

SKRIPSI



**PARENTS' PERCEPTION ON LEARNING ENGLISH AT HOME IN
COVID-19 PANDEMIC**

By

MEGA INDRIANINGRUM

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ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2020



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COVID-19 PANDEMIC**

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**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education Department**



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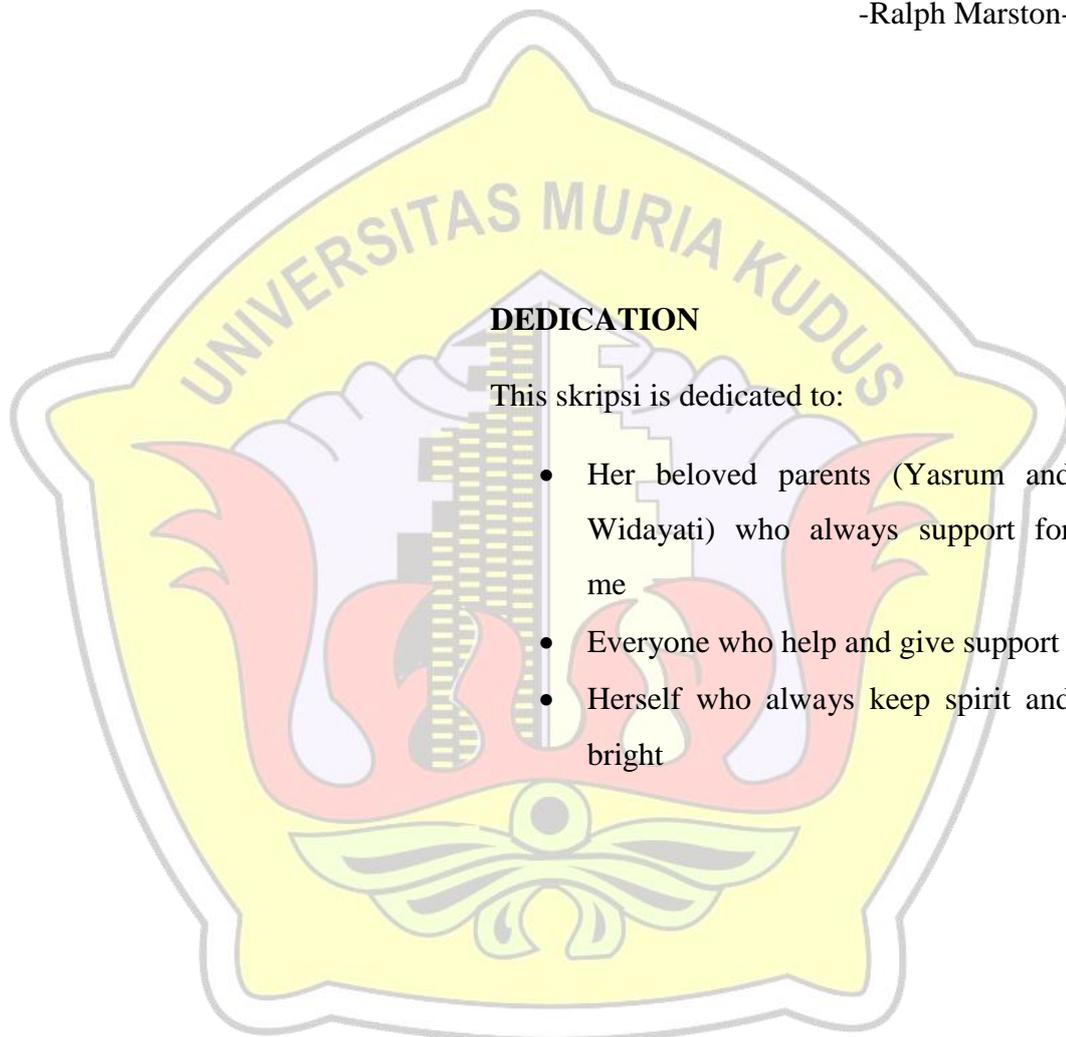
2020

MOTTO AND DEDICATION

MOTTO

“You were born to be real, not to be perfect. You are here to be you, not to live someone else’s life.”

-Ralph Marston-



DEDICATION

This skripsi is dedicated to:

- Her beloved parents (Yasrum and Widayati) who always support for me
- Everyone who help and give support
- Herself who always keep spirit and bright

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Mega Indrianingrum (NIM: 201632077) has been approved by the *Skripsi* advisors for further approval by the Examining committee.

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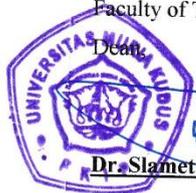

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The researcher know that this skripsi if far from perfect, so that the suggestion or critical from the reader for the better of this skripsi is hoped. The researcher also hopes this skripsi can be useful for all of people.

Kudus, 12th November 2020

The Researcher



Mega Indrianingrum

ABSTRACT

Indrianingrum, Mega. 2020. *Parents' Perception on Learning English at Home in Covid-19 Pandemic*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (i) Nuraeningsih, S.Pd., M.Pd (ii) Aisyah Ririn Perwirakasih Utari, S.S., M.Pd.

Keyword: *Perception, Parents' Perception, Learning English in Covid-19 Pandemic*

The Corona Virus appalling the world with an epidemic that is harmful for human health. This is no exception for students in Indonesia who are affected, who require them to stay at home and study at home until conditions return to normal. During the pandemic, the responsibility of parents becomes greater. In this case, it refers to the parents' perceptions of the learning that took place to their children in corona virus pandemic.

This research aims to know the parents perceptions on learning English at home in covid-19 pandemic.

The design of this research is qualitative research. The data in this study are the parents' perceptions on learning English at home in covid-19 pandemic and the data source is 15 parents of seventh grade students of SMP N 2 Gunungwungkal. Related to the data collection, the researcher uses close-ended questionnaire with 15 statements to know the parents' perceptions on learning English at home in Covid-19 pandemic.

The results of this research that the parents' perceptions on learning English at home in covid-19 pandemic helps them to know Strengths aspects on learning English at home in covid-19 pandemic and weaknesses aspects on learning English at home in covid-19 pandemic. In the weaknesses aspect on learning English at home in covid-19 pandemic as the most dominant choose by the parents, it makes parents feel that their children are less focused, have difficulties and depressed by replacing the learning process at home during the pandemic.

The researcher suggest for parents to try to discuss with fellow parents or school teachers about appropriate teaching techniques during a pandemic and invite children to express their feelings of any happiness or difficulties while learning at home.

ABSTRAK

Indrianingrum, Mega. 2020. *Persepsi Orangtua dalam Pembelajaran Bahasa Inggris di Rumah saat Pandemi Covid-19*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Nuraeningsih, S.Pd., M.Pd (ii) Aisyah Ririn Perwirakasih Utari, S.S., M.Pd.

Kata Kunci: *Persepsi, Persepsi Orangtua, Belajar Bahasa Inggris saat Pandemi Covid-19*

Virus Korona menggemparkan dunia dengan wabah yang membahayakan bagi kesehatan manusia. Tak terkecuali bagi para murid di Indonesia yang terkena dampak yang mengharuskan mereka untuk tetap di rumah dan belajar di rumah sampai kondisi kembali normal. Dengan adanya pandemi membuat tanggung jawab orang tua menjadi lebih besar. Dalam hal ini, mengacu pada persepsi orang tua dalam pembelajaran yang berlangsung kepada anak mereka dalam pandemi virus korona.

Penelitian ini bertujuan untuk mengetahui persepsi orang tua dalam pembelajaran bahasa inggris di rumah saat pandemi.

Desain penelitian ini adalah penelitian kualitatif. Data dalam penelitian ini adalah persepsi orang tua dalam pembelajaran bahasa inggris di rumah saat pandemi dan sumber datanya adalah 15 orang tua siswa kelas VII SMP N 2 Gunungwungkal. Terkait dengan pengumpulan data, peneliti menggunakan close-ended kuesioner dengan 15 pernyataan untuk mengetahui persepsi orang tua dalam pembelajaran bahasa inggris di rumah saat pandemi.

Hasil penelitian ini, bahwa persepsi orangtua dalam pembelajaran bahasa inggris di rumah saat pandemi membantu mereka untuk mengetahui aspek kelebihan dalam pembelajaran bahasa inggris di rumah saat pandemi dan aspek kekurangan dalam pembelajaran bahasa inggris di rumah saat pandemi. Di aspek kekurangan dalam pembelajaran bahasa inggris di rumah saat pandemi sebagai pilihan yang paling dominan membuat orang tua merasa bahwa anak kurang fokus, kesulitan dan tertekan dengan di gantikannya proses belajar di rumah saat pandemi.

Peneliti menyarankan kepada orang tua untuk mencoba berdiskusi dengan sesama orang tua atau guru sekolah tentang teknik mengajar yang tepat selama pandemi dan mengajak anak untuk mengungkapkan perasaan mereka tentang kebahagiaan atau kesulitan dalam belajar di rumah.

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