

CHAPTER I

INTRODUCTION

This chapter discusses about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

Reading is a language skill that is taught in the process of learning English as well as other skills such as listening, speaking and writing. In our everyday life reading is very important and from reading we can also find out what we don't know. Reading is the heart education. It is assumed that reading activity is an activity of reading a text, there is an interaction between the reader and the text when people read the text. It can be concluded that reading is a process of reacting and understanding written text as a part of communication Brown (2011)

Reading comprehension is a cooperative mental practice between a reader's linguistic knowledge Pourhosein (2012). Reading comprehension is a communicating procedure in which readers interact with the text as their background knowledge is activated. It is important to comprehend genre in order to catch the information and message in written text. Text comprehension is related to reading skill, as reading is one of the important skills in order to communicate using English to fulfill daily needs such as reading newspaper, instruction, rule, book, advertisement, magazine etc.

Reading is not an easy thing because reading is one of the most complex skills to learn which includes several aspects such as main ideas, finding detailed information, and understanding text vocabulary. Some language learners have difficulty reading also. Most of English learners may agree that reading is the most difficult skill to master (Harsyat,2009)

The difficulties above also happened when the researcher teaching additional course taught the students in SMK PGRI 1 Mejobo Kudus. The researcher found some students who have some difficulties in reading narrative text. When the researcher asks some students about their difficulties, the researcher found the answer. The students explained to the researcher that the students still have difficulties when the students want to read a narrative text. It is about the students cannot understanding vocabulary well, poor mastery of grammar and difficulties in understanding long sentences.

So, the researcher wants to know more detail what the difficulties students in reading comprehension on narrative text. There are some previous researches about the difficulties in reading comprehension text on narrative. First the analysis on students difficulties in doing reading comprehension final tests (Ratih) 2018. Another research which has same problem has conducted by Mahmoud entitled "The difficulties that seventh grade students face in comprehensive reading skill for English". Based on the explanation above, the researcher interest in conducting the research entitled "The Difficulties of the students In Reading Comprehension on Narrative Text"

1.2 Statement of the Difficulties

Based on the background of study above, the research could draw the main problem to make easy in the theoretical review. The statements of difficulties are:

1. What are the difficulties faced by the tenth grade students of SMK PGRI 1 Mejobo Kudus in Academic Year 2019/2020 in reading comprehension on narrative text?
2. How do the teachers solve the difficulties of the students in reading comprehension on narrative text in Academic Year 2019/2020?

1.3 Objective of the Research

1. To identify the difficulties faced by the tenth grade students of SMK PGRI 1 Mejobo Kudus in reading comprehension on narrative text in Academic Year 2019/2020.
2. To find out the teachers do to solve the difficulties of the students in reading comprehension on narrative text in Academic Year 2019/2020.

1.4 Significance of the Research

1) Theoretically

This research can be a reference for the other researcher who interests the difficulties of the students in reading comprehension on narrative text

2) Practically

- For the students this research can be information to apply the sciences that have been studied about interests the difficulties of the students in reading comprehension on narrative text
- For the reader this research can be used to understand deeply the difficulties of the students in reading comprehension on narrative text

1.5 Scope of the Research

Based on the background above, the researcher limits this research on the difficulties of the students in comprehending English reading text, especially the difficulties of the students on reading text that the materials in the narrative text. The researcher limits the problem at the tenth grade students of SMK PGRI 1 Mejobo Kudus. The researcher would like to identify the difficulties that faced by students and find out the teachers do to solve the difficulties of the students in reading comprehension on narrative text in academic year 2019/2020.

1.6 Operational Definition

1. Students Difficulties

Students Difficulties is condition from students which cannot understand a handle the process learning in class, so the students have resulted not well.

2. Reading Comprehension

Reading Comprehension is the skill of making meaning from whatever text is read.

3. Narrative Text

Narrative Text is one type of English text that aims to tell a story that has a story of chronological events that are interconnected.

