

SKRIPSI



THE PROBLEMS IN WRITING DESCRIPTIVE TEXT

**By
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2020**



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In Partial of the Requirement of Completing
the Sarjana Program in English Education**

BY:

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MOTTO AND DEDICATION

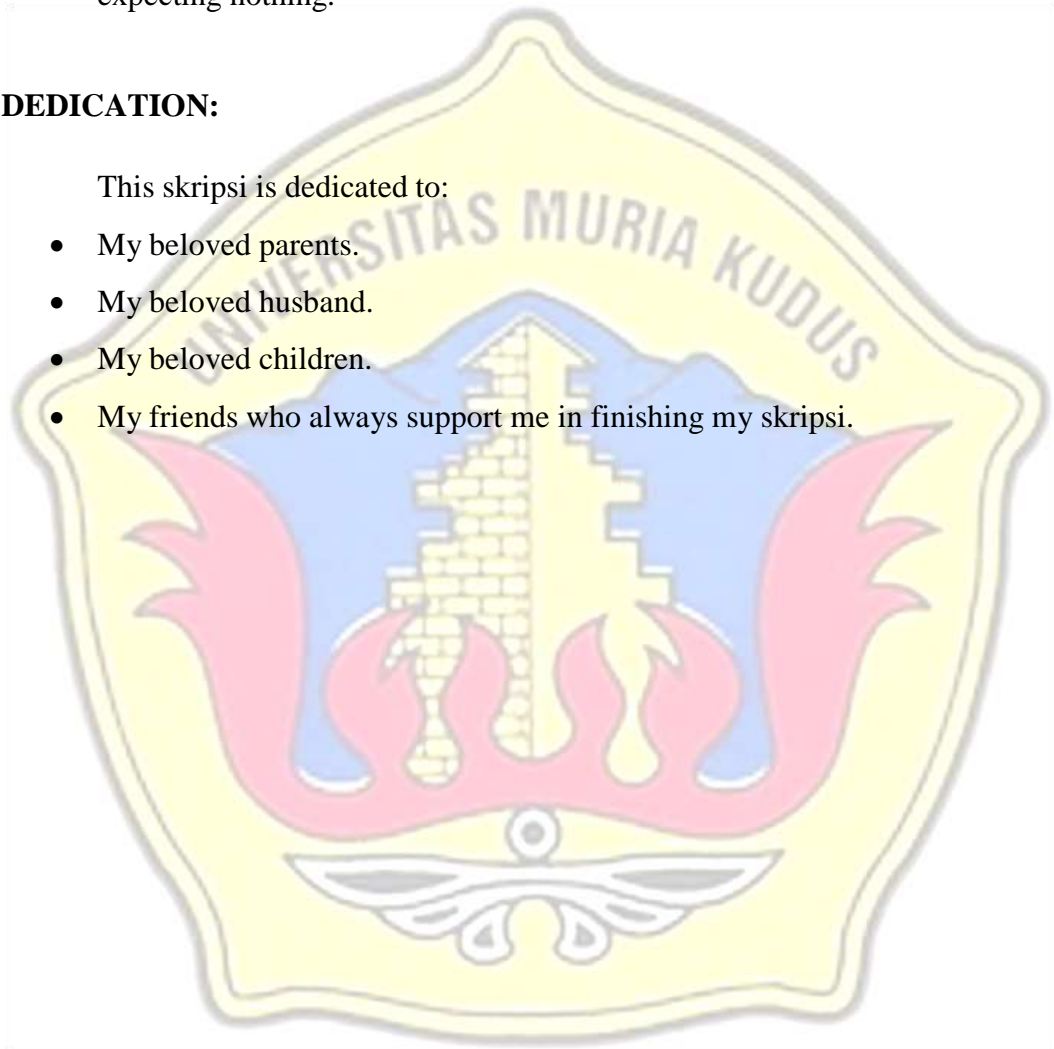
MOTTO:

- Be grateful for what you have. Life is about giving everything and expecting nothing.

DEDICATION:

This skripsi is dedicated to:

- My beloved parents.
- My beloved husband.
- My beloved children.
- My friends who always support me in finishing my skripsi.

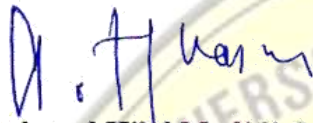


ADVISORS' APPROVAL

This is to certify that the Skripsi of NURUL FAHMI (NIM. 201332006) has been approved by the advisors for further approval by Examining Committee.

Kudus, 10 September 2020

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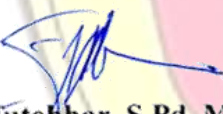
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2. Nuraeningsih, S.Pd., M.Pd. as the Head of English Education Department.
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The writer expects that this research will be useful for everyone, especially who are in the field of education.

Kudus, 10 September 2020

The Writer,



Nurul Fahmi

ABSTRACT

Fahmi, Nurul. 2020. *The Problem in Writing Descriptive Text*. Skripsi. English Education Department. Teacher Training and Education Faculty. Advisor: (i) Dr. Hilal Madjdi, M.Pd., (ii) Rusiana, S.Pd., M.Pd.

Keywords: Writing Problem, Descriptive Text, Tenth Grade Students of Vocational School.

Writing as one of language skills has its own challenge for the students in learning process. Writing has some aspects to be examined to know the quality of the text. The students of SMK Islam Al Hikmah 2 Welahan have some problems in writing, especially in descriptive text.

This research aims to describe the problems possessed by the tenth-grade students of SMK Islam Al-Hikmah 2 Welahan- Jepara in writing descriptive text.

The method of this research is descriptive qualitative. The writer uses the data of students' writing of descriptive text. The writer collects the data from interviewing the English teacher, giving the questionnaire to the students and collecting the documents of students' writings.

From the research, the writer finds the data of questionnaire and teacher's rubric score that the problems possessed by the students in writing descriptive text of the tenth grade students in SMK Islam Al Hikmah 2 starting from the most difficult to the easiest are: Grammar, Idea/ Content, Sentence Arrangement, Vocabulary and Mechanics.

It is important for the students in mastering grammar and teachers need to prepare the best way to teach grammar, especially simple present tense for better students' writings in descriptive text.

ABSTRAKSI

Fahmi, Nurul. 2020. *Permasalahan dalam Menulis Teks Deskripsi*. Skripsi. Program Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Pembimbing: (i) Dr. Hilal Madjdi, M.Pd., (ii) Rusiana, S.Pd., M.Pd.

Kata Kunci: Masalah Menulis, Teks Deskripsi, Siswa Kelas X SMK.

Menulis sebagai salah satu aspek dalam bahasa memiliki tantangan tersendiri untuk siswa dalam proses pembelajarannya. Keterampilan menulis memiliki beberapa aspek yang harus dipenuhi untuk mengetahui kualitas sebuah tulisan. Siswa SMK Islam Al Hikmah 2 Welahan memiliki beberapa masalah dalam menulis, khususnya dalam menulis teks deskripsi.

Penelitian ini bertujuan untuk menggambarkan permasalahan yang dihadapi siswa kelas X SMK Islam Al Hikmah 2- Jepara dalam menulis teks deskripsi.

Metode yang dipakai dalam penelitian ini adalah *descriptive qualitative*. Penulis menggunakan data tulisan teks deskripsi siswa. Penulis mengumpulkan data dari wawancara guru bahasa Inggris, memberikan angket untuk siswa dan mengumpulkan dokumen tulisan siswa.

Dari penelitian ini, penulis menemukan bahwa permasalahan yang dihadapi siswa kelas X SMK Islam Al Hikmah 2 dalam menulis teks deskripsi dari yang paling sulit ke yang paling mudah menurut aspek tulisan adalah: grammar, ide/ isi, susunan kalimat, kosa kata dan tata tulisan.

Penting bagi siswa untuk menguasai grammar dan penting pula untuk guru dalam memberikan cara terbaik untuk mengajar grammar khususnya simple present tense untuk tulisan teks deskripsi siswa yang lebih baik.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
ABSTAKSI	ix
TABLE OF CONTENT	x
LIST OF APPENDICES	xii
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
 CHAPTER I INTRODUCTION	
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	2
1.3 Objective of the Research	2
1.4 Significance of the Research	3
1.5 Limitation of the Research	3
1.6 Operational Definition	3
 CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Teaching Writing	4
2.2 Descriptive Text	6
2.3 Writing Problem	7
2.4 Previous Research	8
2.5 Theoretical Framework	9

CHAPTER III DESIGN OF THE RESEARCH	
3.1 Research Design	11
3.2 Data and Data Source	11
3.3 Data Collection Methode	11
3.3.1 Interview	11
3.3.2 Documentation	12
3.3.3 Questionnaire	12
3.4 Data Analysis	12
CHAPTER IV RESEARCH FINDING	
41. Finding of Interview.....	13
42. Finding of Documentation.....	14
43. Finding of Questionnaire.....	17
CHAPTER V DISCUSSION	
5.1 The Problem Possesed by the Tenth Grade Students.....	19
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion.....	22
6.2 Suggestion.....	22
REFFERENCES	24
APPENDIXES	25

LIST OF APPENDICES

Appendices		Page
Appendix 1	: Questionnaire sheet	38
Appendix 2	: The Questions of Interview.....	25



LIST OF TABLES

Tables	Page
4.1 The Table of Question and Answer in Interview.....	13
4.2 Student's Writing Performance.....	16
4.3 The Result of Questionnaire (Translated in English).....	17



LIST OF FIGURES

Figure	Page
4.1 Student's Writing 1.....	14
4.2 Student's Writing 2.....	15

