

SKRIPSI



**THE VOCABULARY MASTERY OF THE THIRD GRADE STUDENTS
OF ELEMENTARY SCHOOL AT *QUEENA* PRIVATE COURSE IN
PENDOSAWALAN JEAPARA TAUGHT BY USING POWTOON VIDEO**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2020



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BY USING POWTOON VIDEO**

SKRIPSI

Presented to Muria Kudus University

**in Partial Fulfillment of the Requirements for Completing the Sarjana Program in English
Education**

By:

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MOTTO AND DEDICATION

MOTTO

“Enjoy every process in your life, and do your best. If the process you are going through is very difficult and full of struggle, never give up!! Your future will be full of success”.

“Never stop dreaming and keep trying to make your dreams come true”.

DEDICATION

This skripsi is dedicated to:

- Beloved parents, Alm. Munzari and Kartinah who give me true love, support, motivation and everything in my life.
- Beloved brother, Rokhilul Izzam who always gives me encouragement.
- My great sister, Emilia Dafitri and Deni Atika Sari who always give me great motivation.
- My dear fiancé, M liuil albab who give me support and motivation.
- All of my dearest friends who give me support, and all of my friends in EED UMK 2016.

ADVISOR'S APPROVAL

This is to certify that *Skripsi* of Putri Wulan Diyah Safira (NIM: 201632035) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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Kudus, September 1st, 2020


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Kudus, 17 August 2020

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ABSTRAK

Safira, Putri Wulan Diyah. 2020. *Penguasaan Kosakata Siswa Kelas Tiga Sekolah Dasar di Kursus Queena Podosawalan Jepara Menggunakan PowToon Video*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Kata Kunci: *Penguasaan Kosakata, PowToon Video*

Penguasaan kosakata sangat penting bagi siswa untuk belajar bahasa Inggris, karena dengan menguasai banyak kosakata siswa dapat dengan mudah belajar bahasa Inggris. Begitupun sebaliknya, sangat sulit bagi siswa untuk belajar bahasa Inggris jika memiliki sedikit penguasaan kosakata. Untuk meningkatkan kosakata siswa peneliti menggunakan PowToon Video sebagai media dalam pembelajaran kosakata.

Tujuan dari penelitian ini adalah untuk mengetahui adanya perbedaan antara penguasaan kosakata siswa kelas tiga sekolah dasar kursus Queena di Podosawalan Jepara sebelum dan sesudah penerapan PowToon Video.

Penelitian ini menggunakan metode penelitian kuantitatif dengan desain penelitian *experiment* dengan satu kelompok *pre-test* dan *post-test*. Populasi dan sampel dari penelitian ini adalah 10 siswa kelas tiga sekolah dasar dengan pengaturan kelas informal. Penulis menggunakan tes kosakata sebagai instrumen dari penelitian ini, berbentuk pilihan ganda sebanyak 15 soal dan mencocokkan kata sebanyak 10 soal.

Hasil dari penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan antara penguasaan kosakata siswa kelas tiga sekolah dasar kursus Queena Podosawalan Jepara sebelum dan sesudah penerapan PowToon Video. Ini dibuktikan dengan rata-rata nilai penguasaan kosakata siswa sebelum penerapan PowToon Video adalah 50,5 dan standar deviasi 8,94. Sedangkan rata-rata nilai sesudah penerapan PowToon Video adalah 81,2 dan standar deviasi 6,63. Bahkan dalam setting kelas yang tidak biasa, siswa tetap menunjukkan respon yang positif selama proses pembelajaran. Penulis menetapkan *degree of freedom (df)* 9 pada tingkat signifikan 0.05 dengan *t table* sebesar ± 2.262 dan *t obtained* +17.206. Sehingga, *null hypothesis (H₀)* ditolak dan diterima *alternative hypothesis* karena *t (obtained)* jatuh di wilayah kritis.

Penulis menyimpulkan bahwa PowToon video merupakan media yang efektif untuk meningkatkan penguasaan kosakata siswa. Dan peneliti berharap penelitian ini dapat digunakan guru bahasa Inggris sebagai salah satu media untuk mengajarkan kosakata dalam pembelajaran bahasa Inggris.

ABSTRACT

Safira, Putri Wulan Diyah. 2020. *“The Vocabulary Mastery of the Third Grade Students of Elementary School Queena Private Course in Podosawalan Jepara Taught by Using PowToon Video”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Dr. Drs. Slamet Untomo, M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Key Words: *Vocabulary Mastery, PowToon Video.*

Vocabulary mastery is very important for students to learn English. Because by having many vocabularies students can easily learn English. Students will be difficult to learn English if they have poor of vocabulary mastery. To improve the vocabulary mastery of students, the researcher uses PowToon Video as media in learning vocabulary.

The objective of this research is to know whether there is any significant difference between vocabulary mastery of third grade students of elementary school at *Queena* Private Course in Podosawalan Jepara before and after taught by using PowToon Video.

This research uses quantitative research method with experiment research design, one group pre-test and post-test. The population and sample in this research is 10 students of elementary school in the informal class setting. The researcher uses vocabulary test as the research instrument, form of 15 questions of multiple choice and 10 questions of matching word.

The result of the research shows that there is significant difference between the vocabulary mastery of third grade students of elementary school at *Queena* Private Course in Podosawalan Jepara before and after taught by using PowToon Video. It is proved by the average score of students' vocabulary mastery before taught by using PowToon Video is 50,5 and standard deviation is 8,9. While the average score vocabulary mastery after taught by using PowToon Video is 81,2 and standard deviation is 6,63. Even in the uncommon setting of class and extraordinary condition of pandemic, students still showed the positive response during the learning process. The researcher found the degree of freedom 9 in the level of significance 0.05 with t table ± 2.262 and t obtained +17.206. So, the researcher reject H_0 (null hypothesis) and accepted H_1 because t (obtained) = +17.206 falls in the critical region.

The researcher concludes that PowToon Video is an effective media to improve vocabulary mastery for students. The researcher hopes this research can be used by the English teacher as one of media to teach vocabulary in English learning process.

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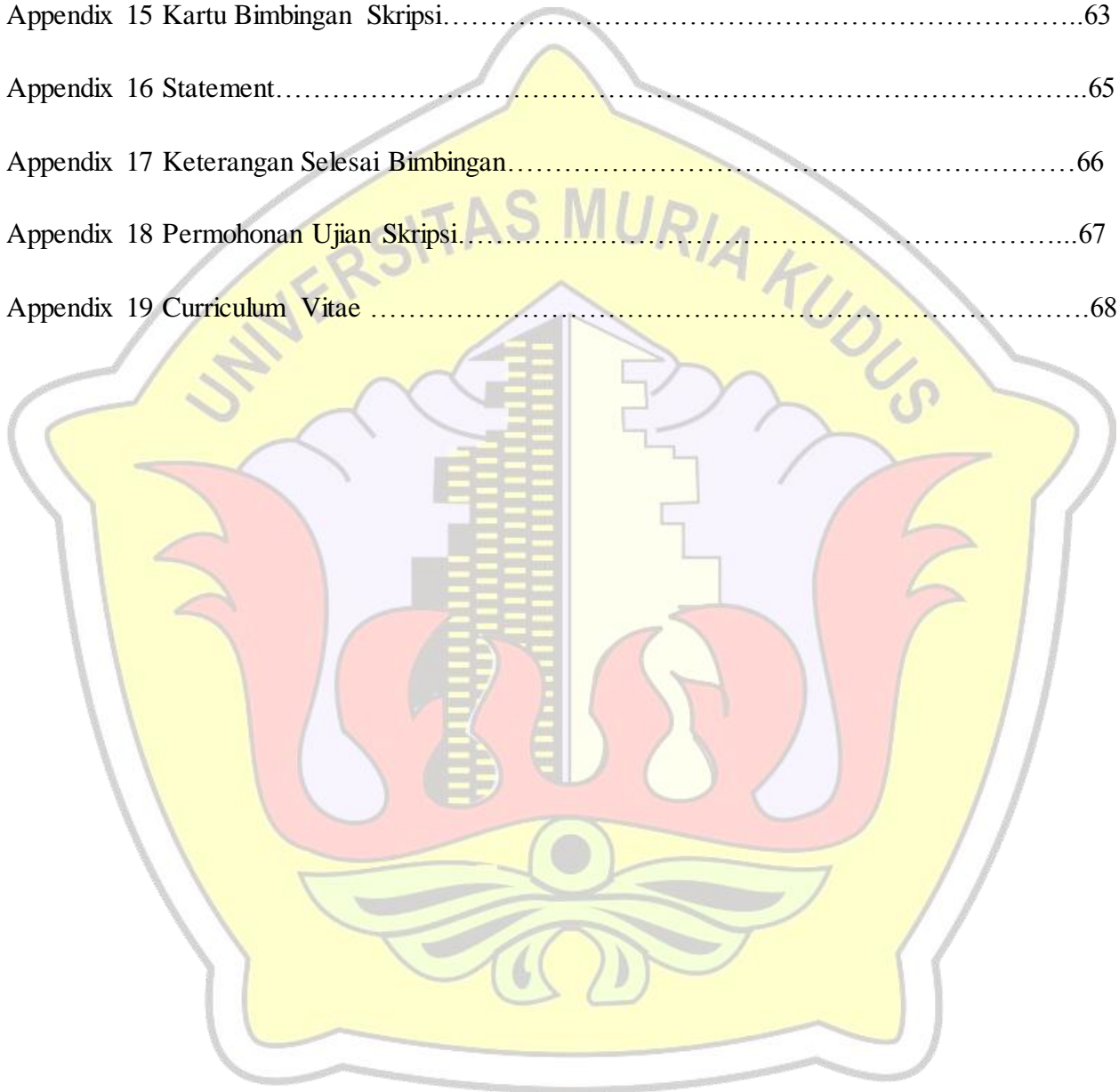
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