



**THE READING COMPREHENSION OF EXPOSITION TEXT OF THE
ELEVENTH GRADE STUDENTS OF MA NU MATHOLI'UL HUDA GEBOG
KUDUS IN ACADEMIC YEAR 2012/2013 TAUGHT BY USING NUMBERED
HEADS TOGETHER TECHNIQUE**

By

SUSANTI

NIM 200832119

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



**THE READING COMPREHENSION OF EXPOSITION TEXT OF THE
ELEVENTH GRADE STUDENTS OF MA NU MATHOLI'UL HUDA GEBOG
KUDUS IN ACADEMIC YEAR 2012/2013 TAUGHT BY USING *NUMBERED
HEADS TOGETHER TECHNIQUE***

SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education

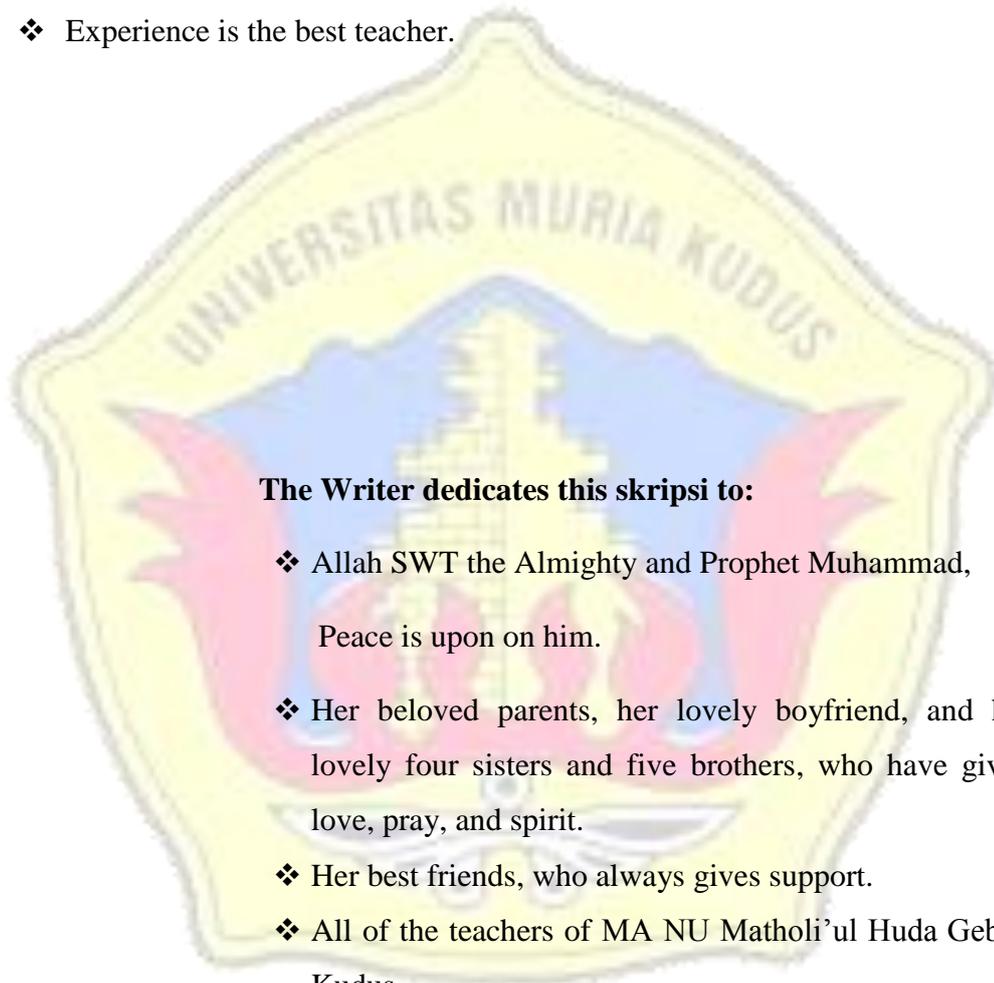
By

**SUSANTI
NIM 200832119**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**

MOTTO AND DEDICATION

- ❖ Age is not the reason to stop studying.
- ❖ If we are always waiting for the exact time “to begin”, perhaps we will “never begin”.
- ❖ Better not to be than others but being ourselves is the most.
- ❖ Experience is the best teacher.



The Writer dedicates this skripsi to:

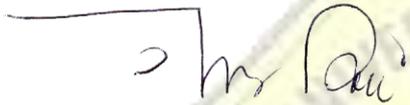
- ❖ Allah SWT the Almighty and Prophet Muhammad,
Peace is upon on him.
- ❖ Her beloved parents, her lovely boyfriend, and her lovely four sisters and five brothers, who have given love, pray, and spirit.
- ❖ Her best friends, who always gives support.
- ❖ All of the teachers of MA NU Matholi’ul Huda Gebog Kudus.
- ❖ All of the lecturers in UMK for all their knowledge and supports.
- ❖ All people who appreciate knowledge.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of **Susanti** has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, October 2012

Advisor I



Drs. Suprihadi, M.Pd
NIP.195706161984031015

Advisor II



Mutohhar, S.Pd, M.Pd.
NIS. 0610701000001204

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



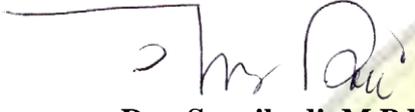
Drs. Susilo Rahardjo, M. Pd.
NIP. 19560619 198503 1 002

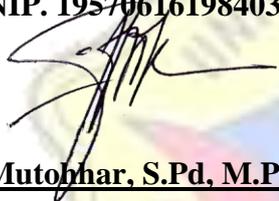
EXAMINERS' APPROVAL

This is to certify that the Skripsi of **Susanti (2008-32-119)** has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, December 2012

Thesis Examining Committee:


Drs. Suprihadi, M.Pd. , Chairperson
NIP. 195706161984031015


Mutohhar, S.Pd, M.Pd. , Member
NIS. 0610701000001204


Rismiyanto, SS, M.Pd , Member
NIS. 0610701000001146


Atik Rokhayani, S.Pd, M.Pd , Member
NIS. 0610701000001207

Acknowledged by
The Faculty of Teacher Training and Education


Dean

Drs. Susilo Rahardjo, M.Pd.
NIP. 19560619 198503 1 002

ACKNOWLEDGEMENT

Praise and gratitude is to ALLAH SWT, the lord of the universe, the merciful and compassionate. His blessing and guidance support the writer in finishing this research entitled “The Reading Comprehension of Exposition Text of The Eleventh Grade Students Of MA NU Matholi’ul Huda Gebog Kudus In Academic Year 2012/2013 Taught By Using Numbered Heads Together Technique”

The writer also realizes that it is impossible to finish the skripsi without the help, guidance, information encouragement, and advice from others. Therefore, in this opportunity the writer would like to express her special and deepest gratitude and appreciation to:

1. Drs. Susilo Rahardjo, M.Pd, as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, S.S, M.Pd, as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Drs. Suprihadi, M.Pd, as the first advisor who has given a lot of guidance, correction, and suggestion in accomplishing this skripsi.
4. Mutohhar, S.Pd, M.Pd, as the second advisor who has given advice, guidance, great help and suggestion for correcting this skripsi.
5. Drs. H. Didik Hartoko, MM, as the Head Master of MA NU Matholi’ul Huda Gebog Kudus.

6. Lia Fadhilah, S. Pd as the English Teacher of MA NU Matholi'ul Huda Gebog Kudus.
7. All of the eleventh grade students' of MA NU Matholi'ul Huda Gebog Kudus for the joy and help that always full of spirit during the process of research, especially for students of class XIS-1.
8. All of the teachers and staff of MA NU Matholi'ul Huda Gebog Kudus.
9. All of the students of class XIS-1.
10. All of the lectures and staffs of English Education Department Teacher Training and Education Faculty, who has given their contribution for the completion of this skripsi.
11. Her beloved parents (H. Masrur and Hj. Rukhiyati), for their love, pray, and give endless supports to finish her skripsi.
12. Her beloved boyfriend, brothers and sisters, who give their love, everything and also make her stronger everyday and every time.
13. Her best friends, Diah, Wulan, Gadis, Vara, Dewi, Tia, Sendy, Mbak Alfi and Mbak Fazar who support her, and help her to finish this research.
14. And all her friends in UMK.

The writer apologizes for any mistakes, and the writer happily receives any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education. Thank you.

Kudus, December 2012

Susanti

ABSTRACT

Susanti. 2012. *The Reading Comprehension of Exposition Text of The Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus In Academic Year 2012/2013 Taught By Using Numbered Heads Together Technique*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Drs. Suprihadi, M.Pd. (ii) Mutohhar, S.Pd, M. Pd.

Key Words: Reading, Exposition Text, Numbered Heads Together Technique

Reading comprehension is a process of getting meaning from written text which readers understand the content of the text. Students can know information of the text by the reading comprehensively. However, many students get difficulties in reading material. For example exposition text. Because of that, teacher should use technique of teaching that can develop the reading comprehension of the students. Numbered Heads Together technique is one of effective technique can be used in teaching reading to comprehend what the students read and to remember in detail what they have read.

The objective of this research is to find out whether there is a significant difference between the reading comprehension of exposition text of the eleventh grade students of MA NU Matholi'ul Huda Gebog Kudus in academic year 2012/2013 before and after being taught by using Numbered Heads Together technique.

The sample of this research is the eleventh grade students of MA NU Matholi'ul Huda Gebog Kudus in academic year 2012/2013 consist of 38 students from the population students 111. In choosing the sample of the research, the writer used cluster random sampling. The design of this research was experimental research and used one experimental group.

The result of this research showed that the reading comprehension of exposition text of the eleventh grade students of MA NU Matholi'ul Huda Gebog Kudus in academic year 2012/2013 before being taught by using Numbered Heads Together technique is categorized sufficient. The score of mean and standard deviation are 66.42 and 10.15. Meanwhile, the reading comprehension of exposition text of the eleventh grade students of MA NU Matholi'ul Huda Gebog Kudus in academic year 2012/2013 after being taught by using Numbered Heads Together technique is categorized excellent. The score of mean and standard deviation are 80.65 and 8.4. So, the calculation of t-observation (t_o) get results 14.16 in the level significant 0.05 and degree of freedom (df) 37 which is gained from $N-1 = 38-1=37$, the t (critical) is 2.03. It means that there is a significant difference of the reading comprehension of exposition text of the eleventh grade students of analytical exposition text of MA NU Matholi'ul Huda Gebog Kudus in academic year 2012/2013 before and after being taught by using Numbered Heads Together technique.

Based on the result above, Numbered Heads Together technique work well to develop student's reading comprehension. Therefore, the English teacher can apply Numbered Heads Together technique as an effective technique in teaching reading process.



ABSTRAKSI

Susanti. 2012. *Pemahaman Membaca Teks Exposition Siswa Kelas XI MA NU Matholi'ul Huda Gebog Kudus Tahun Ajaran 2012/2013 Diajar dengan Menggunakan tehnik Numbered Heads Together*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. suprihadi, M.Pd. (ii): Mutohhar, S.Pd, M. Pd.

Kata kunci: Membaca, Teks Exposition, tehnik Numbered Heads Together.

Pemahaman membaca adalah sebuah proses mendapatkan makna dari teks tulis yang mana pembaca memahami isi dari teks tersebut. Para siswa dapat mengetahui informasi dari teks dengan membaca secara menyeluruh. Tetapi banyak siswa mendapatkan kesulitan dalam materi membaca seperti teks exposition. Oleh karena itu, guru sebaiknya menggunakan tehnik mengajar yang dapat mengembangkan kemampuan pemahaman membaca para siswa. Tehnik Numbered Heads Together adalah salah satu tehnik yang efektif yang dapat digunakan dalam mengajar membaca untuk memahami apa yang dibaca siswa dan untuk mengingat dalam keseluruhan apa yang telah mereka baca.

Tujuan penelitian ini adalah untuk mengetahui adakah perbedaan yang signifikan antara pemahaman membaca teks exposition siswa kelas XI MA NU Matholi'ul Huda Gebog Kudus tahun ajaran 2012/2013 sebelum dan sesudah diajar dengan menggunakan tehnik Numbered Heads Together.

Sample dari penelitian ini adalah siswa kelas sebelas MA NU Matholi'ul Huda Gebog Kudus tahun akademik 2012/2013 terdiri dari 38 siswa dari populasi siswa 111. Dalam memilih sample penelitian, penulis menggunakan cluster random sampling. Rancangan penelitian ini adalah penelitian eksperimen dan menggunakan satu kelompok eksperimen.

Hasil dari penelitian menunjukkan bahwa pemahaman membaca teks exposition siswa kelas XI MA NU Matholi'ul Huda Gebog Kudus tahun ajaran 2012/2013 sebelum diajar dengan menggunakan tehnik Numbered Heads Together dikatakan cukup. Nilai rata-rata dan simpangan baku adalah 66.42 dan 10.15. Sementara itu, pemahaman membaca teks exposition siswa kelas XI MA NU Matholi'ul Huda Gebog Kudus tahun ajaran 2012/2013 setelah diajar dengan menggunakan tehnik Numbered Heads Together dikatakan baik. Nilai rata-rata dan simpangan baku adalah 80.65 dan 8.4. Sehingga, perhitungan dari t-observasi (to) mendapatkan hasil 14.16 pada level signifikan 0.05 dan derajat kebebasan (df) 37 di peroleh dari $N-1 = 38-1 = 37$, t-critical 2.03. Ini berarti bahwa ada perbedaan yang signifikan antara pemahaman membaca teks exposition siswa kelas XI MA NU Matholi'ul Huda Gebog Kudus tahun ajaran 2012/2013 sebelum dan setelah diajar menggunakan tehnik Numbered Heads Together.

Berdasarkan hasil diatas, tehnik Numbered Heads Together bekerja dengan baik untuk mengembangkan pemahaman membaca bagi siswa. Oleh

karena itu, guru bahasa inggris dapat mengaplikasikan teknik Numbered Heads Together dalam proses pengajaran membaca.



TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI.....	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES	xvii
LIST OF FIGURES	xviii
LIST OF APPENDICES	xix
CHAPTER I: INTRODUCTION	
1.1 Background of the Research.....	1
1.2 Statement of the Problem.....	6
1.3 Objective of the Research.....	7
1.4 Significances of the Research.....	7
1.5 Limitation of the Research.....	8
1.6 Operational Definition	8
CHAPTER II: REVIEW TO RELATED LITERATURE AND HYPOTHESIS	
2.1 Teaching English in MA NU Matholi'ul Huda Gebog Kudus	10
2.1.1 Material of Teaching English for the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus.....	11
2.1.1 The Technique of Teaching English in MA NU Matholi'ul Huda Gebog Kudus in academic year 2012/2013.....	12

2.2	Reading.....	13
2.2.1	Reading Comprehension.....	14
2.3	Genre.....	15
2.3.1	Types of Genre.....	16
2.3.2	Analytical Exposition Text	17
2.3.3	Social Function of Analytical Exposition Text.....	17
2.3.4	Generic Structure of Analytical Exposition Text.....	17
2.3.5	Language Features of Analytical Exposition text.....	19
2.3.6	Hortatory Exposition Text.....	19
2.3.7	Social Function of Hortatory Exposition Text.....	20
2.3.8	Generic Structure of Hortatory Exposition Text.....	20
2.3.9	Language Features of Hortatory Exposition Text.....	21
2.4	Numbered Heads Together Technique	22
2.4.1	Steps of Numbered Heads Together Technique.....	22
2.4.2	Advantages of Numbered Heads Together Technique.....	23
2.5	Numbered Heads Together Technique in Teaching Reading Exposition Text	24
2.6	Review of Previous Research	26
2.7	Theoretical Framework.....	26
2.8	Hypothesis	27

CHAPTER III: RESEARCH METHODOLOGY

3.1	Design of the Research.....	28
-----	-----------------------------	----

3.2 Population and Sample.....	29
3.3 Instrument of the Research.....	30
3.4 Data Collecting.....	33
3.5 Techniques of Analyzing Data.....	34

CHAPTER IV: FINDING OF THE RESEARCH

4.1 Data Description	38
4.1.1 The Reading Comprehension of Exposition Text of the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 before being Taught by Using Numbered Heads Together Technique.	39
4.1.2 The Reading Comprehension of Exposition Text of the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 after being Taught by Using Numbered Heads Together Technique.	41
4.2 The Testing of Hypothesis	44

CHAPTER V: DISCUSSION

5.1 Discussion	48
5.1.1 The Reading Comprehension of Exposition Text of the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 before being Taught by Using Numbered Heads Together Technique.....	49
5.1.2 The Reading Comprehension of Exposition Text of the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 after being Taught by Using Numbered Heads Together Technique.....	50
5.1.3 The Significant Difference of The Reading Comprehension of Exposition Text of the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 before and after being Taught by Using Numbered Heads Together Technique.	52

CHAPTER VI: CONCLUSION AND SUGGESTION

6.1 Conclusion 55

6.2 Suggestion..... 56

BIBLIOGRAPHY 57

APPENDICES 59

CURRICULUM VITAE..... 118

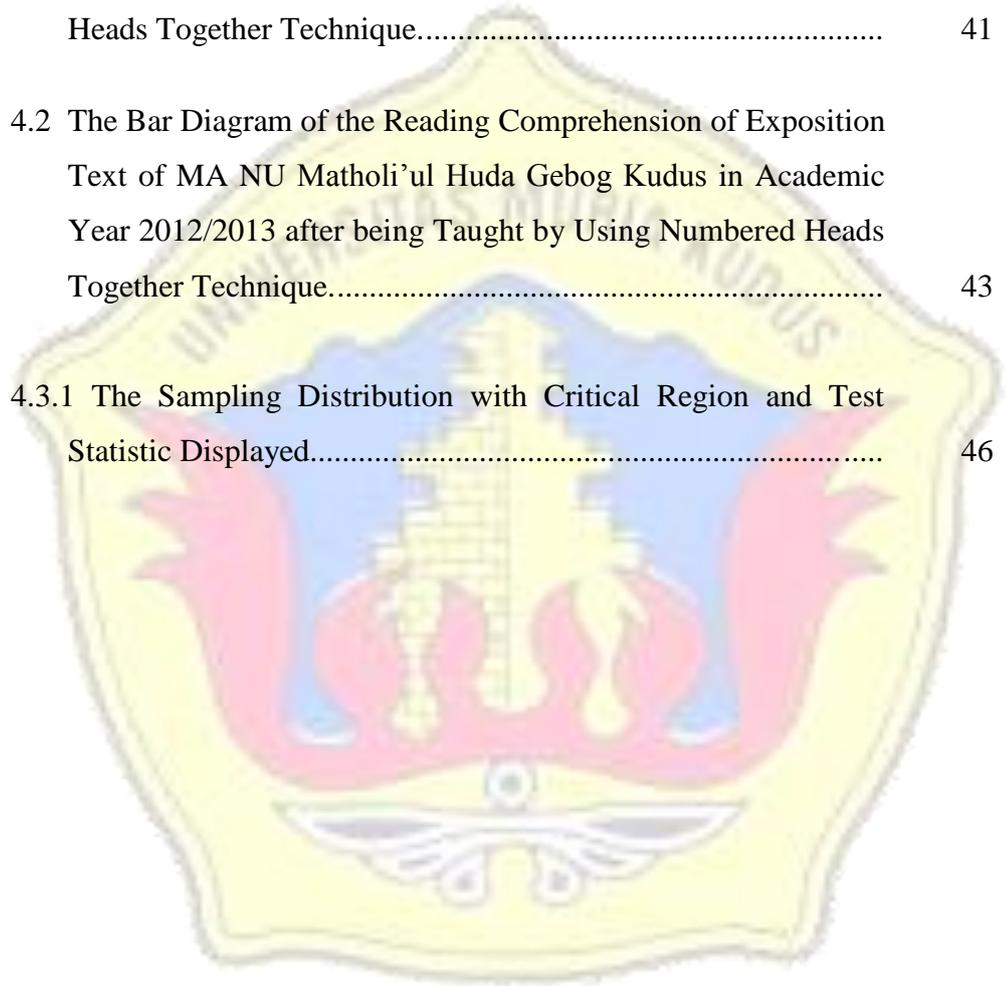


LIST OF TABLES

Table	Page
4.1 The Score of the Reading Comprehension of Exposition Text of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 before being Taught by Using Numbered Heads Together Technique.	39
4.2 Frequency Distribution of the Reading Comprehension of Exposition Text of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 before being Taught by Using Numbered Heads Together Technique.....	40
4.3 The Score of the Reading Comprehension of Exposition Text of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 after being Taught by Using Numbered Heads Together Technique.....	42
4.4 Frequency Distribution of the Reading Comprehension of Exposition Text of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 after being Taught by Using Numbered Heads Together Technique.....	42

LIST OF FIGURES

Figure	Page
4.1 The Bar Diagram of the Reading Comprehension of Exposition Text of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 before being Taught by Using Numbered Heads Together Technique.....	41
4.2 The Bar Diagram of the Reading Comprehension of Exposition Text of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013 after being Taught by Using Numbered Heads Together Technique.....	43
4.3.1 The Sampling Distribution with Critical Region and Test Statistic Displayed.....	46



LIST OF APPENDICES

Appendix	Page
1. Syllabus of The First Semester of Eleventh Grade of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013.....	59
2. Lesson Plan	74
3. The table of Specification to Measure Students' Reading Comprehension of Exposition Text	85
4. Testing Reading	86
5. Key Answer	97
6. Answer Sheet	98
7. Tryout Result to the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013	99
8. Index Reliability.....	100
9. The Calculation of Reliability of the Reading comprehension the tryout of the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus.....	101
10. List of Students XIS-1 of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013.....	102
11. The Calculation of Mean and Standard Deviation of the Reading Comprehension of Exposition Text of the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2103 before being Taught by Using Numbered Heads Together Technique.....	103
12. The Calculation of Mean and Standard Deviation of the Reading Comprehension of exposition Text of the Eleventh Grade Students of MA NU Matholi'ul Huda Gebog Kudus in Academic Year 2012/2103 after being Taught by Using Numbered Heads Together Technique.....	107
13. The T-Test Calculation.....	111

14. Post Test Score.....	113
15. Table Significance at 5% and 1% level of Significance.....	115
16. Keterangan Selesai Bimbingan.....	116
17. Statement.....	117

