

SKRIPSI



**THE PERCEPTION OF THE FOURTH SEMESTER STUDENTS OF
ENGLISH EDUCATION DEPARTMENT UNIVERSITAS MURIA KUDUS
ON SMALL ENGLISH GROUP IN SPEAKING SKILL**

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TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

2021



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As Partial Fulfillment of the Requirement for Completing

The Sarjana Program in English Education

BY

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MOTTO AND DEDICATION

Motto :

"Let it flow"

"there will be a rainbow after a wave."

"The only one who can help you is yourself"

UNIVERSITAS MURIA KUDUS

DEDICATION :

- Allah SWT who has giving me lots of pleasure
- My lovely mom, Mrs. Siti Rokhanah who always supports me in every conditions
- All of my friends who always accompany, supports and help her in every step of my life
- All beloved lecturers EED who always give me knowledge and guidance
- All people involved during this research

ADVISOR APPROVAL

This is to certify that Skripsi of Maulina Asrifatul Khasanah (NIM: 201732059) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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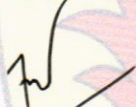
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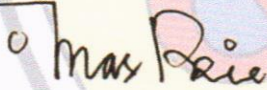
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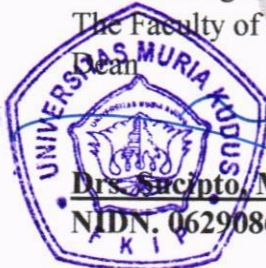


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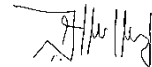
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6. The respondent from fourth semester students of English education Department Universitas Muria Kudus

Kudus,



The
Researcher

ABSTRACT

Khasanah, Maulina Asrifatul. 2021. *The Perception of the fourth semester students of English Education Department Universitas Muria Kudus on Small English Group in speaking skill*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Farid Noor Romadlon, S.Pd, M.Pd (2) Rusiana, S.Pd, M.Pd

Keywords: Students' Perceptions, Small English Group, Speaking Skill

Speaking is one of the four skills that should be mastered besides listening, reading, and writing. Speaking has an important role in daily life that is to convey someone's mind directly. It influences someone's performance in many aspects, such as social, political, business and education. One of the effective ways to learn speaking is by grouping activities. Small English Group is a program that focuses on developing freshman basic skills such as speaking, listening, reading, and writing. Instead of that Small English Group (SEG) helps them get tips and tricks on how to study grammar with joy and ease also discusses the possible solutions. They also could have more sharing about their idea and competency in English especially speaking. This research is aimed to know the perception of fourth-semester students of English Education Department Universitas Muria Kudus on Small English Group in enhancing their speaking skills.

This research is qualitative research with a case study design. The researcher used a questionnaire as an instrument to collect the data. The questionnaire was given to 50 students from fourth-semester students of English Education Department Universitas Muria Kudus. By joining Small English Group, they could feel more comfortable and feel free to express their idea in speaking.

After calculating the data from indicator 1 and indicator 2, it shows that the first indicator reached the score of 77,05% which enter the neutral category. While the second indicator reached 78,67%. The final score for indicator 1 and indicator 2 was 77,86%, it is showed that the perception of fourth-semester students of the English Education Department Universitas Muria Kudus on Small English Group in speaking skills is positive.

Through the Small English Group, the speaking skill of the students increased, the activities are effective and efficient. The researcher recommends the students to join Small English Group, by joining Small English group they can have a good motivation to learning English, especially in the speaking aspect.

ABSTRAK

Khasanah, Maulina Asrifatul. 2021. *The Perception of the fourth semester students of English Education Department Universitas Muria Kudus on Small English Group in speaking skill*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Farid Noor Romadlon, S.Pd, M.Pd (2) Rusiana, S.Pd, M.Pd

Kata Kunci : Persepsi siswa, kelompok Bahasa Inggris Kecil, Kemampuan berbicara

Merupakan salah satu dari empat keterampilan yang harus dikuasai selain menyimak, membaca, dan menulis. Berbicara memiliki peran penting dalam kehidupan sehari-hari yaitu menyampaikan pikiran seseorang secara langsung. Hal ini mempengaruhi kinerja seseorang dalam banyak aspek, seperti sosial, politik, bisnis dan pendidikan. Salah satu cara yang efektif untuk belajar berbicara adalah dengan kegiatan pengelompokan. Small English Group adalah program yang berfokus pada pengembangan keterampilan dasar mahasiswa baru seperti berbicara, mendengarkan, membaca, dan menulis. Alih-alih itu, Small English Group (SEG) membantu mereka mendapatkan tips dan trik tentang cara belajar tata bahasa dengan gembira dan mudah serta mendiskusikan solusi yang mungkin. Mereka juga bisa lebih banyak berbagi tentang ide dan kompetensi mereka dalam bahasa Inggris terutama berbicara. Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa semester IV Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus pada Kelompok Bahasa Inggris Kecil dalam meningkatkan keterampilan berbicara mereka.

Penelitian ini merupakan penelitian kualitatif dengan desain studi kasus. Peneliti menggunakan kuesioner sebagai instrumen untuk mengumpulkan data. Kuesioner diberikan kepada 50 mahasiswa dari mahasiswa semester empat Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus. Dengan bergabung dalam Small English Group, mereka bisa merasa lebih nyaman dan bebas untuk mengekspresikan ide mereka dalam berbicara.

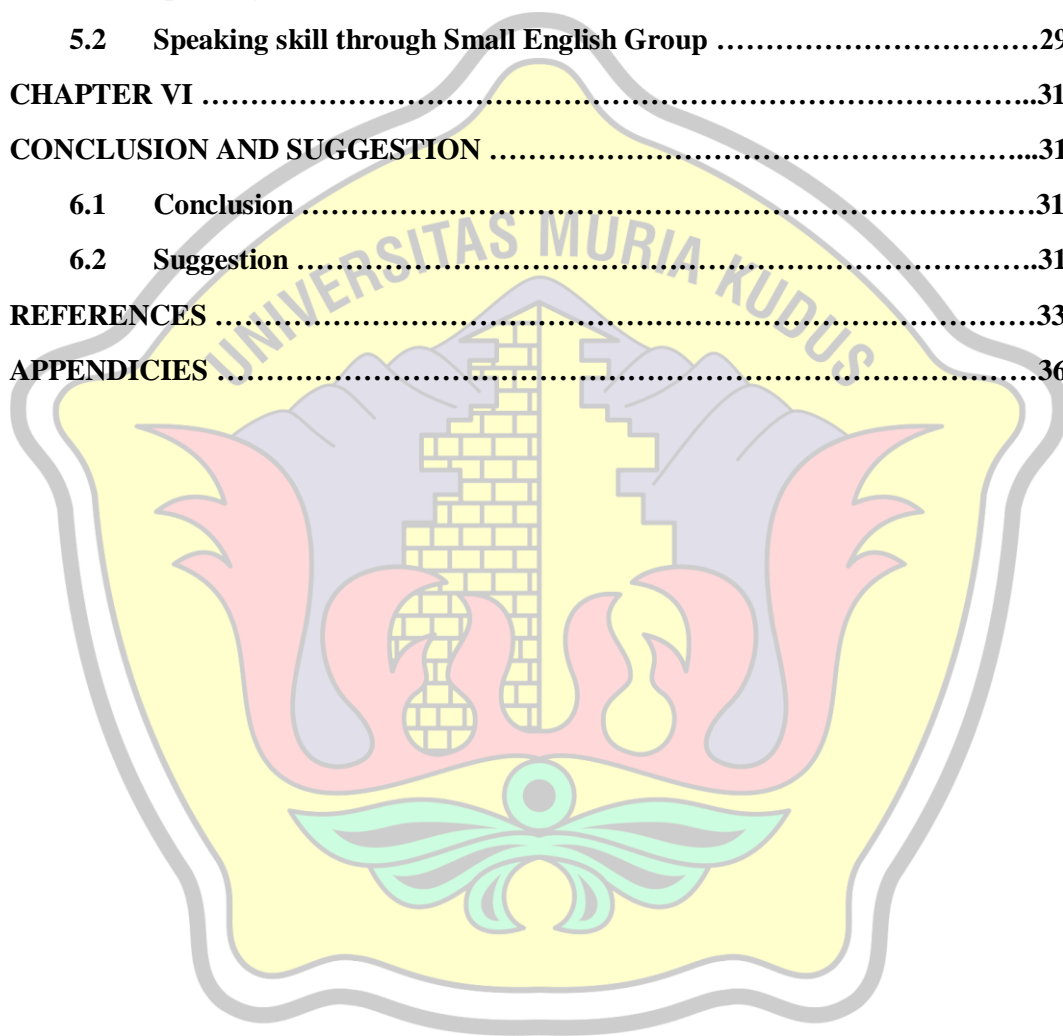
Setelah dilakukan perhitungan data dari indikator 1 dan indikator 2 menunjukkan bahwa indikator pertama mencapai skor 77,05% yang masuk dalam kategori netral. Sedangkan indikator kedua mencapai 78,67%. Skor akhir untuk indikator 1 dan indikator 2 adalah 77,86% hal ini menunjukkan bahwa persepsi mahasiswa semester IV Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus pada Kelompok Bahasa Inggris Kecil dalam keterampilan berbicara adalah positif.

Melalui Small English Group, keterampilan berbicara siswa meningkat. Padahal, kegiatan tersebut efektif dan efisien. Peneliti merekomendasikan siswa untuk bergabung dengan Small English Group, dengan bergabung dalam kelompok Small English mereka dapat memiliki motivasi yang baik untuk belajar bahasa Inggris, terutama dalam aspek berbicara.

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