

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

Nowadays, learning is needed by students to get knowledge and insight of knowledge which is delivered by a teacher. Teachers and students have different perceptions of the same learning environment.

Learning English is what people do when they want to use the English. Language skills including: speaking, listening, reading, and writing. A lot of people learn English at school, where English is a required subject. Learning is a process of change in the human personality and the changes are revealed in the form of increasing the quality and quantity of behavior such as increased skills, knowledge, attitudes, habits, understanding, skills, intellect, and other abilities.

In this age, so many people have mindset to this content about what is perception is. To know what perception is we as human being should be knowing the definition first. Perception is a process that perceive, organize and interpret experiences. Interpretations are based on perceives past experiences, assumption about human behavior, present mood/wants and expect and knowledge of the other circumstance. And then, Bakhrusein in Rohmah (2015) stated that students' perception is what and how they learned and how they were taught, including classroom activities, material, and teacher's presentation. That is why the definition above perception is the awareness of something through the senses. In other words, it is the ability to see, hear, understand or become aware of something. Then this called the importance perception for the present.

Sarkol (2016) focus on analyzing students' perception of learning in Kaimana senior High School, West Papua. The result has been shown that perception as mentioned previously can be understood as someone' ability to see, to feel and to present or to understand what students feel or perceive about students' environment and social life physically and mentally. Students' perception is important to be investigated because through it, we can know the students' problem and solution in learning English.

In MA NU TBS Kudus, there are more Arabic lessons than general subject in MA NU TBS Kudus. It affects the students losing their motivation in learning English as they regard that English is less important than Arabic language by looking at their environments.

So many institutional educations such as vocational high school, senior high school, and the last one is Islamic senior high school. But the writer discussed on Islamic senior high school to know the environment in that area. Here there are some references to know that context. Islamic boarding school is a social institution of religious education for Muslims who want to explore religious sciences (Farchan & Syarifudin, 2005). Islamic boarding school is one of the Islamic institutions that well-known by its education quality and its superior in teaching language to its student. Islamic boarding school gives priority to foreign language learning especially Arabic and English.

This is why many students in MA NU TBS Kudus think that English is less important subject to study. As a result, they often neglect and ignore learning English. The problems learning English in give priority to foreign language learning especially Arabic. This research probably could not contribute directly in many ways. However, it helps in ways of formal education as a reminder and way to practice. The solution learning English to choose through the perception towards learning English by students' perception components who exists the questions allowed.

Based on the explanation above, the writer proposes a research entitled "*THE STUDENTS' PERCEPTION TOWARD LEARNING ENGLISH IN MA NU TBS KUDUS*". The data are taken from 11<sup>th</sup> grade MPK (Islamic Education Department).

## 1.2 Statement of the Problem

Based on background of the research above, the writer formulates the statement of the problem as follows: How is the students' perception towards learning English in the 11<sup>th</sup> grade MPK of (Islamic Education Department) in MA NU TBS Kudus related the aspects of (1) Classroom Situation, (2) Teaching Aids and Facilities, (3) Teacher Classroom Management-Methods and Strategies, (4) The Application of English Learning Process, (5) Students' Motivation, (6) Students' Roles, and (7) Learning Goals?

## 1.3 Objective of the Research

Related to the statement of the problem above the writer determined the objective of the research: is to describe the students' perception towards learning English in the 11<sup>th</sup> grade MPK of (Islamic Education Department) in MA NU TBS Kudus related the aspects of (1) Classroom Situation, (2) Teaching Aids and Facilities, (3) Teacher Classroom Management-Methods and Strategies, (4) The Application of English Learning Process, (5) Students' Motivation, (6) Students' Roles, and (7) Learning Goals.

## 1.4 Significance of the Research

The result of this research expected to be beneficial for the following people:

1. For the researcher

This research hopefully useful for the next researchers who do research kind of this research.

2. For the teacher

The finding of the research hopefully can help the teachers to find a good learning English so that, it will create positive, effective, and good atmosphere in learning English.

3. For the students

This research hopefully useful for the students so they easier in understanding English material and easier in interaction with the teacher in the classroom.

### 1.5 Scope of the Research

In this research, the writer focuses on analyzing the student perception towards learning English. The students' perceptions are optional by the students of 11<sup>th</sup> grade MPK and this class just has one class there are 30 students. Students' perceptions mean students' opinions based on the perspective of the student in learning English in 11<sup>th</sup> grade MPK (Islamic Education Department) in MA NU TBS KUDUS.

### 1.6 Operational Definition

Based on the title of this research, the writer clarifies the operational definition of each terminology as follows:

1. Students' perception is this research is personal interpretation of information from their own point of view.
2. Learning English is Learning English is process to get knowledge and improve skill especially English skill or learning who does students and teacher in the classroom.
3. MPK (Madrasah Pendidikan Keagamaan) or Islamic Education Department class is one of elective subjects of 11<sup>th</sup> grade students who are studying in MA NU TBS KUDUS. MPK is a science subject that has scientific knowledge with previous scholars. In addition, religious subjects and religious practices are taught more here.