

CHAPTER I

INTRODUCTION

In the first chapter, the writer presents the introduction including; background of the research, statement of the problem, objectives of the research, significance of the research, limitation of the research, and operational definition.

1.1 Background of the Study

English Teachers in vocational school now are facing various problems in teaching their students. The students in the vocational school have master not only vocational skills but also language skills. They have to work harder to master the language skills including writing.

The students in senior high school still learn about writing, writing is difficult to learn by them. Because of that, writing included all skill of the English. Writing is a productive skill that must be learned by the students, they must apply the five general components of the writing process like content, form, grammar, vocabulary and mechanic. The students have to learn writing to enable them to compose the text that can improve their competence to communicate with other people in written form. However, students still get some problem in writing descriptive text.

The students should be able to write a descriptive text in the first year in senior high school, as it is stated in the syllabus of the first year in senior high school. The fact shows that on the generic structure of a descriptive text is easier than another kind of text as like narrative text, even though both of them are learnt by the first-year students in senior high school. It becomes a problem when the student cannot write a descriptive text well when they have to learn another text.

Research about student's problem is important to do to help both teachers and students. So, in this research, the writer has a desire to find out the student's problem in writing, especially in descriptive text. This research is intended to find out tenth grader's difficulties in writing descriptive text by analyzing the student's text and identifying the data of the writing aspect.

Based on the discussion with an English teacher in SMK Islam Al-Hikmah 2, some of the students think that writing is the most difficult skill in English. The students find difficulty to find an idea when they write. Most of them wrote incorrect sentences. Some students also could not finish their writing at the end of the time set because of less idea and vocabulary. So there was a finding of the teaching and learning that the students of tenth graders cannot write a descriptive text well. The teacher needs detail information to know the problems faced by the students exactly. In this research, the writer interested in research to help the teacher know the problem faced in learning descriptive text.

From the background above, the researcher conducts research dealing with the writing skill of the students "The Problem in Writing Descriptive Text of Tenth Grade Students in SMK Islam Al-Hikmah 2 Welahan- Jepara".

1.2 Statement of the Problem

Based on the background of the research above, the writer determines the research problem as follows:

What problems are possessed by the tenth-grade students of SMK Islam Al-Hikmah 2 Welahan- Jeparain writing descriptive texts?

1.3 Objective of the Research

Based on the statements of the problem above, the purposes of the research can be stated as follows:

To describe the problems possessed by the tenth-grade students of SMK Islam Al-Hikmah 2 Welahan- Jepara in writing descriptive texts.

1.4 Significance of the Research

It is expected that the result of the study will be useful for:

1. The students

The students can enrich their knowledge and skill in writing a descriptive text and they will understand the importance of learning in writing a descriptive text.

2. The teachers

The teacher can understand what students' problem in writing aspects, so the teacher can find a way how to solve the problem.

3. The future researcher

The future researchers who have similar focus study can use this research as an additional reference.

1.5 Limitation of the Research

The scopes in this study is describing students' problem in writing descriptive text at tenth-grade students of SMK Islam Al-Hikmah 2 Welahan-Jepara. The study focuses on the problem of writing aspects including ideas, form, grammar, vocabulary style and mechanics.

1.6 Operational Definition

To help the readers what is being discussed in this research proposal. The definition of some terms is given below:

1. Writing Descriptive Text

It is an activity to write a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

2. Writing Problem in Descriptive Text

It is the problems faced by the students when they write a descriptive text in the aspects of writing. Aspects of Writing problem is students' problem in writing a descriptive text related to the aspects of writing including grammar, form, vocabulary, mechanic and style.