

SKRIPSI



**THE DIFFICULTIES OF THE STUDENTS OF SMK PGRI 1 MEJOBOKUDUS IN ACADEMIC YEAR 2019/2020  
IN READING COMPREHENSION ON NARRATIVE TEXT**

**By  
Ikfina Maufuriyah  
201632025**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2020**



**THE DIFFICULTIES OF THE STUDENTS OF SMK PGRI 1 MEJOBRO  
KUDUS IN ACADEMIC YEAR 2019/2020  
IN READING COMPREHENSION ON NARRATIVE TEXT**

**TITLE**

**SKRIPSI**

**Presented to the Muria Kudus University  
In Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**

**By  
Ikfina Maufuriyah**

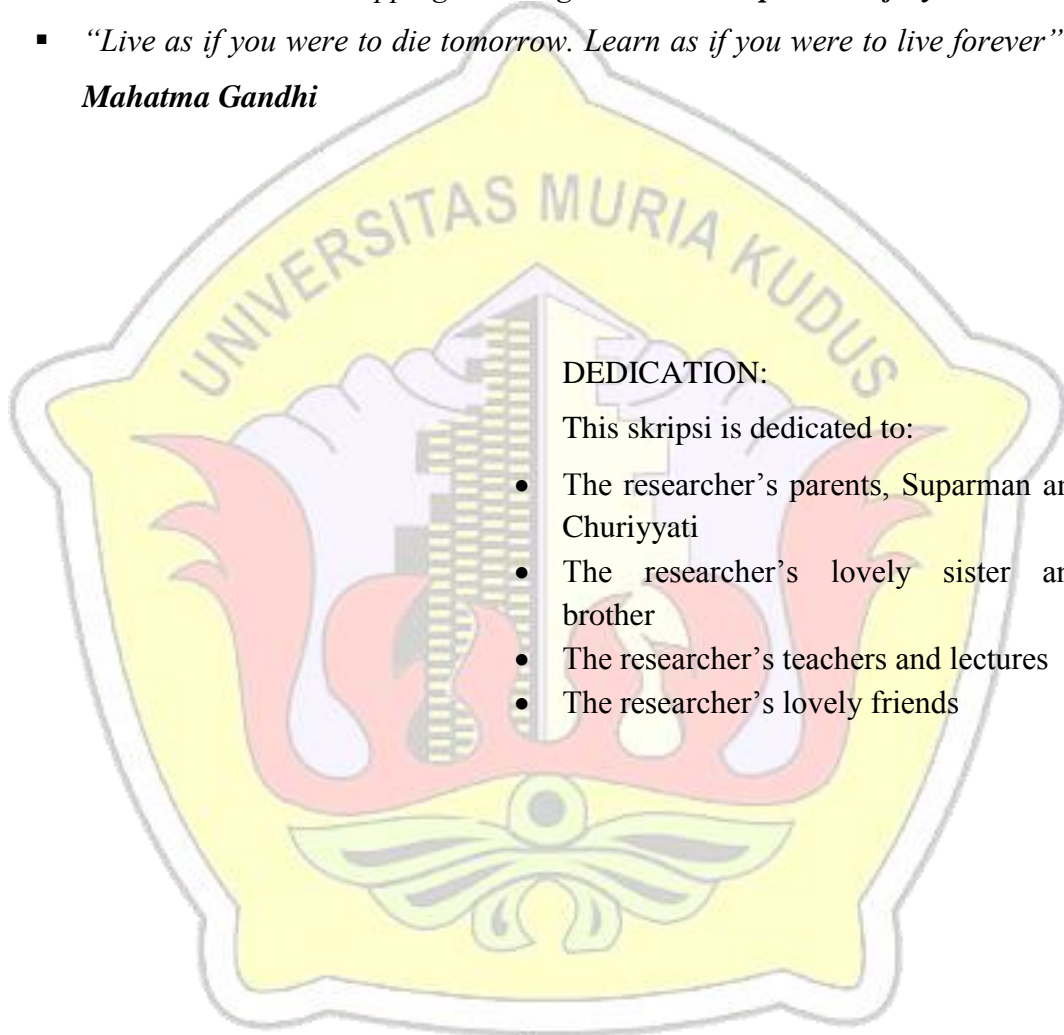
**ENGLISH EDUCATION DEPARTMENT  
TEACHING TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2020**

## MOTTO AND DEDICATION

### MOTTO

- *“The biggest risk is not taking any risk. In a world that’s changing really quickly, the only strategy that is guaranteed to fail is not taking risks”*  
– **Mark Zuckerberg**
- *“Failure is another steppingstone to greatness”* – **Oprah Winfrey**
- *“Live as if you were to die tomorrow. Learn as if you were to live forever”* –  
**Mahatma Gandhi**



### DEDICATION:

This skripsi is dedicated to:

- The researcher’s parents, Suparman and Churiyyati
- The researcher’s lovely sister and brother
- The researcher’s teachers and lectures
- The researcher’s lovely friends

### ADVISOR'S APPROVAL

This is to certify that *Skripsi* of Ikfina Maufuriyah (NIM: 201632025) has been approved by *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 18<sup>th</sup> August, 2020

Advisor I



**Drs. Muh. Syafei, M.Pd.**

**NIDN. 0013046201**

Advisor II



**Dr. Sri Surachmi W., M.Pd.**

**NIDN. 0625016801**

Acknowledged by

Head of English Education Department

The faculty of Teacher Training and Education



**Nuraeningsih, S.Pd., M.Pd.**

**NIDN. 0612077901**



## EXAMINERS APPROVAL

This is to certify that the *Skripsi* of Ikfina Maufuriyah (201532025) has been reviewed by the Examining Committee as a requirement for the research.

Kudus, 01 September 2020

Skripsi Examining Committee:

  
Drs. Muh. Syafei, M.Pd

NIDN.0013046201

,Chairperson

  
Dr. Sri Surachmi W., M.Pd

NIDN.0625016801

,Member

  
Drs. Supriyadi, M.Pd

NIDN.001606701

,Member


  
Farid Noor Romadlon, S.Pd, M.Pd

NIDN.0602078301

,Member



Acknowledged by  
Dean of Teacher Training and Education Faculty

  
Dr. Drs. Slamet Utomo, M.Pd

NIDN.0019126201

## ACKNOWLEDGMENT

Allhamdulillah all praises to Allah SWT, the almighty and the charitable. The writer presents deep gratitude to Allah SWT. Who has blessed and has given healthy in any condition to completing her skripsi entitle "Student' difficulties in reading comprehension on narrative text"

1. Dr. Drs. Slamet Utomo, M.Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Nuraeningsih, S.Pd., M.Pd as the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
3. Drs, Muh Syafei, M.Pd as the first advisor, who have given the time for patiently guided and supported in making and finishing her skripsi research.
4. Dr. Sri Surachmi W, M.Pd as the second advisor, who have been patiently guided and supported in making and finishing her skripsi research.
5. All of the English Education Department Lecturer who had given much knowledge patiently and sincerely since the first semester until the last semester in Muria Kudus University.
6. The researcher family, especially her dearest parents Mr.Suparman and Mrs.Churiyyati who has given the best support, prays and suggestion as long as the researcher does this research.
7. The researcher's sister ; Putri Hidayyati and the researcher brother Khafidz Noor and Relly Agus Saputra
8. All the people involved during the research of this study.

Kudus, 18<sup>th</sup> August, 2020

The Researcher,



Ikfina Maufuriyah

201632025

## ABSTRACT

Maufuriyah, Ikfina. 2020. *The Difficulties of the Students of SMK PGRI 1 Mejobo Kudus In Academic Year 2019/2020 in Reading Comprehension on Narrative Text*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus Univerisity. Advisors:(1) Drs.Muh Syafei,M.Pd (2) Dr.Sri Surachmi W. M.Pd.

**Keywords:** *The difficulties of the students in reading, narrative text, schooll*

The aims of this research are to find out the difficulties faced by the students in reading comprehension on narrative text at SMK PGRI 1 Mejobo Kudus and how the teachers do to solves the problem. This study used descriptive qualitative research. The subject of this study is the students of SMK PGRI 1 Mejobo Kudus consist of thirty two students and teacher. The researcher used interview and questionnaire to collect the data. The technique to analyze the data used theory from Miles (2014) data reduction, data display and conclusion.

The result of the research showed that the students had some difficulties in reading comprehension on narrative text. Based on the collect of the data from the questionnaire there are two aspect, language aspects and psychological aspects. In the language aspects, the students abilities in reading comprehension on narrative text are not good enough because the students have difficulties in grammar competence, vocabulary building, identifying the text, lack the meaning of the text and in the psychological aspect, the students had difficulties when the students want to read the text. It is also strengthen by the argument from the teacher after the researcher do some interview question with English teachers and the teachers said that the students had the difficulties in fluency, grammar, vocabulary and in their academic reading in narrative text. The teacher tried to solves the difficulties of the students in reading comprehension narrative text by using small group discussion strategy to develop the students thinking skills, find information from various resources and learn from the other students.



## ABSTRAK

Maufuriyah, Ikfina. 2020. *Kesulitan Siswa SMK PGRI 1 Mejobo Kudus Tahun Ajaran 2019/2020 Dalam Pemahaman Membaca Teks Naratif*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs.Muh Syafei, M.Pd (2) Dr.Sri Surachmi W. M.Pd.

Kata kunci: Kesulitan siswa dalam membaca, teks naratif, sekolah

Tujuan dari penelitian ini adalah untuk mengetahui kesulitan yang dihadapi siswa dalam memahami bacaan teks naratif di SMK PGRI 1 Mejobo Kudus dan bagaimana cara guru menyelesaikan masalah tersebut. Penelitian ini menggunakan penelitian kualitatif deskriptif. Subjek penelitian ini adalah siswa SMK PGRI 1 Mejobo Kudus yang berjumlah tiga puluh dua siswa dan guru. Peneliti menggunakan wawancara dan kuesioner untuk mengumpulkan data. Teknik analisis data menggunakan teori dari Miles (2014) reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa siswa mengalami kesulitan dalam memahami bacaan pada teks naratif. Berdasarkan pengumpulan data dari kuisisioner terdapat dua aspek yaitu aspek kebahasaan dan aspek psikologis. Pada aspek kebahasaan, kemampuan siswa dalam memahami bacaan pada teks naratif kurang baik karena siswa mengalami kesulitan dalam kompetensi grammar, membangun kosa kata, mengidentifikasi teks, kurang memahami makna teks dan pada aspek psikologis siswa mengalami kesulitan. ketika siswa ingin membaca teks. Hal ini juga diperkuat dengan argumen dari guru setelah peneliti melakukan beberapa pertanyaan wawancara dengan guru bahasa Inggris dan guru mengatakan bahwa siswa mengalami kesulitan dalam kefasihan, tata bahasa, kosa kata dan dalam membaca akademik dalam teks naratif. Guru mencoba memecahkan kesulitan siswa dalam membaca teks naratif pemahaman dengan menggunakan strategi diskusi kelompok kecil untuk mengembangkan keterampilan berpikir siswa, mencari informasi dari berbagai sumber dan belajar dari siswa lain.

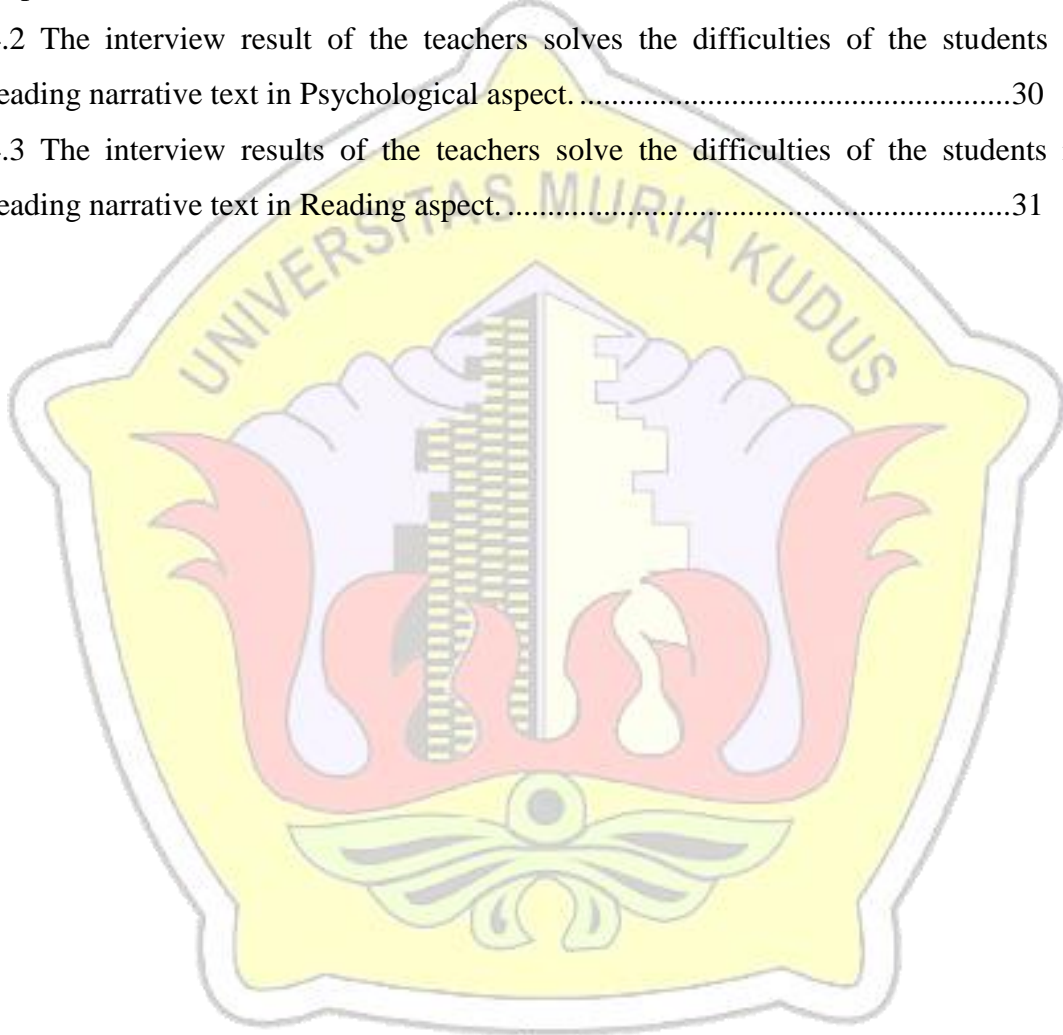
## TABLE OF CONTENTS

	<b>Page</b>
<b>COVER</b> .....	<b>i</b>
<b>TITLE</b> .....	<b>ii</b>
<b>MOTTO AND DEDICATION</b> .....	<b>iii</b>
<b>ADVISOR’S APPROVAL</b> .....	<b>iv</b>
<b>EXAMINERS’ APPROVAL</b> .....	<b>v</b>
<b>ACKNOWLEDGMENT</b> .....	<b>vi</b>
<b>ABSTRACT</b> .....	<b>vii</b>
<b>ABSTRAK</b> .....	<b>viii</b>
<b>TABLE OF CONTENTS</b> .....	<b>ix</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Research .....	2
1.2 Statement of the Difficulties .....	2
1.3 Objective of the Research .....	3
1.4 Significance of the Research .....	3
1.5 Scope of the Research .....	3
1.6 Operational Definition .....	4
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>5</b>
2.1 The Nature of Reading .....	5
2.2 Reading Comprehension of the Text .....	6
2.3 The Difficulties in Reading Comprehension Text .....	7
2.4 The Difficulties of the Students in Reading .....	7
2.5 Narrative Text .....	8
2.6 Review of Previous Research.....	10
2.7 Theoretical Framework .....	11

<b>CHAPTER III METHOD OF THE RESEARCH.....</b>	<b>12</b>
3.1 Design of the Research.....	12
3.2 Data and Data Source.....	12
3.3 Data Collection.....	12
3.4 Data analysis .....	15
<b>CHAPTER IV FINDING OF THE RESEARCH .....</b>	<b>18</b>
4.1 The Difficulties of the Students in reading narrative text. ....	18
4.1.1 The difficulties of the students in reading narrative text in Language Aspect. ....	19
4.1.2 The difficulties of the students in reading narrative text in Psychological Aspect.....	29
Table 4.2 The interview result of the teachers solve the difficulties of the students in reading narrative text in Psychological aspect. ....	30
Table 4.3 The interview results of the teachers solve the difficulties of the students in reading narrative text in Reading aspect. ....	31
<b>CHAPTER V DISCUSSION.....</b>	<b>32</b>
5.1 The Difficulties of the Students .....	32
5.2 The Teacher Solves the Difficulties of the Students.....	32
<b>CHAPTER VI CONCLUSION AND SUGGESTION .....</b>	<b>34</b>
6.1 Conclusion .....	34
6.2 The Teacher Solves the Difficulties of the Students.....	35
6.3 Suggestion.....	35
<b>REFERENCES.....</b>	<b>37</b>
<b>APPENDICES .....</b>	<b>38</b>

## LIST OF TABLES

Tables	Page
4.1.1 The difficulties of the students in reading narrative text in Language Aspect.	19
4.1.2 The difficulties of the students in reading narrative text in Psychological Aspect.....	29
4.2 The interview result of the teachers solves the difficulties of the students in reading narrative text in Psychological aspect. ....	30
4.3 The interview results of the teachers solve the difficulties of the students in reading narrative text in Reading aspect. ....	31





## LIST OF APPENDICES

Appendix 1 Questionnaire sheet for the students.....	39
Appendix 2 Interview questions for the teachers.....	42
Appendix 3 Surat pernyataan.....	43
Appendix 4 Surat keterangan selesai bimbingan skripsi.....	44
Appendix 5 Surat Permohonan Ujian Skripsi.....	45
Appendix 5 Curriculum Vitae.....	46

