

SKRIPSI



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2021**



TITLE

**STUDENT'S PROBLEMS AND SOLUTIONS
ON ONLINE ENGLISH CLASSES USING MEETING APPLICATION
IN SMA NEGERI 1 KEMBANG JEPARA**



**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
2021**

MOTTO AND DEDICATION

Motto

“Always give the best and keep learning from the mistakes.”

Dedication

This research is dedicated to:

- My beloved parents, Mr. Mashudi and Mrs. Fitria who always be my reason to be success in everything. Making them proud is always on top of my goal list.
- All of my family, especially my grandpa who always motivated me when I was down and frustrated.
- For myself in the future to always remember the struggle and not give up easily.

ADVISORS' APPROVAL

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Edo Renaldy (NIM: 201732026) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, August, 2021

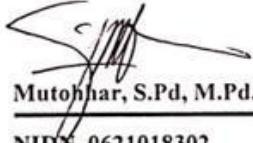
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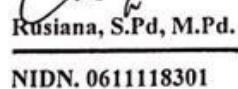
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EXAMINER'S APPROVAL

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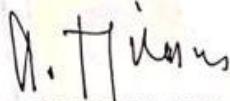
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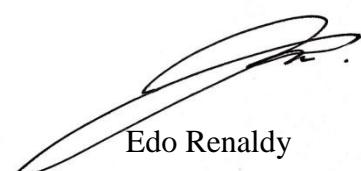
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Kudus, August 2021

The Researcher



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ABSTRAK

Renaldy, Edo. 2021. “*Masalah dan Solusi Siswa pada Kelas Bahasa Inggris Online Menggunakan Aplikasi Meeting di SMAN 1 Kembang Jepara*”. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Rusiana, S.Pd. M.Pd. (2) Mutohhar, S.Pd. M.Pd.

Kata Kunci : *Masalah Siswa, Solusi Siswa, Kelas Bahasa Inggris Online*

Selama pandemi COVID-19, proses belajar mengajar di sekolah dilakukan secara online. Namun dalam pelaksanaannya, siswa menghadapi beberapa kendala saat mengikuti kelas online. Beberapa siswa kehilangan motivasi pada saat kelas online, pemahaman mereka terhadap materi juga kurang memuaskan.

Penelitian ini bertujuan untuk menemukan masalah dan solusi siswa di kelas bahasa Inggris online menggunakan aplikasi meeting. Aplikasi meeting meliputi Zoom Meeting, Google Classroom, dan Microsoft Teams. Penelitian ini menggunakan metode campuran dalam rancangan eksplanatori dengan kuesioner dan wawancara dalam pengumpulan data. Subjek penelitian ini adalah 32 siswa SMAN 1 Kembang Jepara tahun ajaran 2020/2021. Hasil penelitian menunjukkan ada tiga masalah utama yang dialami siswa yaitu, koneksi internet, motivasi siswa, dan bahan ajar. Siswa terganggu dan kesulitan memahami penjelasan guru. Dalam penyelesaiannya, siswa lebih suka ketika guru menyampaikan materi dalam bentuk rekaman video. Solusi lain, siswa berusaha meningkatkan keterampilan teknologi mereka. Dalam hal ini siswa meningkatkan keterampilannya agar dapat mengikuti kelas bahasa Inggris online secara optimal terutama dalam mengoperasikan aplikasi pertemuan.

Oleh karena itu, peneliti menyarankan siswa untuk mempersiapkan koneksi internet mereka dengan baik. Kemudian peneliti menyarankan kepada guru untuk menggunakan pembelajaran asynchronous, agar proses belajar mengajar lebih efektif.

ABSTRACT

Renaldy, Edo. 2021. *"Students' Problems and Solutions on Online English Classes Using Meeting Application in SMAN 1 Kembang Jepara"*. Skripsi. English Education Departement, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors : (1) Rusiana, S.Pd. M.Pd. (2) Mutohhar, S.Pd. M.Pd.

Key Words : *Students' Problem, Students' Solution, Online English Classes*

During the COVID-19 pandemic, the teaching-learning process in schools was carried out online. But in the implementation, students faced some problems when joining online classes. Some student lost their motivation during online class, their understanding on the material also less satisfying.

This research aims to find the students' problems and solutions in online English classes using meeting application. The meeting application is covering Zoom Meeting, Google Classroom, and Microsoft Teams. This research used a mixed-method belong to explanatory design with questionnaires and interviews in collecting data. The subject of this research was 32 students of SMAN 1 Kembang Jepara in 2020/2021 academic year. The results show there are three main problems experienced by students they are, internet connection, students' motivation, and the teaching material. Students are distracted and have difficulty understanding the teacher's explanation. In the solutions, students prefer it when the teacher delivers the material in the form of video recordings. Another solution, students try to improve their technological skill. In this case, students improve their skill in order to join the online English class optimally especially to operate the meeting application.

Therefore, the researcher suggests the students to make sure their internet connection is well prepared. Then the researcher suggests the teachers to use asynchronous learning, in order to make the teaching and learning process more effective.

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