

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

In language learning, speaking is an essential part as the goal of learning a foreign language. Sometimes it seems to be difficult to be practiced. As stated by (Oradee, 2012) who said that in foreign language teaching and learning, ability to speak is the most essential skill since it is the basic for communication and it is the most difficult skill. Therefore, in teaching speaking the teacher should have an interest strategy and enjoy activity to encourage the student to practice the language.

Speaking is also an instrument to express message to listener whether the listener understand or not (Tarigan, 1986) and as quoted in (Solcova, 2011), speaking has its own pattern and structures that are different from those of writing. Moreover, Speaking is also the process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of contexts (Chaney, 1998).

So, speaking is a key in communication since it is the basic point for communication. It is an interactive process of constructing meaning that involves producing, receiving, and processing information. So, the activities in speaking class should cover those producing, receiving and processing information.

In principle, learning is a process of man's alteration and ability to be changeable. By learning, someone will be able to change his knowledge, live prosperity, and others. By learning also, someone will be able to solve his problems of life. Good and Brophy (Ngalim, 1999) define that learning is the development of new associations as a result of experience. Nathan (1985) defines that learning is the relatively permanent changes in behavior, or potential for those changes, that occur because of prior experience, excluding behavioral changes due to maturation, genetic factors, changes in motivation, fatigue or injury.

Effort usually refers to whether a student tries hard, asks for help, and/or participates in class. Studies of student effort suggest that the more difficult a task appears in the sense of the task's difficulty and the likelihood that the student can complete it successfully the less likely it is that the student will be motivated to take the task on. On the other hand, studies of student effort also suggest that effort is associated with the possibility of doing well on a task. Thus, students might be expected to figure out what they need to study, study it, and be successful if they have the ability to do the assigned task, confidence in this ability, and no anxiety about the task.

I buddy is the one organization who organized by Office of International Affairs (OIA). I-Buddy program is a volunteer-based program to help incoming interesting guest or students during their stay or visit Universitas Muria Kudus.

Learning to speak English is really needed for organizations that always carry and handle student activities such as student exchanges or international events. Not only that, there must be efforts by students to be able to become guides who can speak well and clearly, efforts in improving learning English properly and correctly, and learning about being a host.

Based on the explanation above, the researcher wants to know what kind effort a research entitled "The Effort of I-Buddy Batch II Students in Learning Speaking Skill".

### **1.2 Statement of the Problem**

Based on background of the research above the writer formulated the statement of the problem in this research as follows: "How are the efforts of I-Buddy Batch II students in learning speaking?"

### **1.3 Objective of the Research**

According the statement above, the objective of the research is to find out the efforts of I-Buddy Batch II students in learning speaking.

#### **1.4 Significance of the Research**

The results of this research are expected to be beneficial for the following people:

1. For the researcher

This research is hopefully useful for the next researchers who do research kind of this research.

2. For the teacher

The finding of the research hopefully can help the teachers to find a good learning speaking English so that, it will create positive, effective, and good atmosphere in learning speaking English.

3. For the students

This research hopefully useful for the students will add knowledge and give new information to the reader especially about the student efforts learning speaking.

#### **1.5 Scope of the Research**

In this research focuses on analyse the I-Buddy Batch II students' effort in learning speaking. The students of I-Buddy Batch II consist of 12 students. The efforts of I-Buddy Batch II students are in learning speaking, to be good guide as volunteer in an organization.

#### **1.6 Operational Definition**

Based on the title of the research, there are some parts need to be described to make clear and to avoid the misunderstanding about the effort I-Buddy Batch II student in learning speaking as follows:

1. Effort is part of motivation or the real action to be maximal.
2. I-Buddy batch 2 is the one organization who organized by Office of International Affairs (OIA). I-Buddy Batch II program is a volunteer-based program to help incoming interesting guest or students during their stay or visit Universitas Muria Kudus.
3. Speaking is a tool communication involves producing, receiving, and processing information.

