

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter consists of two main topics. They are conclusion that describes about the result of the research and suggestion that described about the writers' suggestion to anyone who related to the research.

6.1 Conclusion

After doing the research and analysis of the data of the research result can be concluded as follows:

In the level of significance (α) = **0.05** and degree of freedom (df) 37, which is gained from $N - 1 = 38 - 1 = 37$, the t (critical) is ± 2.03 . So, the t (observation) value (**14.16**) falls in the critical region. Thus, H_0 is **rejected** and H_a is **accepted**. Therefore, the conclusion can be stated that there is a significant difference between the reading comprehension of exposition text of the eleventh grade students of MA NU Matholi'ul Huda Gebog Kudus in academic year 2012/2013 before and after by using Numbered Heads Together technique. The data of pre-test with the highest score is **85**, the lowest score is **45**. And the result of average score (Mean) of pretest is **66.42**, it is categorized sufficient and the standard deviation is **10.15**. While, the data of post-test with the highest score is **95**, the lowest score is **55**. And the result of average score (Mean) of posttest is **80.65**, it is categorized good and the standard deviation is **8.4**.

6.2 Suggestion

Realizing the significance of the reading comprehension of exposition text of the eleventh grade students of MA NU Matholi'ul Huda Gebog Kudus in academic year 2012/2013 taught by using Numbered Heads Together technique, and this research had proven that the use Numbered Heads Together technique in the reading comprehension of exposition text shows **good** result, the writer suggests several opinions like follow:

1. For the English Teacher

The English teacher should be more creative, interesting, and innovative in selecting the suitable technique in teaching learning process. Especially, to improve the students' comprehension of reading exposition text.

2. For The Students

The students should be more active in teaching learning process. They should not think that reading and analyze the text is difficult and boring, especially in reading exposition text. And the students should use library in order to the students can get some examples of texts and they can be better in comprehending text.

3. For the next researcher

This research can be a reference to conduct in the same field. They are hoped to make a better research in the future. This is also expected that the students reading comprehension in teaching reading will be more excellent than ever.