

SKRIPSI



**THE VOCABULARY MASTERY AND THE READING
COMPREHENSION OF ENGLISH EDUCATION DEPARTMENT
STUDENTS OF UNIVERSITAS MURIA KUDUS IN ACADEMIC YEAR
2019/2020**

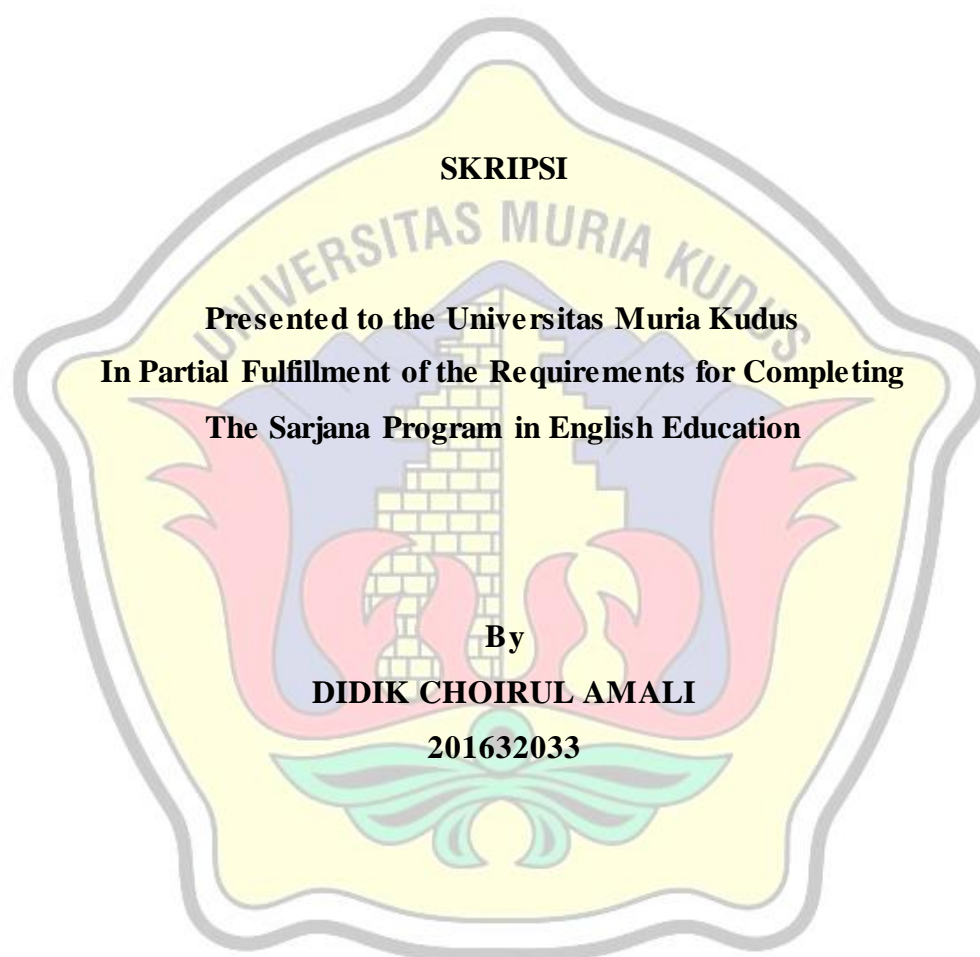
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2020



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UNIVERSITAS MURIA KUDUS
2020**

MOTTO AND DEDICATION

MOTTO:

“Never stop learning, because life never stops teaching.”



DEDICATIONS:

This skripsi is dedicated to:

1. His beloved parents who always support him and pray for everything that he does.
2. His family who always give support to him in finishing his study.
3. His bestfriend who always accompany him in every step of his life.

ADVISOR'S APPROVAL

This is to certify that *Skripsi* of Didik Choirul Amali (NIM: 201632033) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 29th August 2020

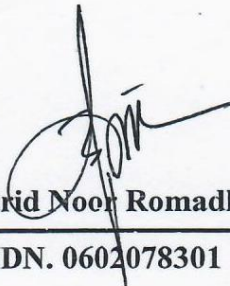
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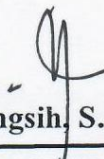
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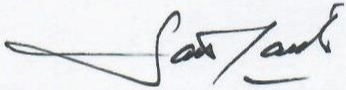
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The researcher realizes that there are people around him who help, support, give the suggestion and advice in completing this research. So, in this occasion, the researcher would like to convey his special gratitude to:

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Hopefully, this research can be useful for the readers especially those who are in the field of education.

Kudus, 29th August 2020
The Reasarcher



Didik Choirul Amali
NIM. 201632033

ABSTRACT

Amali, Didik Choirul. 2020. *The Vocabulary Mastery and the Reading Comprehension of English Education Department Students of Universitas Muria Kudus in Academic Year 2019/2020*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor (i) Nuraeningsih, S.Pd., M.Pd., (ii) Farid Noor Romadlon S.Pd., M.Pd..

Keywords: *Correlation; Vocabulary Mastery; Reading Comprehension.*

Vocabulary and reading are the basic skill in learning English. Because of that, Students need to master the vocabulary and have a good skill in reading comprehension. Students still have some difficulties in mastering vocabulary. In the other side, to have a good skill in reading comprehension, students need to mastering vocabulary well.

Problem discussed by the researcher in this research is there any correlation between students' vocabulary mastery and reading comprehension in the second semester students of English Education Department Universitas Muria Kudus in academic year 2019/2020 and the objective of this research is to find out the correlation between vocabulary mastery and reading comprehension in the second semester students of English Education Department Universitas Muria Kudus in academic year 2019/2020.

The researcher conducted a quantitative research in this case is a correlational study. The population taken by the researcher is the second semester students of English Education Department Universitas Muria Kudus in academic year 2019/2020 with the total of sample chosen randomly is 60 students. The researcher used the data of the score of vocabulary building and intensive reading, which is then analyzed by using Pearson Product-moment formula.

The result of using the Pearson Product-moment Formula showed that there is a significant correlation between students vocabulary mastery and reading comprehension with the coefficient of r_{xy} is 0,6. It means that there is a positive correlation between vocabulary mastery and reading comprehension.

In the end of this research, the researcher giving suggestions to the students to master more vocabulary to have a good reading comprehension skill and for the lecturer hoped to support the students to mastering more vocabulary before continue their English learning to other aspect.

ABSTRAK

Amali, Didik Choirul. 2020. *Penguasaan Kosakata dan Pemahaman Membaca pada Mahasiswa Semester Dua Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus pada Tahun Ajaran 2019/2020*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (i) Nuraeningsih, S.Pd., M.Pd., (ii) Farid Noor Romadlon S.Pd., M.Pd..

Kata Kunci: *Hubungan; Penguasaan Kosakata; Pemahaman Membaca.*

Kosakata dan membaca dianggap sebagai keterampilan dasar dalam belajar bahasa Inggris. Oleh karena itu, siswa perlu menguasai kosakata dan memiliki pemahaman membaca yang baik. Siswa masih mengalami kesulitan dalam penguasaan kosakata. Di sisi lain, untuk memiliki pemahaman membaca yang baik, siswa perlu menguasai kosakata dengan baik.

Masalah yang dibahas peneliti dalam penelitian ini adalah adakah hubungan antara penguasaan kosakata mahasiswa dengan pemahaman membacanya pada mahasiswa semester dua jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus tahun ajaran 2019/2020 dan tujuan dari penelitian ini adalah untuk mengetahui keterkaitan antara penguasaan kosakata dengan pemahaman membaca pada mahasiswa semester dua jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus tahun ajaran 2019/2020.

Peneliti melakukan sebuah penelitian kuantitatif dalam hal ini adalah studi korelasional. Populasi yang diambil peneliti adalah mahasiswa semester dua jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun ajaran 2019/2020 dengan jumlah sampel yang diambil secara acak sebanyak 60 mahasiswa. Peneliti menggunakan data dari skor pengembangan kosakata dan membaca intensif.

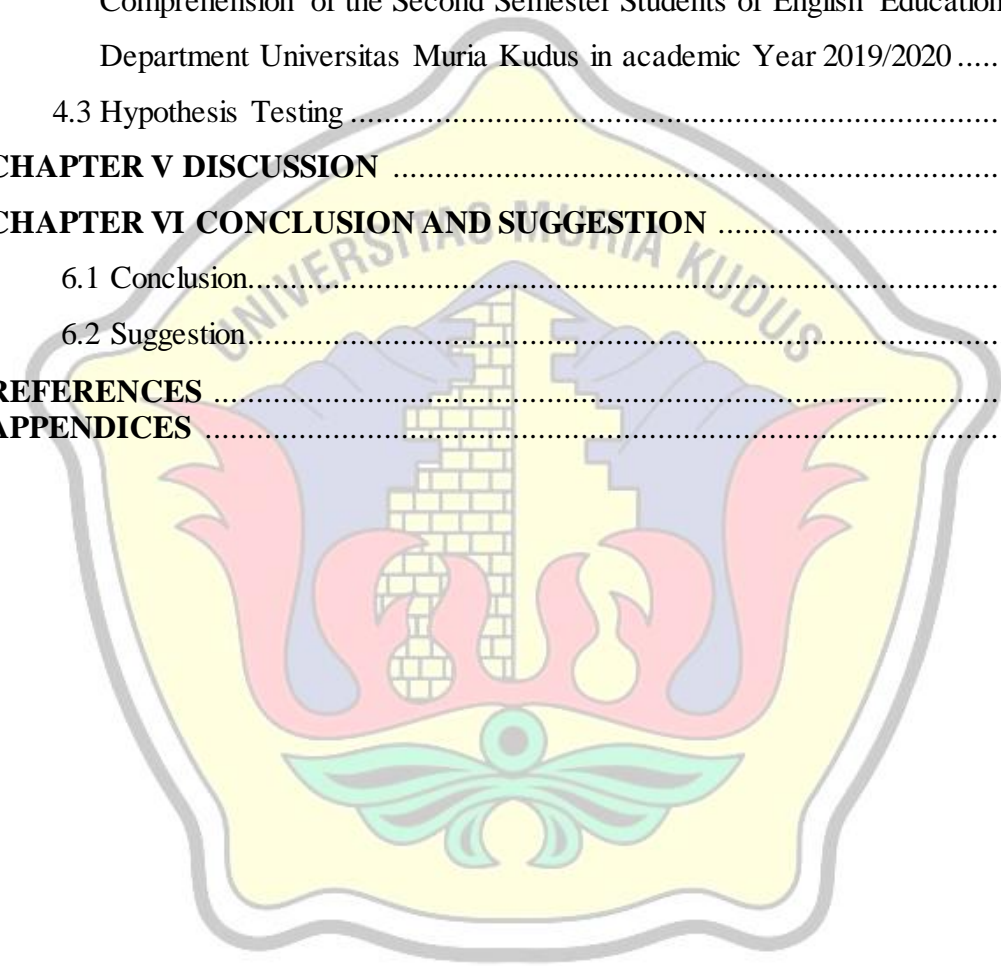
Hasil penggunaan rumus Pearson Product-moment menunjukkan bahwa terdapat hubungan yang signifikan antara penguasaan kosakata siswa dengan pemahaman membaca dengan koefisien r_{xy} sebesar 0,6. Hal ini menunjukkan bahwa adanya hubungan antara penguasaan kosakata dan pemahaman membaca.

Pada akhir penelitian ini, peneliti memberikan saran kepada mahasiswa untuk lebih menguasai kosakata agar memiliki pemahaman membaca yang baik dan kepada dosen diharapkan dapat membantu mahasiswa untuk lebih menguasai kosakata sebelum melanjutkan pembelajaran bahasa Inggris ke aspek lain.

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