

CHAPTER I

INTRODUCTION

In this chapter, the researcher presented the background of the research, limitation of the research, statement of the problem, objectives of the research, significance of the research, scope of the research and operational definition

1.1 Background of the research

The one of four major skills that seems to be priority one is speaking skill. According to Harris (1969:81) states “speaking is a complex skill requiring the stimulations use of a number of different abilities which often develop at different rates.” Thus, Speaking is the process of creating and sharing meaning through verbal communication, students must master the ability to communicate effectively in order to share information to each other, The fact, in teaching and learning English as the foreign language, most of students cannot speak English well. The students still not reach the standard of speaking skill as one of important competency in mastery language. Related to this condition, there are several factors of the difficulties that faced, from internal and external factors. Speaking also considered as one of the difficult subject.

many students of the English Education Department Universitas Muria Kudus come from various backgrounds. Therefore, the English Students Association of English Education Department held an event namely Small English Group which focuses to help the freshman to know the basic language skill included speaking. Longman New Universal Dictionary (1982:442) states “Group is a number of individual or object assembled together having the same unifying relationship” by dividing the class into groups the proportion of each students’ responsibility to the group will be increased because students can help one another and learn from another

Based on the explanation above, the researcher is interested in observing and finding the students’ perception about Small English Group in enhancing their Speaking skill. Therefore, the researcher conducted a research entitled “The

Perception of Fourth Semester Students of English Education Department Universitas Muria Kudus on Small English Group in Speaking Skill”

1.2 Statement of the problem

Based on the background of the research above, the researcher formulated the statements of the problem as follows:

How is the perception of the fourth semester students of English Education Department Universitas Muria Kudus on Small English Group in speaking skill?

1.3 Objectives of the research

Based on the statement of the problem above, the researcher determines the objective of the problem as follows:

To describe the perception of the fourth semester students of English Education Department Universitas Muria Kudus on Small English Group in speaking skill.

1.4 Significances of the study

The result of the study is expected to be used theoretically and practically

1. Theoretically, this research gave more information related to the student's point of view in Small English Group. Moreover, the researcher hope this research will be beneficial for other researcher.
2. Practically, this study hopefully can be used as reference to the mentor/tutor in Small English Group, especially in teaching speaking skill method who can get the fun and enjoyable class with the efficient learning method.

1.5 Scope of the research

The limitation of this research is the students' perceptions of Small English Group in speaking skill, the researcher explored more about the speaking skill of the students through Small English Group.

The researcher conducted the research in English Education Department Students of Universitas Muria Kudus, particularly during the even semester period

of 2020/2021. The participants of this research was the fourth semester students of English Education Department since they have join Small English Group.

1.6 Operational Definition

1. Students' perception means the foundation of their point of view and the values that they have related while studying on Small English Group
2. SEG (Small English Group) is one of programs held by ESA (English Students Association which aimed to share the knowledge about basic languages skill, especially speaking.
3. Speaking skill is an ability to communicate orally and it involves fluency and accuracy.

