

CHAPTER I

INTRODUCTION

This chapter deals with the background of the research, statement of the problem, objective of the research, significance of the research and operational definition.

1.1 Background of the Research

In Indonesia, English is one of the languages normally taught in secondary schools. There are four skills that must be mastered to learn English, some are listening, speaking, reading, and writing. Speaking is one of the important skills students must acquire. In fact, speaking skills remain essential for communication of ideas and intelligent conversation.

Meyer (in Faizah 2012: 13) states that speaking is about sharing ideas, providing information, communication, expressing something that expresses one's opinion. That is activity done by people to communicate and interact with others appropriately and the right situation. Hence, speaking can interact process use oral language which is be able to convey the knowledge and opinion.

When the researcher asked the tutors of BEC, there are many students who still get difficulty in learning English language. There are several factors especially in speaking. They are less confident and afraid of making grammar mistakes, incorrect pronunciation and lack of vocabularies.

To overcome the problem above, there are many techniques or methods can be applied in teaching speaking. In this study, the researcher investigates the teachers' perception of using storytelling to teach speaking. According to Agustina (2015) storytelling is the strategy in teaching speaking to improve EFL learners'. Related to teach speaking, the teachers' of Brilliant English Course use storytelling as technique to teach the students in order to develop students' ability in speaking by practicing telling stories in front of the class. Hence, the teachers can solve the problem about speaking students.

Storytelling has been recognized as a good technique of teaching. When the teachers give solutions to improve studentst sbility to tell stories about experience,

they get several benefits in the cognitive, social, and emotional aspect. Hence the student's got many benefits such as critical thinking, confident, and others.

From those reasons, the researcher wants to know the teachers' perception about using storytelling to teach speaking. Teacher of BEC is the tutors who teach students in basic class in Brilliant English Course. Teaching English in Brilliant English Course have many techniques like role play, discussion, especially teaching speaking by using storytelling.

Based on the explanations above, the researcher wants to know the teachers perception of using storytelling to teach in speaking in basic class of Brilliant English Course. As previous studies is from Mujizat (2016). He used quasi experimental study whose main the purpose is to know the effectiveness or not by using media/technique in teaching speaking. While in this study, the researcher uses qualitative research design with the purpose to know the teachers' perception of using storytelling to teach speaking.

1.2 Statement of the Problem

Based on the background of the research above, the researcher determines the statement of the problem as follow "how are the teachers' perception of using storytelling to teach speaking in basic class of Brilliant English Course?"

1.3 Objective of the Research

Based on the problem mentioned in the statement of the problem above, the objectives of the research is to know how are the teachers perception of using storytelling to teach speaking in basic class of Brilliant English Course".

1.4 Significance of the Research

The researcher's expectation by doing this research is the research will be useful for all people, such as:

1. For the teachers, it can be useful for teachers who teach speaking using storytelling to create different atmosphere in a class.
2. For the student, it can be enrich students' knowledge about learning speaking using storytelling technique.

3. For future researcher, can be a reference to other researchers to conduct a research about storytelling technique to teach speaking skill.

1.5 Limitation of the Research

In this research, the researcher will analyze the perception of teachers in teaching speaking to the students by using storytelling in basic class of Brilliant English Course. Hence the researcher focuses storytelling in teaching speaking.

1.6 Operational Definition

There are terms needed to be defined in order to avoid misunderstanding and ambiguity. They are:

1. Perception is the ability to understand or notice something easily and the way that you notice or understand something using one of your senses.
2. Speaking is oral communication which happens between at least two people, speaker and hearer, which is used to deliver or express their idea, message, information or opinion.
3. Storytelling is an oral activity where language and gestures and body language are used in a colorful way to create scenes in a sequence.

