

SKRIPSI



**TEACHERS' PERCEPTION OF USING STORYTELLING TO
TEACH SPEAKING IN BASIC CLASS OF BRILLIANT ENGLISH
COURSE (BEC)**

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2021

MOTTO AND DEDICATION

“If you believe that God is exist, so you will believe that nothing is impossible. So, you must to try and you can do it”



DEDICATION

This title work is proudly dedicated to:

- My Mom
- My beloved sister
- My beloved Grandmother
- All of my friends

ADVISOR'S APPROVAL

This is to certify that *Skripsi* of Eni Setyorini (NIM: 201632069) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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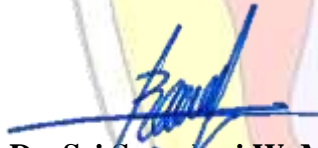
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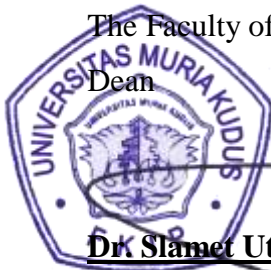
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The last the researcher hope that it will be useful for readers, especially for thos who are in the field of education.

Kudus, February 9th, 2021



The reseracher
Eni Setyorini



ABSTRACT

Setyorini, Eni, 2020. Teachers' Perception of Using Storytelling to Teach Speaking in Basic Class of Brilliant English Course, Teacher Training and Education Faculty, Muria Kudus University, Skripsi. Advisor: (1) Dr. Fitri Budi Suryani, S.S, M.Pd, (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Keyword: Teachers' Perception, Storytelling, Teaching Speaking

Speaking skills are seen as one of the important skills to the students' must have. However, there are many students who still cannot speak English Fluently. To make students speak English, the teachers must approach and choose a suitable technique for teaching speaking student. Through storytelling; students are expected to be able to increase their speaking skills. Storytelling is help students to be confident, to develop pronunciation especially in speaking skills.

The objective of the research is aimed to know how are the teachers' perceptions of using storytelling to teach speaking in basic class of Brilliant English Course.

In this research, the researcher used descriptive qualitative design, the participants of the 5 teachers. The researcher collect the data by used questionnaire and interview on teaching speaking by using storytelling.

The result of this research the teacher of BEC needs good technique to teach speaking to the students. The teachers give positive perception on the use of storytelling as technique to teach speaking. The teachers claim that storytelling can help students confidence. Besides, through storytelling the students has the opportunity with imagination students, etc. students also can motivate to learn speaking and hope students can make enjoyable learning, develop their speaking skills by using storytelling.

At the end of the research, the researchers conclude that the teachers was give positive perception about using storytelling to teach speaking students. The teachers also view that using of storytelling is useful for teaching speaking to develop speaking students. The researcher also give suggest for students and teachers. For students, the researcher suggests for students to learn speaking by using storytelling or the students can apply teaching aids like story, video about storytelling and etc when the students learn speaking because it gives many benefits for them. Then for teachers, the researcher suggests to the teachers to use storytelling to teach speaking. The teacher should be creative in delivering material. Hence students are interested and serious in learning process. The teacher also needs to give more attention to the students and make students active or enthusiastic to develop speaking well.

ABSTRAK

Setyorini, Eni, 2020. Persepsi Guru Dengan Menggunakan Storytelling Untuk Mengajar Berbicara di Kelas Dasar Brilliant English Course, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Skripsi. Dosen Pembimbing: (1) Dr. Fitri Budi Suryani, S.S, M.Pd, (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Kata Kunci: Persepsi Guru, Bercerita, Mengajar Berbicara

Keterampilan berbicara dipandang sebagai salah satu keterampilan penting yang harus dimiliki siswa. Namun, masih banyak siswa yang masih belum bisa berbahasa Inggris dengan lancar. Untuk membuat siswa berbicara bahasa Inggris, guru harus mendekati dan memilih teknik yang sesuai untuk mengajar siswa berbicara. Melalui storytelling; siswa diharapkan mampu meningkatkan keterampilan berbicara mereka. Mendongeng membantu siswa menjadi percaya diri, untuk mengembangkan pengucapan khususnya dalam keterampilan berbicara.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi guru dalam menggunakan storytelling untuk mengajar berbicara di kelas dasar kursus Brilliant English.

Dalam penelitian ini, peneliti menggunakan desain kualitatif deskriptif, dengan partisipan 5 orang guru. Peneliti mengumpulkan data dengan menggunakan angket dan wawancara dalam pembelajaran berbicara menggunakan storytelling.

Hasil penelitian ini guru BEC membutuhkan teknik yang baik untuk mengajar berbicara kepada siswanya. Guru memberikan persepsi positif tentang penggunaan storytelling sebagai teknik mengajar untuk mengajar berbicara. Para guru menyatakan bahwa mendongeng dapat membantu kepercayaan diri siswa. Selain itu, melalui storytelling siswa mendapat kesempatan dengan imajinasi siswa, dll. Siswa juga dapat memotivasi untuk belajar berbicara dan berharap siswa dapat membuat pembelajaran yang menyenangkan, mengembangkan keterampilan berbicara mereka dengan menggunakan storytelling.

Pada akhir penelitian, para peneliti menyimpulkan bahwa para guru memberikan persepsi positif tentang penggunaan bercerita untuk mengajarkan siswa berbicara. Para guru BEC juga memandang bahwa penggunaan bercerita yaitu sangat berguna untuk mengembangkan berbicara siswa. Peneliti juga memberikan saran untuk siswa dan guru. Untuk siswa, peneliti menyarankan bagi siswa untuk belajar berbicara dengan menggunakan bercerita atau siswa dapat menerapkan alat bantu pengajaran seperti cerita, video tentang mendongeng dan lain-lain ketika siswa belajar berbicara karena itu memberi banyak manfaat bagi mereka. Kemudian bagi guru, peneliti menyarankan kepada para guru untuk menggunakan mendongeng untuk mengajar berbicara. Guru harus kreatif dalam memberikan materi. Karenanya siswa tertarik dan serius dalam proses pembelajaran. Guru juga perlu memberi perhatian lebih kepada siswa dan membuat siswa aktif atau bersemangat untuk berkembang dengan baik.

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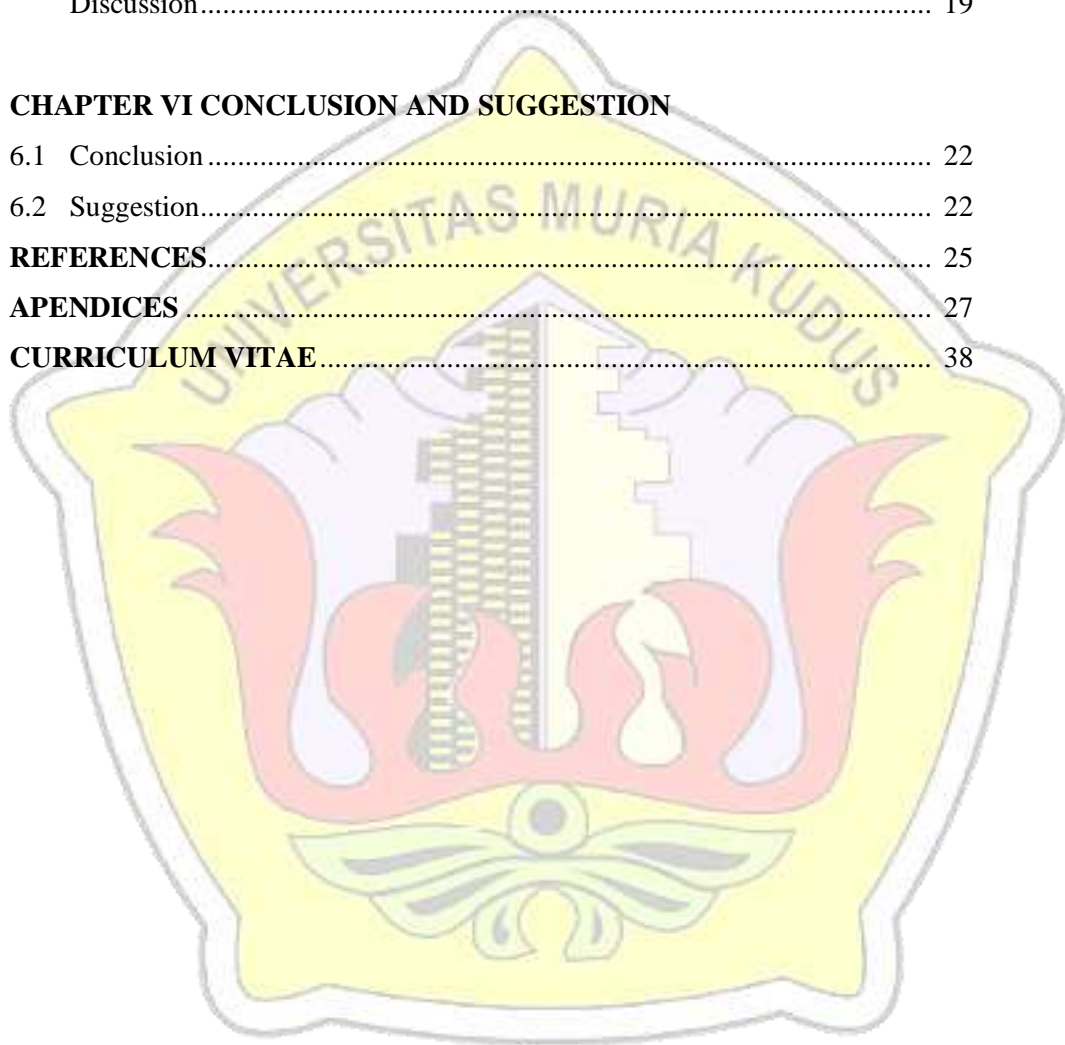
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