

SKRIPSI



**THE STUDENTS' PERCEPTION TOWARD LEARNING ENGLISH
IN MA NU TBS KUDUS**

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in Partial Fulfillment of the Requirement for Completing the Sarjana
Program in English Education**

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2021

MOTTO AND DEDICATION

Motto

“Want it all. Win it all.”

“By the name of Allah, I keep moving forward.”



Dedication

This *skripsi* is dedicated to:

- ❖ The writer's himself
- ❖ The writer's parents
- ❖ The writer's friends

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Abdulloh Syihab (NIM 201632068) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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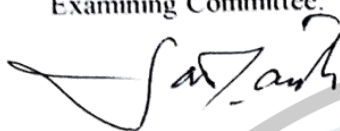
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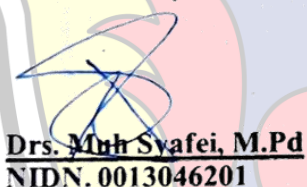
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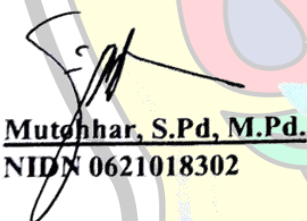
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Hopefully, this research can be useful for the readers especially those who are in the field of education studying about linguistics.

Kudus, January 21nd, 2021


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ABSTRACT

Syihab, Abdulloh. 2021. *“THE STUDENTS’ PERCEPTION TOWARD LEARNING ENGLISH IN MA NU TBS KUDUS”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Rismiyanto, S.S., M.Pd., (ii) Farid Noor Romadlon, S.Pd., M.Pd.

Key Words: Perception, Learning English, MA NU TBS Kudus

Perception is important to be investigated because through the perception we can know the students’ problem and solution in learning English. The similar things can be described in MA NU TBS Kudus. There are more Arabic lessons than general subject in MA NU TBS Kudus. It affects the students losing their motivation in learning English as they regard that English is less important than Arabic language by looking at their environments.

This study is aimed to investigate the students’ perception of English learning in MA NU TBS Kudus. The data taken from questionnaire adapted from Kosmas (2014), and the questionnaire based on the seven aspects namely (1) Classroom Situation, (2) Teaching Aids and Facilities, (3) Teacher Classroom Management-Methods and Strategies, (4) The Application of English Learning Process, (5) Students’ Motivation, (6) Students’ Roles, and (7) Learning Goals.

This research is qualitative study with applying descriptive qualitative method. The data in this research is the students’ perception toward English learning in MA NU TBS Kudus in academic year 2020/2021. In this research the writer chose the 11th grade students as participant and the data source. After collecting the data, the writer analyzed the data qualitatively. Sugiyono (2010) defines the data analysis consist of three phrases of activities. They are reduction, data display and conclusion drawing verification.

From the questionnaire, it showed that the students had positive perceptions as the majority of the answer. The result showed that students in MA NU TBS Kudus only have five from seven aspects that have big impact in English learning process. Because those seven aspects have high percentages in the data, which was showed that student’ 50% of students have high or positive perception toward learning English in MA NU TBS Kudus, 27% of students’ perceptions toward learning English in MA NU TBS Kudus were neutral and undecided, and 23% of students have low perception toward learning English in MA NU TBS Kudus.

The writer suggests that this research can be the references for teachers and students in teaching learning process. Therefore, the writer expects that other writers could continue this research at the related topic and find out other aspect that have impact in learning English.

ABSTRAK

Syihab, Abdulloh. 2021. *“THE STUDENTS’ PERCEPTION TOWARD LEARNING ENGLISH IN MA NU TBS KUDUS”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. Rismiyanto, S.S., M.Pd., (ii) Farid Noor Romadlon, S.Pd., M.Pd.

Kata Kunci: Persepsi, Belajar Bahasa Inggris, MA NU TBS Kudus

Persepsi penting untuk diteliti karena melalui persepsi kita dapat mengetahui masalah dan solusi siswa dalam belajar bahasa Inggris. Hal serupa bisa dijelaskan di MA NU TBS Kudus. Pelajaran bahasa Arab lebih banyak dari pada pelajaran umum di MA NU TBS Kudus. Hal ini berdampak pada hilangnya motivasi siswa dalam belajar bahasa Inggris karena mereka menganggap bahwa bahasa Inggris kurang penting daripada bahasa Arab dengan melihat lingkungan mereka.

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap pembelajaran bahasa Inggris di MA NU TBS Kudus. Data diambil dari kuesioner yang diadaptasi dari Kosmas (2014), dan kuesioner berdasarkan pada tujuh aspek yaitu (1) Situasi Kelas, (2) Alat Bantu dan Fasilitas, (3) Guru-Metode dan Strategi Manajemen Kelas, (4) Penerapan Proses Pembelajaran Bahasa Inggris, (5) Siswa Motivasi, (6) Peran Siswa, dan (7) Tujuan Pembelajaran.

Penelitian ini merupakan penelitian kualitatif dengan menerapkan metode kualitatif deskriptif. Data dalam penelitian ini adalah persepsi siswa terhadap pembelajaran bahasa Inggris di MA NU TBS Kudus tahun ajaran 2020/2021. Dalam penelitian ini penulis memilih siswa kelas XI sebagai peserta dan sumber data. Setelah mengumpulkan data, penulis menganalisis data secara kualitatif. Sugiyono (2010) mengartikan analisis data terdiri dari tiga frase kegiatan. Yaitu reduksi, penyajian data dan verifikasi penarikan kesimpulan.

Dari angket tersebut terlihat bahwa siswa memiliki persepsi positif sebagai mayoritas jawaban. Hasil penelitian menunjukkan bahwa sebagian siswa MA NU TBS Kudus hanya memiliki lima dari tujuh aspek yang berpengaruh besar dalam proses pembelajaran bahasa Inggris. Karena ketujuh aspek tersebut memiliki persentase data yang tinggi, hal ini menunjukkan bahwa 50% siswa memiliki persepsi yang tinggi atau positif terhadap pembelajaran bahasa Inggris di MA NU TBS Kudus, 27% persepsi siswa terhadap pembelajaran bahasa Inggris di MA NU TBS Kudus adalah netral dan bimbang, dan 23% siswa memiliki persepsi rendah terhadap pembelajaran bahasa Inggris di MA NU TBS Kudus.

Penulis menyarankan agar penelitian ini dapat menjadi referensi bagi guru dan siswa dalam proses belajar mengajar. Oleh karena itu, penulis berharap agar penulis lain dapat melanjutkan penelitian ini pada topik terkait dan mengetahui aspek lain yang berdampak dalam pembelajaran bahasa Inggris.

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