

SKRIPSI



CODE SWITCHING IN THE VIDEOS OF LEARNING ENGLISH TIPS

BY *NESSIE JUDGE CHANNEL ON YOUTUBE*

By

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TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

2020



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**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in English Education
Department**

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MOTTO AND DEDICATION

MOTTO:

“You did your best, you do your best, and you will always do your best.”

(Vividka_2019)

“Happiness can’t be measured by anyone. No need to rush because you are doing fine. Just stay as you are.”

(Seventeen)

“Man Jadda Wajada”

DEDICATION:

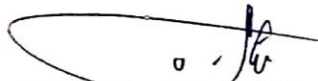
This skripsi is dedicated to:

1. Her self who always tries to do her best for the great experience in life.
2. Her beloved parents who always give pray and support for everything she does.
3. Her dearest sister and sister’s family who always give many chances to learn something.
4. Her beloved best friends who always support and encourage the writer in every situation.
5. Her teachers and lecturers who always give knowledge patiently and sincerely.
6. All of her friends in English education department in 2016 academic year.

ADVISOR'S APPROVAL

This is to certify that the skripsi of Vivi Dwi Kurtanti Anjelia (NIM 201632008) has been approved by the skripsi advisors for further approval by the Examining Committee.

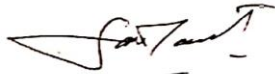
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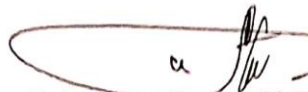
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EXAMINER'S APPROVAL

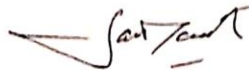
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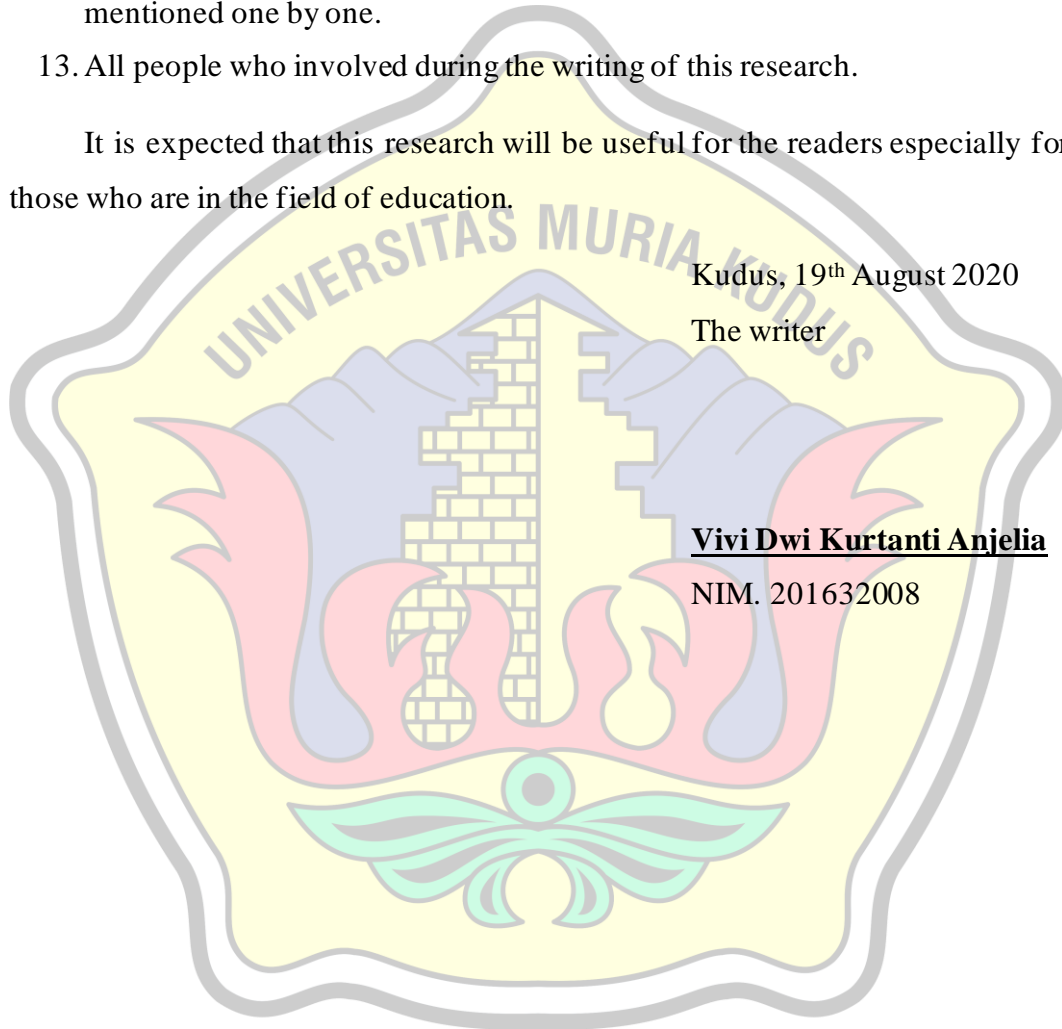
It is expected that this research will be useful for the readers especially for those who are in the field of education.

Kudus, 19th August 2020

The writer

Vivi Dwi Kurtanti Anjelia

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ABSTRACT

Anjelia, Vivi Dwi Kurtanti. 2020. "*Code-switching in the Videos of Learning English Tips by Nessie Judge Channel on YouTube*". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr.Drs. Slamet Utomo, M. Pd. (2) Dr. Rismiyanto, S.S, M.Pd.

Key Words: *Code-switching, Videos, Learning English Tips.*

There is one phenomenon in bilingual or multilingual society called code-switching. People can use two or more languages in the same speech situation based on their condition. Being bilingual or multilingual can be an important skill in society. People also tend to learn other important languages nowadays especially English. Thus, there are some learning English tips that delivered by Nessie Judge on YouTube for people who tend to improve their English.

Based on the problem in the research, the objectives are to find out the types of code-switching, the social functions, and the impacts of code-switching in three videos of learning English tips by Nessie judge Channel on YouTube.

The design of this research is qualitative research. The data of this research are the utterances in three videos of learning English tips by Nessie Judge Channel. The data are taken from observation, so the writer makes the transcript of the videos. Then the writer identifies the types, social functions, and the impacts of code-switching used observation sheet. In order to find the most frequent types, social function, and the impacts, the writer transforms into the percentage.

The result of the research shows that intra-sentential switching is the most frequent type in the three videos. The three most frequent social functions of code-switching used in the videos are equivalence, translation, and interjection. The last is the most frequent impact of code-switching is language borrowing, then there are two impacts that have the same number language gain and language diffusion.

At the end of this research, in conclusion the use of code-switching in the videos of learning English tips could make the viewer easy to understand the information and also it can motivate the viewer to do the tips. So, the viewer can improve their English skill. The writer also suggests the student to use code-switching especially intra-sentential to improve their English skill. The teacher can also use any type of code-switching while make the video lerning English in order to equivalence, translation, and interjection or others. Therefore the student could pay attention and easily understand the material. Language borrowing also could make the student improve their vocabulary mastery.

ABSTRAK

Anjelia, Vivi Dwi Kurtanti. 2020. “*Code-switching in the Videos of Learning English Tips by Nessie Judge Channel on YouTube*”. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisors: (1) Dr.Drs. Slamet Utomo, M. Pd. (2) Dr. Rismiyanto, S.S, M.Pd.

Kata Kunci: *Code-switching, Videos, Learning English Tips.*

Di dalam masyarakat bilingual atau multilingual terdapat sebuah fenomena yang dinamakan alih kode. Orang-orang dapat menggunakan dua atau lebih bahasa dalam sebuah percakapan berdasarkan keadaan mereka. Menjadi bilingual atau multilingual merupakan keterampilan penting dalam masyarakat. Orang-orang juga ingin mempelajari bahasa penting lainnya sekarang seperti bahasa Inggris. Oleh karena itu terdapat beberapa video tips belajar bahasa inggris yang telah dibuat oleh channel Nessie Judge di YouTube untuk orang-orang yang ingin meningkatkan bahasa inggris mereka.

Berdasarkan rumusan masalah, tujuan penelitian ini adalah untuk menemukan tipe-tipe dari alih kode, tujuan sosial, dan pengaruh alih kode dalam tiga video tips belajar bahasa inggris oleh channel Nessie Judge di YouTube.

Desain penelitian ini adalah penelitian kualitatif. Data dalam penelitian ini adalah ungkapan-ungkapan yang ada di tiga video tips belajar bahasa inggris oleh channel Nessie Judge. Data penelitian diambil dengan observasi, jadi penulis membuat transkrip video. Kemudian penulis mengidentifikasi tipe-tipe, tujuan-tujuan sosial, dan pengaruh-pengaruh alih kode dengan menggunakan lembar observasi. Dalam menemukan tipe, tujuan sosial, dan pengaruh yang paling banyak, penulis membuatnya menjadi persentase.

Hasil penelitian menunjukkan bahwa *intra-sentential switching* adalah tipe yang mendominasi dalam tiga video tersebut. Tiga tujuan sosial terbanyak dalam video adalah *equivalence*, *translation*, dan *interjection*. Terakhir adalah pengaruh yang paling banyak mendominasi adalah *language borrowing*, kemudian terdapat dua pengaruh yang memiliki jumlah yang sama yaitu *language gain* dan *language diffusion*.

Pada akhir penelitian, kesimpulannya penggunaan alih kode dalam video-video tips belajar bahasa inggris dapat membuat penonton memahami informasi yang diberikan, selain itu dapat memotivasi mereka untuk meningkatkan kemampuan berbahasa inggris. Penulis menyarankan murid-murid untuk menggunakan alih kode khususnya *intra-sentential* untuk meningkatkan kemampuan bahasa inggris mereka. Guru-guru juga dapat menggunakan tipe alih kode apapun ketika membuat video pembelajaran dengan tujuan untuk *equivalence*, *translation* dan *interjection* atau yang lain. Dengan demikian murid-murid dapat memperhatikan dan memahami materi yang diberikan. *Language borrowing* juga dapat membuat murid-murid menambah kosakata dalam bahasa inggris.

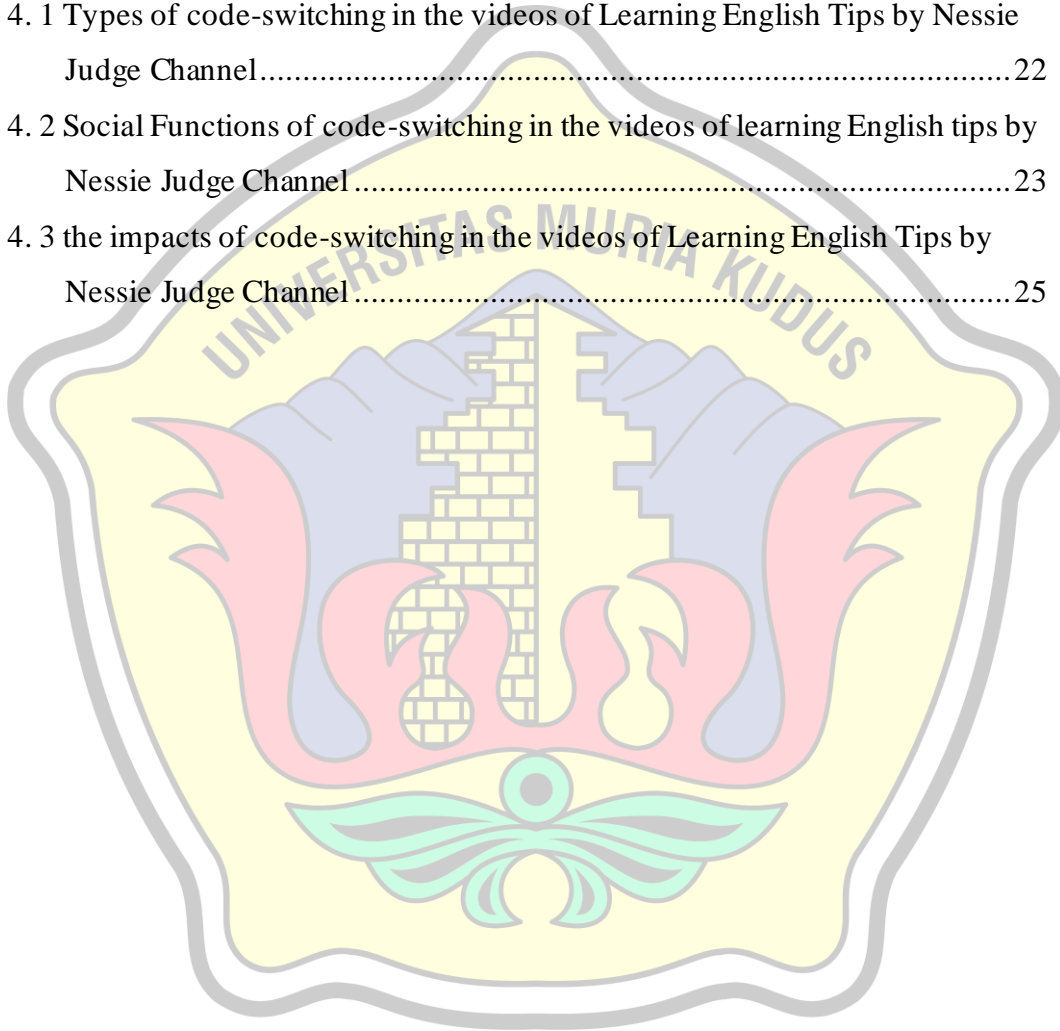
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