



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS
OF SMA 1 JEKULO KUDUS IN THE ACADEMIC YEAR 2012/2013
TAUGHT BY USING WAYANG KULIT**

By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

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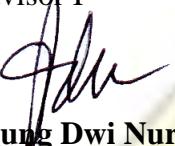
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2012**

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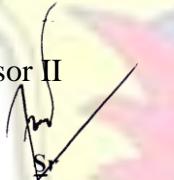
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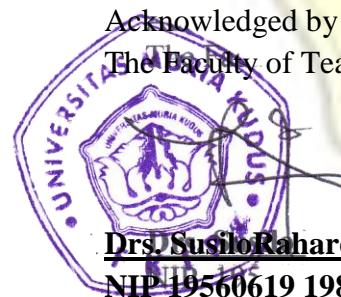
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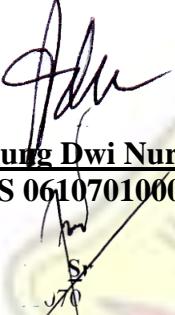
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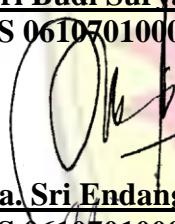
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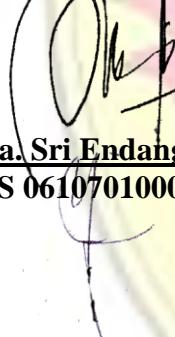
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MOTTO AND DEDICATION

MOTTO

- ❖ Listen, before you speak!
- ❖ Every child is an artist. The problem is how to remain an artist once he or she grows up.
- ❖ It's a beautiful day, so dont let it get away!
- ❖ The place to be happy is here, the time to be happy is now.
- ❖ Real friendship is shown in times of trouble; prosperity is full of friends.

DEDICATION

He would like to dedicate this skripsi to:

- Allah SWT the Almighty.
- My beloved parents (The Late Mr. Munasri and Mrs. Rukanah) who always give their love, attention and pray for me.
- My six beloved older sisters who always support her materially and morally.
- My close friends (Kukuh Nizar Nurvais, Vrisca Hananingrum, Hanik, Achmad Qowie Rais, Yohan Wedha, Guyuh Yendra, Yongky Septian Adi, Akhsan Sobhirin, Machfaud, Abdul Manaf) who always support and motivate me.

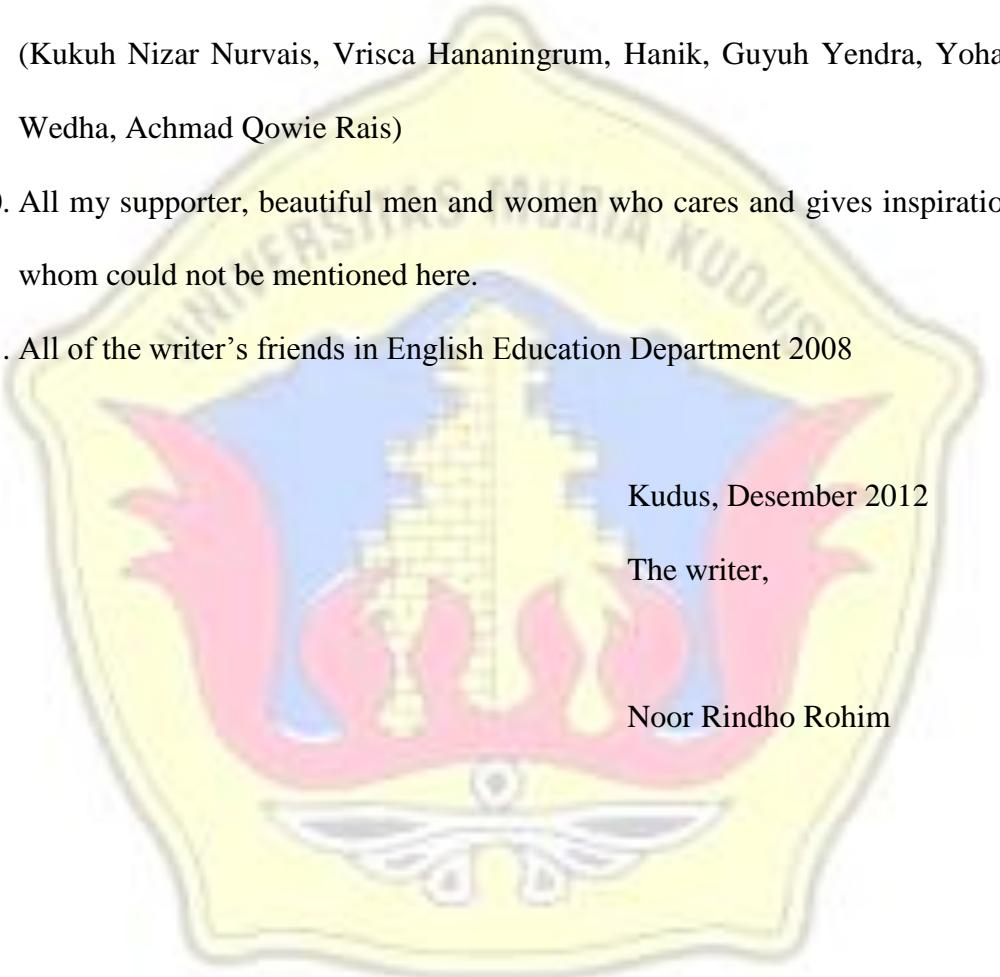
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No beautiful words to say in this wonderful occasion, but the greatest thanks to Allah SWT for the best love, mercy, blessing and compassionate given to the writer. So, I can finally accomplish this Skripsi entitled "The Speaking Ability Taught by Using Wayang for the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2012/2013".

I realize that I would not be able to complete my skripsi without support, advice and encouragement from many persons. Therefore I would like to express my sincerest gratitude, to those who are directly or indirectly involved in the completion of this research. Therefore, I would like to express my deep gratitude to:

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2. Fitri Budi Suryani, S.S.,M.Pd. the Head of English Education Department
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4. The lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
5. Drs. KARTONO, M.Pd. as the head master of SMA 1 Jekulo Kudus who has given the opportunity to conduct the study there
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7. All students of the eleventh grade of the class XI Bahasaof SMA 1 Jekulo Kudus who have given good cooperation during the I conduct the study
8. My beloved parent and friends: Mother and my sisters for their eternal love and affection, pray and support to encourage her in finishing this skripsi
9. All dearest best friends for their support and help in finishing this skripsi
(Kukuh Nizar Nurvais, Vrisca Hananingrum, Hanik, Guyuh Yendra, Yohan Wedha, Achmad Qowie Rais)
10. All my supporter, beautiful men and women who cares and gives inspiration whom could not be mentioned here.
11. All of the writer's friends in English Education Department 2008



Kudus, Desember 2012

The writer,

Noor Rindho Rohim

ABSTRACT

Rohim, Noor Rindho.2012. *The Speaking Ability of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2012/2013 Taught by Using Wayang Kulit.* Skripsi: English Education Department Teacher Training and Education Faculty Muria Kudus University, Advisors: (1) **Agung Dwi Nurcahyo, SS, M.Pd(2) Fitri Budi Suryani, SS, M.Pd**

Key words: Speaking, Wayang Kulit Media.

Speaking activities are important in improving the students' oral skill. As a foreign language, speaking has an important role and it can be problem when the students not already to speak up. Speaking is one of the difficult subjects in English course because it focuses on how the students speak and communicate their ideas.

The purposes of this research are: (1) To find out the speaking ability of the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2012/2013 before being taught by using wayang. (2) To find out the speaking ability of the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2012/2013 after being taught by using wayang. (3) To find out whether there is a significant difference between the speaking ability of the eleventh grade student of SMA 1 Jekulo Kudus before and after being taught by using wayang.

The design of this research is experimental research which uses one group by using wayang media which is done by giving treatments and post test to know the speaking ability of the students.

The result of this research can be seen from the pre test and post test result. The pre test result of the mean is 67.21 and standard deviation is 7.64. It means that the speaking ability before taught by using wayang for the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2012/2013 is low. Meanwhile, on the post test result the mean is 76.65 and standard deviation is 11.36. So, the result of the speaking ability after taught by using wayang for the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2012/2013 is good. The hypothesis is accepted in the level of significance 0.05 (5%) is 2.086 and the degree of freedom ($N-1$) = 20 shows that there is significant difference between the speaking ability taught by using wayang for the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2012/2013. The result of t_0 (3.56) is higher than t -table (2.086). Therefore, it can be conclude that the Null Hypothesis is rejected, while the alternative hypothesis of the research is accepted.

I suggest for the teacher of senior high school (SMA) should be more creative and innovative in selecting the suitable media in teaching learning process. In addition, wayang media can be used as alternative media to teach speaking. In fact, wayang media can motivate the students' ability in speaking.

ABSTRAKSI

Rohim, Noor Rindho.2012.*Kemampuan Berbicara Diajar Menggunakan Wayang Kulit pada kelas sebelas di SMA 1 Jekulo Kudus Pada Tahun Akademik 2012/2013.* Skripsi: Fakultas Keguruan dan Ilmu Pendidikan, Dosen Pembimbing: (1) Agung Dwi Nurcahyo, SS, M.Pd, (2) Fitri Budi Suryani, SS, M.Pd

Kata kunci:Berbicara, Media Wayang Kulit.

Kegiatan berbicara penting dalam meningkatkan keterampilan lisan para siswa.Sebagai bahasa asing, berbicara memiliki peran penting dan dapat menjadi masalah ketika siswa belum siap untuk berbicara. Berbicara adalah salah satu mata pelajaran yang sulit dalam bahasa Inggris karena berfokus pada bagaimana para siswa berbicara dan mengkomunikasikan ide-ide mereka.

Tujuan dari penelitian adalah Untuk mengetahui Kemampuan Berbicara Diajar Menggunakan Wayang pada kelas sebelas di SMA 1 Jekulo Kudus Pada Tahun Ajaran 2012/2013 sebelum menggunakan Wayang. Untuk mengetahui Kemampuan Berbicara Diajar Menggunakan Wayang pada kelas sebelas di SMA 1 Jekulo Kudus Pada Tahun Ajaran 2012/2013 sesudah menggunakan Wayang. Untuk mengetahui ada hubungan perbedaan antara Kemampuan Berbicara pada kelas sebelas di SMA 1 Jekulo Kudus Pada Tahun Ajaran 2012/2013 sebelum dan sesudah diajar menggunakan Wayang.

Bentuk dari penelitian ini adalah penilitian experimental yang mana menggunakan satu group dengan menggunakan media wayang yang mana diberikan treatment dan post test untuk mengetahui kemampuan berbicara pada siswa.

Hasil dari penelitian ini dapat dilihat dari hasil pre test dan post test. Hasil pre test, nilai rata-rata (mean) = 67,21 dan standar deviasi = 7,64. Jadi, hasil dari kemampuan berbicara pada siswa kelas sebelas SMA 1 Jekulo Kudus tahun pelajaran 2012/2013 sebelum diajarkan menggunakan wayang adalah rendah. Sementara itu, pada hasil post test, nilai rata-rata (mean) = 76,65 dan standar deviasi = 11,36. Jadi, hasil dari kemampuan berbicara pada siswa kelas sebelas SMA 1 Jekulo Kudus tahun pelajaran 2012/2013 sesudah diajarkan menggunakan wayang adalah baik. Hipotesis pada tingkat signifikan 0,05 (5%) = 2,086 dan tingkat kebebasan (N-1) = 20, menunjukkan bahwa ada perbedaan antara kemampuan berbicara pada siswa kelas sebelas SMA 1 Jekulo Kudus tahun pelajaran 2012/2013 sebelum dan sesudah diajarkan menggunakan wayang. Hasil t_0 (3,56) lebih tinggi dari t -tabel (2,086). Oleh karena itu, dapat dikatakan bahwa null hipotesis ditolak, sementara alternative hipotesis diterima.

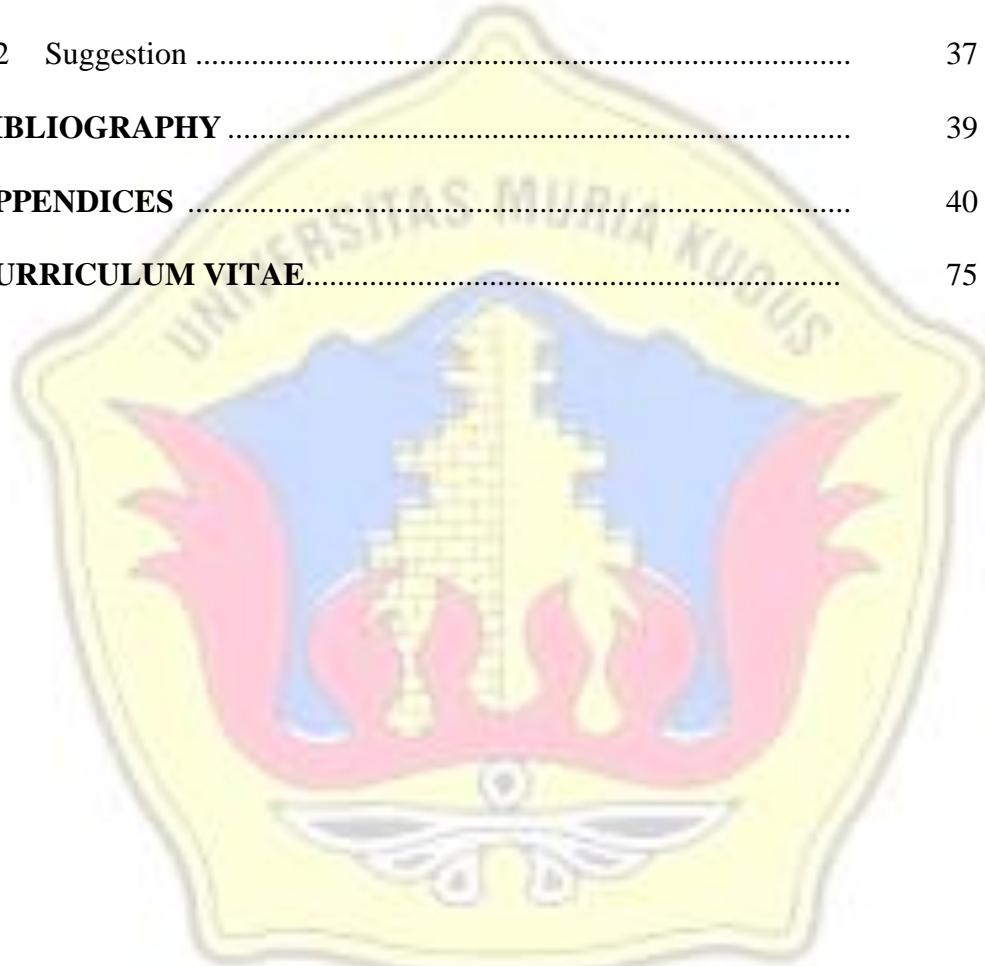
Saya sarankan untuk guru SMA seharusnya lebih kreatif dan inovatif dalam memilih media yang cocok dalam proses belajar mengajar. Selain itu, Wayang dapat digunakan sebagai media alternatif untuk mengajar berbicara. Nyatanya, Wayang dapat memotivasi kemampuan berbicara siswa

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