SKRIPSI

THE PERCEPTION OF THE SIXTH SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTEMENT OF MURIA KUDUS UNIVERSITY ON THE USE OF ONLINE ASSESSMENT IN PUBLIC SPEAKING CLASS

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2021

UNIVERSITAS MURIA KUDUS

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SKRIPSI

Presented to the Universitas of Muria Kudus in Participal Fulfillment of the Requirements for Completing the Sarjana Program in the english Education Departement

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MOTTO AND DEDICATION

MOTTO :

1. My life, my way, my story.
2. What matters is how you survive.
3. Spread your wings, and fly away.
4. Don't hard to yourself. It's ok to make mistakes throughout the way.

DEDICATION :

This skripsi is dedicated to :

1. Allah SWT. who has given all his mercy and guidance.
2. Her beloved parents who always give them support for everything and whoguiding to do her best.
3. Her self, who has survived all the realities until now.
4. All of beloved friends who always give her support.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Aini Ayu Nouvailla (NIM:201732018) has been approved by the skripsi advisors for further approval by the Examining Committee.

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ACKNOWLEDGEMENT

Praise God almighty, for the presence of plenty of mercy and his grace, so the writer can complete the thesis with the title: The Perception of the Sixth Semester Students of English Education Departement of Muria Kudus University on the Use of Online Assessment in Public Speaking Class. This is to meet one of the condition and completed the studies in order to obtained a Bachelor Degree of Education of English Education Departement of Muria Kudus University.

The researcher realizes that there are people around the researcher who help and support in completing this research. Apreciation and thanks the researcher would like to convey to:

1. Drs. Sucipto, M.Pd., Kons. As the dean of the Teacher Training and Education Faculty, for all his supports.
2. Rusiana S.Pd, M.Pd as the head of English Education Departement, for all her supports.
3. Drs. Muh. Syafei, M.Pd as the first advisors, for all the patience and gives suggestion in writing skripsi.
4. Agung Dwi Nurcahyo, S.S, M.Pd as the second advisors, for all the patience and gives suggestions in writing skripsi.
5. My beloved father and mother who give all them love, affection and attention to moral as well as material.
6. All of English Education Departement lecturer who had given much knowledge patiently and sincerely since the first semester until the last semester in Universitas Muria Kudus.
7. My beloved cats Orenj; and Ucil as the researcher's mood booster.

Kudus, 1th August 2021

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ABSTRACT

Nouvailla, A. A. 2021. *The Perception of the Sixth Semester Students of English Education Departement of Muria Kudus University on the Use of Online Assessment in Public Speaking Class*. Skripsi. English Education Departement, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (i) Drs. Muh. Syafei, M.Pd., (ii) Agung Dwi Nurcahyo, S.S, M.Pd.

Keyword : Students perception, online assessment, public speaking class

Nowdays, the world is experiencing a dangerous virus pandemic which causes all activities in the world of education to be carried out online. Fortunately, the use of technology has develop in the world of education. Students and lecturers can use technology in their teaching and learning activities. One way to do this is to apply online assessments. Public speaking is one of the courses in English Education at Muria Kudus University that uses online assessment. This study aims to identify students' perceptions on the use of online assessments in public speaking class.

To obtain the data, the researcher used a survey research with a closed-ended questionnaire for 8 students consisting of the leader and vice leader of each class in the English Education Departement. The results show that the students have positive and negative perceptions of the use of online assessments. The results show that online assessment can reduce their anxiety and can save their time. However, there are some obstacles faced by students such as the signals sometimes slow and limitation in communication. However, students also enjoy doing online assessments because there was nocontroller for what they were doing.

ABSTRAK

Nouvailla, A. A. 2021. *The Perception of the Sixth Semester Students of English Education Departement of Muria Kudus University on the Use of Online Assessment in Public Speaking Class*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd., (ii) Agung Dwi Nurcahyo, S.S, M.Pd.

Kata Kunci : Persepsi siswa, penilaian secara online, kelas public speaking

Saat ini, dunia sedang mengalami pandemi virus yang cukup berbahaya sehingga menyebabkan semua kegiatan di dunia pendidkan di lakukan secara online. Beruntungnya, penggunaan teknologi telah berkembang di dunia pendidikan. Para siswa dan dosen dapat memanfaatkan teknologi dalam kegiatan belajar mengajar mereka. Salah satu cara untuk melakukannya adalah dengan menerapkan penilaian online. Public speaking merupakan salah satu mata kuliah di Pendidikan Bahasa Inggris di Universitas Muria Kudus yang menggunakan penilaian secara online. Penelitian ini bertujuan untuk mengidentifikasi persepsi siswa tentang penggunaan penilaian online di kelas public speaking.

Untuk memperoleh data, peneliti menggunakan penelitian survey dengan kuesioner tertutup untuk 8 mahasiswa yang terdiri dari ketua dan wakil ketua dari setiap kelas di program studi Pendidikan Bahasa Inggris. Hasil menunjukkan bahwa siswa memiliki persepsi positif dan negatif terhadap penggunaan penilaian online. Hasil menunjukkan bahwa penilaian online dapat mengurangi kecemasan mereka serta dapat menghemat waktu mereka. Namun, ada beberapa hambatan yang dihadapi oleh siswa seperti sinyal yang terkadang lambat sehingga komunikasi sedikit terhambat. Namun, para siswa juga merasa senang melakukan penilaian online karena tidak ada yang mengawasi untuk apa yang mereka lakukan.

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