

SKRIPSI

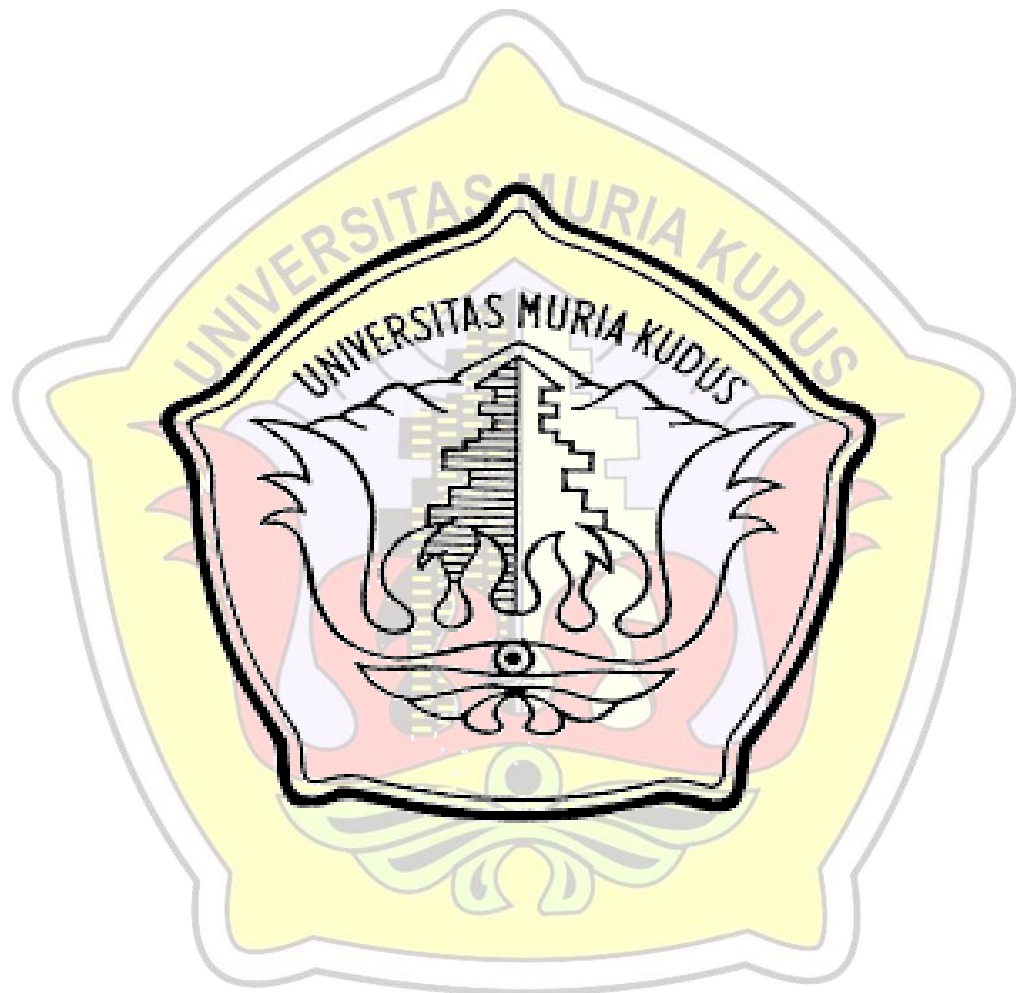


**READABILITY OF ENGLISH BACHELOR THESIS
ABSTRACTS WRITTEN BY ENGLISH EDUCATION
DEPARTMENT STUDENTS OF UNIVERSITAS MURIA KUDUS**

**By
PANJI RAHMA AJI
NIM 201632036**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2020



**READABILITY OF ENGLISH BACHELORS THESIS
ABSTRACTS WRITTEN BY ENGLISH EDUCATION
DEPARTMENT STUDENTS OF UNIVERSITAS MURIA KUDUS**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2020**

MOTTO AND DEDICATION

MOTTO:

- ✓ With Allah by my side nothing is impossible
- ✓ If you can dream it, you can do it.
- ✓ Never give up on something you can't go a day without thinking about.

DEDICATION:


- Thanks to Allah who always give his full of rohmah and blessing.
- My beloved Mother who always give spirit and as my inspiration and my father (Mother: Dra. Sri Pudjningsih and Father: Alm. Rahmat Aminto Edi).
- My beloved brother and sister who always guide me to do my best in this final project.

ADVISORS APPROVAL

This is to certify that *Skripsi* of Panji Rahma Aji (NIM: 201632036) has been approved by the *skripsi* advisors for further approval by the Examining Committee.


Kudus, August 25th 2020

Advisor I


Dr. Fitri Budi Suryani, S.S., M.Pd.


NIDN. 0615097701

Advisor II


Agung Dwi Nurcahyo, S.S., M.Pd.

NIDN. 0607037804

Acknowledged by
English Education Department
Head of Department

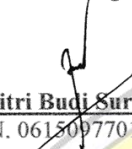

Nuraeningsih, S.Pd., M.Pd.

NIDN. 0612077901

EXAMINERS' APPROVAL

This is to certify that Skripsi of Panji Rahma Aji (NIM: 201632036) has been approved by Examining Committee as a requirement for the Sarjana Degree in English Education Department.


Kudus, September 5th 2020
Thesis Examining Committee:


Dr. Fitri Budi Suryani, S.S., M.Pd.
NIDN. 0615097701

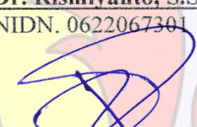
Chairperson


Agung Dwi Nurcahyo, S.S., M.Pd.
NIDN. 0607037804

Member

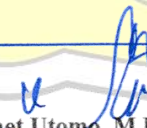

Dr. Rismiyanto, S.S., M.Pd.
NIDN. 0622067301

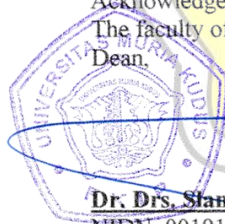
Member


Drs. Muhi Syafai, M.Pd.
NIDN. 0013046201

Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean.


Dr. Drs. Slamet Utomo, M.Pd.
NIDN. 0019126201



ACKNOWLEDGEMENT

First and foremost, the writer would like to extend my gratitude to the Almighty Allah SWT, the Lord of the universe, for blessing me every time.

In this occasion the writer would like to deliver my sincerest gratitude to the following people:

1. Dr. Slamet Utomo, M.Pd., as the Dean Teacher Training and Education Faculty.
2. Nuraeningsih, S.Pd., M.Pd., as the Head of English Education Department.
3. Dr. Fitri Budi Suryani, S.S., M.Pd., as the first advisor who has already approved this research and given a lot of guidance and suggestion.
4. Agung Dwi Nurcahyo, S.S., M.Pd., as the second advisor who has patiently and kindly given valuable and continuous guidance.
5. All of lecturer of English Education Department Faculty of Teacher Training and Education Universitas Muria Kudus.
7. My great parents, brother, sister for their love, pray, supports, and guidance during my study.

Kudus, August 24th, 2020

Panji Rahma Aji

ABSTRAK

Rahma Aji, Panji 2020. “ *Keterbacaan Abstrak Bahasa Inggris Yang Ditulis Oleh Mahasiswa Pendidikan Bahasa Inggris di Universitas Muria Kudus*”. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Keywords: *Keterbacaan, Menarasikan, Abstrak Bahasa Inggris*

Penelitian in focus terhadap tingkat keterbacaan skripsi abstrak bahasa inggris yang ditulis oleh mahasiswa Pendidikan Bahasa Inggris Muria Kudus di Universitas Muria Kudus. Pada penelitian ini untuk mengetahui tingkat keterbacaan skripsi abstrak bahasa inggris dan bagaimana mahasiswa menarasikan abstrak yang ditulisnya

Objek penelitian ini ialah skripsi abstrak bahasa inggris yang ditulis oleh mahasiswa Pendidikan Bahasa Inggris di Universitas Muria Kudus. Flesch Reading Ease dan Coh-Metrix digunakan untuk analisis data dari abstrak

Hasil dari penelitian memperlihatkan bahwa 14 dari 15 abstrak masuk dalam kategori mahasiswa, sedangkan 1 abstrak berada pada level kelas 10-12. Dari beberapa abstrak peneliti menemukan bahwa penulis tidak menghiraukan aspek menarasikan, pemilihan kata, tata bahasa.

Karena itu peneliti berharap agar penelitian ini dapat digunakan oleh penulis untuk mengetahui bagaimana penulisan abstrak yang baik dan mudah untuk difahami.

ABSTRACT

Rahma Aji, Panji 2020. “ *Readability of English Abstract Written By English Education Department Students of Universitas Muria Kudus*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Keywords: *Readability, Narrate, English Abstracts*

This study focuses on the readability level of English bachelor thesis abstracts written by English Education Department students of Universitas Muria Kudus from 5-last year. This study attempts to find out the readability level of the English abstracts and how the students narrate their own abstracts. This study is categorized as descriptive quantitative research.

The object of the study was English bachelor thesis abstracts written by English Education Department students of Universitas Muria Kudus. Flesch Reading Ease formula and Coh-Metrix were used to analyze the data from the abstracts.

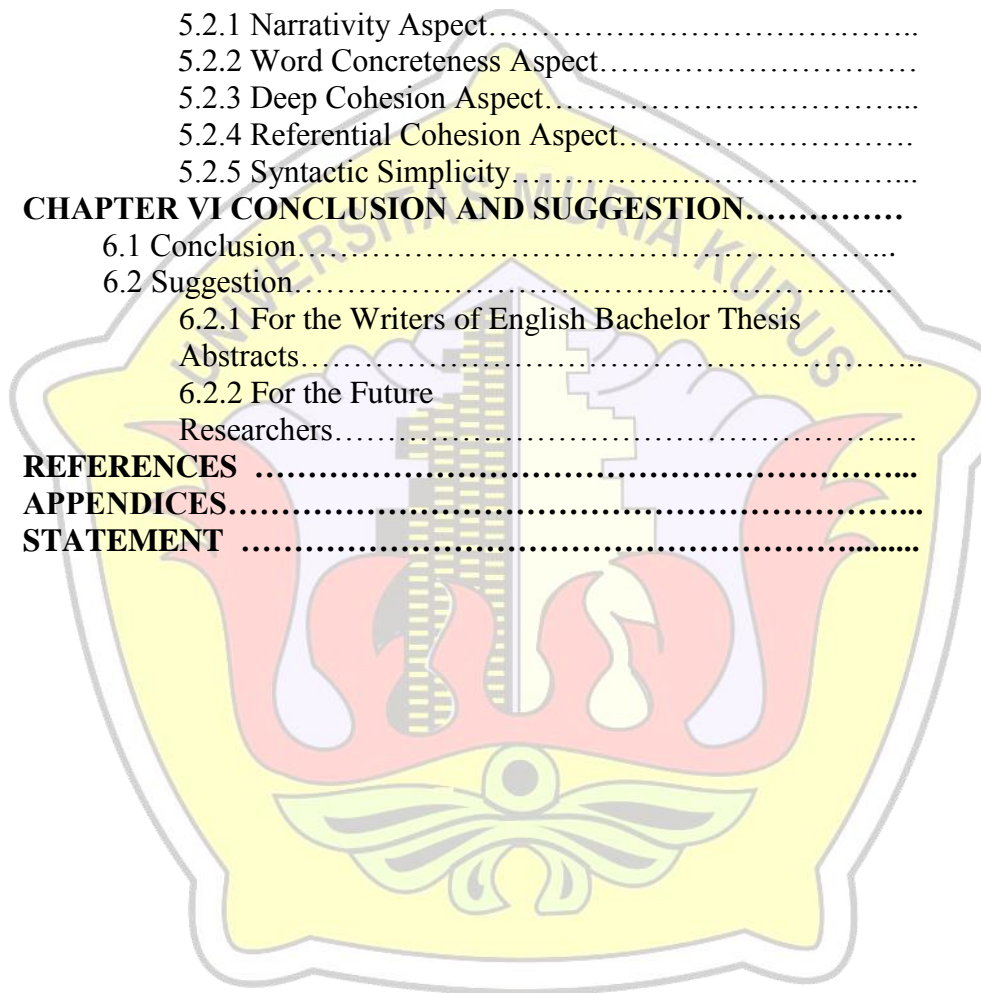
The results of the study shows that 14 from 15 abstracts in college level and 1 abstract in 10-12 grade level. Then from several abstracts the researcher found if the writers still lack some aspects of narrativity, word concreteness, deep cohesion, referential cohesion and also syntactic simplicity. The students written the abstracts un-correctly based on the 5 aspects.

Therefore, the researcher hopes this research can be used by the writers to guide how to write a good abstract with the appropriate terms especially to narrate their own abstracts and readable.

TABLE OF CONTENTS

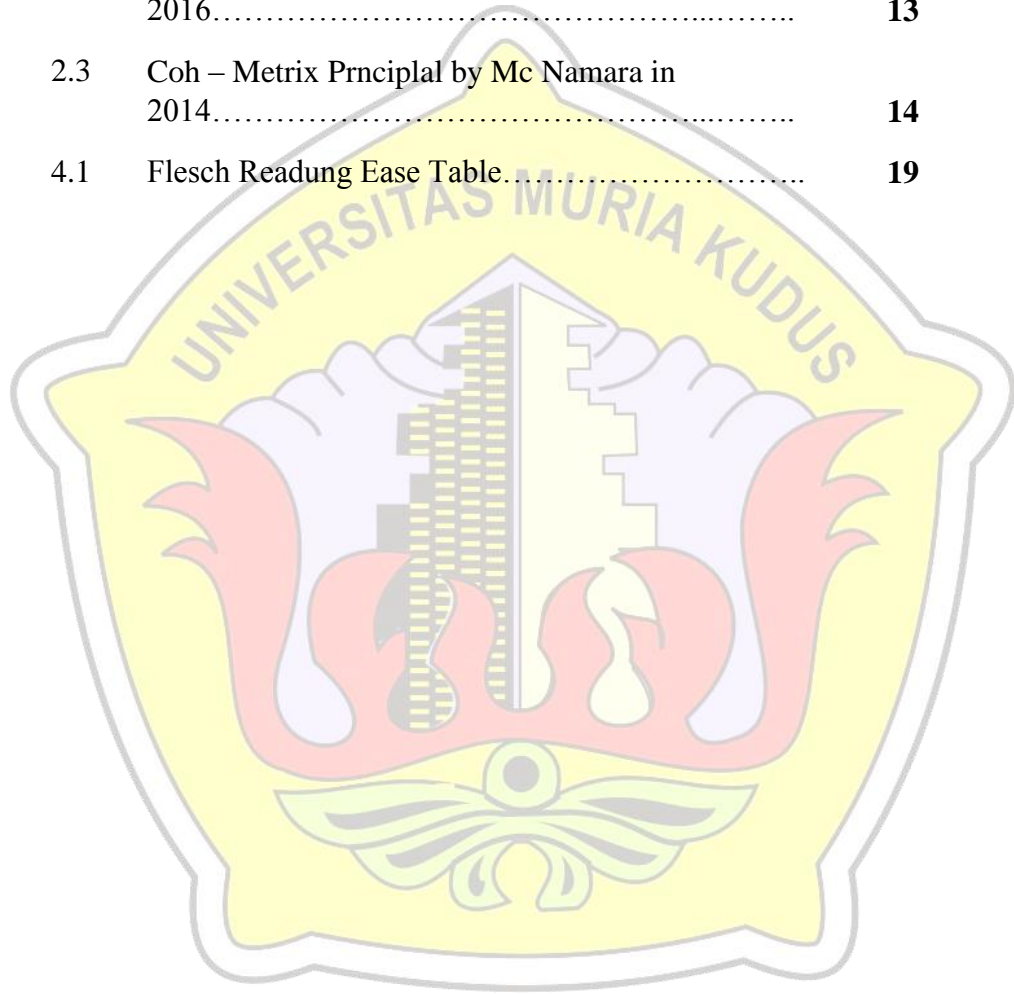
| | Page |
|--|-------------|
| COVER | i |
| LOGO | ii |
| TITLE | iii |
| MOTTO AND DEDICATION | iv |
| ADVISORS' APPROVAL | v |
| EXAMINERS APPROVAL | vi |
| ACKNOWLEDGEMENT | vii |
| ABSTRAK | viii |
| ABSTRACT | ix |
| TABLE OF CONTENTS | x |
| LIST OF TABLES | xii |
| LIST OF FIGURES | xiii |
| LIST OF APPENDICES | xiv |
| CHAPTER I INTRODUCTION | 1 |
| 1.1 Background of the Research | 1 |
| 1.2 Statement of the Problem | 3 |
| 1.3 Objectives of the Research | 3 |
| 1.4 Significance of the Research | 3 |
| 1.5 Scope of the Research | 4 |
| 1.6 Operational Definition | 4 |
| CHAPTER II REVIEW OF RELATED LITERATURE | 5 |
| 2.1 Readability | 5 |
| 2.1.1 Definitions of Readability | 5 |
| 2.1.2 Factors Affecting Readability | 6 |
| 2.1.3 Measuring Readability | 7 |
| 2.2 Review of Previous Research | 12 |
| 2.3 Theoretical Framework | 15 |
| CHAPTER III RESEARCH METHODOLOGY | 16 |
| 3.1 Approach and Type of Research | 16 |
| 3.2 Data and Data Source | 16 |
| 3.3 Data Collection | 16 |
| 3.4 Data Analysis | 16 |
| CHAPTER IV FINDING OF THE RESEARCH | 19 |
| 4.1 The Readability Level of English Bachelor Thesis Abstracts..... | 19 |
| 4.2 The Realizations of Authors Narrate Their English Bachelor Thesis Abstract..... | 20 |
| 4.2.1 The Realization Authors Narrativity..... | 20 |

| | |
|--|-----------|
| 4.2.2 The Realization Authors Word Concreteness..... | 20 |
| 4.2.3 The Realization Authors Referential Cohesion..... | 20 |
| 4.2.4 The Realization Authors Deep Cohesion..... | 21 |
| 4.2.5 The Realization Authors Syntactic Simplicity..... | 21 |
| CHAPTER V DISCUSSION..... | 22 |
| 5.1 Readability Level of English Bachelor Thesis Abstracts..... | 22 |
| 5.2 The Realizations of Authors Narrate Their English Bachelor Thesis Abstracts..... | 23 |
| 5.2.1 Narrativity Aspect..... | 23 |
| 5.2.2 Word Concreteness Aspect..... | 24 |
| 5.2.3 Deep Cohesion Aspect..... | 24 |
| 5.2.4 Referential Cohesion Aspect..... | 25 |
| 5.2.5 Syntactic Simplicity..... | 25 |
| CHAPTER VI CONCLUSION AND SUGGESTION..... | 27 |
| 6.1 Conclusion..... | 27 |
| 6.2 Suggestion..... | 27 |
| 6.2.1 For the Writers of English Bachelor Thesis Abstracts..... | 28 |
| 6.2.2 For the Future Researchers..... | 28 |
| REFERENCES | 29 |
| APPENDICES..... | 30 |
| STATEMENT | 46 |



LIST OF TABLES

| Table | | Page |
|-------|---|------|
| 2.1 | Readability Components..... | 11 |
| 2.2 | Coh – Metrix Prnciplal by Dowell, et al in 2016..... | 13 |
| 2.3 | Coh – Metrix Prnciplal by Mc Namara in 2014..... | 14 |
| 4.1 | Flesch Readung Ease Table..... | 19 |



LIST OF FIGURES

| Figure | | Page |
|--------|---|------|
| 2.1 | The Fry Readability Graph as amended in 1977..... | 9 |
| 2.2 | Theoretical Framework..... | 15 |
| 3.1 | Readability Level of Flesch Reading Ease Formula..... | 17 |



LIST OF APPENDICES

| Appendix | | Page |
|-----------------|-------------------------------|-------------|
| 1 | The English Abstract (A)..... | 30 |
| 2 | The English Abstract (B)..... | 31 |
| 3 | The English Abstract (C)..... | 32 |
| 4 | The English Abstract (D)..... | 33 |
| 5 | The English Abstract (E)..... | 34 |
| 6 | The English Abstract (F)..... | 35 |
| 7 | The English Abstract (G)..... | 36 |
| 8 | The English Abstract (H)..... | 37 |
| 9 | The English Abstract (I)..... | 38 |
| 10 | The English Abstract (J)..... | 40 |
| 11 | The English Abstract (K)..... | 41 |
| 12 | The English Abstract (L)..... | 42 |
| 13 | The English Abstract (M)..... | 43 |
| 14 | The English Abstract (N)..... | 44 |
| 15 | The English Abstract (O)..... | 45 |