



**THE USE OF SILENT MOVIE “SHAUN THE SHEEP” AS MEDIA TO
IMPROVE WRITING SKILL OF DESCRIPTIVE TEXT
(AN ACTION RESEARCH OF THE TENTH GRADE STUDENTS OF
SMA MUHAMMADIYAH KUDUS IN ACADEMIC YEAR 2011/2012)**

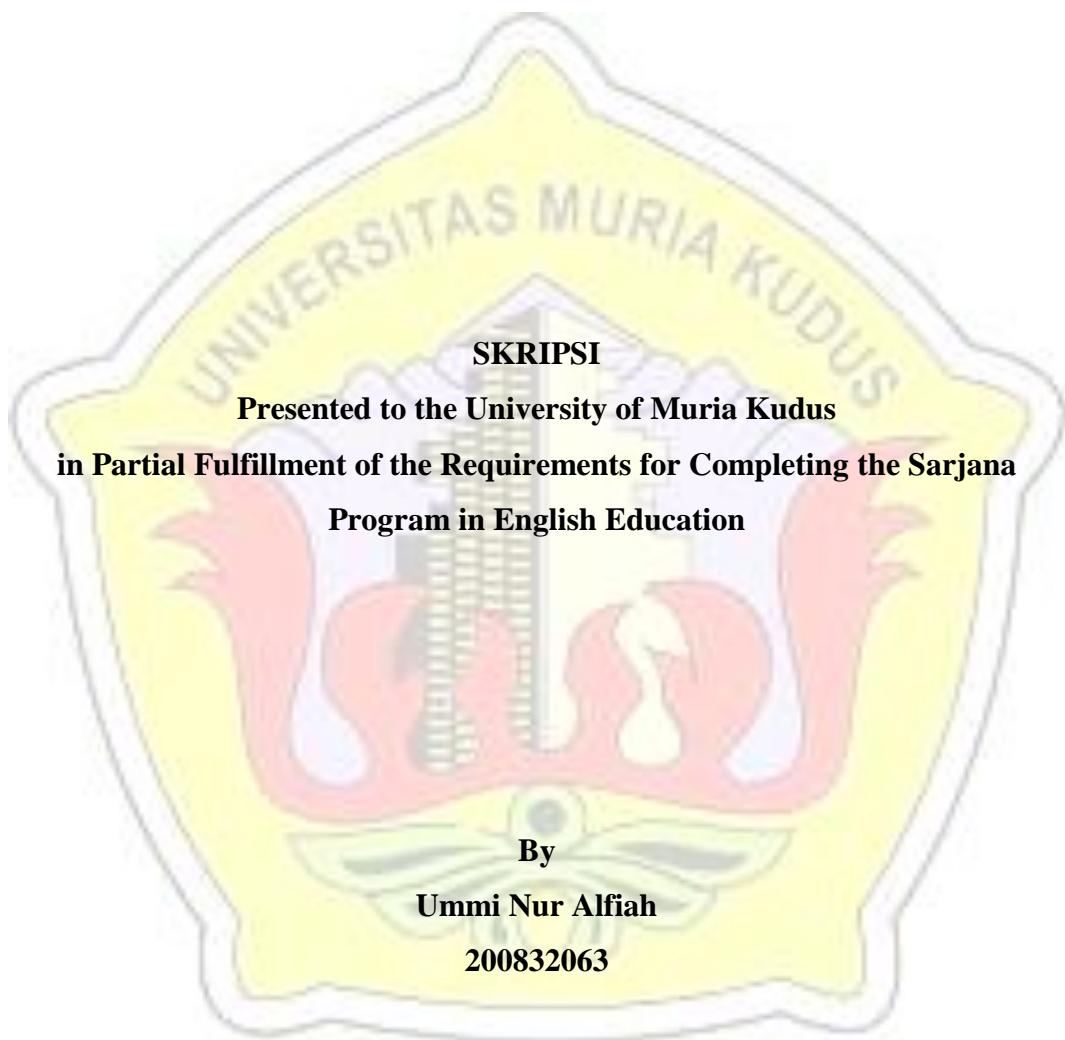
By
Ummi Nur Alfiah
NIM 200832063

**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2013



**THE USE OF SILENT MOVIE “SHAUN THE SHEEP” AS MEDIA TO
IMPROVE WRITING SKILL OF DESCRIPTIVE TEXT
(AN ACTION RESEARCH OF THE TENTH GRADE STUDENTS OF
SMA MUHAMMADIYAH KUDUS IN ACADEMIC YEAR 2011/2012)**



**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**

MOTTO AND DEDICATION

Motto : “ The best person is the person who is useful to other people”
“ Nobody perfect in this word”
“ Be patient and accurate are the supporting of success”



ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Ummi Nur Alfiah has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, September 2012
Advisor I

Drs. Muh. Syafe'i, M.Pd.
NIP. 19620413 198803 1 002

Advisor II

Fitri Budi Suryani, SS, M.pd.
NIS. 0610701000001155

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

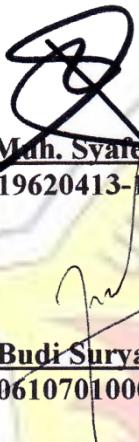


EXAMINERS' APPROVAL

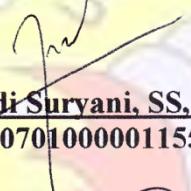
This is to certify that the Skripsi of Ummi Nur Alfiah has been approved by the Examining Committee as a requirement for completing the Sarjana Program in English Education.

Kudus, March 2013

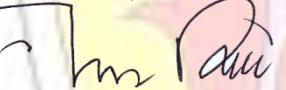
Skripsi Examining Committee:


Drs. Mah. Syar'i, M.Pd.
NIP. 19620413-198803-1-002

Chairman


Fitri Budi Suryani, SS, M.Pd.
NIS. 0610701000001155

Member

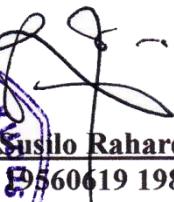

Drs. Suprihadi, M.Pd
NIP. 19570616-198403-1-015

Member


Agung Dwi Nurcahyo, SS, M.Pd.
NIS. 0610701000001187

Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,


Drs. Susilo Rahardjo, M.Pd.
NIP. 19560619 198503 1 002

ACKNOWLEDGMENT

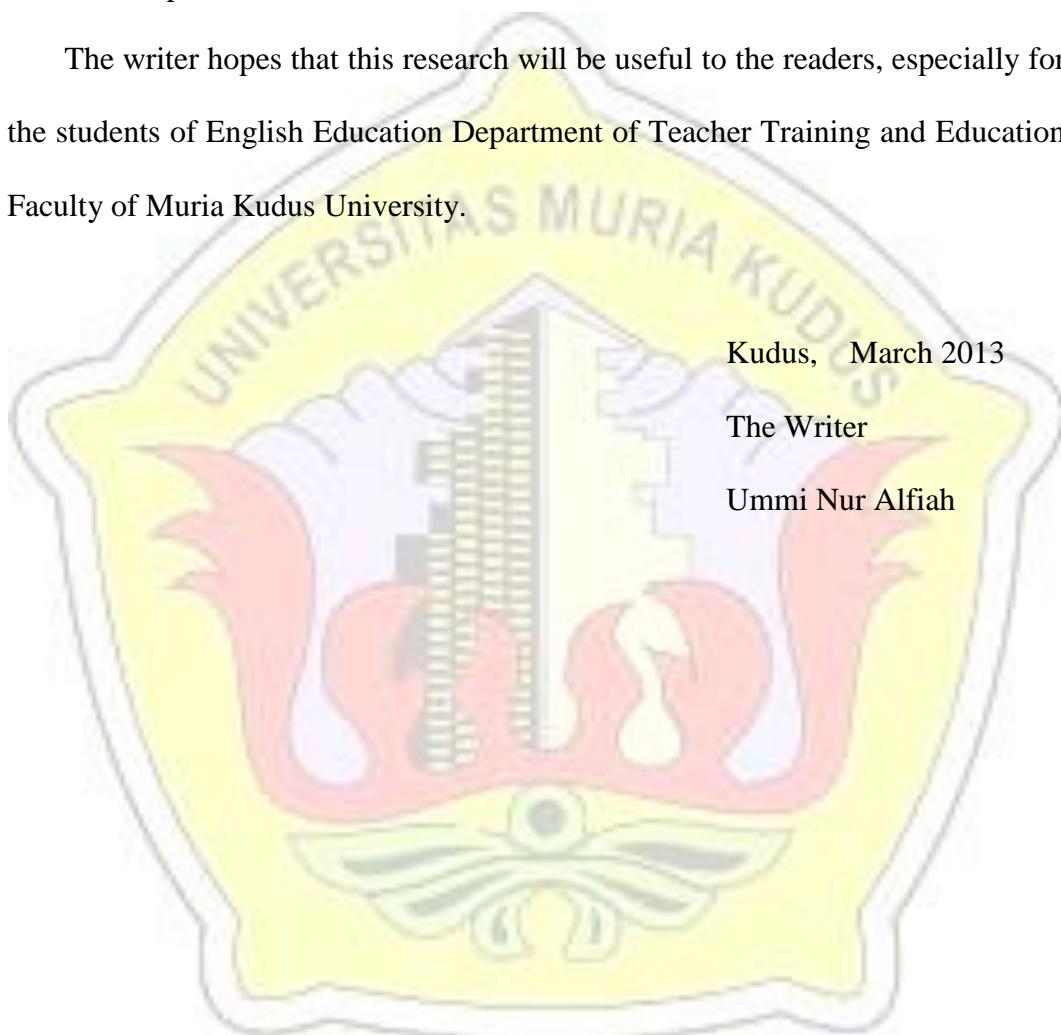
The writer gives her gratitude to Allah SWT for giving her everything in her life, so that she can finish writing the research entitled “The Use of Silent Movie Shaun the Sheep as Media to Improve Writing Skill of Descriptive text (An Action Research of the Tenth Grade Students of SMA Muhammadiyah Kudus in the Academic Year 2011/2012)”.

Then, the writer would like to express her gratitude to:

1. Drs. Susilo Raharjo, M.Pd. as the Dean of teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, S.S., M.Pd. as the Head of English Education Department of teacher Training and Education Faculty of Muria Kudus University.
3. Drs. Muh. Syafei, M.Pd. as the First Advisor who has guided given his suggestion motivation in finishing this skripsi with a great patience.
4. Fitri Budi Suryani, S.S., M.Pd. as the Second Advisor who has given suggestions for improvement of this skripsi.
5. All the lecturers and staffs of Muria Kudus University who have given their valuable contributions to me for the completion of this skripsi.
6. Sadekun, S.Pd. as the Headmaster of SMA Muhammadiyah Kudus, who permits and facilitates her to conduct the research in his school.
7. Nurul Aini S.Pd. as the English Teacher of SMA Muhammadiyah Kudus, Who allowed the writer to carry out the research in this class.
8. The tenth grade students especially XC Class of SMA Muhammadiyah Kudus in academic year 2011/2012 that helped me so that the research goes well.

9. Last but not least everybody especially my parents, my brother, my lovely, and all my best friend suww ixmaleea, ita', nisa, ayux brow, suw nikmah, suw mala, suw kar, ucrut, bedhez, cuw, mb pai, mb ella laila perihatin, arina azkyawati, busux genx, and sahabat noah pati who have helped me to finish this skripsi.

The writer hopes that this research will be useful to the readers, especially for the students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.



Kudus, March 2013

The Writer

Ummi Nur Alfiah

ABSTRACT

Alfiah, Ummi Nur. 2013. *The Use of Silent Movie Shaun The Sheep as Media To Improve Writing Skill of Descriptive text (An Action Research the Tenth Grade Students of SMA Muhammadiyah Kudus in Academic year 2011/2012.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Muh. Syafei, M.Pd., (ii). Fitri Budi Suryani, SS, M.pd.

Key Word: writing, descriptive text, silent movies, clasroom action research

In English there are four language skills. They are listening, speaking, reading and writing. The students must master the four of language skills so they can use English actively and also passively. As an English skill, writing is a complex process that allows writers to explore thought and ideas, and make them visible and concrete. In Senior High School curriculum, writing is one of the competence standarts conducted to the students. There are some materials of writing English text that is taught at SMA Muhammadiyah Kudus, one of them is descriptive text. The students must be able about it. But in fact, most of the students are difficult about this subject, especiaaly for the tenth grade students of SMA Muhammadiyah Kudus. The Use Silent Movie as media in teaching and learning process is expected to stimulate the students' interest in having habit of writing and can help students to develop their writing skill.

The objective of the research is to improve the students' ability in writing a descriptive text by using Silent Movie. The research will give some useful information about descriptive text and teaching writing by using Silent Movies. It will be more interesting for the students to produce descriptive text.

This research was conducted in SMA Muhammadiyah Kudus. I used a classroom action research with 32 subject. This research consisted of III cycles and each of them consisted of planning, action, observation, reflection.

The average score percentage or the students' writing skill in descriptive text in cycle I is 52.5%. In cycle II, the average score percentage of the students' writing skill in descriptive text is 66.1%. And in cycle III, the average score percentage of the students' writing skill in descriptive text is 71.1%. So, there is an increasing of the average score percentage of the students' writing skill im every cycle. Beside, the students and the teacher's activity are improved and the problem faced by the teacher decreased in every cycle.

Because the research was successful, I suggest the teacher use Silent Movie to teach English especially in writing descriptive text since it makes the students did not feel bored and were easier to understand the material.

ABSTRAKSI

Alfiah, Ummi Nur. 2013. Menggunakan Silent Movie Shaun The Sheep sebagai media untuk meningkatkan kemampuan menulis text deskripsi (penelitian Tindakan Kelas siswa kelas sepuluh di SMA Muhammadiyah Kudus tahun ajaran 2011/2012.Skripsi. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus.Pembimbing: (i) Drs. Muh. Syafe'i, M.Pd., (ii). Fitri Budi Suryani, SS, M.pd.

Kata Kunci: menulis, teks deskripsi, silent movie, penelitian tindakan kelas.

Dalam Bahasa Inggris ada empat kemampuan yaitu mendengarkan, berbicara, membaca, dan menulis. Murid harus menguasai ke empat kemampuan tersebut, jadi mereka dapat berbahasa Inggris secara aktif atau pasif. Sebagai salah satu kemampuan dalam Bahasa Inggris, menulis merupakan sebuah proses yang kompleks yang menuntut penulis untuk menggali pikiran dan ide-ide, dan membuat ide tersebut menjadi nyata. Dalam kurikulum SMA, menulis adalah salah satu standar kompetensi untuk murid-murid. Ada beberapa materi dalam menulis Bahasa Inggris yang diajarkan di SMA Muhammadiyah Kudus, salah satunya adalah teks deskriptif.Siswa harus mampu menguasainya. Tapi kenyataanya, banyak siswa yang sangat sulit menguasainya, terutama siswa kelas X SMA Muhammadiyah Kudus. Menggunakan Silent Movie sebagai media dalam proses belajar mengajar diharap dapat merangsang minat siswa dalam kebiasaan menulisnya dan dapat membantu siswa untuk mengembangkan kemampuannya menulis.

Tujuan dari pembelajaran ini adalah untuk meningkatkan kemampuan siswa dalam menulis teks deskripsi menggunakan silent movie. Penelitian ini akan memberikan beberapa informasi yang bermanfaat tentang text deskripsi dan pengajaran menulis menggunakan silent movie akan menjadi lebih menarik bagi siswa untuk menulis teks deskripsi.

Penelitian ini dilakukan di SMA Muhammadiyah Kudus. Saya menggunakan penelitian tindakan kelas yang melibatkan 32 siswa sebagai subjeknya. Penelitian ini terdiri dari tiga siklus dan setiap siklus terdiri dari perencanaan,tindakan, observasi, pelaksanaan tindakan.

Nilai persentasi rata-rata kemampuan menulis deskripsi text siklus I adalah 52.5%. Di siklus kedua, nilai persentasi rata-rata kemampuan menulis di deskripsi teks siklus II adalah 66.1%.dan siklus III nilai persentasinya rata-rata kemampuan menulis di deskripsi teks siklus III adalah 71.1%. Jadi, ada peningkatan nilai persentasi rata-rata kemampuan menulis deskripsi teks disetiap siklus. Disamping itu, kegiatan siswa dan guru meningkat dan masalah yang dihadapi oleh guru menurun dalam setiap siklus.

Oleh karena penelitian ini berhasil, maka saya sarankan kepada guru untuk menggunakan silent movie untuk mengajar bahasa inggris khususnya dalam menulis teks deskripsi karena itu tidak membuat siswa merasa bosan dan akan lebih mudah dalam memahami materi.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI	x
TABLE OF CONTENTS.....	xi
LIST OF APPENDICES	xv

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Research	4
1.4 Significance of the Research	5
1.5 Limitation of the Research	5
1.6 Operational Definition	6

CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS

2.1 Material of Teaching English in the Tenth Year students of SMA Muhammadiyah Kudus.....	7
2.1.1 Descriptive text.....	8
2.2 Writing.....	9
2.3 Teaching Writing.....	11
2.3.1 Teaching writing Using Silent Movie.....	12
2.4 General Concept of Silent Movie.....	13
2.4.1 The Definition of Movie.....	13
2.4.2 The Definition of Silent Movie.....	14
2.4.3 Shaun the Sheep Movie.....	15
2.4.4 Review of Previous Research.....	16
2.6.1 Theoretical Framework.....	17
2.7 Action Hypothesis.....	18

CHAPTER III METHOD OF THE RESEARCH

3.1 Setting and characteristic of the research.....	19
3.2 Variable of the research.....	20
3.3 Design of the research.....	20
3.3.1 Planning.....	22
3.3.2 Action.....	22

3.3.3 Observation.....	22
3.3.4 Reflection.....	23
3.4 Procedure of the research.....	23
3.5 Data Analysis.....	23

CHAPTER IV RESEARCH FINDING

4.1 The Result of Pre-Cycle I	26
4.2 The Result of Cycle I	28
4.2.1 Planning	29
4.2.2 Action.....	31
4.2.3 Observation	34
4.2.4 Analysis and Reflection	36
4.3 The Result of Cycle II	37
4.3.1 Planning	37
4.3.2 Action	39
4.3.3 Observation	43
4.3.4 Analysis and Reflection	45
4.4 The Result of Cycle III	47

4.4.1 Planning	47
4.4.2 Action	48
4.4.3 Observation	52
4.4.4 Analysis and Reflection	54
4.5 The Recapitulation of the Results of Three Cycles.....	55
CHAPTER V DISCUSSION	
5.1 The Use of Silent Movie for Teaching Writing Skill in Descriptive Text for the Tenth Grade Students of SMA Muhammadiyah Kudus in the Academic years 2011/2012	56
5.2 Teaching Writing Skill of Descriptive text by Using Silent Movie as a Media at Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Years 2011/2012	58
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	61
6.2 Suggestion	62
BIBLIOGRAPHY	63
APPENDICES	65
CURRICULUM VITAE	114

LIST OF APPENDIX

Appendix

Appendix 1	Syllabus	66
Appendix 2	Lesson Plan Pre-Cycle	69
Appendix 3	Score Pre-Cycle	73
Appendix 4	Lesson Plan Cycle 1	74
Appendix 5	The Table of Observation Result of the Teacher's Activities in Cycle I in Teaching Writing Descriptive text by Using Silent Movie for Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2011/2012	81
Appendix 6	The Table of Observation Result of Student's Activities in Cycle I in Teaching Writing Descriptive text by Using Silent Movie for Tent Grade Students of SMA Muhammadiyah Kudus in Academic Year 2011/2012	83
Appendix 7	Score cycle 1.....	86
Appendix 8	Lesson Plan cycle 2	87
Appendix 9	The Table of Observation Result of the Teacher's Activities in Cycle II in Teaching Writing Descriptive text by Using Silent Movie for Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2011/2012	94
Appendix 10	The Table of Observation Result of the Teacher's Activities in Cycle II in Teaching Writing Descriptive text by Using Silent Movie for Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2011/2012	96
Appendix 11	Score cycle 2.....	99
Appendix 12	Lesson Plan cycle 3	100
Appendix 13	The Table of Observation Result of the Teacher's Activities in Cycle III in Teaching Writing Descriptive text by Using Silent Movie for Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2011/2012	106

Appendix 14 The Table of Observation Result of Student's Activities in Cycle III in Teaching Writing Descriptive text by Using Silent Movie for Tenth Grade Students of SMA Muhammadiyah Kudus in Academic Year 2011/2012	108
Appendix 15 Score of cycle 3	111
Appendix 16 Daftar kelas X-C.....	112
Appendix 17 The Activities in Teaching and Learning Process by Using Silent Movie	113

