

**SKRIPSI**



**TEACHERS' STRATEGIES IN TEACHING  
READING COMPREHENSION AT SMA N 3 PATI**

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MURIA KUDUS UNIVERSITY**

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**TEACHERS' STRATEGIES IN TEACHING READING  
COMPREHENSION AT SMA N 3 PATI**

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**Presented to the Universitas Muria Kudus  
In Partial Fulfillment of the Requirements for Completing  
The Sarjana Program in English Education**

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## MOTTO

“Actually with difficult there is easy. Therefore when you have finished (done the others) and to God, Hope”

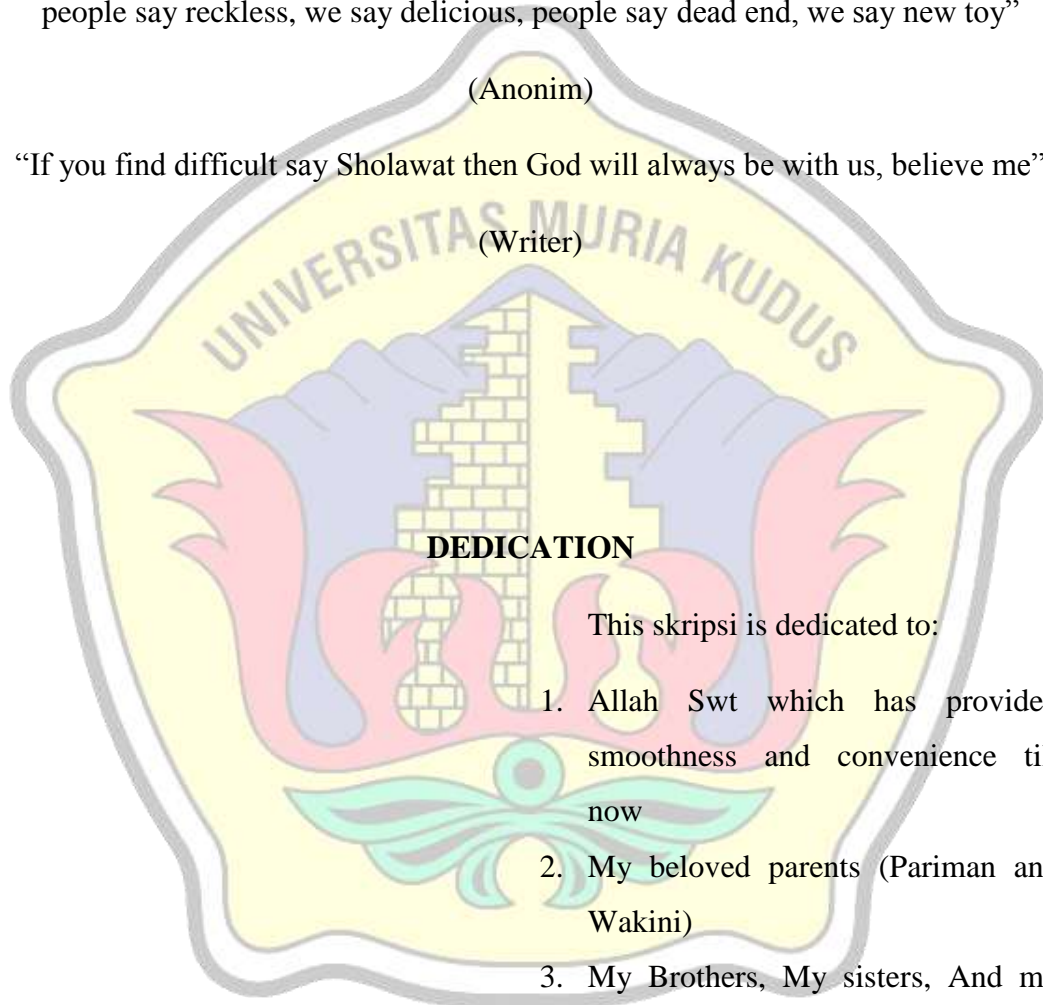
(Qs Al Insyirah 6-8)

“People say obstacles, we say challenge, people say jungle, we say highway, people say reckless, we say delicious, people say dead end, we say new toy”

(Anonim)

“If you find difficult say Sholawat then God will always be with us, believe me”

(Writer)



## DEDICATION

This skripsi is dedicated to:

1. Allah Swt which has provided smoothness and convenience till now
2. My beloved parents (Pariman and Wakini)
3. My Brothers, My sisters, And my nephew
4. My best friend in college
5. My Almamater UMK

**ADVISORS' APPROVAL**

This is to certify that the *Proposal Skripsi* of Yunitasari. (201632065) has been approved by the *Proposal Skripsi* advisors for further approval by the Examining Committee.


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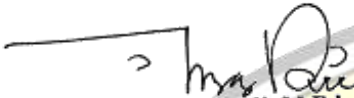
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This is to certify that the Skripsi of Yunitasari (NIM: 201632065) has been approved by the examining committee as requirement for Sarjana Degree of English Education.

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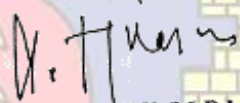
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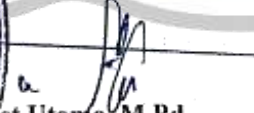
  
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9. A classmate of writer in English Education Department.

Hopefully, this research can be useful for the readers especially those who are in the field of education.

Kudus, January 2021



Yunitasari



## ABSTRAK

Yunitasari, 2021. *“Teachers’ Strategies In Teaching Reading Comprehension At SMA N 3 Pati”*. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing (1) Drs.Suprihadi, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Kata Kunci: membaca, strategi, mengajar, pemahaman membaca

Strategi dalam mengajar bahasa inggris sangat penting. Membaca diperlukan siswa saat menjalankan studinya, terutama ditingkat sekolah. Banyak siswa membutuhkan keterampilan membaca yang baik untuk memperoleh pengetahuan dan mempelajari informasi baru. Namun pada kenyataannya kebanyakan siswa biasanya sangat malas membaca. Oleh karena itu guru perlu menerapkan teknik atau metode yang menarik dalam mengajar bahasa inggris, terutama pengajaran membaca. Pengajaran membaca tidak hanya menyarankan siswa untuk membaca tetapi guru harus mempunyai strategi untuk memotivasi dan memberikan penjelasan kepada mereka karena membaca merupakan salah satu langkah meraih kesuksesan.

Berdasarkan uraian diatas, maka tujuan dari penelitian ini adalah untuk mengetahui strategi guru bahasa inggris dan mendeskripsikan penerapan strategi guru bahasa inggris dalam pembelajaran pemahaman membaca di SMA N 3 Pati.

Metode penelitian ini adalah kualitatif. Subjek penelitian ini adalah guru bahasa inggris di MA N 3 Pati. Instrumen penelitian ini adalah wawancara dan dokumen.

Hasil penelitian menentukan dua strategi yang digunakan guru yaitu memorizing dan Question Answer Relationship (QARs). Strategi memorizing dapat melatih daya ingan siswa.Question Answer Relationship (QARs) membantu guru mengetahui sejauh mana siswanya memahami apa yang telah diberikan guru kepada mereka. Dan guru mampu mengetahui sejauh mana pemahaman siswa dalam mengerjakan tugas setelah membaca teks yang telah diberikan dan siswa dibimbing untuk lebih fokus pada teks tersebut dan memahami apa isi teks tersebut.

Pada akhir penelitian ini, peneliti menyarankan agar penelitian ini dapat meningkatkan kualitas guru bahasa inggris dalam mengajar bahasa inggris. Strategi guru harus diterapkan karena inilah cara guru menentukan tujuan pembelajaran selama proses belajar mengajar.

## ABSTRACT

Yunitasari, 2021. *“Teachers’ Strategies In Teaching Reading Comprehension At SMA N 3 Pati”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Drs.Suprihadi, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Keywords : reading, strategy, teaching, reading comprehension

The strategies in teaching English are very important. Reading is necessary when students undertake their study, especially at school level. Many students need good reading skill for acquiring knowledge and learning new information. However, in fact, most of students are usually very lazy to read. Therefore teacher needs to implement an attractive techniques or method in teaching English, especially when they are teaching about reading. Teaching reading is not only suggesting the students to read but the teachers have to has strategies to motivate students and give the explanation to them because reading is one of step to get the success.

Based on the explanation above, the objectives of the research are to find out the strategies of the English teacher and to describe the implementations of the strategies of the English teacher in teaching reading comprehension at SMA N 3 PATI.

The method of this research was qualitative research. The subject of this research was English teacher in SMA N 3 Pati. The instruments of this research were interview and document.

The result of the research found that two strategies that the teacher used, memorizing and Question Answer Relationship (QARs). Memorizing strategy can train students’ memory. Question Answer Relationship (QARs) he teacher able to know how far their students understand what the teacher has given to them. And the teacher able to know how far understanding of the student doing the task after read the text that has been given and the students guided to more focus on the text and understand what the content of the text.

At the end of this research, the researcher suggests that this research can improve the quality of the English teacher in teaching English. Teacher’s strategies must be applied because this is the teacher’s way to determine learning goals during teaching learning process.

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