importance of accommodating distance education in the national education system in all channels, levels, and types of education that serves to provide educational service to communities that cannot follow face-to-face or regular education. The use of distance education cannot only be used for students who are located in remote areas but more broadly it can be used across the country.

Besides, starting the development of the use of distance learning in Indonesia several schools in Indonesia used online learning as one of their tools in delivering teaching and learning. One of the schools that use online learning in Senior High School of 1 Jekulo Kudus. Senior High School of 1 Jekulo Kudus used Google Classroom as an online learning platform in this school. Google Classroom allows the teacher to create the classes, to provide students to distribute the assignment, to send feedback easily, and to see everything in one place instantly and paperless. Google Classroom also provides space to the students in the form of active and interactive learning which is packed in collaborative learning. Google Classroom also offers features that can encourage students to learn cooperatively.

On the other side, online learning has many challenges. According to Amandea and Dahesihsari (2015), some problems discovered in the use of online learning are limited implementation of online learning. It is used only to deliver the tasks and to submit the tasks and the most common challenge is a poor internet connection. Several possibilities occur when online learning is used only to deliver the assignment and to collect the assignment. The lack of understanding of the feature by online learning has become one of the reasons for it. Lack of connectivity also becomes the main to the

students and teacher while doing online learning; its lower students' motivation to learning using online learning.

Based on what is presented in the background, the researcher is interested in conducting a study entitled Based on what is presented in the background, the researcher is interested in conducting a study entitled “The Perception of Eleventh-Grade Students of SMA 1 Jekulo Kudus Toward English Learning Online Using Google Classroom”.

1.2 Statement of the Problem

According to the background of the research above, the researcher draws a statement of the problem. It states as follows:

1. How is the perception of Eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom?
2. What is the barrier faced by the Eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom?

1.3 Objective of the Research

Based on the statement of the problem, the objective of the research is:

1. To investigate the perception of the Eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom.
2. To investigate the barrier faced by the Eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom.

1.4 Significance of the Research

Theoretically

This researcher hopes can provide information about The Perception of Eleventh-grade students of SMA 1 Jekulo Kudus toward English Learning Online Using Google Classroom.

Practically

1. Other Researchers

I hope another researcher can take benefit or provide information for further research regarding the perception of Eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom.

2. Students

I hope this research can help students to express their feelings by far while studying using Google Classroom as a learning tool.

1.5 Scope of the Research

In this research, the researcher focusses on the perception of Eleventh-Grade students of SMA 1 Jekulo Kudus toward English learning online using google classroom. Here the researcher wants to investigate the perception of Eleventh-grade students of SMA 1 Jekulo Kudus toward English learning online using Google Classroom into 4 aspects. There are strengthens aspect of google classroom, weaknesses aspect of google classroom, opportunities aspect of google classroom and threatens aspect of google classroom. The research was conducted in eleventh-grade students, especially eleventh-grade of science 4, particularly during the even semester period of 2019/2020.

1.6 Operational Definition

1. Students' perception is the opinion to respond, understand, or want to understand the certain object after receiving the stimulants from outside.
2. E-learning is defining the use of technology in learning and education.
3. Google Classroom is the program to create the assignment which makes teachers easier to announce and ask questions to students in classes.