

CHAPTER I

INTRODUCTION

In this chapter, the researcher describes background of the research, statement of the problems, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

Writing is one of the language skills in learning English. It plays an important role in human life. Through writing, people can communicate and convey ideas without using their mouth to speak. However, writing not be developed if people do not practice regularly as clarity of writing depends on a way of thinking, author's idea and good sentences, (Hasani, 2005).

In the fact, many students have difficulties in mastering writing skill, because it consists of the rules of English writing grammatically. The students' have to consider about the grammar structure of the English writing and the choice of words that are used in the writing.

People consider writing as the hardest skill among the other skills. Although writing in their mother tongue, the difficulties in writing also faced by the native language itself. As what stated that hundreds of foreign language learners, even natives have their difficulties in writing skill, since it is one of the most significant problems faced by them (Jimenez, Mira & Rodriguez, 2013).

The difficulties of writing also faced by the students' in SMAN 1 Pecangaan. When the researcher joined internship program, he conducted preliminary interview with some students' to know the students' skill in writing. The result of the interview was found that the students' get difficulty in producing writing text. Some students' still write in *bahasa* first, then translating it into English. It becomes problem because translating from another language to English is the big error. Some students also get difficulty to bring out the idea into a paragraph in writing descriptive text.

Descriptive text is a text which describes people, thing or place that writes its physical appearance and characteristic of the subject. There are several

characteristics of descriptive text. First, it focuses on what described for place, thing and people. The second, descriptive text uses simple present tense as grammatical rule in writing itself. Third, the title of descriptive text uses a noun phrase, for example in describing a book. Fourth, adjective is used explain noun or the object in the descriptive text. The last, the description of the object is written from general specific.

Based on the phenomenon above, it is important to know the students' difficulties in writing so that the teacher can help to fix it to improve their writing skills. Then, the students got better in writing descriptive text. And here, researcher wants to conduct the research in SMA N 1 Pecangaan to know the difficulties the students' skill in writing descriptive text faced by the students and their solutions to solve it.

1.2 Statement of the Problems

Based on the background of the research, the researcher determines the statement of the problems as follows:

1. What are the students' difficulties in writing descriptive text in SMAN 1 Pecangaan?
2. What are the teachers' solutions to solve the students' difficulties in writing descriptive text in SMAN 1 Pecangaan?

1.3 Objective of the Research

Based on the statement problem, the researcher determines the statements of the objectives research are:

1. To find the students' difficulties in writing descriptive text.
2. To find out the teachers solution in students' difficulties in writing descriptive text.

1.4 Significance of the Research

The findings of this research are expected to give some advantages. First, this research can be useful for all readers who want to do a research about difficulties in writing descriptive text, and also the reader can use this research as reference.

Next this research can be useful for the teachers because they got information about difficulties in writing descriptive text.

Finally, this research students' can be useful for the students because it can solve problems about difficulties in writing descriptive text then the student had ability in writing descriptive text.

1.5 Scope of the Research

This research take place in SMAN1 Pecangaan, particularly in tenth grade of social program in academic year of 2019/2020.

In this research, the researcher discuss about students' difficulties and teacher's solutions in writing descriptive text. The researcher focus on students' difficulties in identification and description in the generic structure of descriptive text that contained grammar, vocabulary and spelling. And focus on teacher's solutions in order to solve the problems such as reviewing material, giving feedback, describing picture, and translating words.

1.6 Operational Definition

There are some terms in this research which are to clarify strongly. Those are:

1. Difficulties mean the students' fact or condition of being difficult in writing descriptive text.
2. Writing skill here means about the ability to write sentences and paragraph correctly in descriptive text focus on generic structure.
3. Descriptive text is a text that describes thing, animal, person, and place.

The tenth grade students mean that the students who are studying in the tenth grade at SMAN 1 Pecangaan in academic year 2019/2020.