



**THE READING COMPREHENSION IN NARRATIVE TEXT
OF SCIENCE AND LANGUAGE PROGRAMS OF THE ELEVENTH
GRADE STUDENTS OF SMA ISLAM SULTAN AGUNG 2
KALINYAMATAN JEPARA IN ACADEMIC YEAR 2012/2013**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHING TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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MOTTO AND DEDICATION

MOTTO:

- *A man become learned by asking questions*
- *All that glitters is not gold*
- *Always bear in mind that your own resolution to succeed is more important than any one thing*



DEDICATION

This skripsi is dedicated to my beloved parents, sisters, brothers and friends

ADVISORS' APPROVAL

This is to certify that the Skripsi of Af Ahil Uzhma has been approved by the advisors to further approval by the examining committee.

Kudus, March 2013

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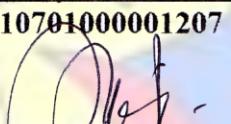
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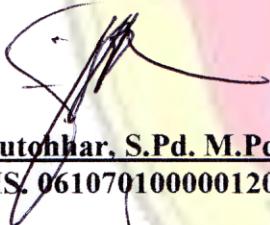
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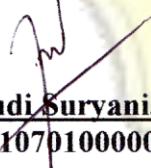
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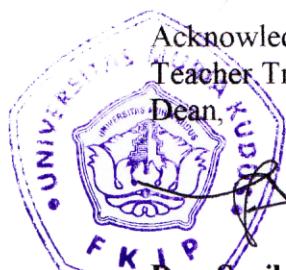

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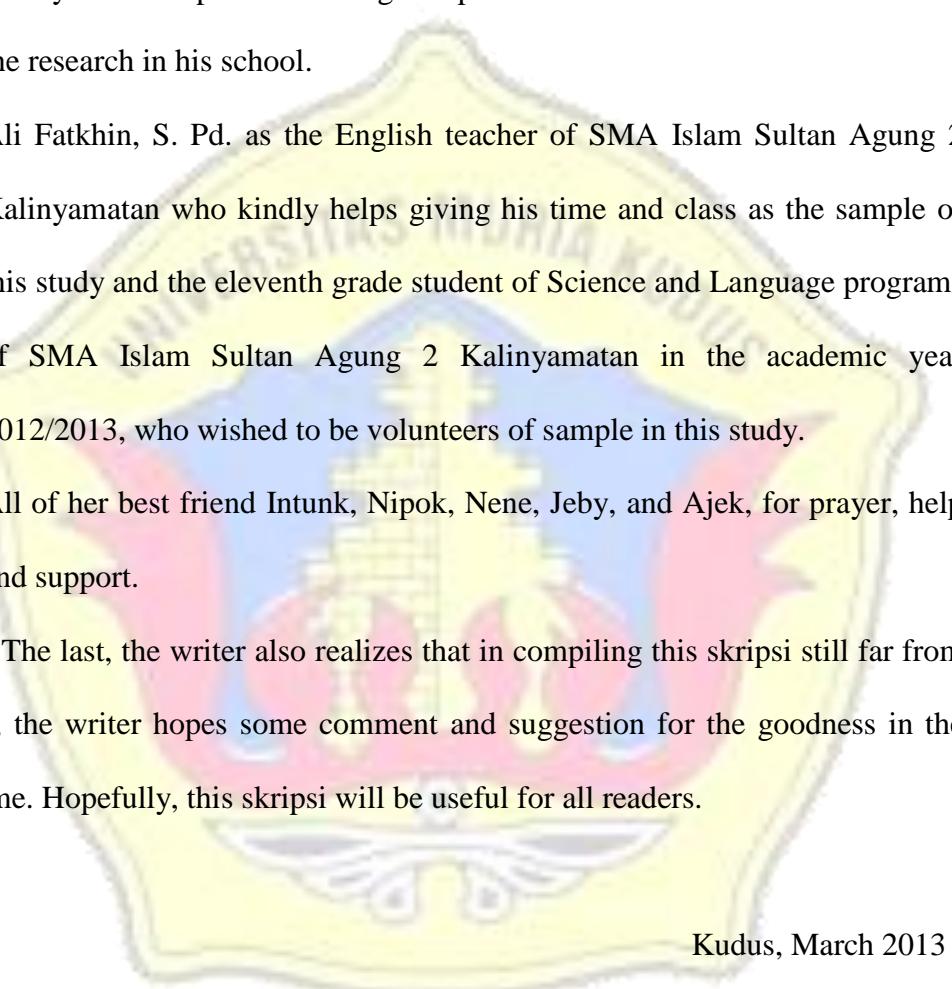

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The last, the writer also realizes that in compiling this skripsi still far from perfect, the writer hopes some comment and suggestion for the goodness in the next time. Hopefully, this skripsi will be useful for all readers.

Kudus, March 2013

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ABSTRACT

Uzhma, Af Alul. 2013. *The Reading Comprehension in Narrative text of Science and Language programs of the Eleventh Grade Student of SMA Islam Sultan Agung 2 Kalinyamat Jepara in Academic Year 2012/2013.* Skripsi : English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Atik Rokhayani, S.Pd, M.Pd., (2) Drs. Sri Endang Kusmaryati, M.Pd.

Key Words : reading comprehension, science program, language program

Reading comprehension is the ability of getting information of the text. As the reader, we will difficult in making inference and find the right meaning from a text. In reading ability, we are not only read but also we should be able to grasp the idea, understand the text content includes the structure and language features of a text. In senior high school, when the students in the eleventh grade they will divide into the program based on their willingness, and their talent. Logic and mathematics intelligence belongs to Science program. Meanwhile interpersonal intelligence belongs to Social program and for linguistics intelligence belongs to Language program.

Then, the objective of this research is to find out whether there is a significant difference in the reading comprehension in narrative text between Science and Language programs.

Meanwhile, this research belongs to quantitative descriptive ex post facto research with the subject of the research are the students in Science and Language programs students of the eleventh grade student of SMA Islam Sultan Agung Kalinyamat Jepara in academic year 2012/2013. In deciding sampling, the writer used a cluster random sampling which is XI Science 2 consists of 43 students and XI Language consists of 37 students, while both those classes are taught by the same teacher. The writer gives a test about narrative text for the sample.

Finally, the result of the sample can be said that the reading comprehension in narrative text of Science program is categorized good. Nonetheless, the reading ability of Language program is categorized sufficient. It states that there is a significant difference in the reading ability between Science and Language programs of eleventh grade student of SMA Islam Sultan Agung Kalinyamat Jepara in academic year 2012/2013. Mean of Science program is 82.35 and Language program is 77.5, meanwhile with the level of significance 0.05 is $t_t < t_0$ 3.5. And with the level significant 0.01 is $t_t < t_0$ 3.5

The writer suggests that the English teachers of senior high school have to know how the students effort and interested in English. Especially for reading comprehension.

ABSTRAKSI

Uzhma, Af Alul. 2013. *Pemahaman Membaca Teks Narrative antara Siswa program Ilmu Pengetahuan Alam dan Siswa program Bahasa pada Siswa Kelas Sebelas SMA Islam Sultan Agung 2 Kalinyamatan Jepara Tahun Ajaran 2012/2013.* Skripsi : Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Atik Rokhayani, S.Pd, M.Pd., (2) Drs. Sri Endang Kusmaryati, M.Pd.

Kata Kunci : pemahaman membaca, siswa program IPA, siswa program Bahasa

pemahaman membaca adalah kemampuan untuk memperoleh infomasi dari teks. Sebagai seorang pembaca, kita akan kesulitan untuk menarik kesimpulan dan menemukan arti yang tepat dari suatu bacaan. Dalam kemampuan membaca, kita tidak hanya membaca saja akan tetapi kita harus mampu memahami ide dari teks , mengerti isi teks termasuk struktur dan ciri bahasanya. Di SMA, ketika seorang siswa menginjak kelas XI mereka dibagi sesuai minat serta bakat mereka. Kecerdasan logika serta matematis masuk dalam program IPA, kecerdasan interpersonal masuk ke program IPS dan yang kecerdasan bahasa masuk ke dalam program Bahasa.

Maka, tujuan dari penelitian ini adalah untuk menemukan ada atau tidaknya perbedaan yang signifikan dalam pemahaman membaca dalam teks narrative antara program IPA dan Bahasa.

Sementara itu, penelitian ini termasuk bentuk penelitian quantitative, descriptive ex post facto research dengan subjek penelitiannya adalah siswa program IPA dan Bahasa kelas XI SMA Islam Sultan Agung 2 Kalinyamatan Jepara tahun ajaran 2012/2013. Dalam menentukan sample, penulis menggunakan cluster random sampling yang mana XI IPA 2 yang terdiri dari 43 siswa dan XI Bahasa dengan 37 siswa, yang keduanya diajar oleh guru yang sama. Penulis memberikan tes tentang narrative text kepada sample.

Akhirnya bisa dikatakan bahwa kemampuan membaca siswa program IPA dikategorikan bagus dan program Bahasa di kategorikan cukup. Sehingga bisa dunyatakan bahwa ada perbedaan dalam pemahama membaca dalam teks narrative antara siswa program IPA dan Bahasa kelas XI SMA Islam Sultan Agung 2 Kalinyamatan Jepara tahun ajaran 2012/2013.. Rata-rata nilai IPA adalah 82,35 dan Bahasa 77,5. sementara dari tingkat perbandingan 0,05 hasilnya adalah $t_t 1,990 < t_0 3,5$. sedangkan di tingkat perbandingan 0,01 t_t adalah $2,632 < t_0 3,5$.

Penulis menyarankan bahwa guru Bahasa inggris SMA harus lebih tahu bagaimana upaya dan minat yang dimiliki oleh siswa dalam Bahasa Inggris, terutama dalam pemahaman membaca mereka.

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